

MICHIGAN STATE
UNIVERSITY

DATA

A N N U A L R E P O R T 2 0 0 0 - 2 0 0 1

2000-2001 Annual Report
on Affirmative Action
Data

Table of Contents

Prepared for the Michigan State
University Board of Trustees

By the Office of Affirmative Action,
Compliance and Monitoring

In cooperation with the Office of the
Vice President for Academic Affairs
and Provost and the Office of the Vice
President for Finance and Operations

April 2002

Introduction.....	1
Definitions of Terms Used.....	2
<i>Employees</i>	
University Employment Profile.....	3
Academic Human Resources/Executive Management.....	5
Support Human Resources.....	35
Student Human Resources.....	55
<i>Students</i>	
Student Admissions Trends.....	65
Student Enrollments.....	75
Degrees Conferred.....	113

Introduction

Affirmative Action Program

Since 1935, Michigan State University has had an established policy to build a community in which equal opportunity is practiced and available resources are directed toward assuring that everyone within the university community is able to fully participate in society. Beyond the Board of Trustees policies and related university actions, relevant federal and state laws and regulations provide for certain previously excluded or neglected classes of people to share fully in the university community as well as the broader community.

It is recognized that effective utilization of qualified, available human resources requires more than a statement of policy. The University's Affirmative Action Program includes an Affirmative Action Plan that establishes employment goals and communicates guidelines and procedures to be followed in providing equal employment and advancement opportunities at Michigan State University. Implementation of the university's affirmative action program rests with line administrators.

The 2000-2001 Annual Report on Affirmative Action Data is prepared to provide updates on progress to the MSU Board of Trustees. The Report contains ten year trend data in charts, graphs and tables which illustrate changes in areas of employment and enrollment as they relate to women, minorities and persons with disabilities.

Affirmative Action Data Report

Contributions to this report were made by the Office of Planning and Budgets, the Assistant Provost and Assistant Vice President for Academic Human Resources, the Assistant Vice President for Human Resources, Career Development and Placement Services' Student Employment Office, and the Office of Admissions and Scholarships. Various constituent groups were given an opportunity to provide commentary on the format and content of the final report.

More detailed information on any specific section of the Report or the University's affirmative action program may be obtained from the Office of Affirmative Action, Compliance and Monitoring (AACM). The Report is available in large print or alternate format upon request to AACM, Room 303 Administration Building, Michigan State University, East Lansing, MI 48824, 517/353-3922.

Definitions of Terms Used

Minorities

The racial/ethnic identification of faculty and academic staff as reported by the university is determined by the employing unit in concert with the individual. Support staff and students determine the racial/ethnic identification reported by the university.

Black: A person having origins in any of the black racial groups of Africa, but not Hispanic.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

American Indian or Alaskan Native: A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition. (Verification of tribal affiliation is required for support staff.)

Persons with Disabilities

Persons with disabilities are self-identified by faculty, academic staff, support staff and students.

Michigan Persons with Disabilities Civil Rights Act: A determinable physical or mental characteristic of an individual, which may result from disease, injury, congenital condition of birth, or functional disorder, if the characteristic substantially limits one or more major life activities of that individual and is unrelated to the individual's ability to perform the duties of a particular job or position or substantially limits one or more of the major life activities of that individual and is unrelated to the individual's qualifications for employment or promotion.

Americans with Disabilities Act: A person who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such an impairment or is regarded as having such an impairment.



Michigan State University
Fall 2001 Employment Profile -- Numbers

Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	Total University Population
Academic Human Resources								
Tenure System Faculty	97	154	42	13	306	57	534	1,977
Continuing Staff	46	22	12	5	85	21	380	767
Fixed Term Faculty	37	56	23	4	120	8	385	783
Fixed Term Staff	<u>61</u>	<u>205</u>	<u>27</u>	<u>8</u>	<u>301</u>	<u>14</u>	<u>478</u>	<u>1,010</u>
Total Academic Human Resources	241	437	104	30	812	100	1,777	4,537
Support Human Resources								
Officials & Managers	40	16	9	5	70	11	448	763
Professionals	112	53	50	6	221	39	1,032	1,754
Clerical	103	15	90	15	223	37	1,463	1,540
Technical	26	14	11	6	57	10	331	461
Service/Maintenance	173	6	118	5	302	33	636	1,176
Skilled Trades	<u>11</u>	<u>3</u>	<u>9</u>	<u>4</u>	<u>27</u>	<u>6</u>	<u>29</u>	<u>280</u>
Total Support Human Resources	465	107	287	41	900	136	3,939	5,974
University Total	706	544	391	71	1,712	236	5,716	10,511

Michigan State University
Fall 2001 Employment Profile -- Percentages

Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	Total University Population
Academic Human Resources								
Tenure System Faculty	4.9%	7.8%	2.1%	0.7%	15.5%	2.9%	27.0%	1,977
Continuing Staff	6.0%	2.9%	1.6%	0.7%	11.1%	2.7%	49.5%	767
Fixed Term Faculty	4.7%	7.2%	2.9%	0.5%	15.3%	1.0%	49.2%	783
Fixed Term Staff	6.0%	20.3%	2.7%	0.8%	29.8%	1.4%	47.3%	1,010
Total Academic Human Resources	5.3%	9.6%	2.3%	0.7%	17.9%	2.2%	39.2%	4,537
Support Human Resources								
Officials & Managers	5.2%	2.1%	1.2%	0.7%	9.2%	1.4%	58.7%	763
Professionals	6.4%	3.0%	2.9%	0.3%	12.6%	2.2%	58.8%	1,754
Clerical	6.7%	1.0%	5.8%	1.0%	14.5%	2.4%	95.0%	1,540
Technical	5.6%	3.0%	2.4%	1.3%	12.4%	2.2%	71.8%	461
Service/Maintenance	14.7%	0.5%	10.0%	0.4%	25.7%	2.8%	54.1%	1,176
Skilled Trades	3.9%	1.1%	3.2%	1.4%	9.6%	2.1%	10.4%	280
Total Support Human Resources	7.8%	1.8%	4.8%	0.7%	15.1%	2.3%	65.9%	5,974
University Total	6.7%	5.2%	3.7%	0.7%	16.3%	2.2%	54.4%	10,511

Academic Human Resources/Executive Management

Summary

	Fall 2001		Comparison to Fall 2000	
	#	% of Total Population	#	% of Total Population
Academic Workforce	4,537		+135	
Total Minorities	812	17.9%	+70	+1.0%
Black	241	5.3%	+9	-0-
Asian/Pacific Islander	437	9.6%	+54	+0.9%
Hispanic	104	2.3%	+2	-0-
Amer. Indian/Alaskan Native	30	0.7%	+5	-0.1%
Women	1,777	39.2%	+88	+0.8%
Tenure System Faculty	1,977		-0-	
Total Minorities	306	15.5%	+18	+0.9%
Black	97	4.9%	+1	-0-
Asian/Pacific Islander	154	7.8%	+13	+0.7%
Hispanic	42	2.1%	+2	+0.1%
Amer. Indian/Alaskan Native	13	0.7%	+2	+0.1%
Women	534	27.0%	+9	+0.4%

Academic Human
Resources/Executive
Management

Tenure System Hiring Goals

October 1, 2001 to
September 30, 2004

College	Projected Openings 2001--2004	Hiring Goal Minorities	Hiring Goal Women
Agriculture & Natural Resources	45	9	13
Arts & Letters	24	2	12
Eli Broad College of Business	14	3	5
Communication Arts & Sciences	12	2	5
Education	18	1	10
Engineering	22	4	5
Human Ecology	9	1	7
Human Medicine	9	1	0
James Madison	7	0	2
Natural Science	50	11	17
Nursing	9	1	2
Osteopathic Medicine	10	5	4
Social Science	31	4	15
Veterinary Medicine	<u>10</u>	<u>2</u>	<u>4</u>
Total	270	46	101

Definitions of Terms Used

Employment Categories

Faculty: Ranks include professor, associate professor, assistant professor, instructor.

Tenure System Faculty: Faculty appointed in the tenure system.

Fixed Term Faculty: Faculty appointed with an end date.

Academic Staff: Titles include specialist, MSU Extension field staff, librarian, archivist, NSCL engineer and physicist, research associate, lecturer, assistant instructor, postdoctoral fellow, instructional associate, teacher, visiting scholar, coach, assistant coach, executive management and academic administrators without faculty rank, and any other academic appointment without faculty rank.

Continuing Academic Staff: Academic staff appointed in one of the continuing appointment systems -- Specialist Continuing Appointment System, MSU Extension Continuing Appointment System, Librarian Continuing Appointment System, NSCL Continuing Appointment System, executive management and academic administrators without faculty rank and without an end date to their appointment.

Fixed Term Academic Staff: Academic staff appointed with an end date.

Academic Administrators: Titles include dean, senior advisor to the dean, associate dean, assistant dean, chairperson, director, division director, co-director, associate vice provost, assistant vice provost, senior advisor, and supervisor.

Executive Management: Titles include president, assistant to the president, executive assistant to the president, secretary of the Board of Trustees, executive vice president, vice president, associate vice president, assistant vice president, assistant to the vice president, provost, associate provost, assistant provost, assistant to the provost, vice provost, administrator, registrar, controller, university engineer, university architect, executive management director, executive management associate director, executive management manager, general counsel, associate general counsel, and assistant general counsel.

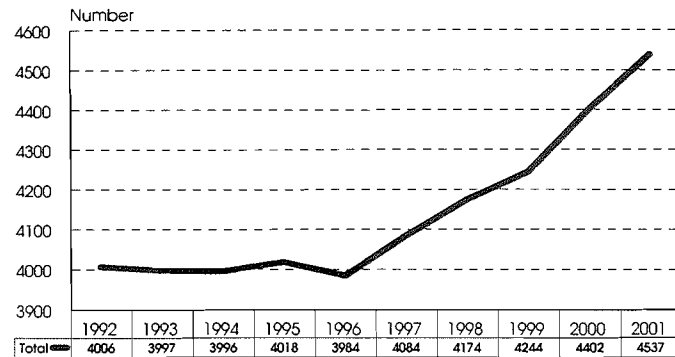
Academic Administrators/ Executive Management Data

Academic administrators and executive managers are also included in the headcounts for tenure system faculty, continuing academic staff, temporary faculty or temporary academic staff.

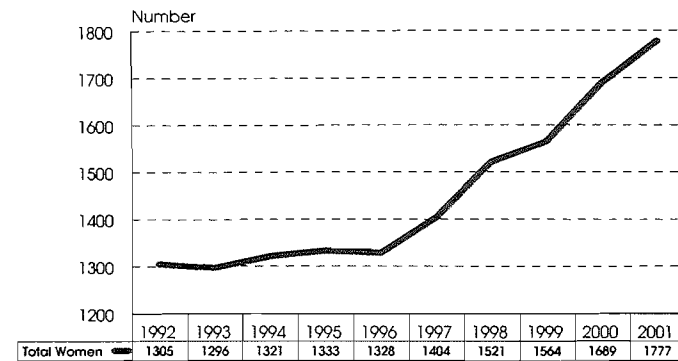
Beginning October 1998, individuals holding the title of Director who were not the equivalent of Deans or Chairpersons, or were not Directors of Centers or Institutes were dropped from the "management" category.

Academic Workforce, 1992-2001

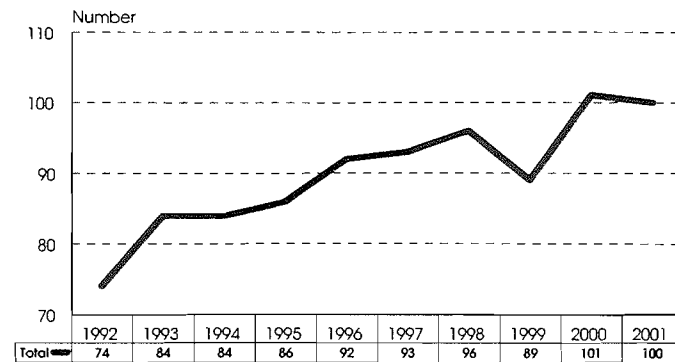
Total Academic Workforce



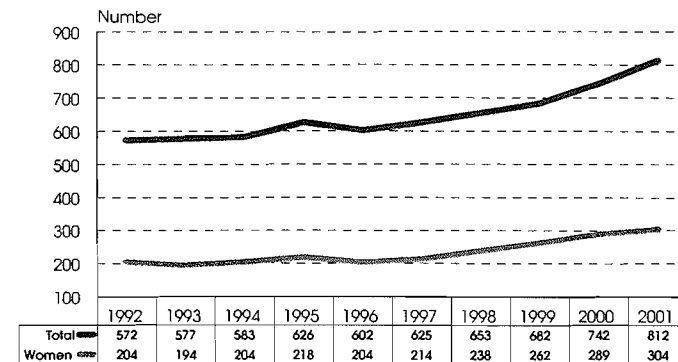
Women



Persons with Disabilities

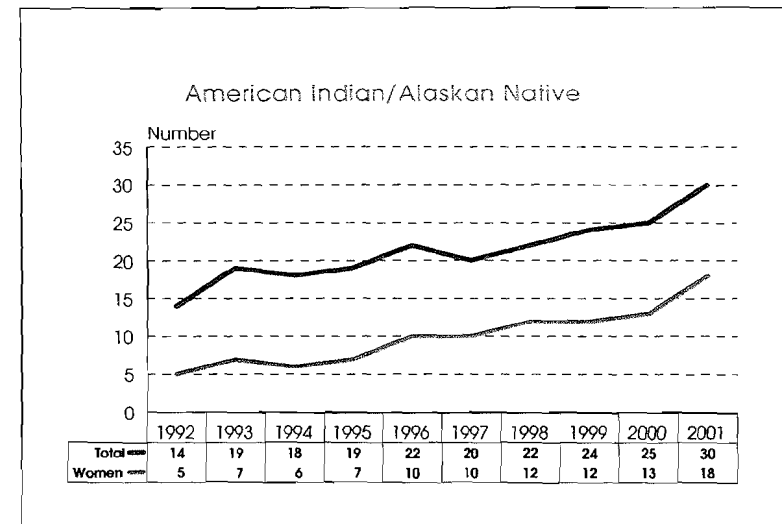
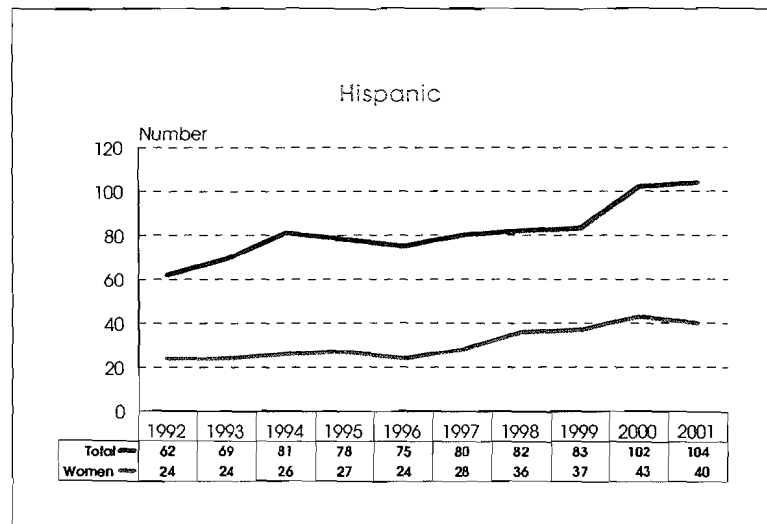
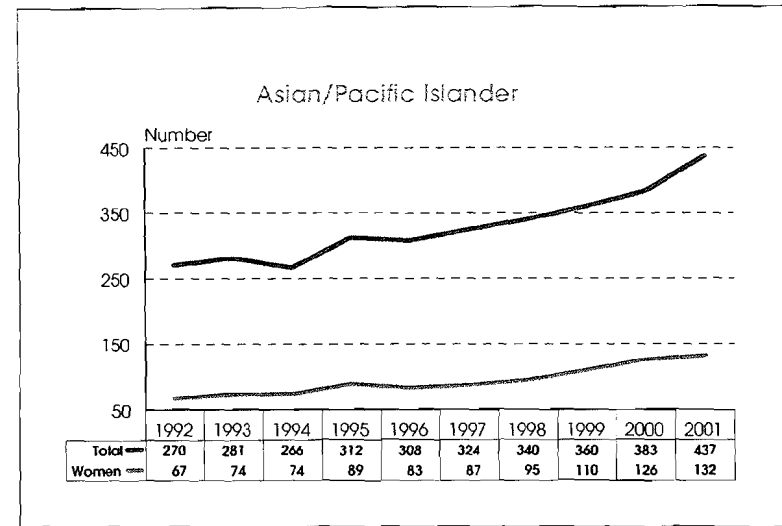
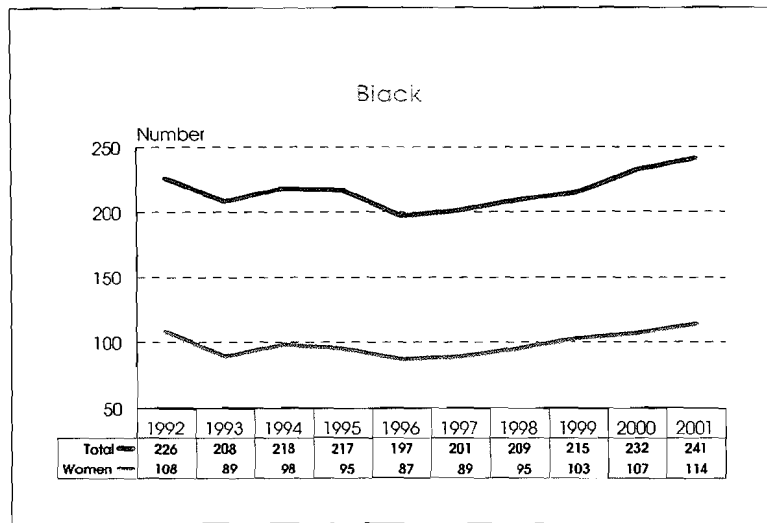


Total Minorities



Academic Workforce, 1992-2001

Minorities by Race/Ethnicity



Tenure System Hires, Promotions and Separations, 2000-2001

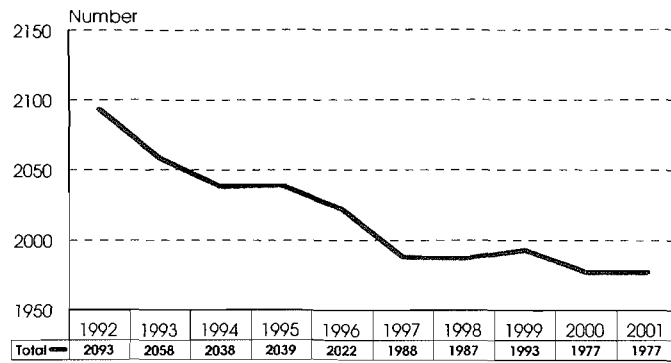
Category		Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	University Total
New Hires							
	Men	5	12	2	0	19	77
	Women	<u>2</u>	<u>3</u>	<u>1</u>	<u>2</u>	<u>8</u>	<u>37</u>
Total New Hires		7	15	3	2	27	114
Promotions							
To Associate Professor							
	Men	2	5	1	0	8	29
	Women	<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>19</u>
	Total	2	7	1	0	10	48
To Full Professor							
	Men	0	2	0	0	2	12
	Women	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>
	Total	0	2	0	0	2	20
Total Promotions							
	Men	2	7	1	0	10	41
	Women	<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>27</u>
	Total	2	9	1	0	12	68
Separations							
Retirements							
	Men	2	2	1	0	5	62
	Women	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>11</u>
	Total	4	2	1	0	7	73
Other Reasons							
	Men	1	1	0	0	2	21
	Women	<u>1</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>19</u>
	Total	2	3	0	0	5	40
Total Separations							
	Men	7	3	3	1	7	83
	Women	<u>3</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>5</u>	<u>30</u>
	Total	10	5	3	1	12	113

Tenure System Faculty by College, Fall 2001

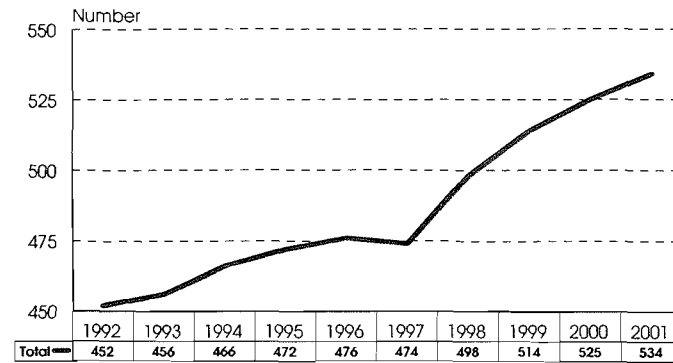
Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	University Total
Agriculture & Natural Resources	9	20	3	1	33	6	48	290
Arts & Letters	17	16	6	5	44	14	102	293
Eli Broad College of Business	5	8	1	0	14	2	19	104
Communication Arts & Sciences	5	2	1	0	8	4	22	64
Education	10	6	6	0	22	5	58	127
Engineering	5	34	3	0	42	1	9	128
Human Ecology	5	4	1	2	12	2	37	54
Human Medicine	5	14	0	0	19	3	32	104
James Madison	2	2	1	0	5	1	8	25
Natural Science	4	30	5	2	41	0	53	301
Nursing	1	0	0	0	1	0	17	20
Osteopathic Medicine	1	3	1	0	5	0	20	67
Social Science	14	11	12	2	39	15	75	250
Veterinary Medicine	5	3	0	0	8	2	20	90
Non-College Units	<u>9</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>13</u>	<u>2</u>	<u>14</u>	<u>60</u>
University Total	97	154	42	13	306	57	534	1,977

Tenure System Faculty, 1992-2001

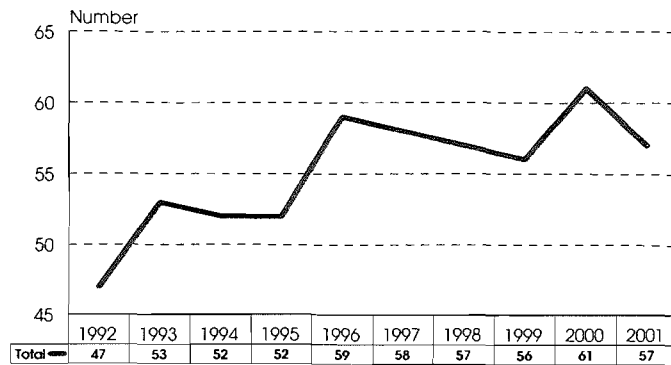
Total Tenure System Faculty



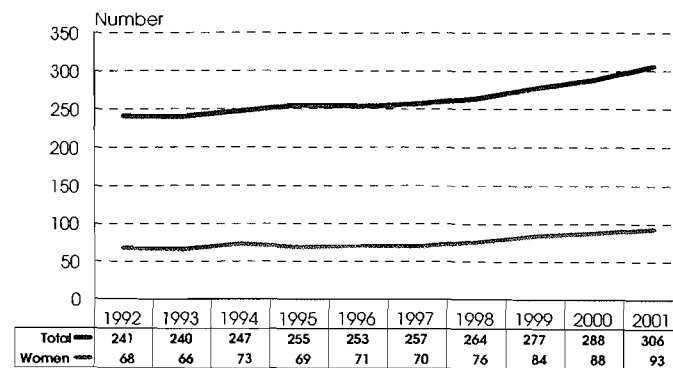
Women



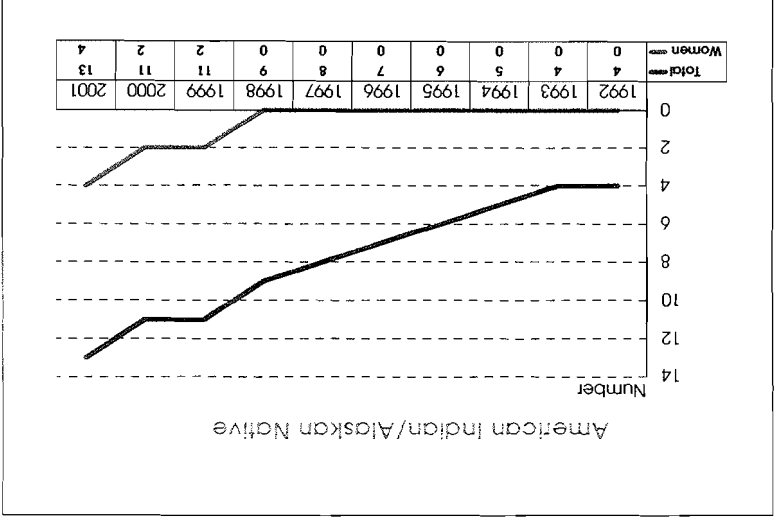
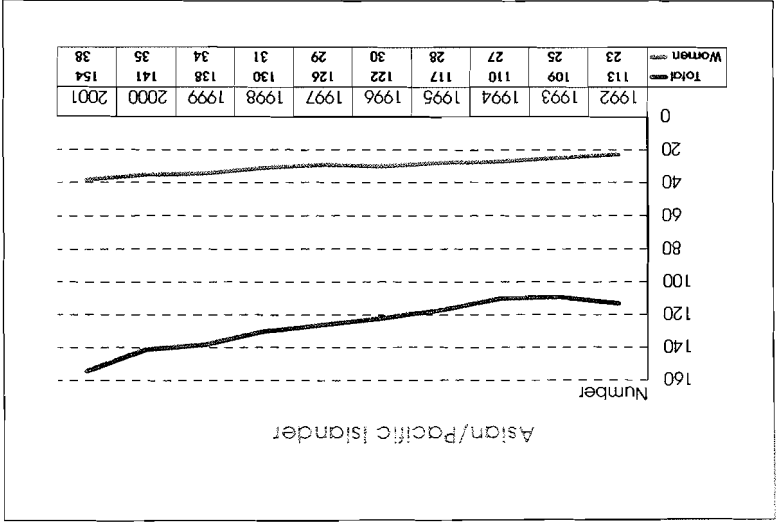
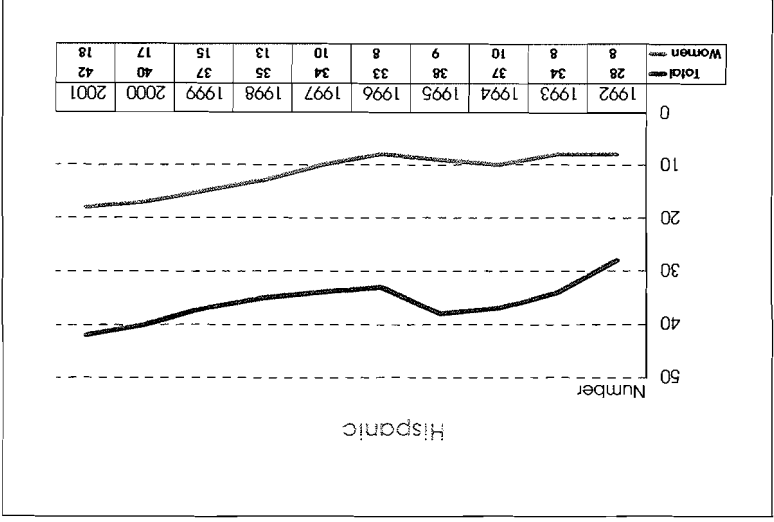
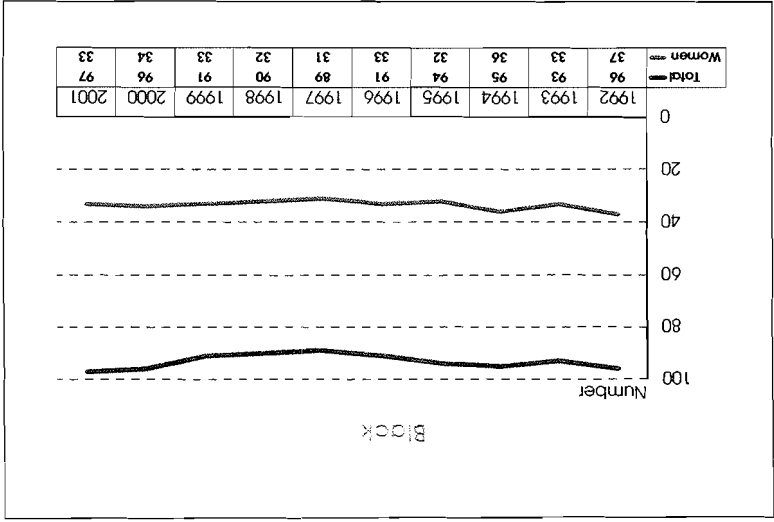
Persons with Disabilities



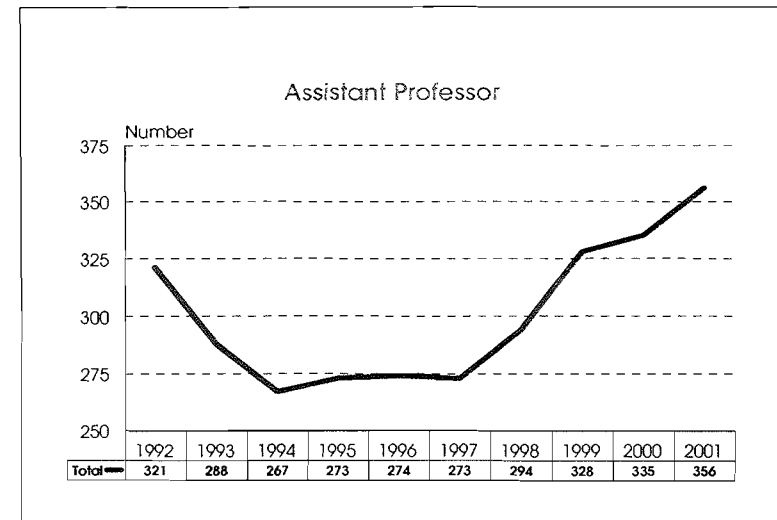
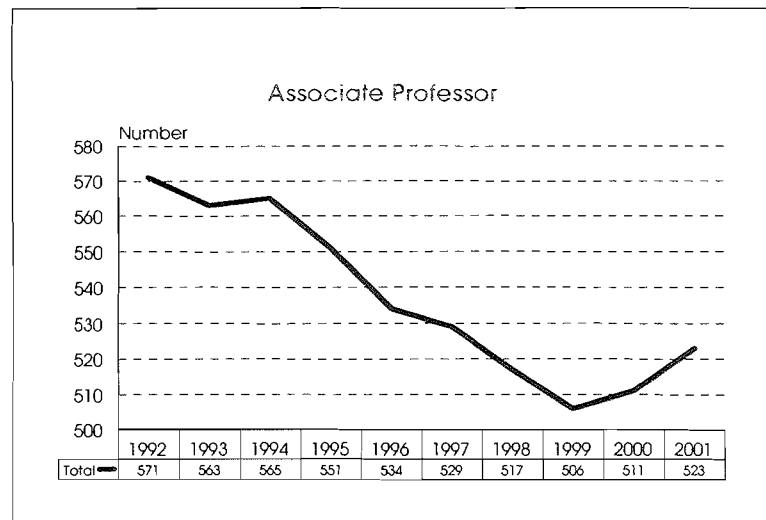
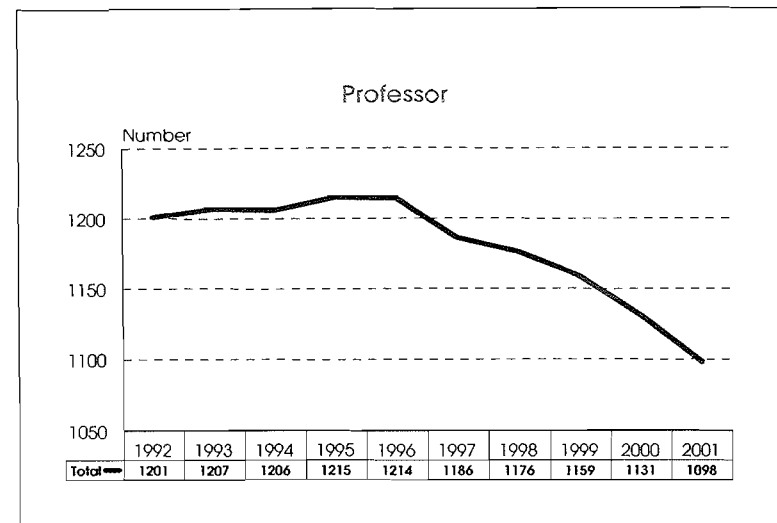
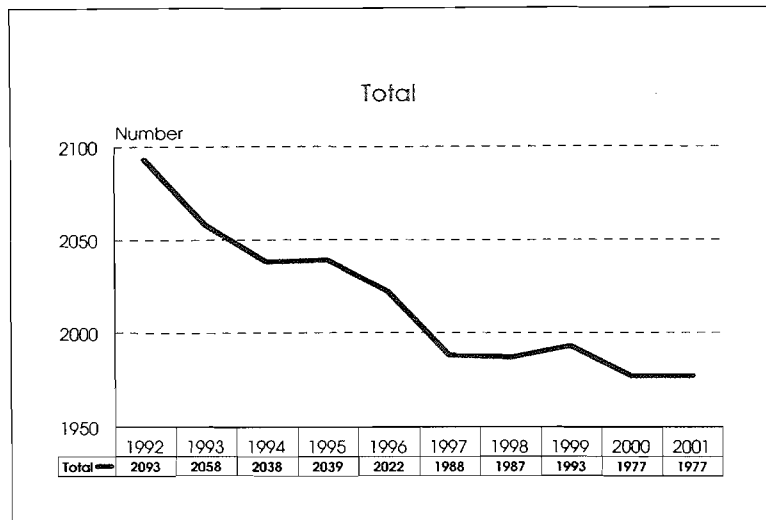
Total Minorities



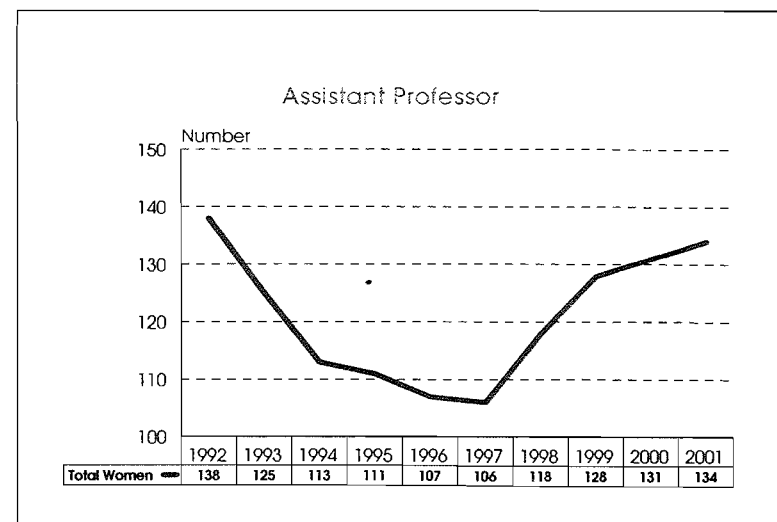
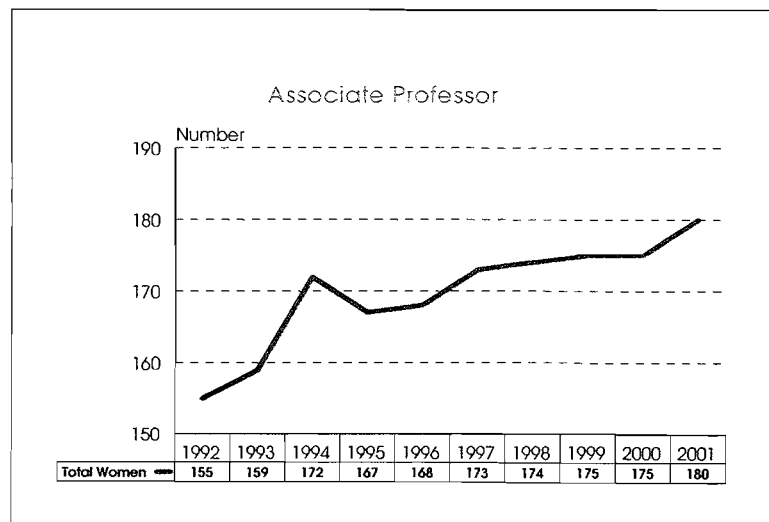
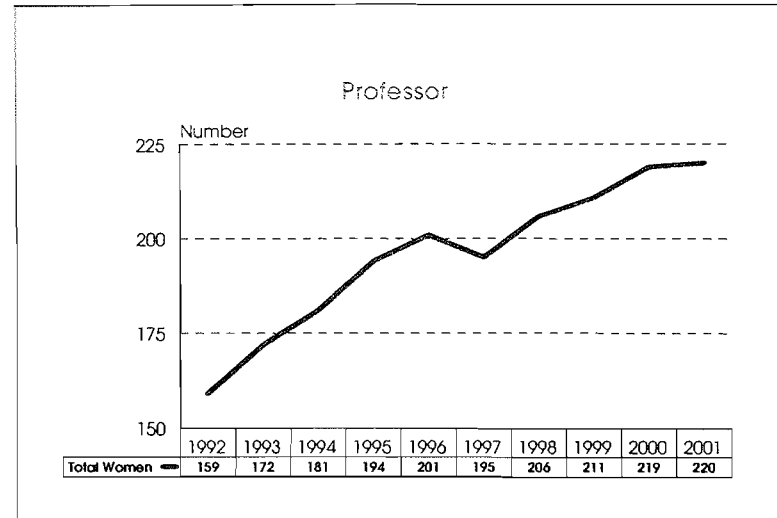
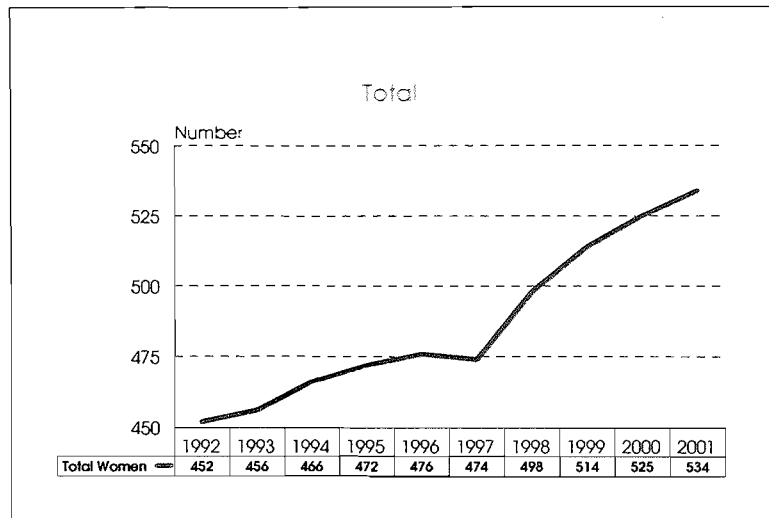
Tenure System Faculty, 1992-2001
Minorities by Race/Ethnicity



Tenure System Faculty by Rank, 1992-2001

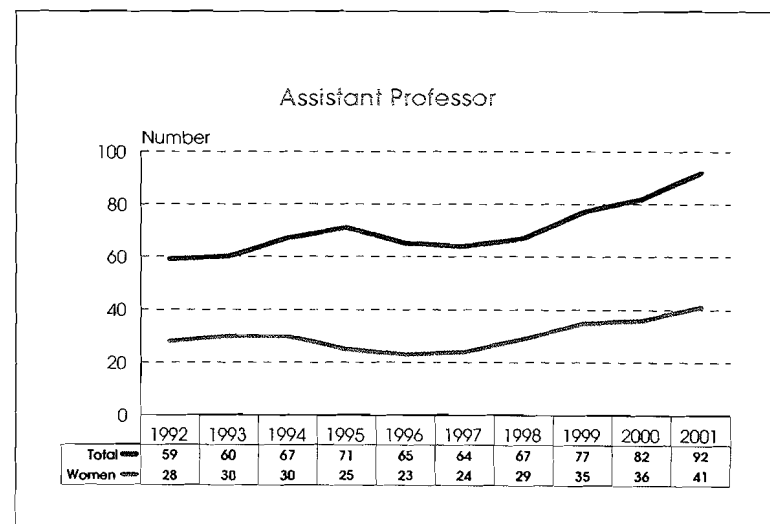
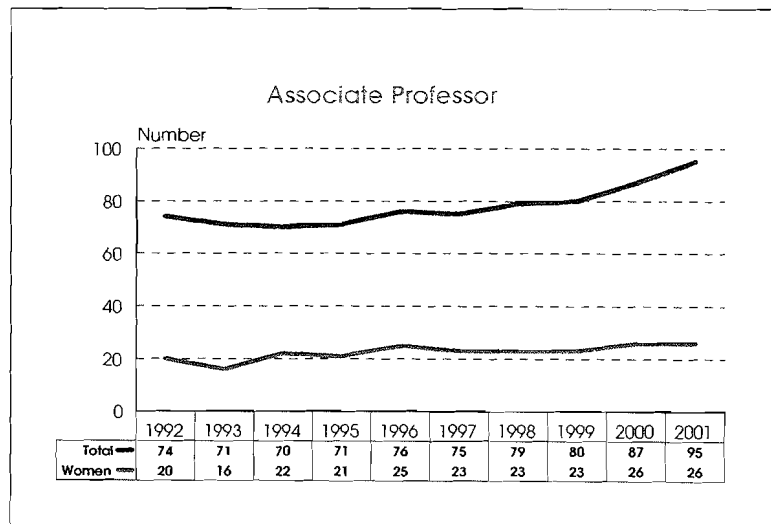
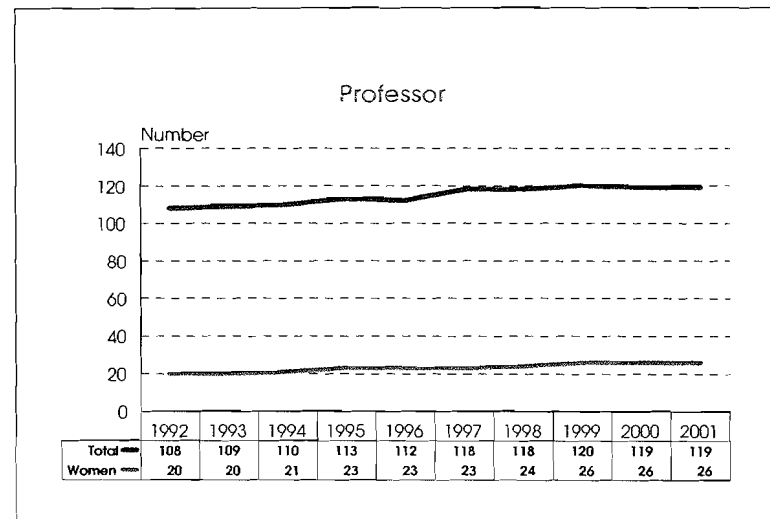
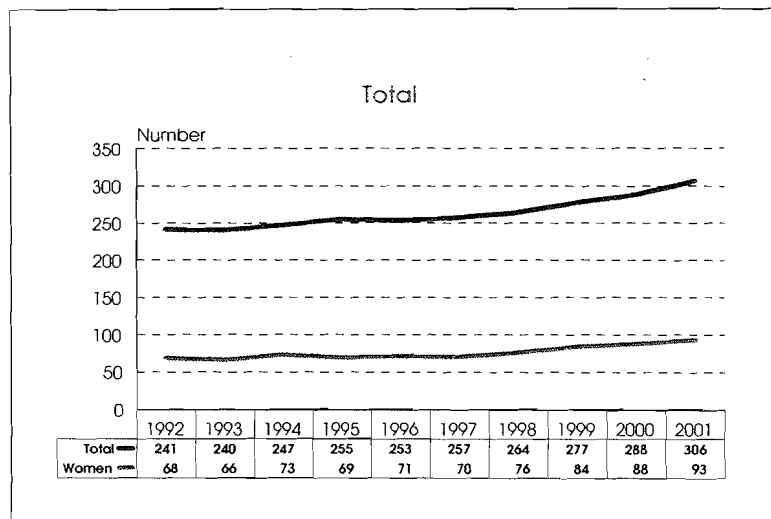


Tenure System Faculty by Rank, 1992-2001 Women

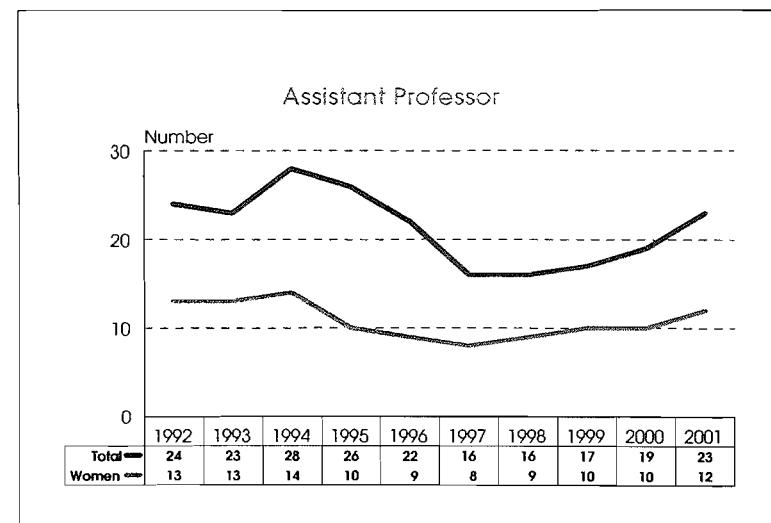
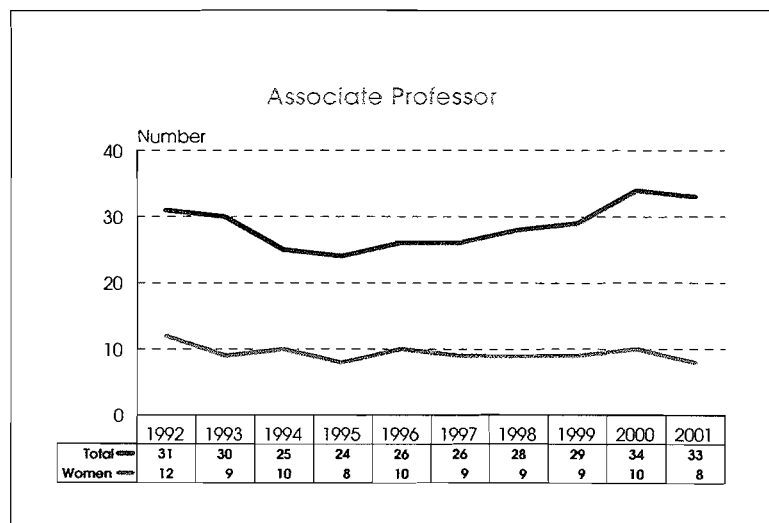
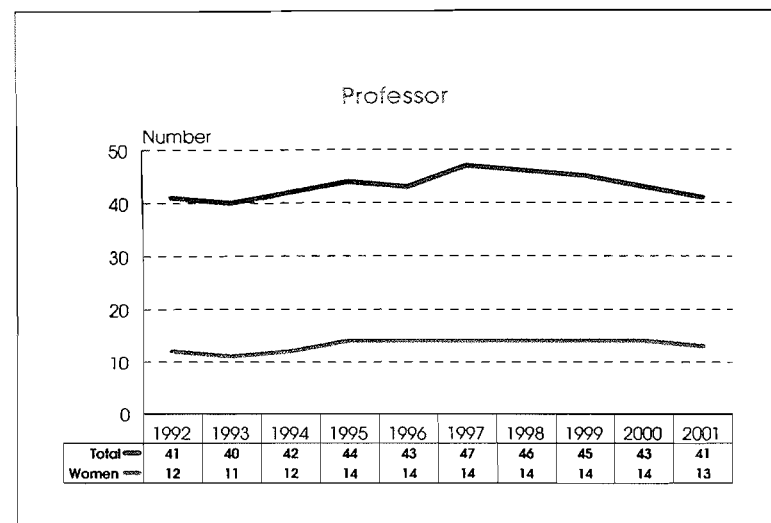
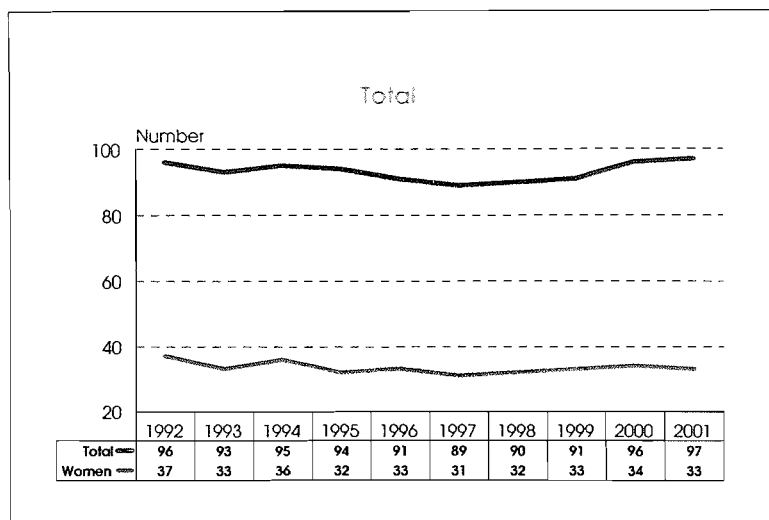


Tenure System Faculty by Rank, 1992-2001

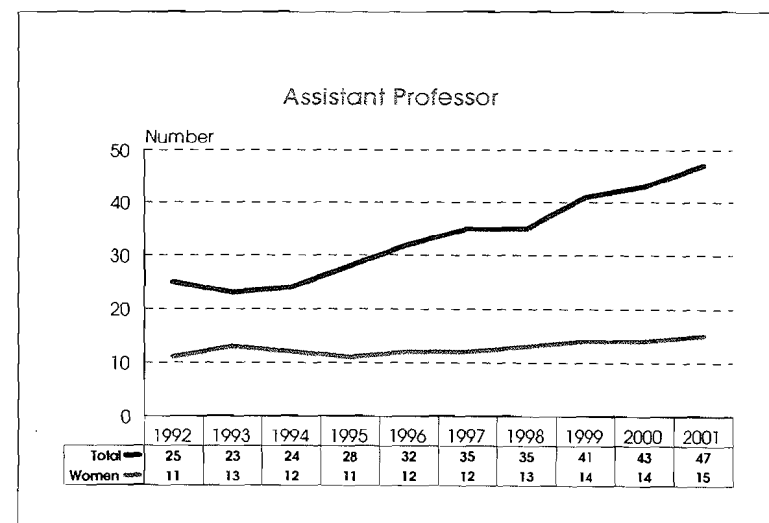
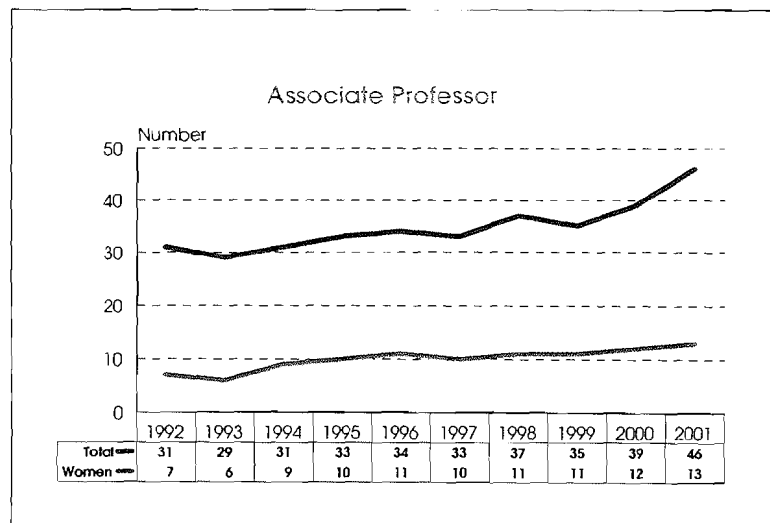
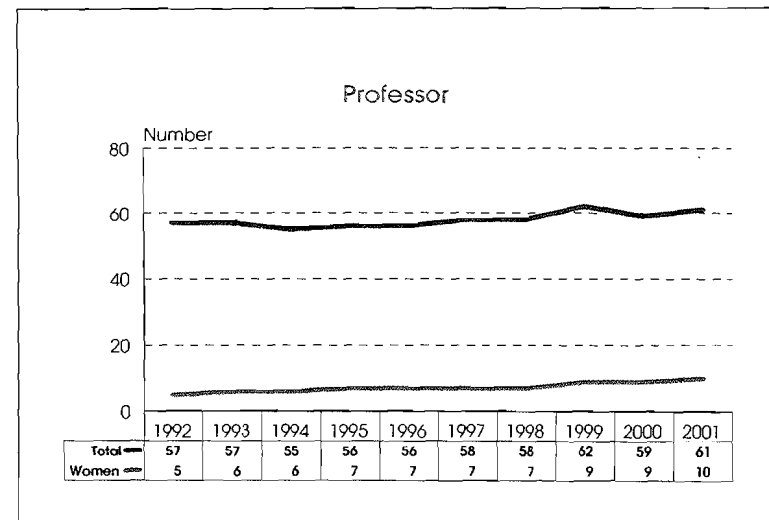
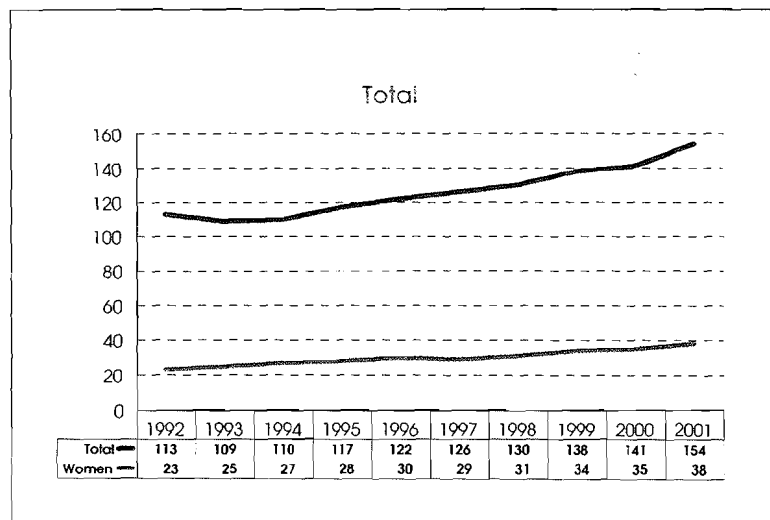
Total Minorities



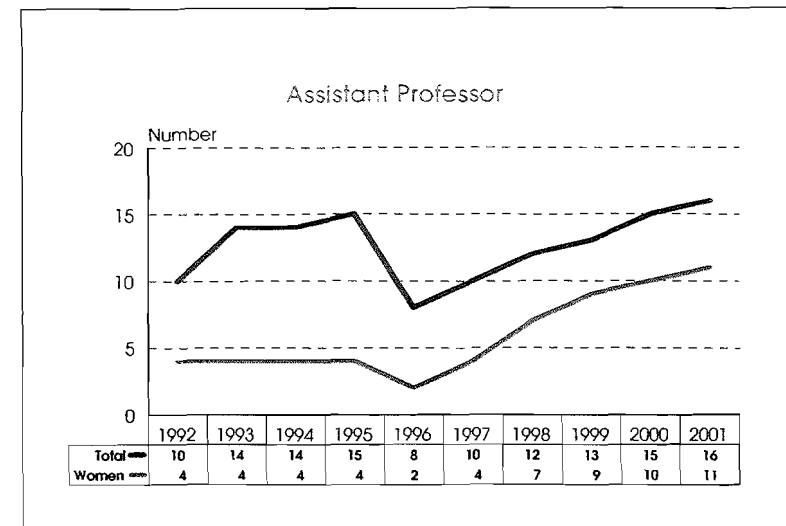
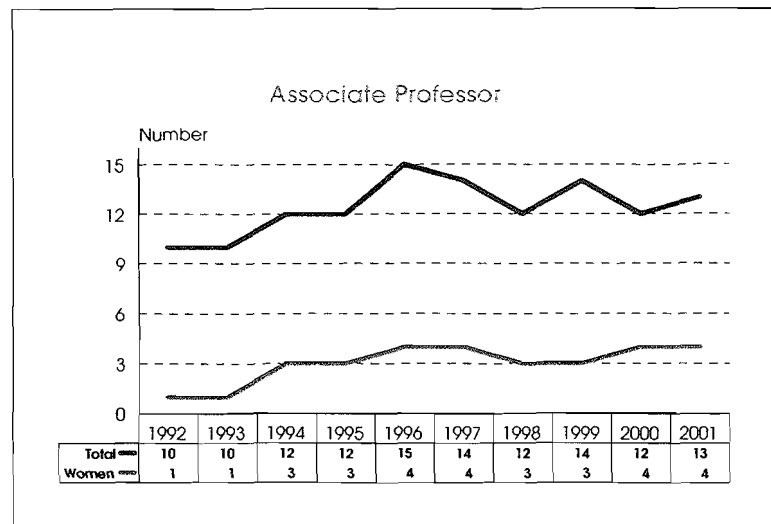
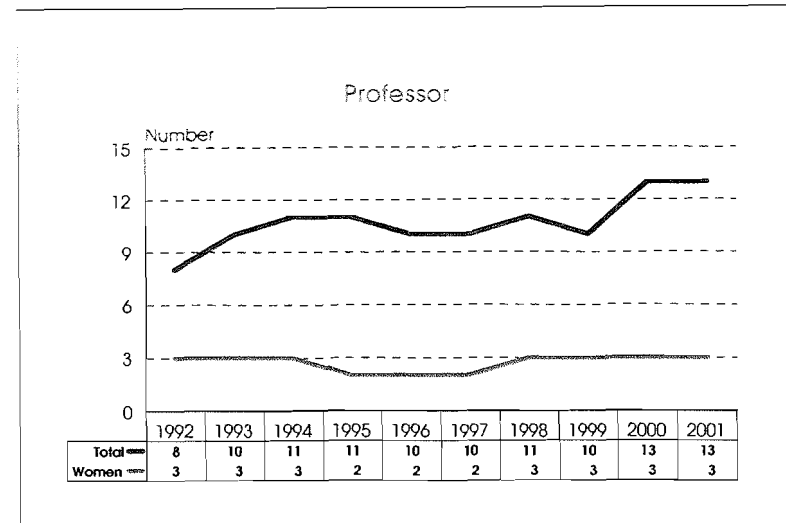
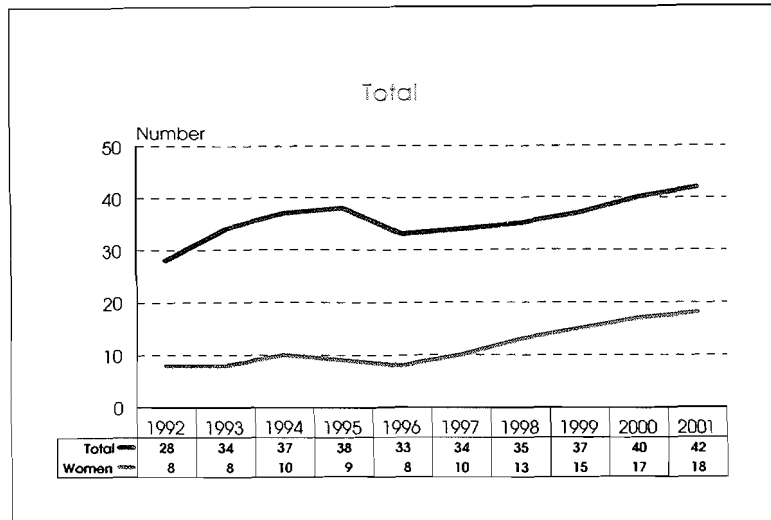
Tenure System Faculty by Rank, 1992-2001 Black



Tenure System Faculty by Rank, 1992-2001 Asian/Pacific Islander

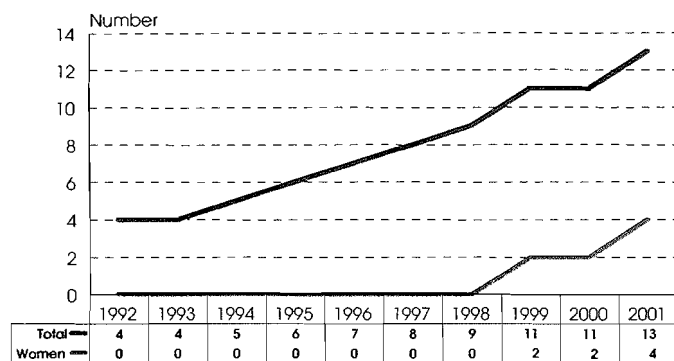


Tenure System Faculty by Rank, 1992-2001 Hispanic

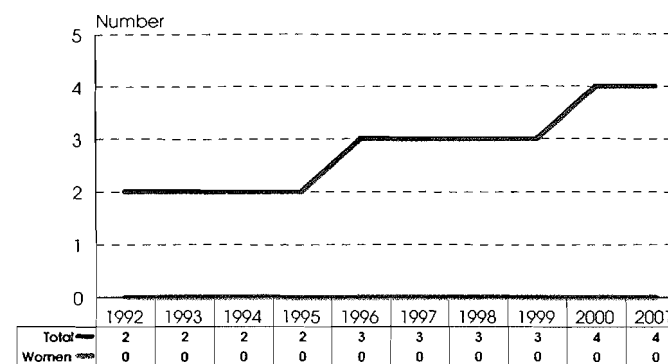


Tenure System Faculty by Rank, 1992-2001 American Indian/Alaskan Native

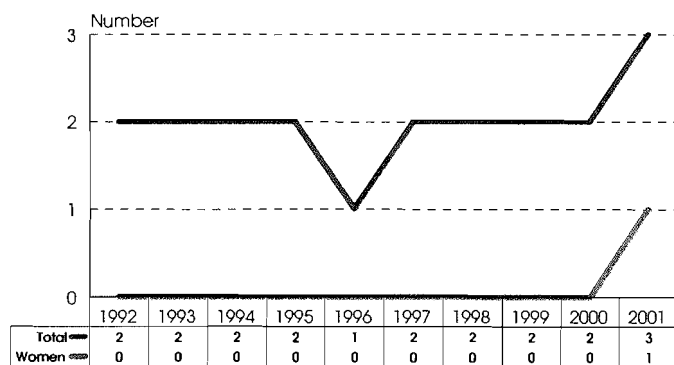
Total



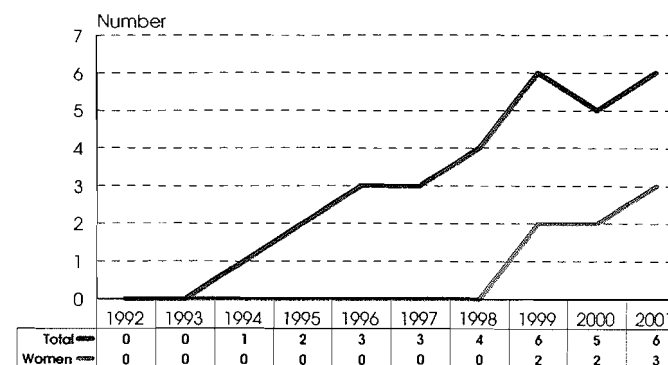
Professor



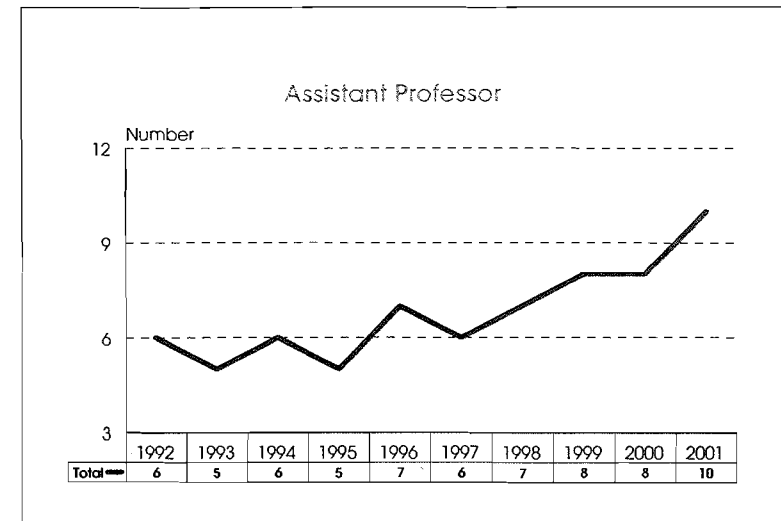
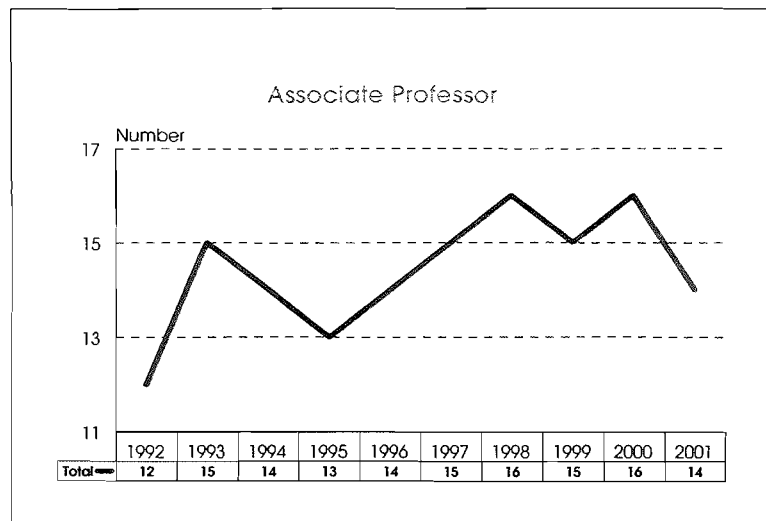
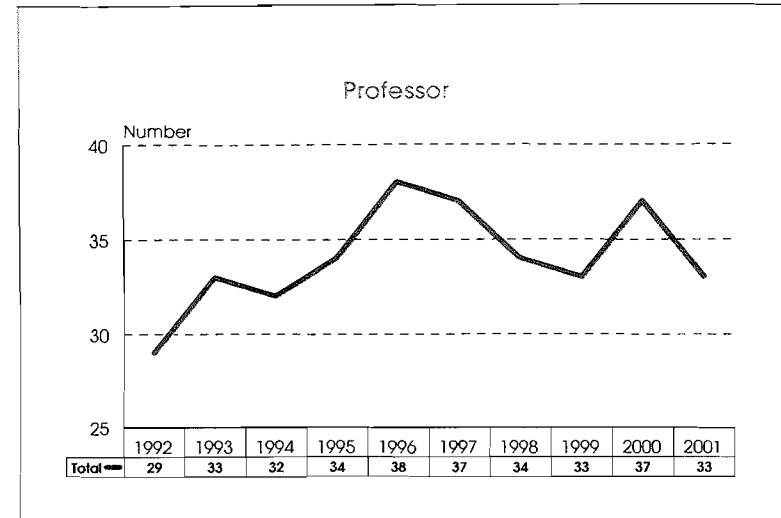
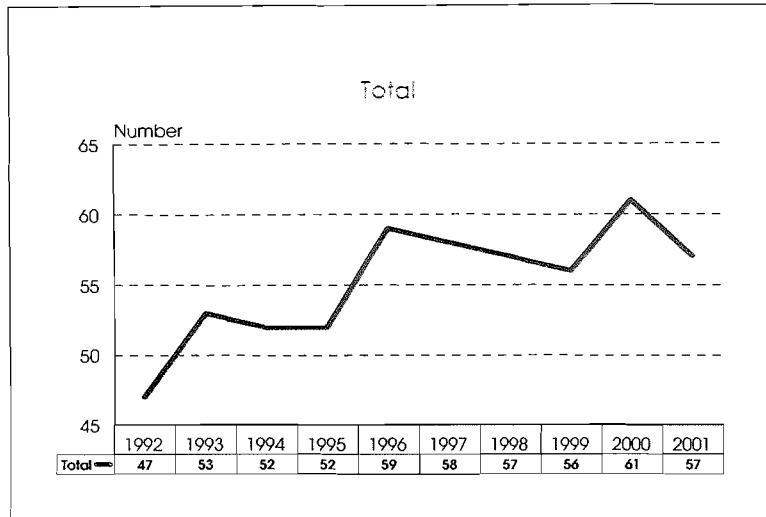
Associate Professor



Assistant Professor



Tenure System Faculty by Rank, 1992-2001 Persons with Disabilities



Continuing Academic Staff Hires and Separations, 2000-2001

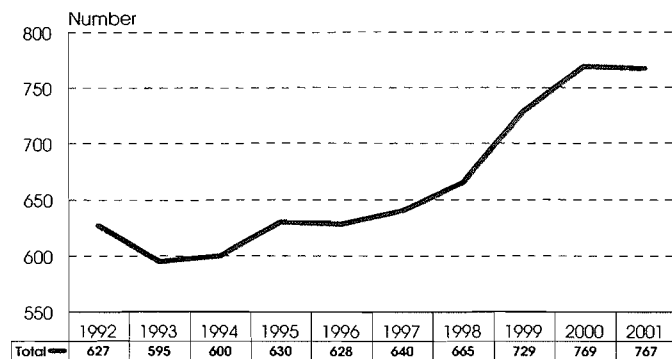
Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	University Total
New Hires						
Men	2	2	0	0	4	21
Women	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>29</u>
Total New Hires	4	3	0	0	7	50
Separations						
Retirements						
Men	1	1	0	0	2	10
Women	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>8</u>
Total	2	1	0	0	3	18
Other Reasons						
Men	0	0	0	0	0	9
Women	<u>1</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>2</u>	<u>17</u>
Total	1	0	1	0	2	26
Total Separations						
Men	1	1	0	0	2	19
Women	<u>2</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>3</u>	<u>25</u>
Total	3	1	1	0	5	44

Continuing Academic Staff by College, Fall 2001

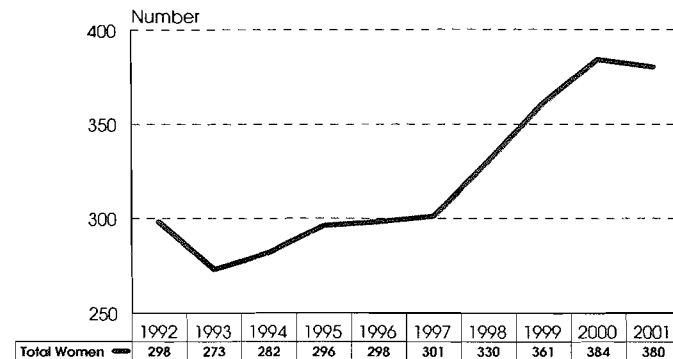
Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	University Total
Agriculture & Natural Resources	1	0	0	0	1	1	12	32
Arts & Letters	0	0	0	0	0	0	8	10
Eli Broad College of Business	4	1	2	0	7	2	10	18
Communication Arts & Sciences	1	0	0	0	1	0	12	15
Education	0	1	0	0	1	0	4	8
Engineering	1	1	0	0	2	2	9	23
Human Ecology	1	0	0	0	1	0	8	9
Human Medicine	0	1	0	0	1	0	2	2
James Madison	0	0	0	0	0	0	1	1
Natural Science	2	4	0	0	6	1	17	38
Nursing	0	0	0	0	0	0	0	0
Osteopathic Medicine	0	1	1	0	2	0	6	8
Social Science	0	0	0	0	0	0	13	21
Veterinary Medicine	1	2	1	0	4	0	7	11
Non-College Units	<u>35</u>	<u>11</u>	<u>8</u>	<u>5</u>	<u>59</u>	<u>15</u>	<u>271</u>	<u>571</u>
University Total	46	22	12	5	85	21	380	767

Continuing Academic Staff, 1992-2001

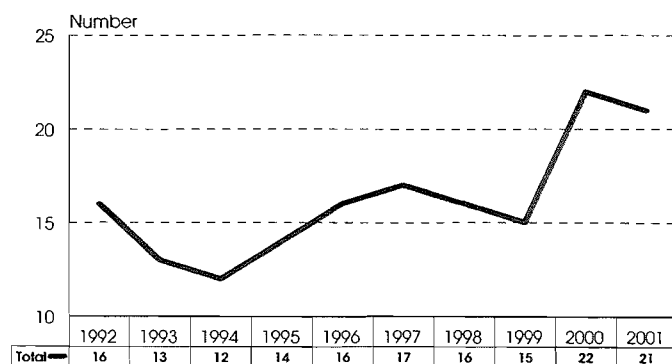
Total Continuing Academic Staff



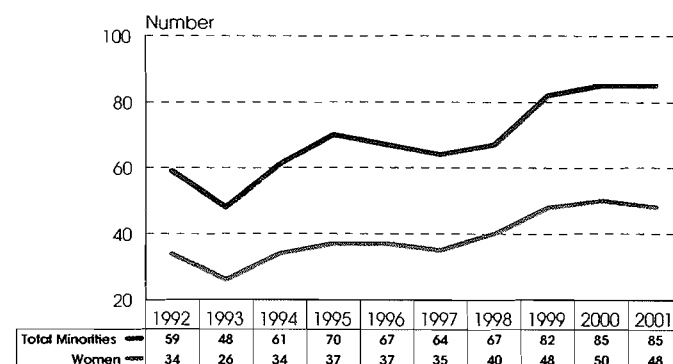
Women



Persons with Disabilities

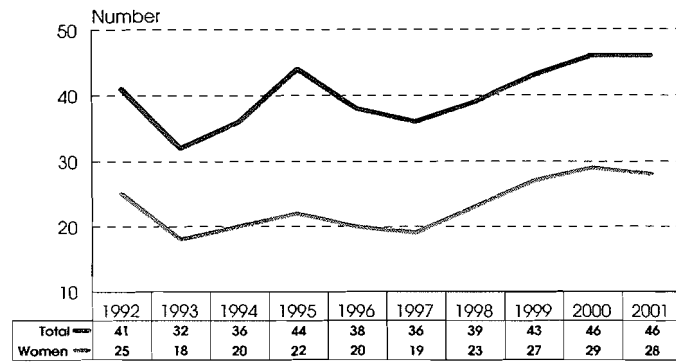


Total Minorities

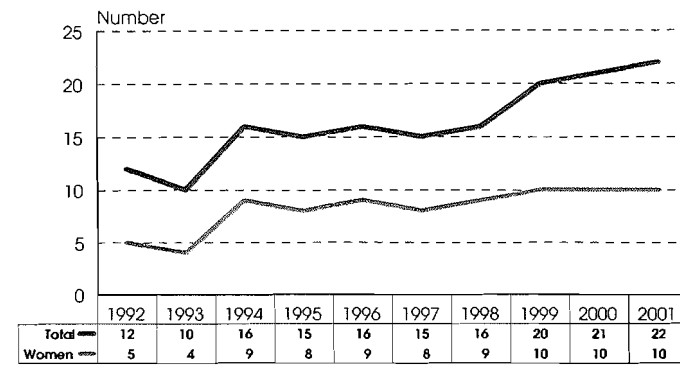


Continuing Academic Staff, 1992-2001 Minorities by Race/Ethnicity

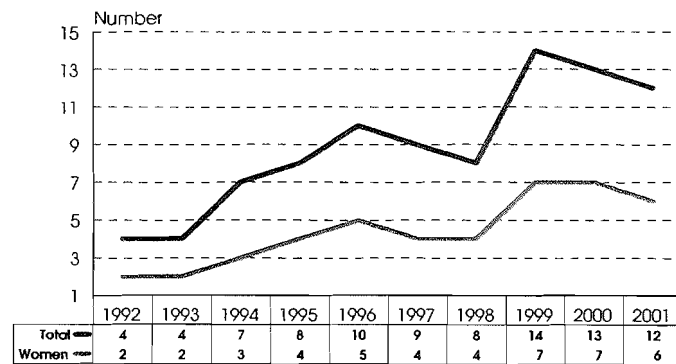
Black



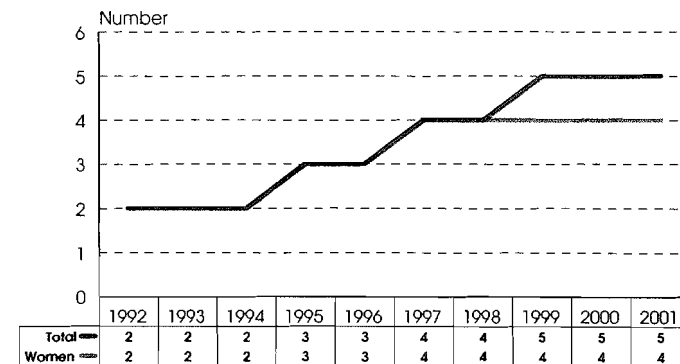
Asian Pacific Islander



Hispanic

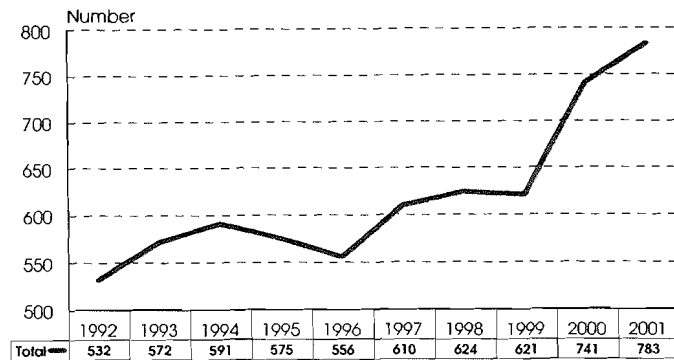


American Indian/Alaskan Native

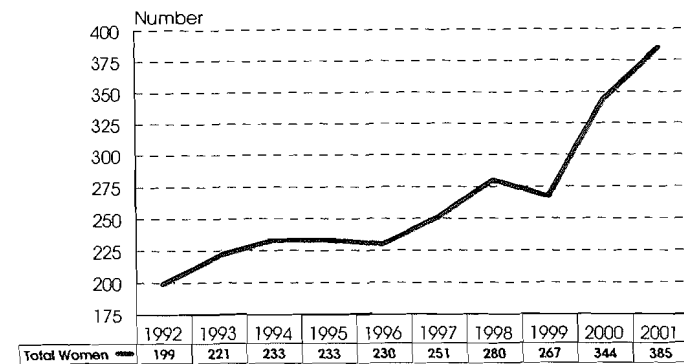


Fixed Term Faculty, 1992-2001

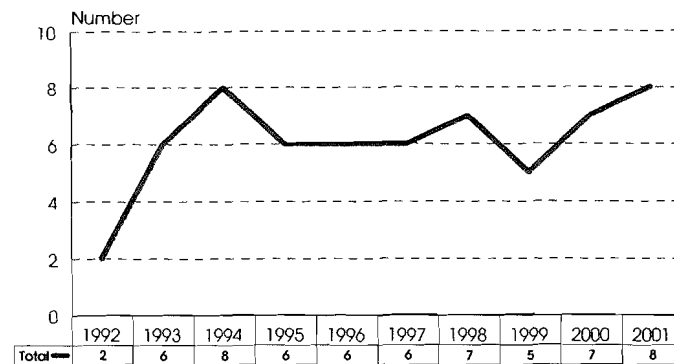
Total Fixed Term Faculty



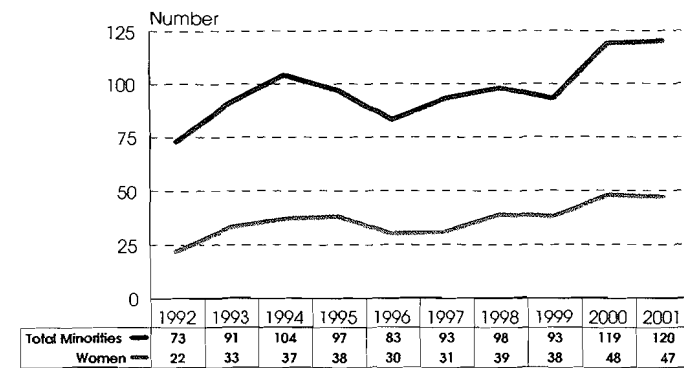
Women



Persons with Disabilities

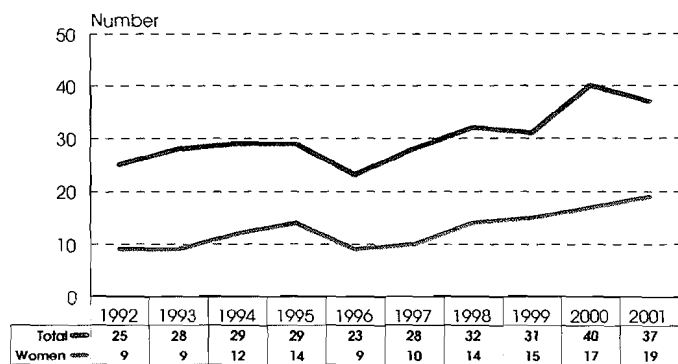


Total Minorities

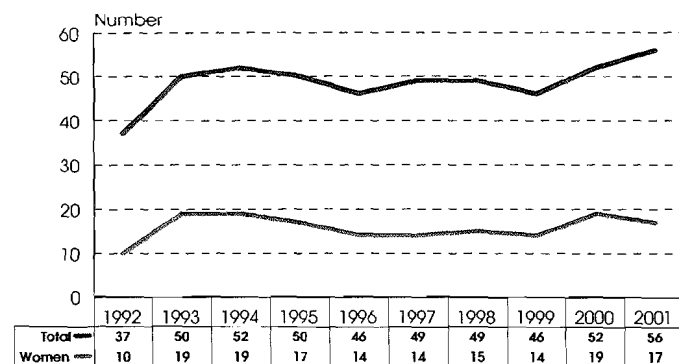


Fixed Term Faculty, 1992-2001 Minorities by Race/Ethnicity

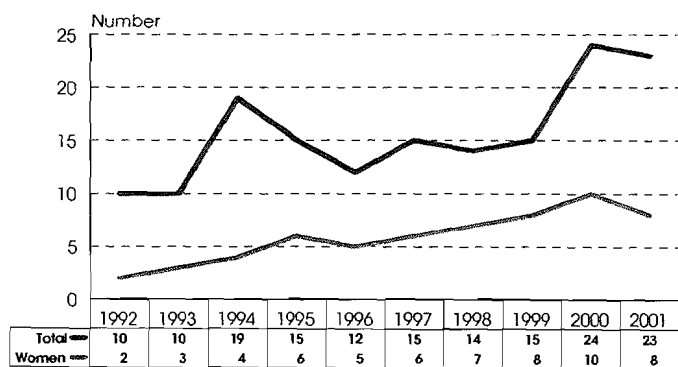
Black



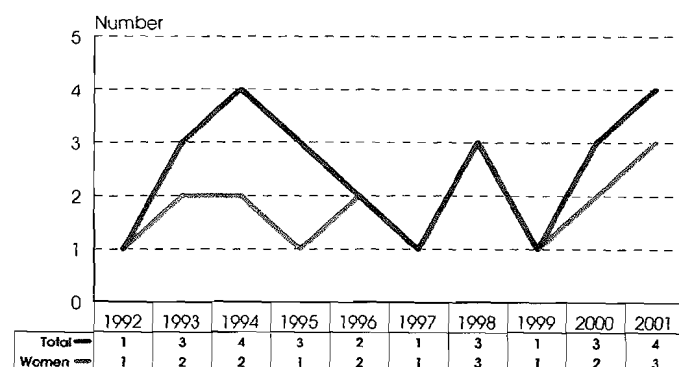
Asian/Pacific Islander



Hispanic

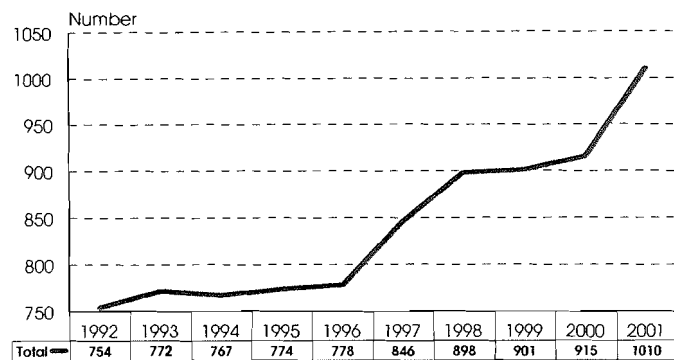


American Indian/Alaskan Native

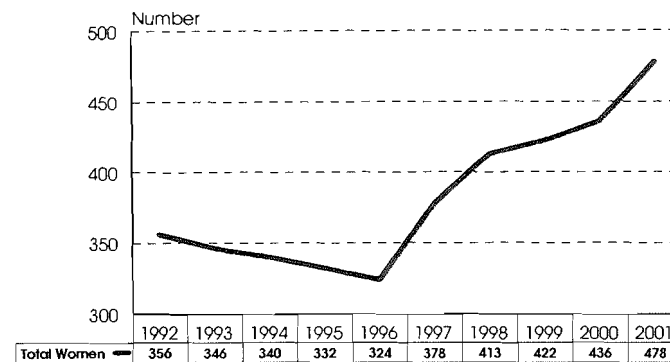


Fixed Term Academic Staff, 1992-2001

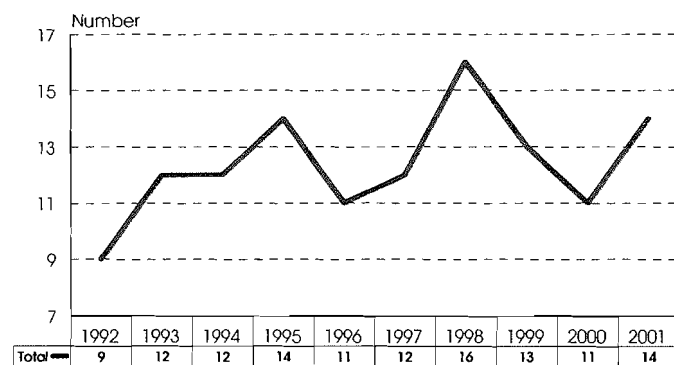
Total Fixed Term Academic Staff



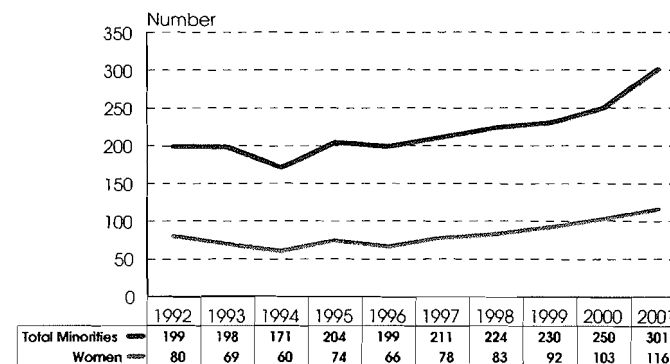
Women



Persons with Disabilities

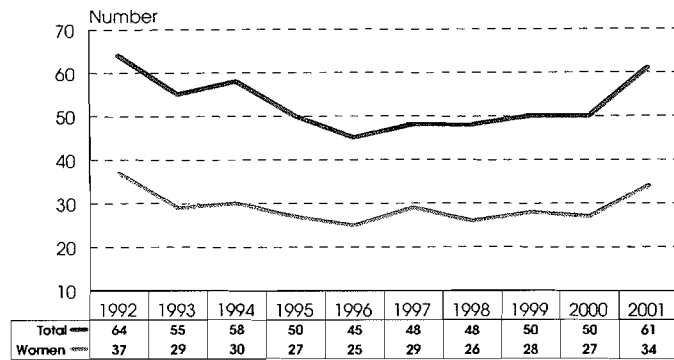


Total Minorities

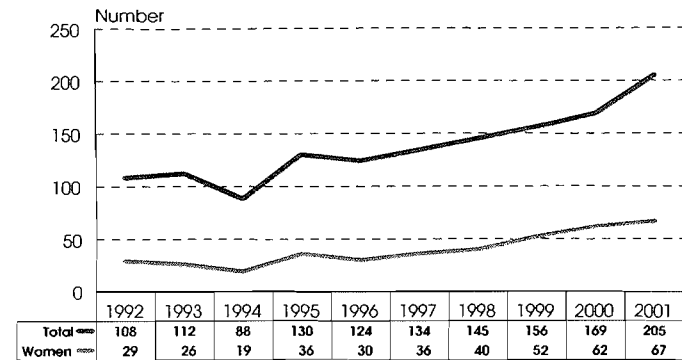


Fixed Term Academic Staff, 1992-2001 Minorities by Race/Ethnicity

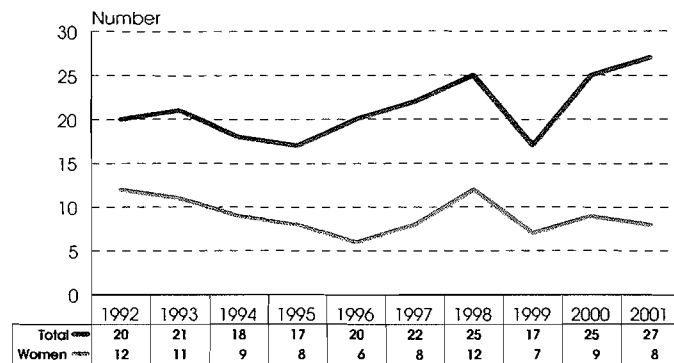
Black



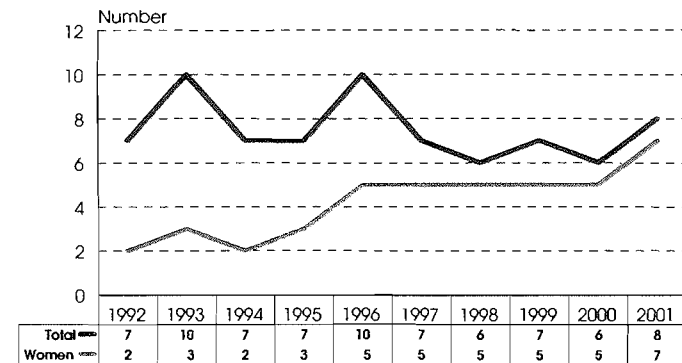
Asian/Pacific Islander



Hispanic

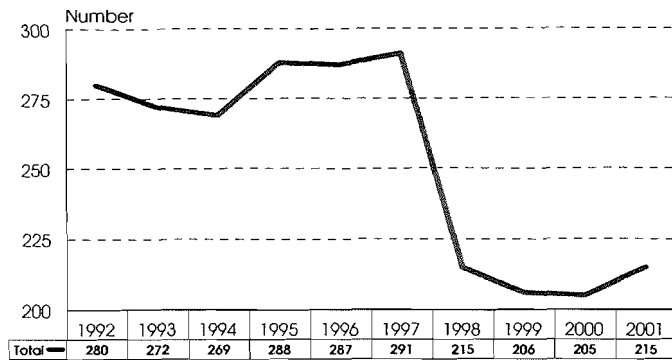


American Indian/Alaskan Native

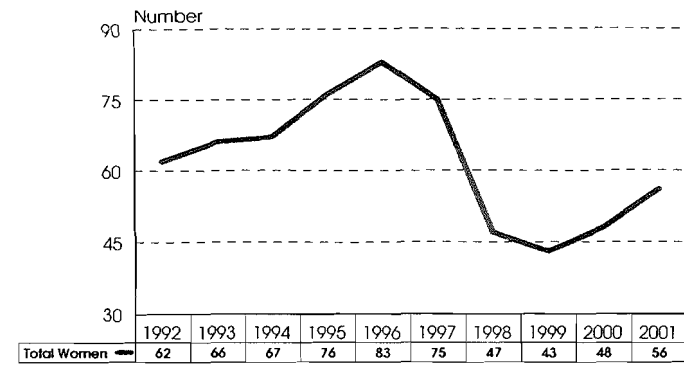


Academic Administrators, 1992-2001

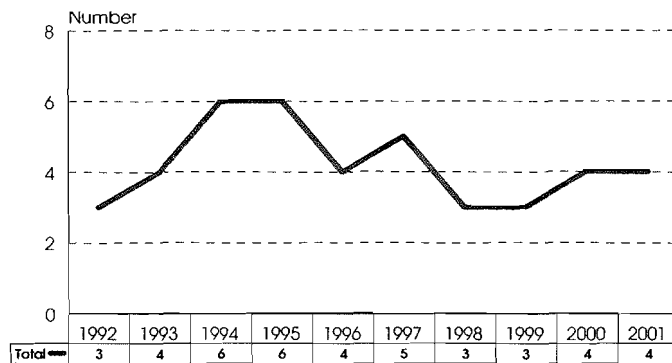
Total Academic Administrators



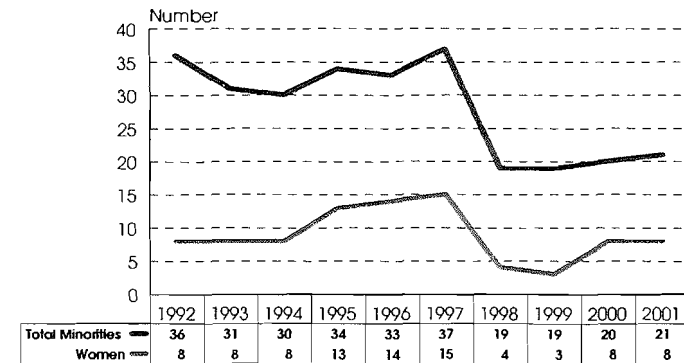
Women



Persons with Disabilities

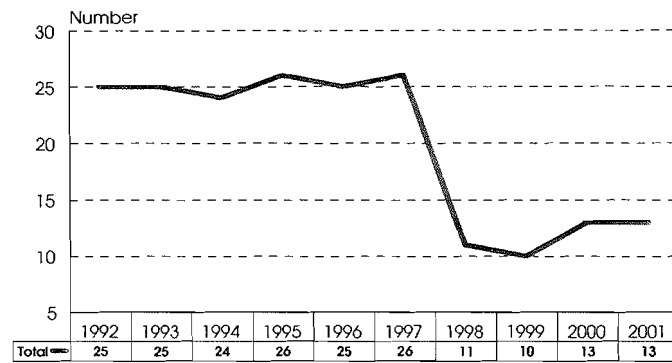


Total Minorities

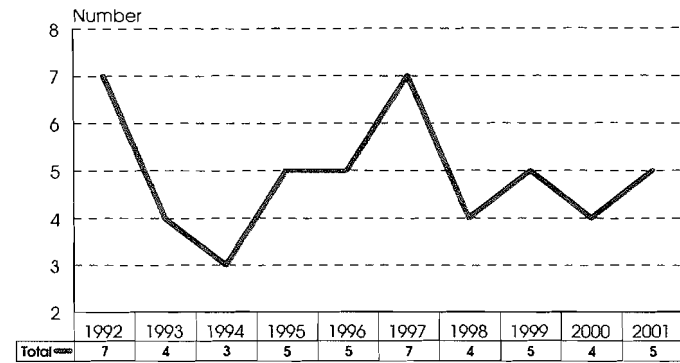


Academic Administrators, 1992-2001 Minorities by Race/Ethnicity

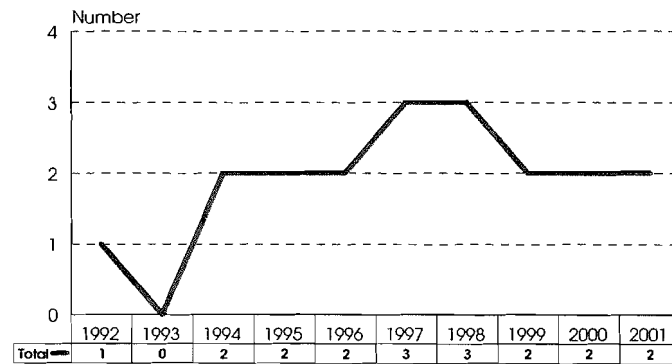
Black



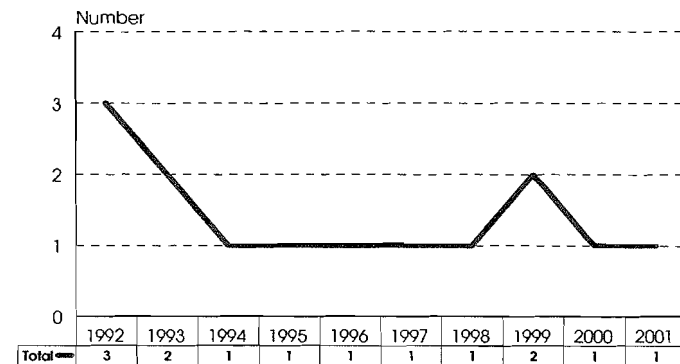
Asian/Pacific Islander



Hispanic

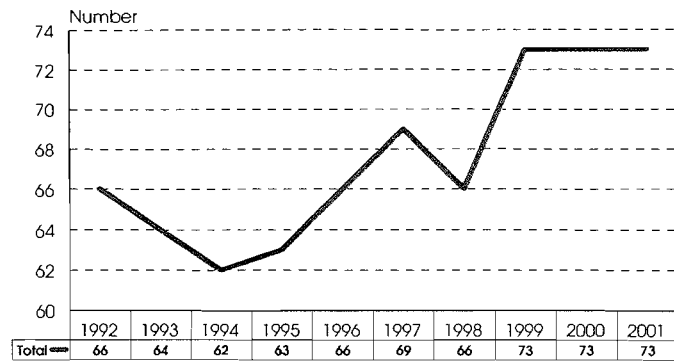


American Indian/Alaskan Native

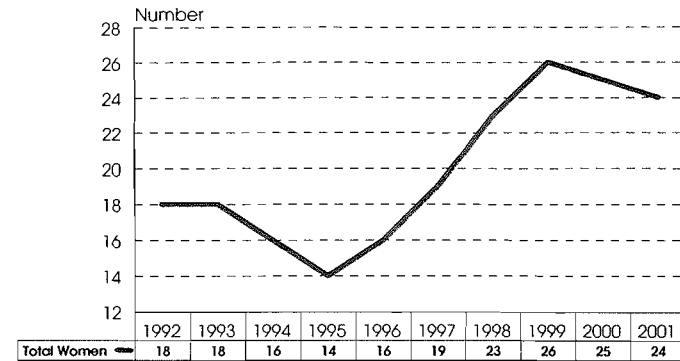


Executive Management, 1992-2001

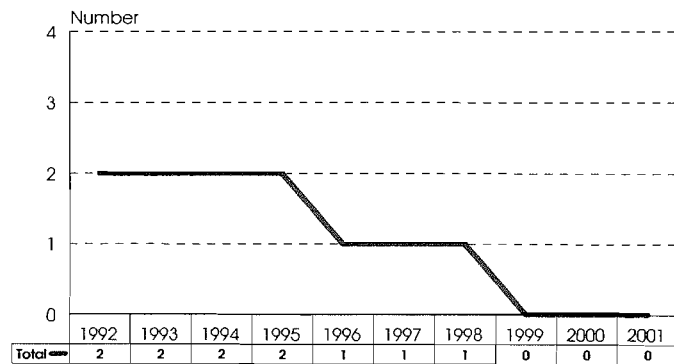
Total Executive Management



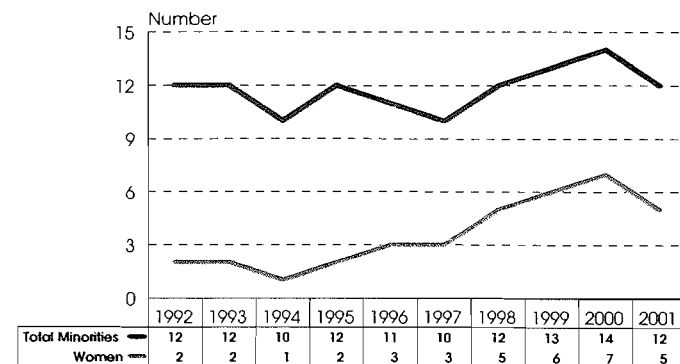
Women



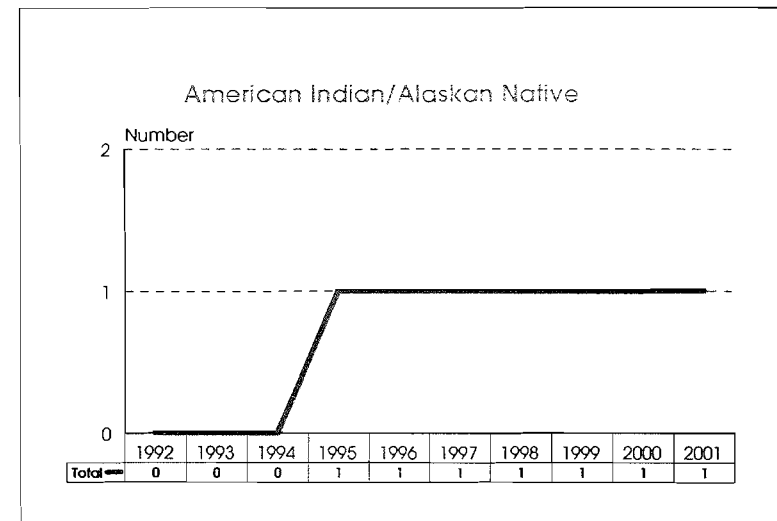
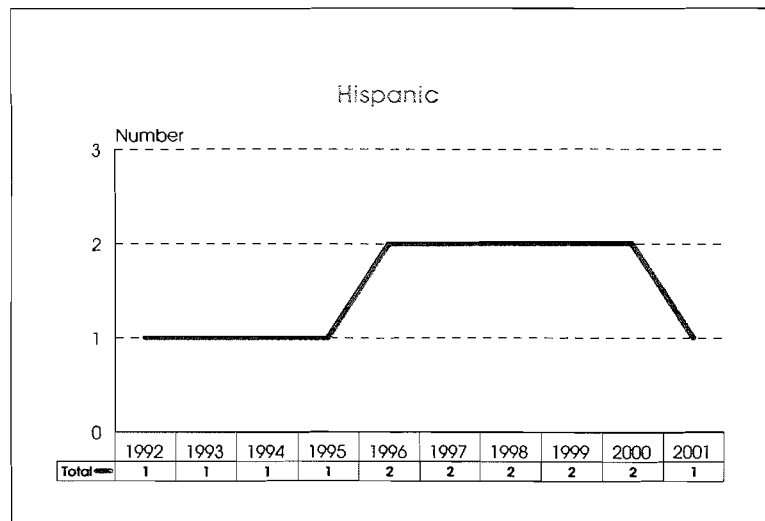
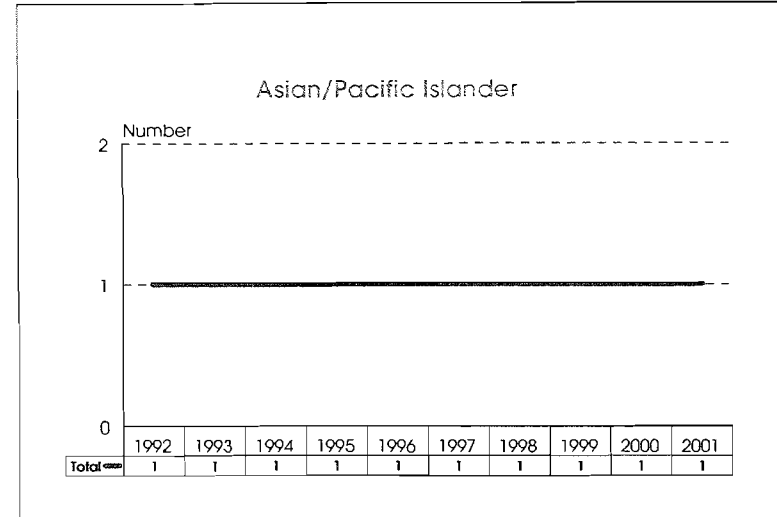
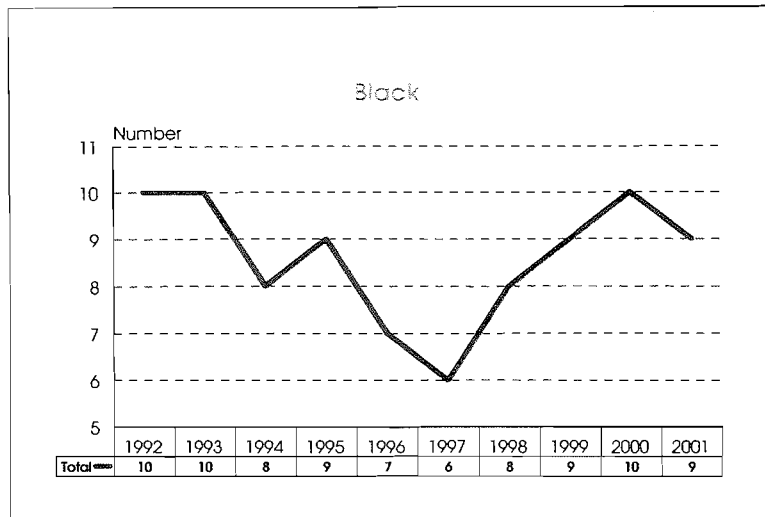
Persons with Disabilities



Total Minorities



Executive Management, 1992-2001 Minorities by Race/Ethnicity



Academic Administrators and Executive Management, Fall 2001

Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	University Total
Academic Administrators						
Men	6	4	2	1	13	159
Women	<u>7</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>8</u>	<u>56</u>
Total Academic Administrators	13	5	2	1	21	215
Executive Management						
Men	5	1	1	0	7	49
Women	<u>4</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>5</u>	<u>24</u>
Total Executive Management	9	1	1	1	12	73

Support Human Resources

Summary

	Fall 2001		Comparison to Fall 2000	
	#	% of Total	#	% of Total
Support Staff Workforce	5,974		+128	
Total Minorities	900	15.1%	+24	+0.1%
Black	465	7.8%	+17	+0.1%
Asian/Pacific Islander	107	1.8%	+2	-0-
Hispanic	287	4.8%	+3	+0.1%
Amer. Indian/Alaskan Native	41	0.7%	+2	-0-
Women	3,939	65.9%	+63	+0.4%

Support Human Resources

2000-2001 Annual Placement Goals and Achievements

Category	Opportunities		Minorities		Women	
	Proj.	Actual	Goal	Achieved	Goal	Achieved
Officials and Managers	45	77	3	1	5	16
Professionals	158	334	8	18	4	26
Clerical	140	308	2	5	0	0
Technical	40	99	2	12	1	3
Service/Maintenance	99	186	3	2	14	17
Skilled Trades	<u>12</u>	<u>15</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>
University Total	494	1,019	18	38	25	63

2001-2002 Annual Placement Goals

Category	Projected Opportunities	Placement Goal Minorities	Placement Goal Women
Officials and Managers	52	7	32
Professionals	168	11	21
Clerical	133	7	0
Technical	40	1	1
Service/Maintenance	98	7	12
Skilled Trades	<u>10</u>	<u>2</u>	<u>1</u>
University Total	501	35	67

Definitions of Terms Used

Employment Categories

The following employment categories for higher education institutions are used in EEO reporting to federal and state agencies.

Officials and Managers: Occupations in which employees set broad policies, exercise overall responsibility for execution of these policies, or direct individual units or program areas of operation.

Professional: Occupations which require four years or more of college, experience, or comparable background. Jobs in this category do not include occupations whose primary task is instruction.

Clerical: Occupations in which employees perform tasks associated with clerical or secretarial activities, including internal and/or external communication, recording and retrieval of data or other paper work required in an office.

Technical: Occupations which require a combination of basic scientific or technical knowledge and manual skills which can be obtained through on the job training or past high school education, typically equivalent to two years at a community college.

Service/Maintenance: Occupations in which workers perform duties which result in or contribute to the comfort, convenience, hygiene or safety of the general public or which contribute to the upkeep and care of buildings, facilities, grounds, or property.

Skilled Trades: Occupations that typically require a relatively high level of manual skill and thorough and comprehensive knowledge of the processes involved in the work. Usually require extensive apprenticeship, on-the-job, or other training.

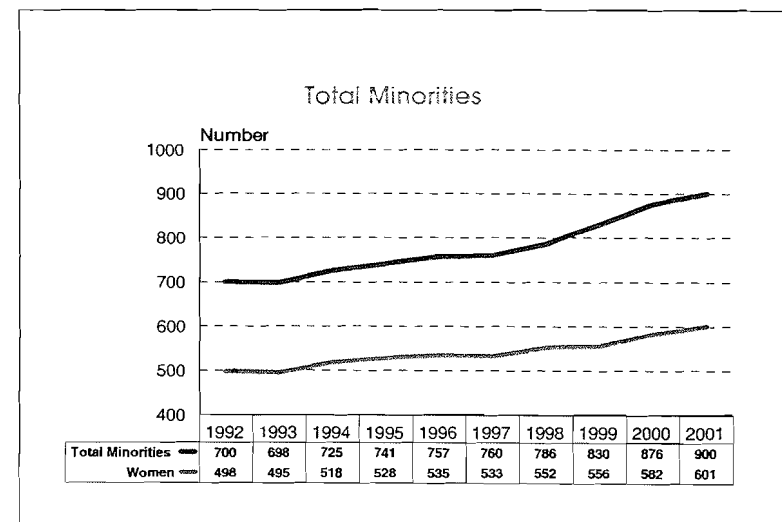
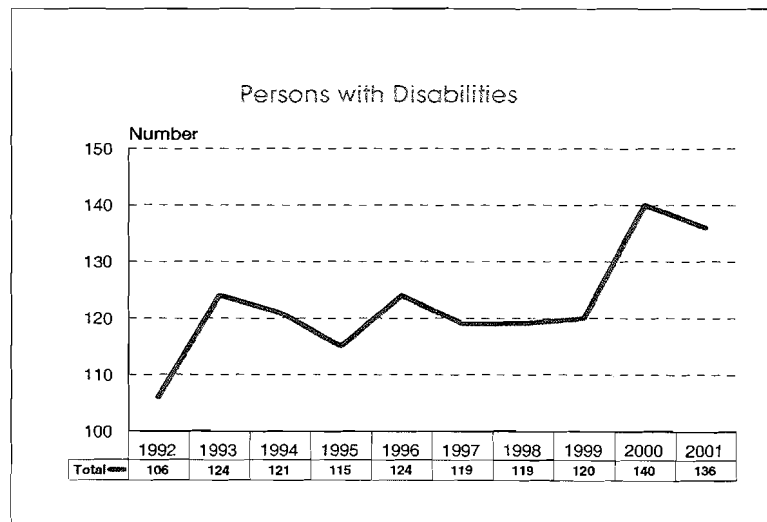
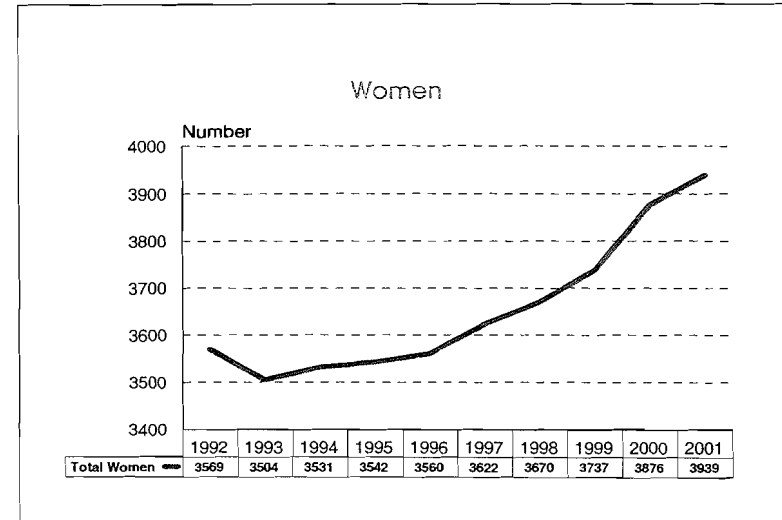
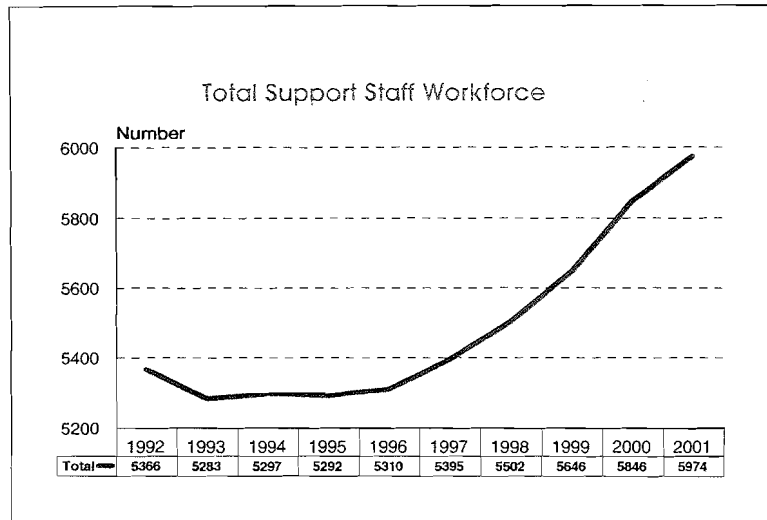
Support Staff Workforce Hires and Promotions, 2000-2001

Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	University Total
New Hires								
Officials & Managers	1	0	1	0	2	0	14	34
Professionals	22	7	11	0	40	3	131	232
Clerical	16	1	6	5	28	0	149	156
Technical	3	6	2	1	12	0	48	69
Service/Maintenance	25	1	8	0	34	2	85	129
Skilled Trades	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>13</u>
Total New Hires	67	15	28	6	116	5	428	633
Promotions								
Officials & Managers	6	1	3	0	10	0	50	69
Professionals	7	2	2	1	12	2	91	131
Clerical	13	4	9	0	26	5	169	179
Technical	3	0	1	1	5	0	14	29
Service/Maintenance	9	1	11	0	21	0	31	89
Skilled Trades	<u>0</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>6</u>	<u>20</u>
Total Promotions	38	8	28	2	76	7	361	517

Support Staff Workforce Separations, 2000-2001

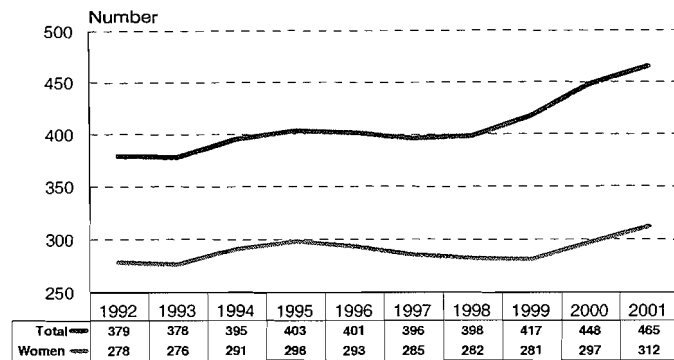
Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	University Total
Separations								
Retirements								
Officials & Managers	0	0	0	0	0	0	6	9
Professionals	1	2	0	0	3	1	13	23
Clerical	1	0	0	1	2	0	30	30
Technical	0	1	0	0	1	0	2	2
Service/Maintenance	2	2	1	0	5	2	9	17
Skilled Trades	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>5</u>
<i>Total</i>	5	5	1	1	12	3	61	86
Other Reasons								
Officials & Managers	3	0	1	0	4	0	8	18
Professionals	11	6	5	1	23	4	76	127
Clerical	8	2	7	0	17	0	70	76
Technical	1	1	1	0	3	0	24	32
Service/Maintenance	16	3	4	1	24	1	60	81
Skilled Trades	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>3</u>
<i>Total</i>	39	12	18	3	72	5	239	337
Total Separations								
Officials & Managers	3	0	1	0	4	0	14	27
Professionals	12	8	5	1	26	5	89	150
Clerical	9	2	7	1	19	0	100	106
Technical	1	2	1	0	4	0	26	34
Service/Maintenance	18	5	5	1	29	3	69	98
Skilled Trades	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>2</u>	<u>8</u>
Total	44	17	19	4	84	8	300	423

Support Staff Workforce, 1992-2001

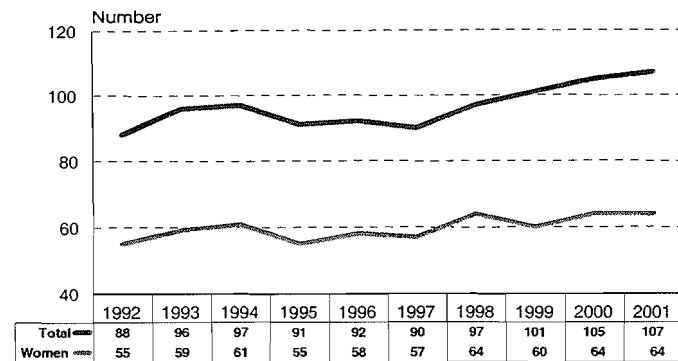


Support Staff Workforce, 1992-2001 Minorities by Race/Ethnicity

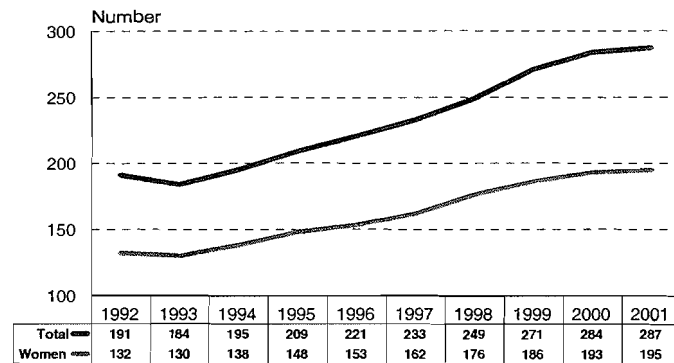
Black



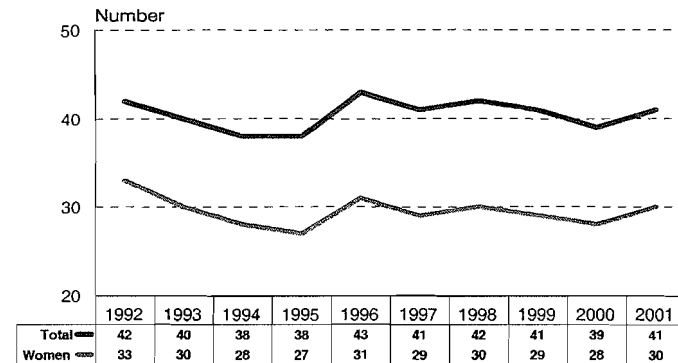
Asian/Pacific Islander



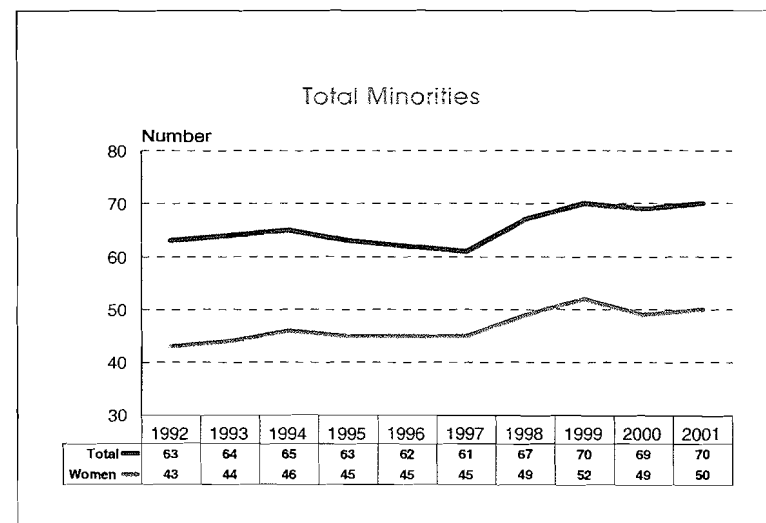
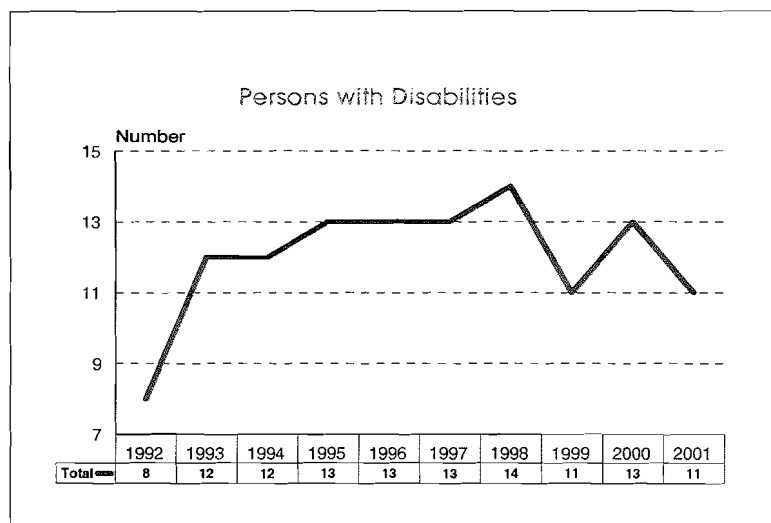
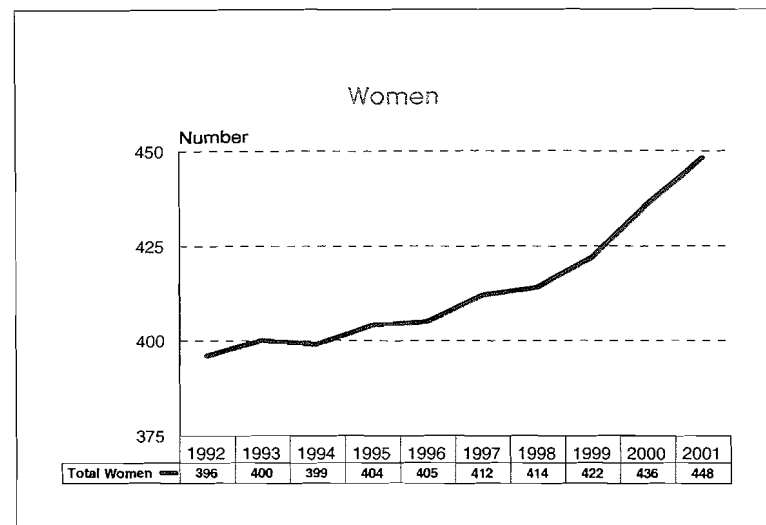
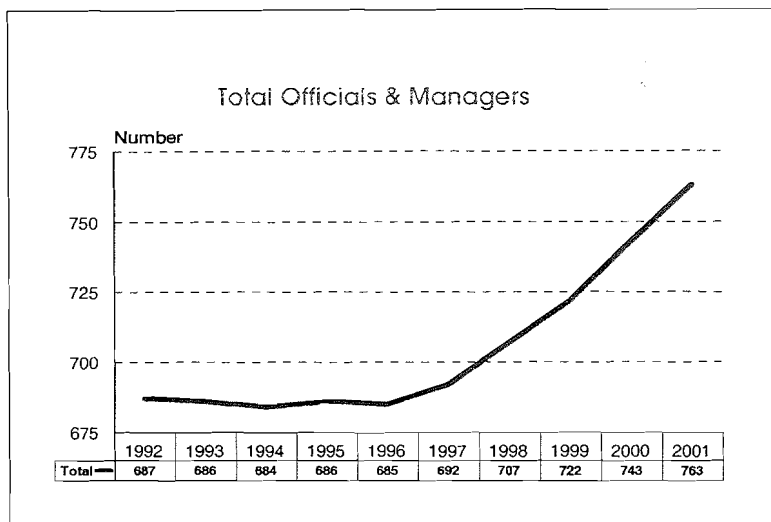
Hispanic



American Indian/Alaskan Native

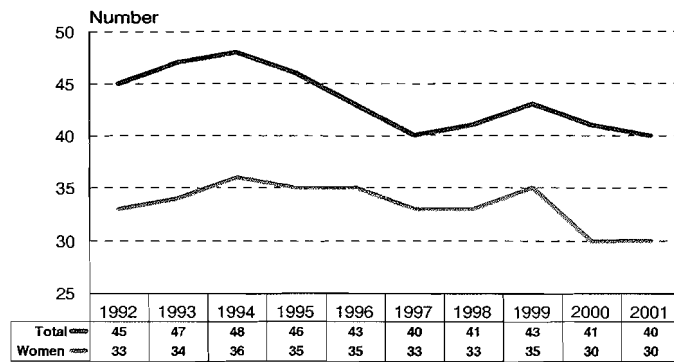


Officials and Managers, 1992-2001

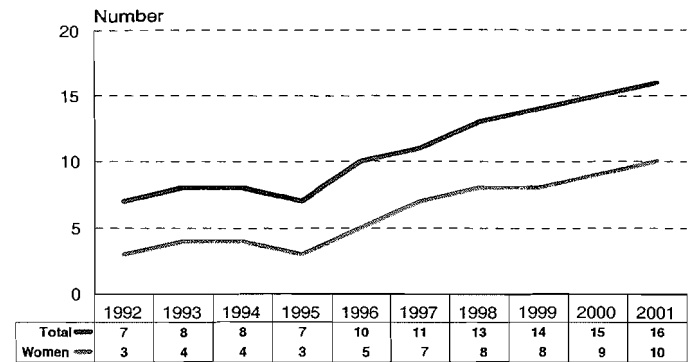


Officials and Managers, 1992-2001
Minorities by Race/Ethnicity

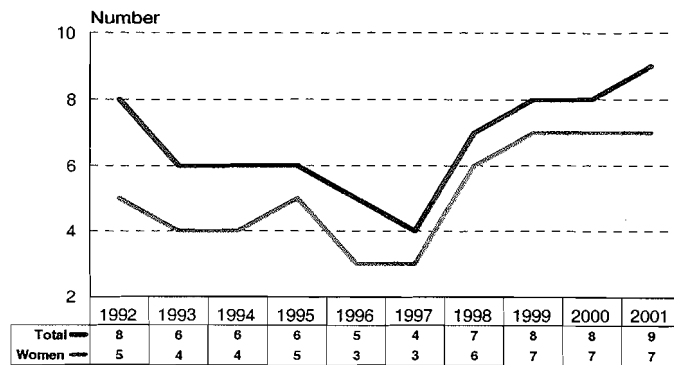
Black



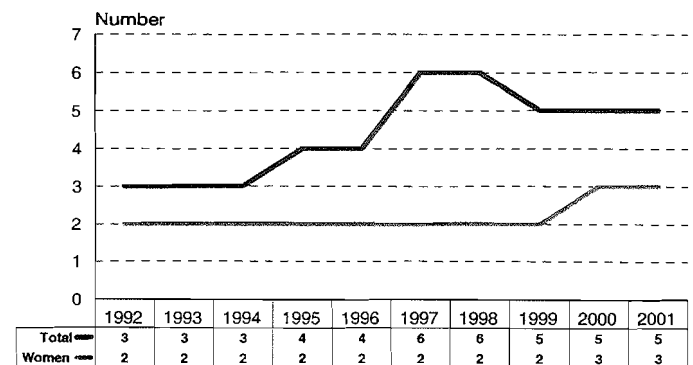
Asian/Pacific Islander



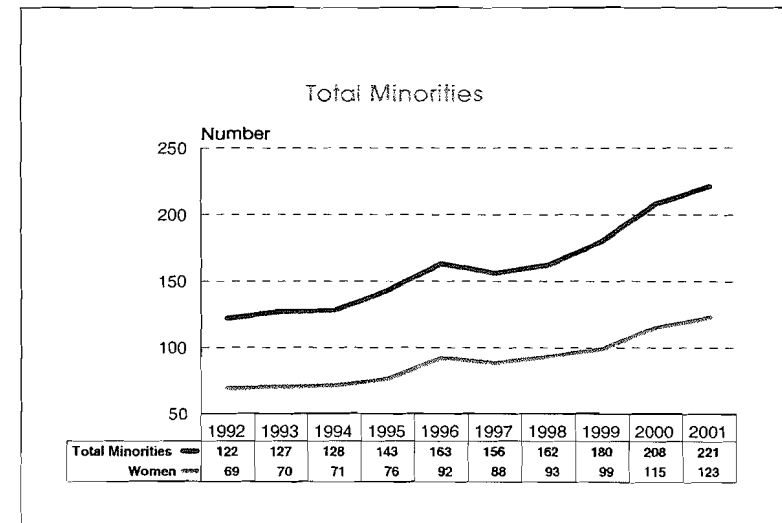
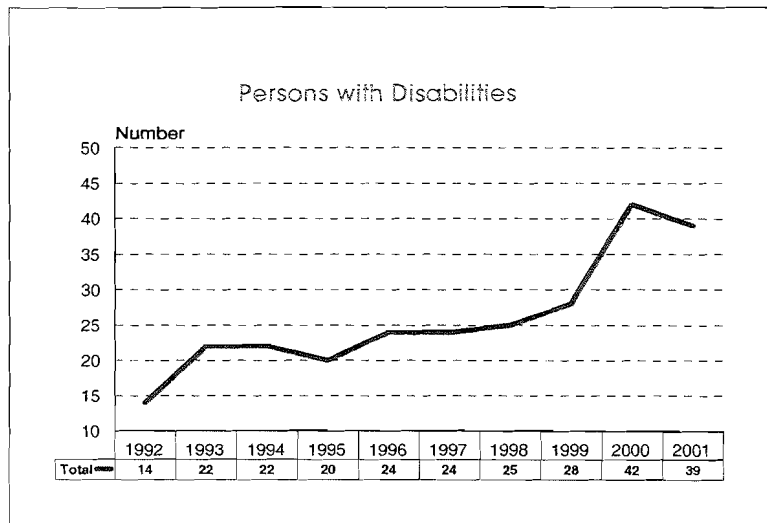
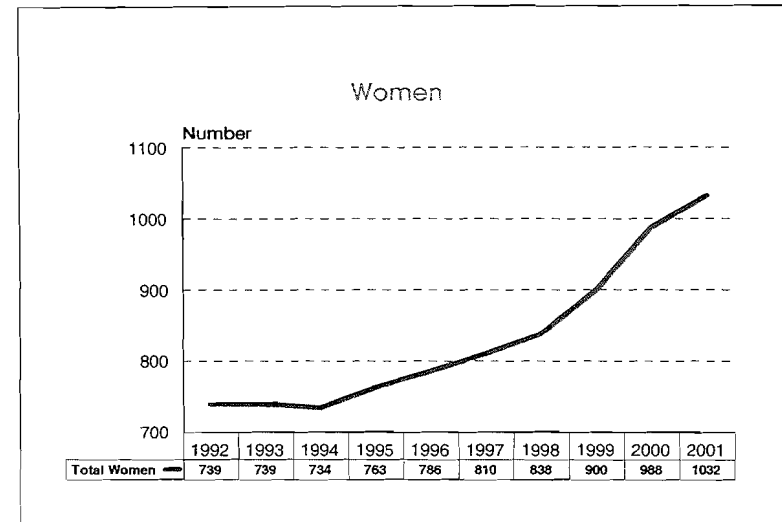
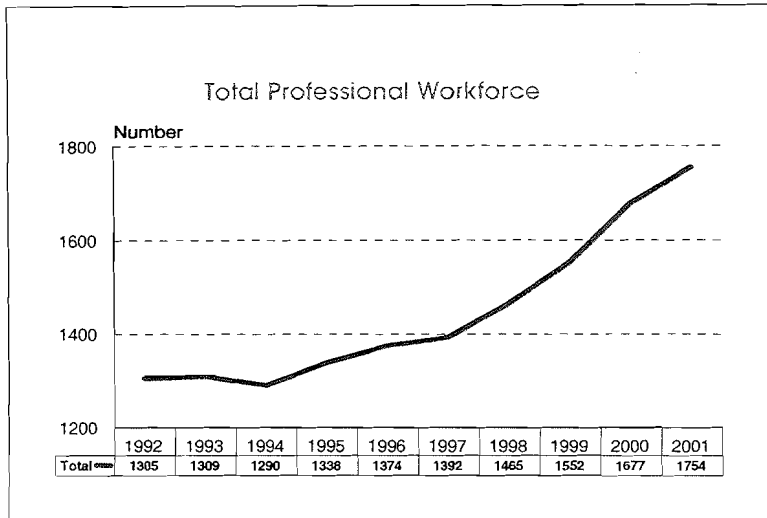
Hispanic



American Indian/Alaskan Native

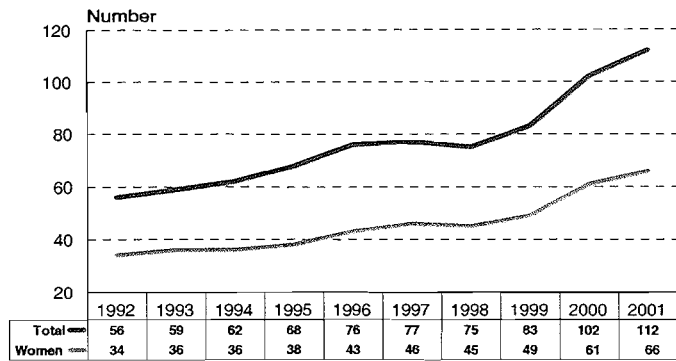


Professional Workforce, 1992-2001

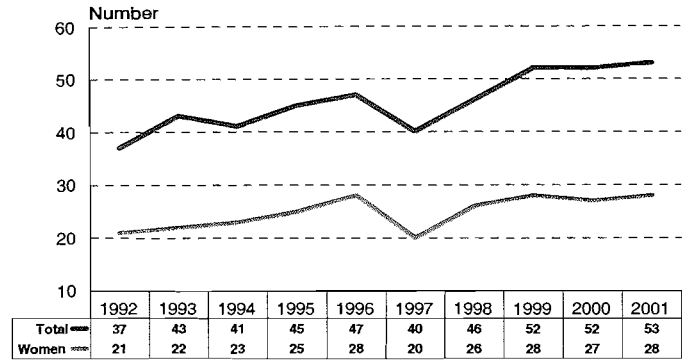


Professional Workforce, 1992-2001

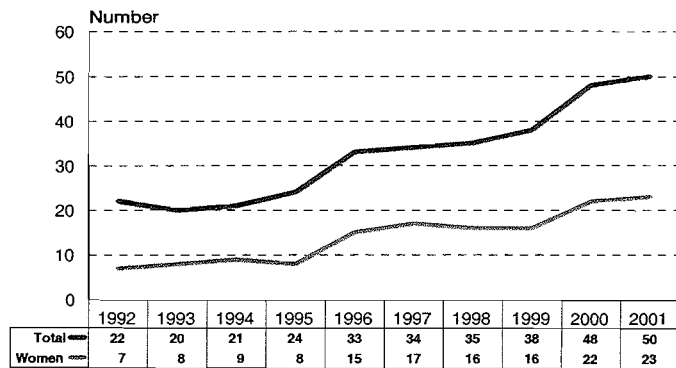
Black



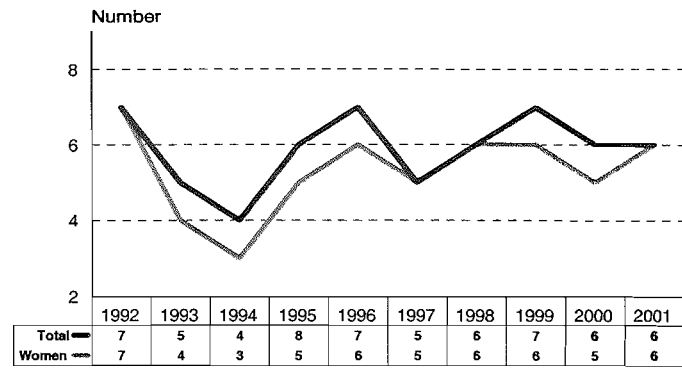
Asian Pacific Islander



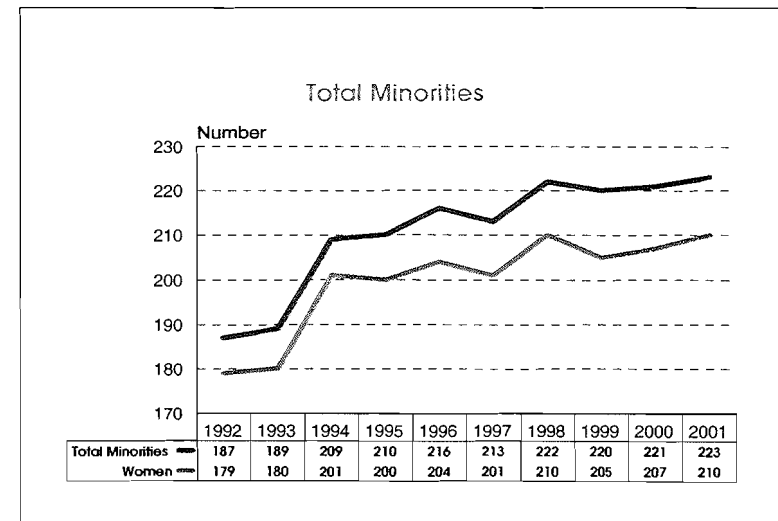
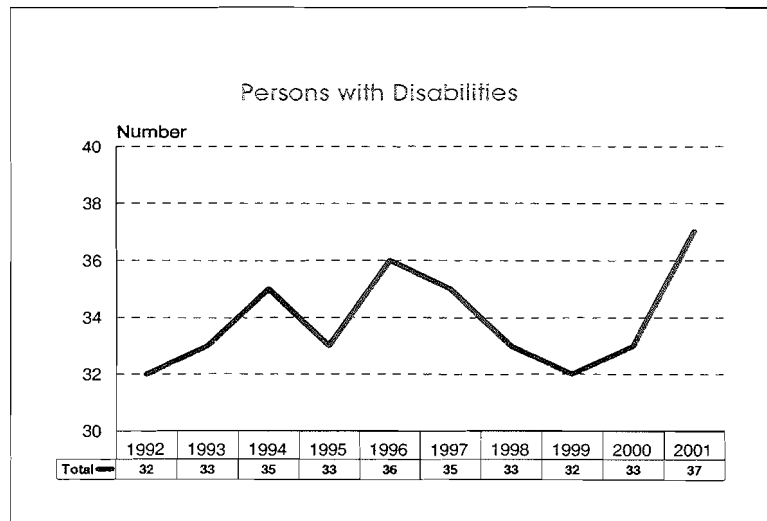
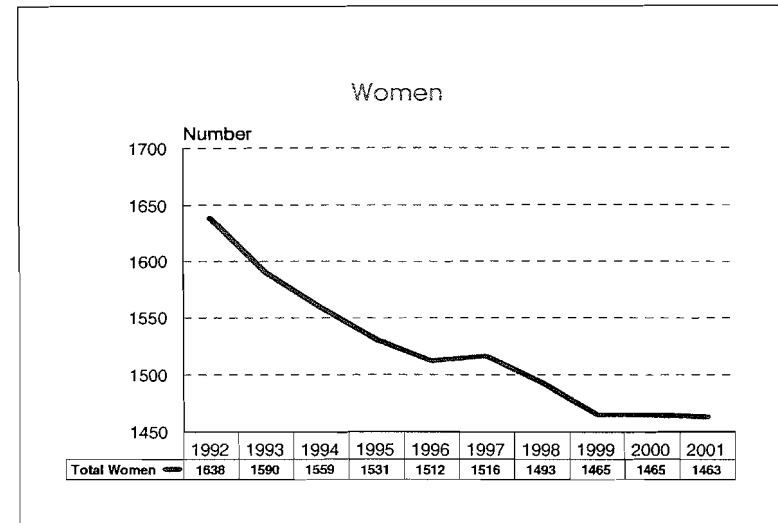
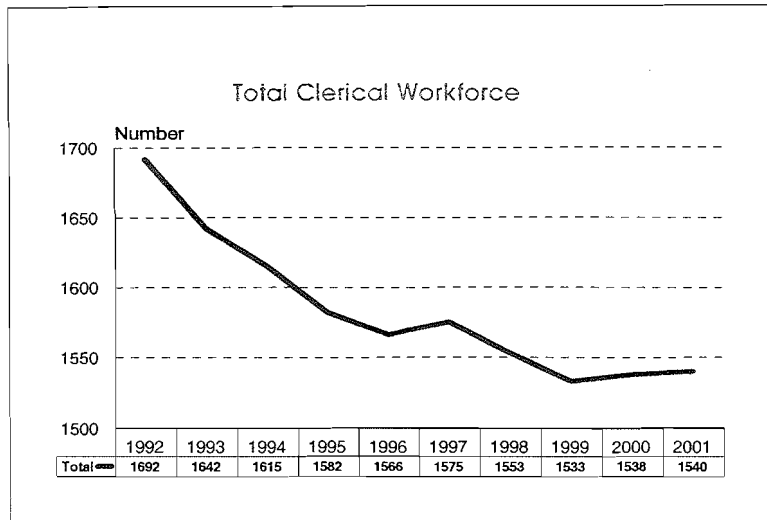
Hispanic



American Indian/Alaskan Native



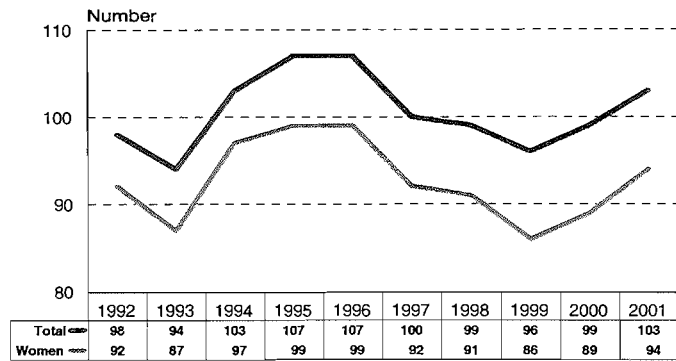
Clerical Workforce, 1992-2001



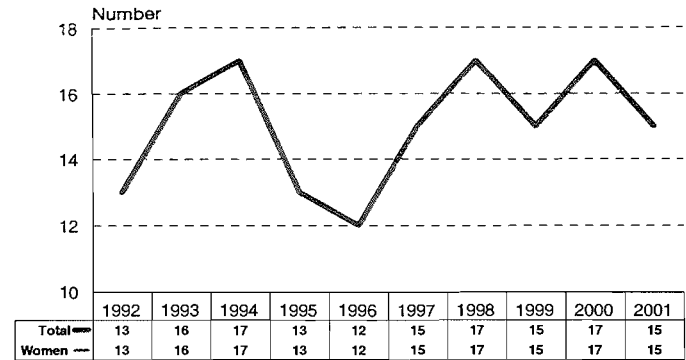
Clerical Workforce, 1992-2001

Minorities by Race/Ethnicity

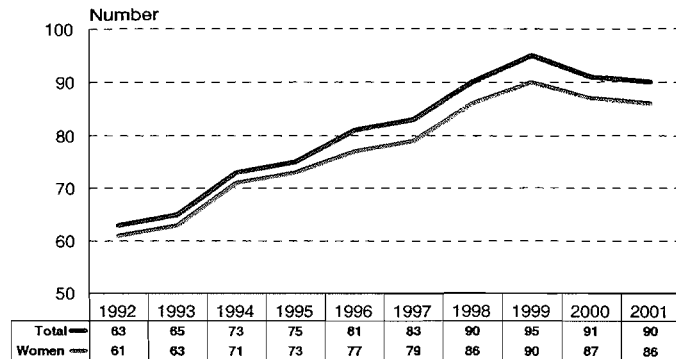
Black



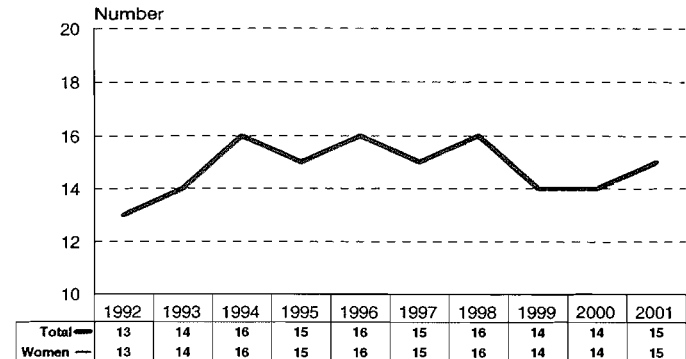
Asian/Pacific Islander



Hispanic

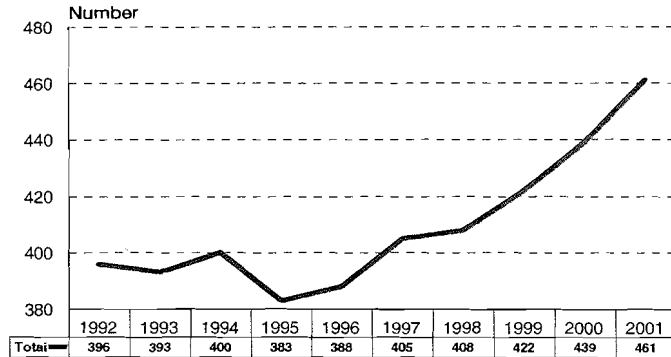


American Indian/Alaskan Native

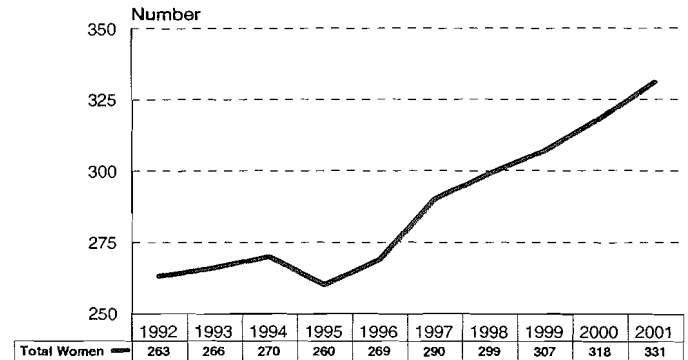


Technical Workforce, 1992-2001

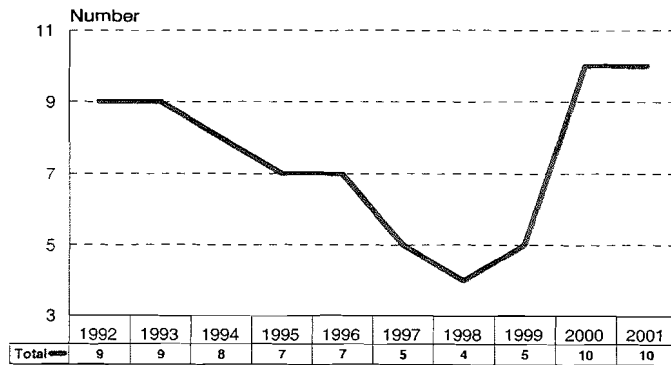
Total Technical Workforce



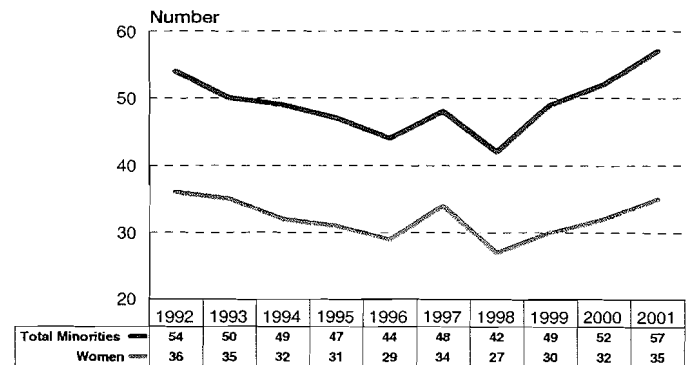
Women



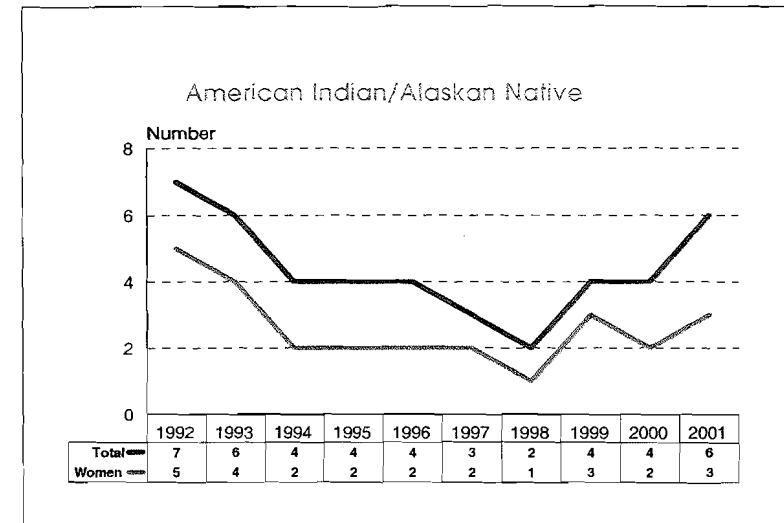
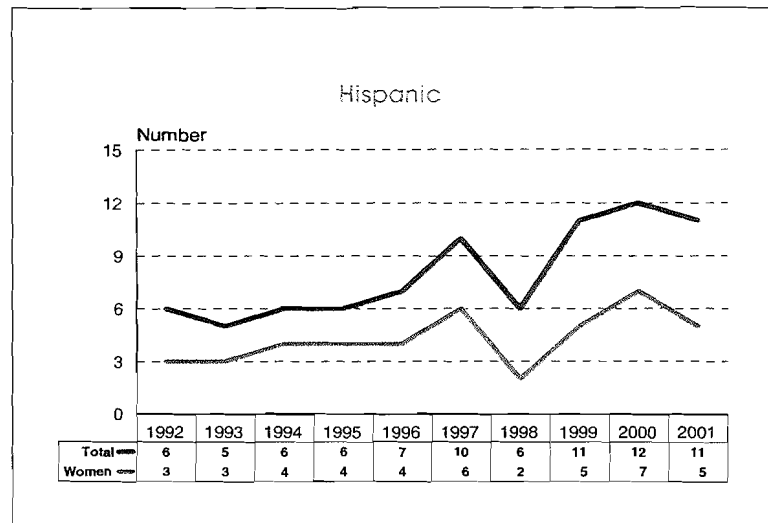
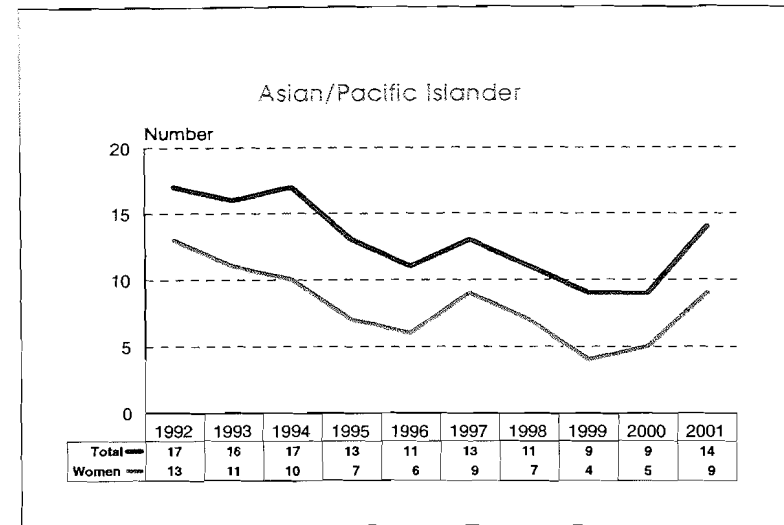
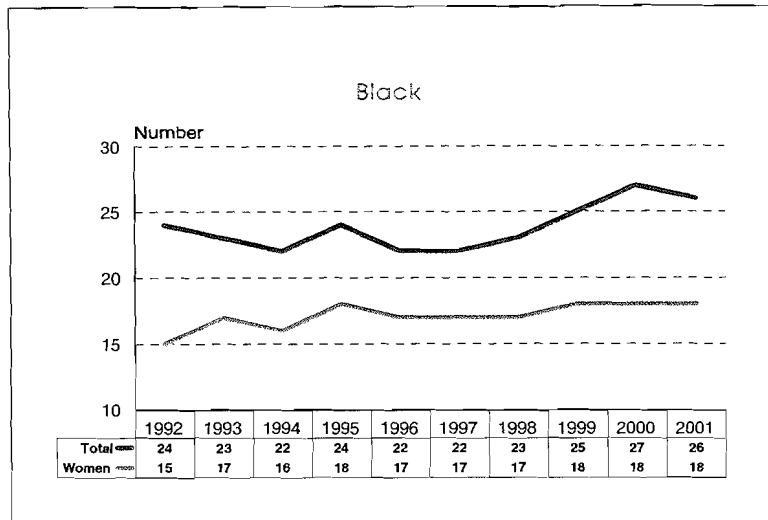
Persons with Disabilities



Total Minorities

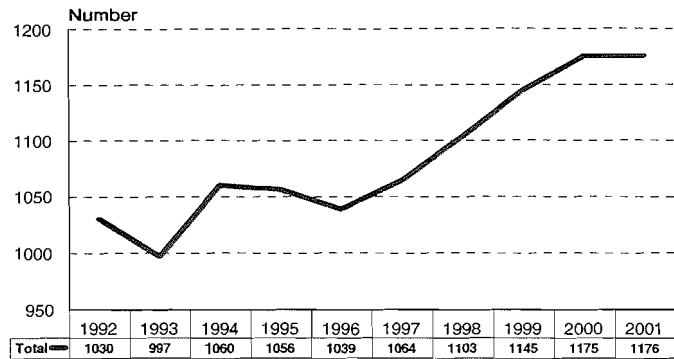


Technical Workforce, 1992-2001 Minorities by Race/Ethnicity

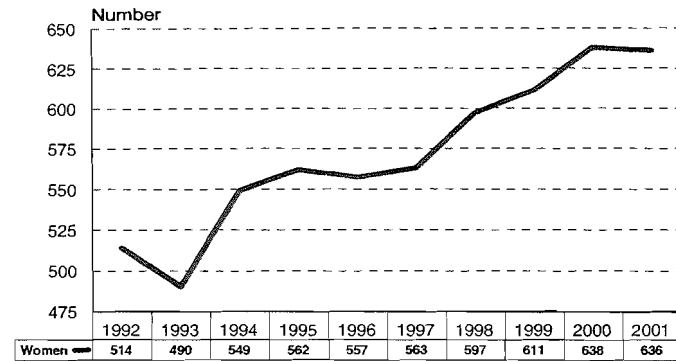


Service/Maintenance Workforce, 1992-2001

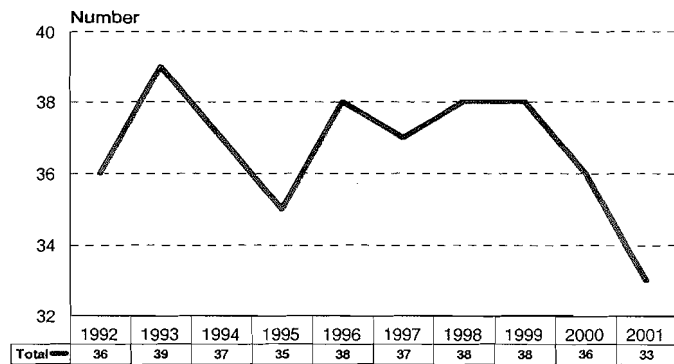
Total Service/Maintenance Workforce



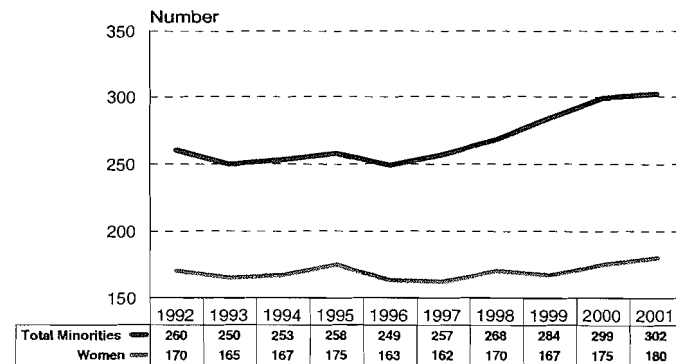
Women



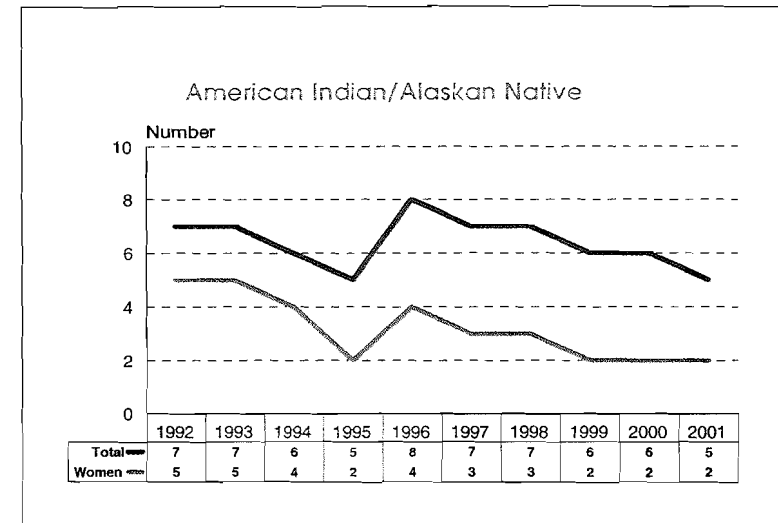
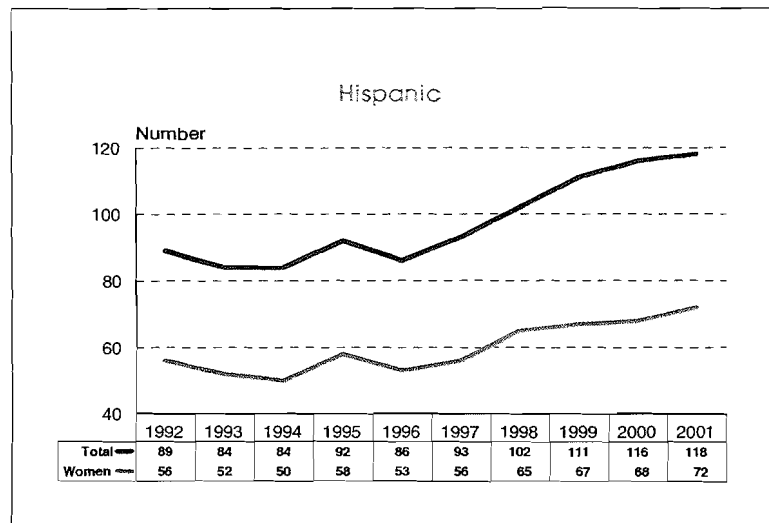
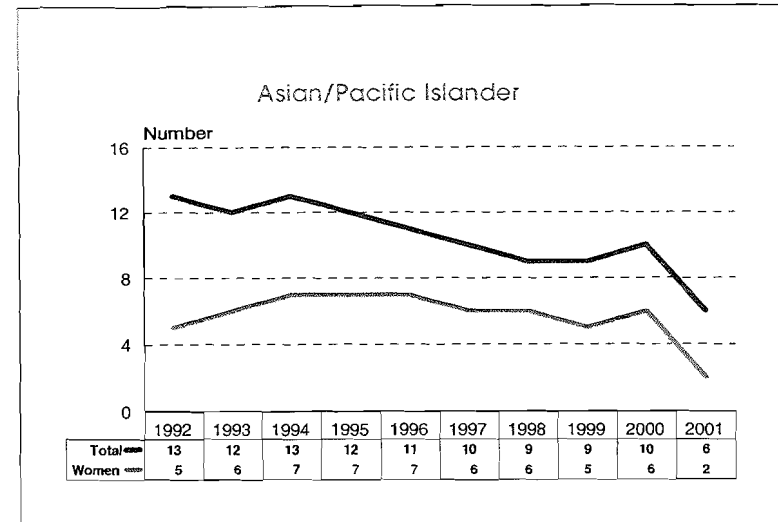
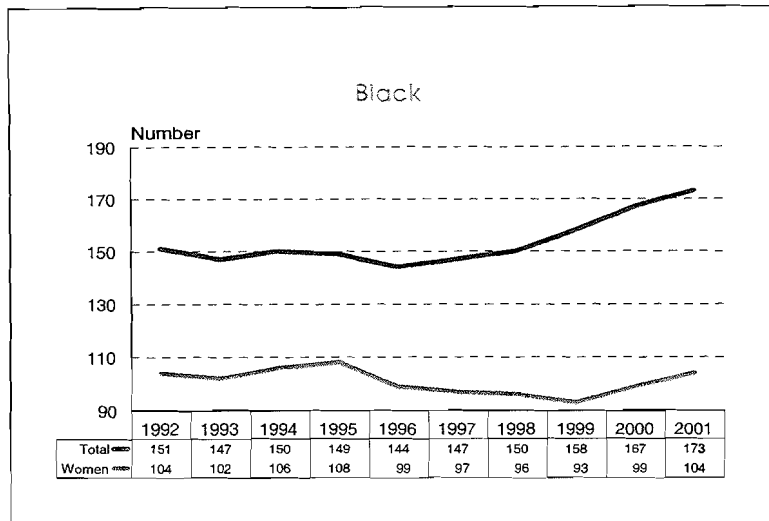
Persons with Disabilities



Total Minorities

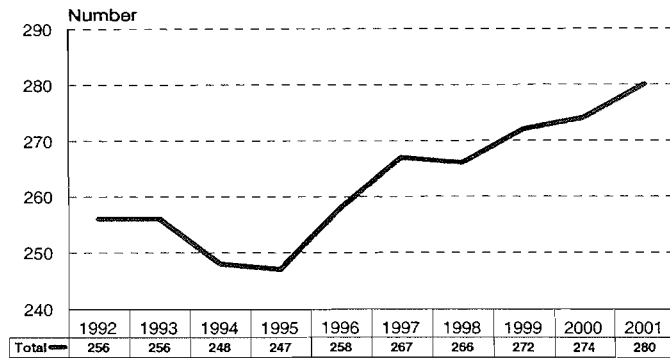


Service/Maintenance Workforce, 1992-2001 Minorities by Race/Ethnicity

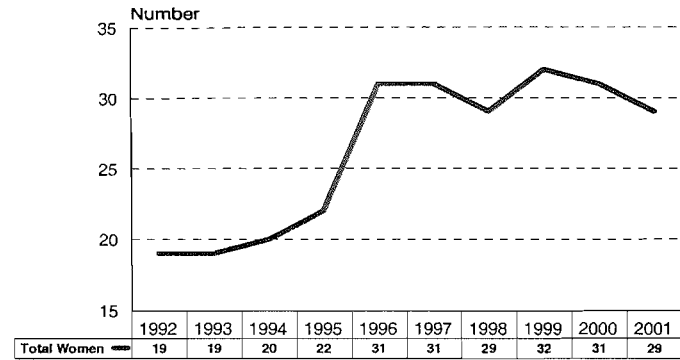


Skilled Trades Workforce, 1992-2001

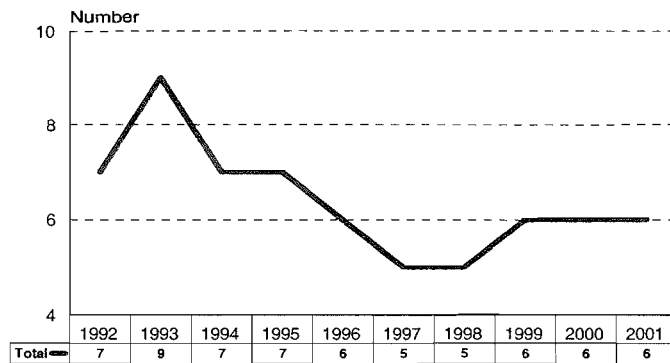
Total Skilled Trades Workforce



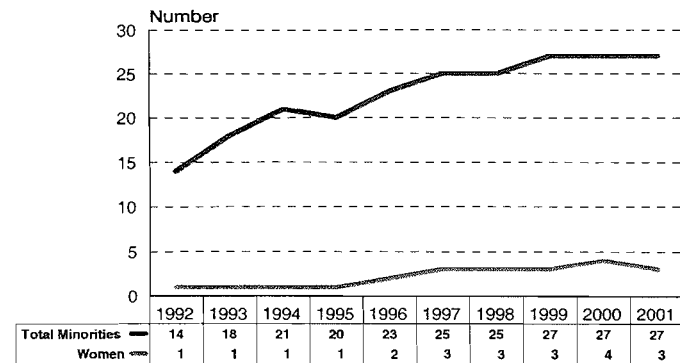
Women



Persons with Disabilities

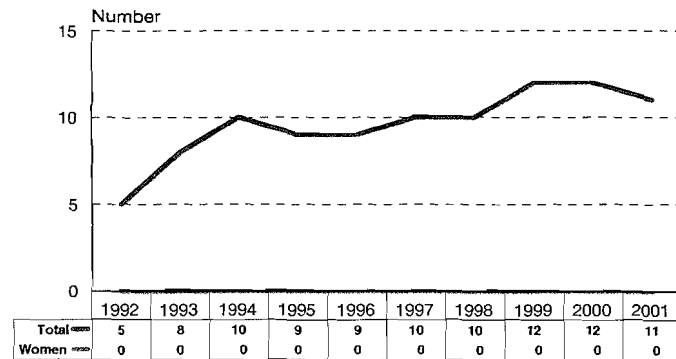


Total Minorities

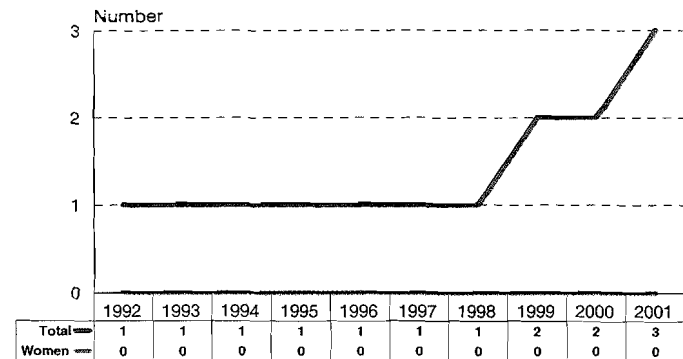


Skilled Trades Workforce, 1992-2001 Minorities by Race/Ethnicity

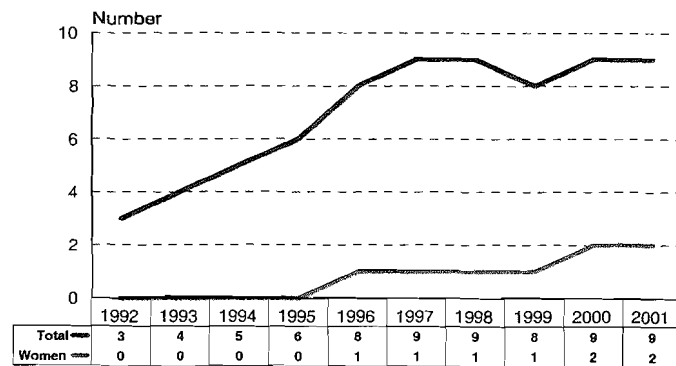
Black



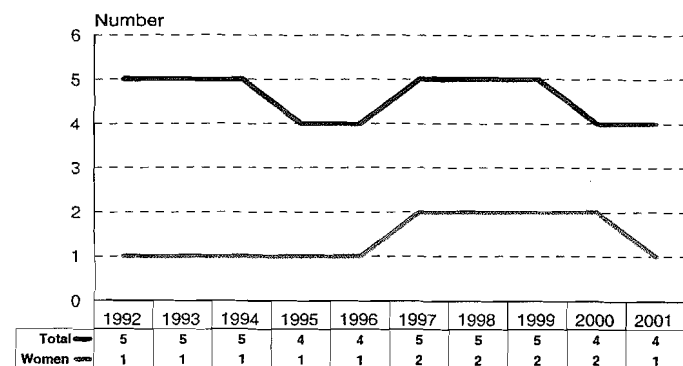
Asian/Pacific Islander



Hispanic



American Indian/Alaskan Native



This page intentionally left blank.

Student Human Resources

Summary

	Fall 2001		Comparison to Fall 2000	
	#	% of Total Population	#	% of Total Population
Graduate Assistants	3,260		+50	
Total Minorities	409	12.5%	+5	-0.1%
Black	200	6.1%	-1	-0.2%
Asian/Pacific Islander	107	3.3%	+2	-0-
Hispanic	87	2.7%	+1	-0-
Amer. Indian/Alaskan Native	15	0.5%	+3	+0.1%
Women	1,519	46.6%	+13	-0.3%

Student Human Resources

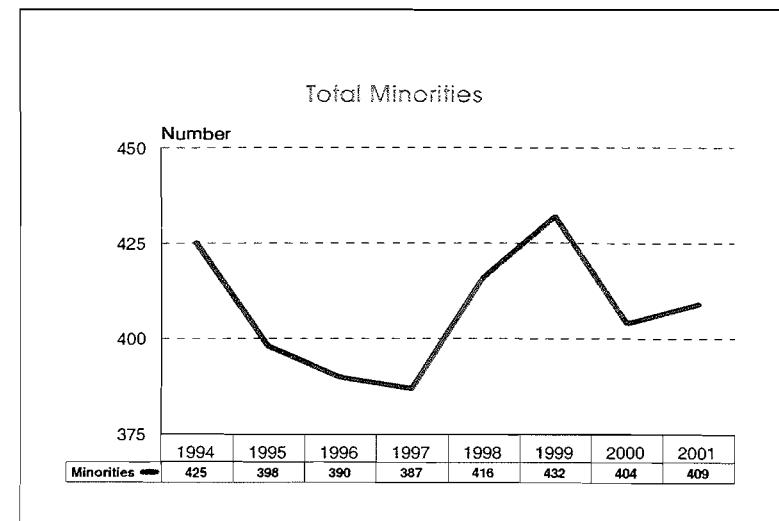
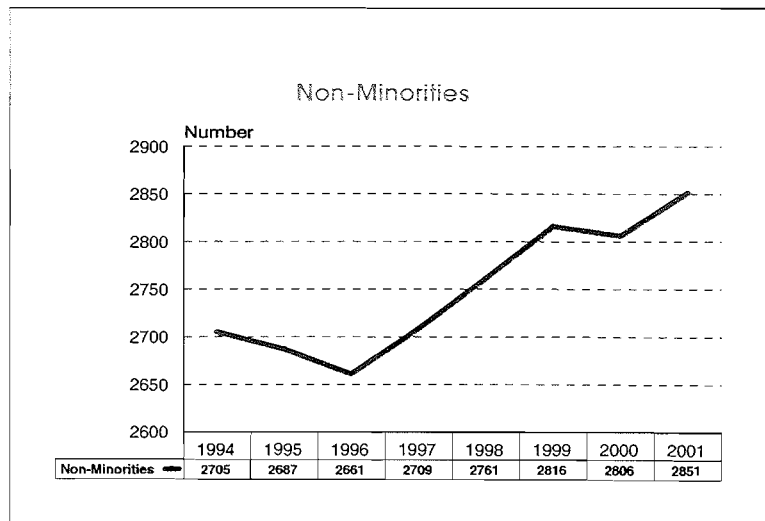
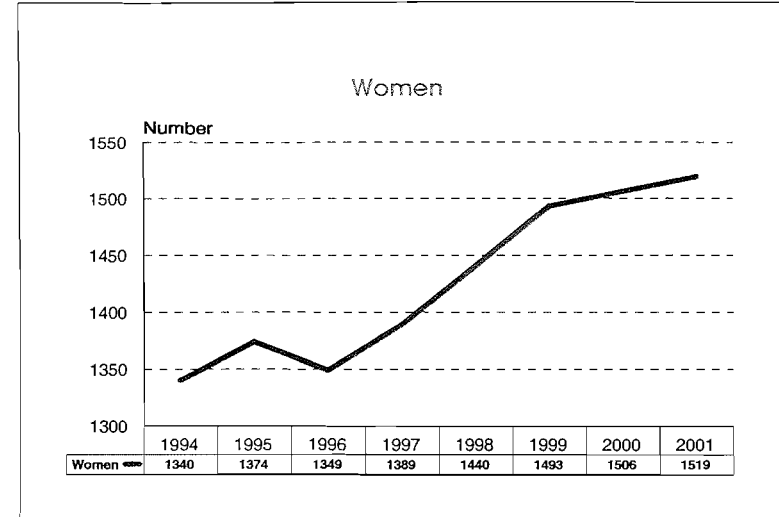
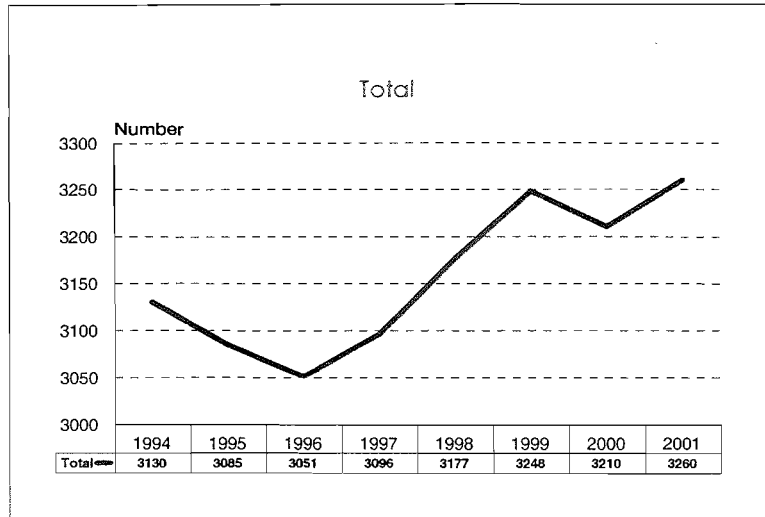
Summary

	Fall 2001		Comparison to Fall 2000	
	#	% of Total Population	#	% of Total Population
Student Employees	8,450		-20	
Total Minorities	1,842	21.8%	+7	+0.1%
Black	1,214	14.4%	-12	-0.1%
Asian/Pacific Islander	341	4.0%	+2	-0-
Hispanic	233	2.8%	+3	+0.1%
Amer. Indian/Alaskan Native	54	0.6%	+14	+0.1%
Women	4,870	57.6%	-11	-0-

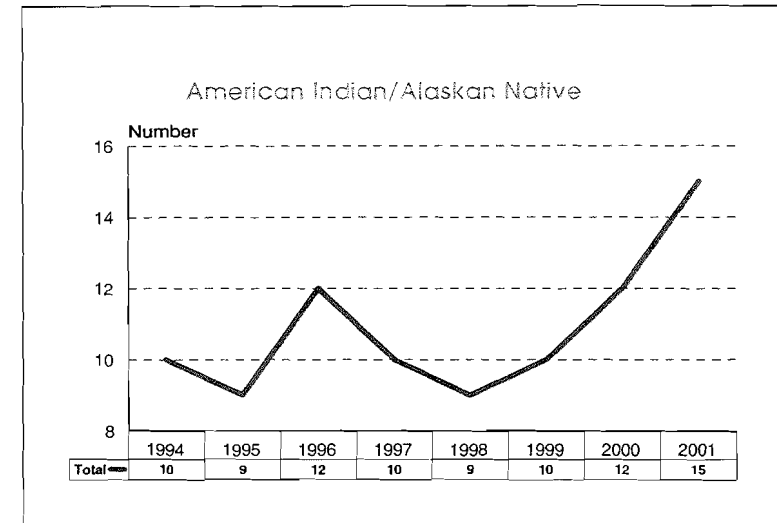
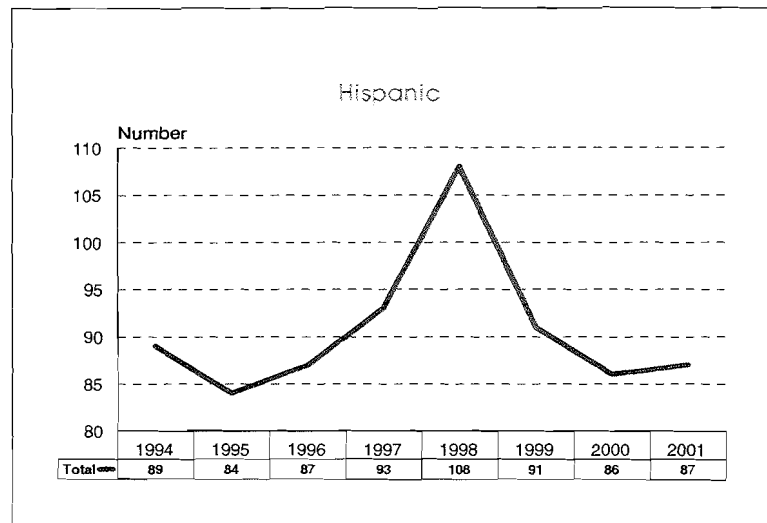
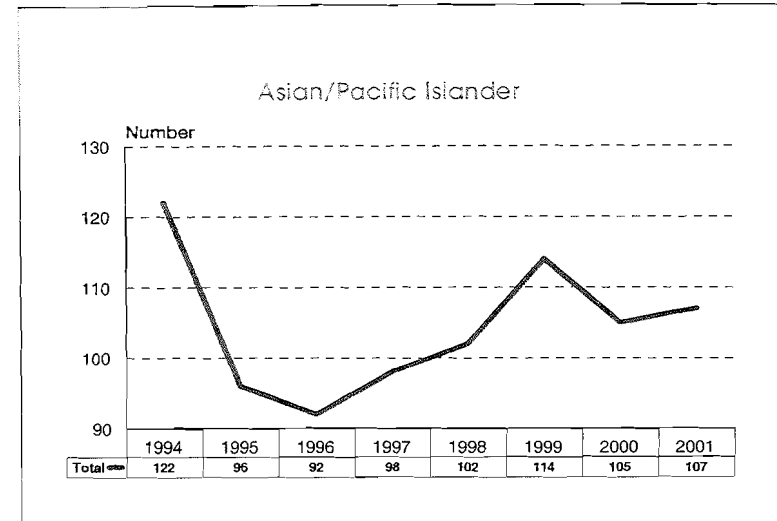
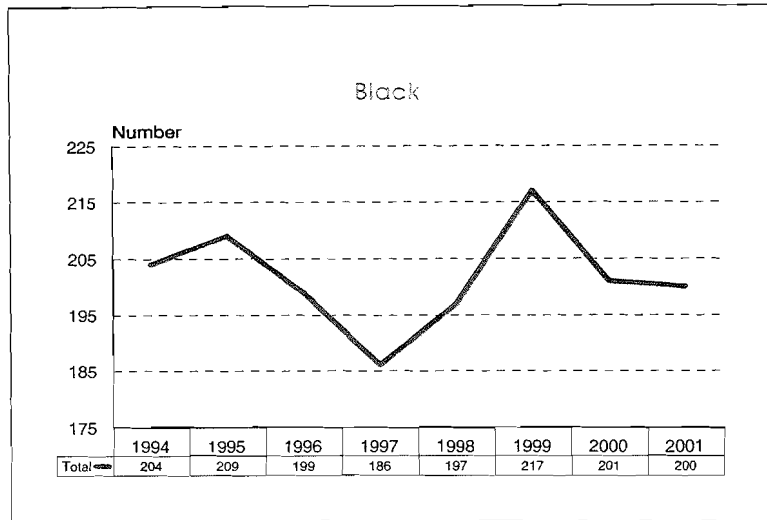
Definitions of Terms Used

Domestic Totals	Student data follows the conventions established by the Integrated Postsecondary Education Data System (IPEDS). Domestic totals include U.S. citizens, permanent residents, and a small group of non-citizens eligible for aid.
University Totals	University totals include all students: U.S. citizens, permanent residents, and international students.
Graduate Assistant Data	Graduate assistant data reflects the Fall Semester payroll. Gender data includes international students; minority data does not.
Student Employment Data	Student employment data in the graphs reflects the number of students actually paid for one payroll period in November of each year for 1992 and 1993. The 1994-2001 data reflects a two-week payroll period in October. The 2001 data reflects the payroll period October 29-November 11 (mid-semester). The number of individual students paid on the student employee payroll during a calendar year is higher than the data presented in this report. For example, the number of student employees reported for the October payroll period in 2000 was 8,022. The number of students paid for the calendar year 2000, based on the number of W-4 forms on file at the Payroll Office, was 17,628.

Graduate Assistants, Fall Semesters 1994-2001



Graduate Assistants, Fall Semesters 1994-2001 Minorities by Race/Ethnicity



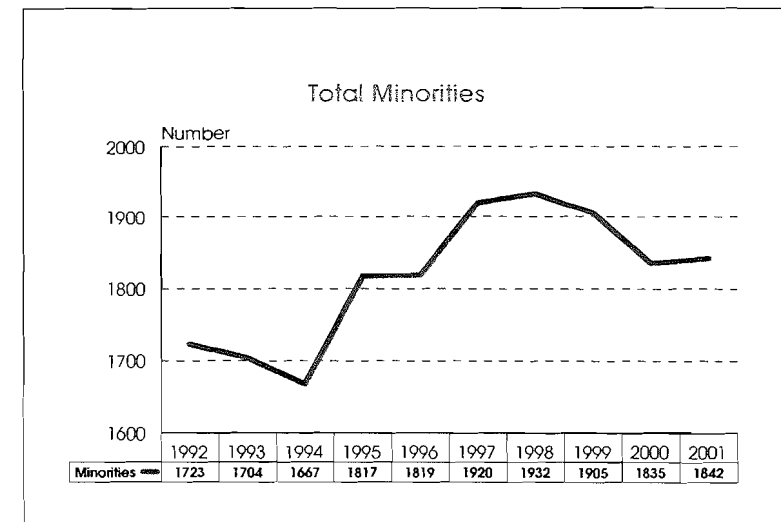
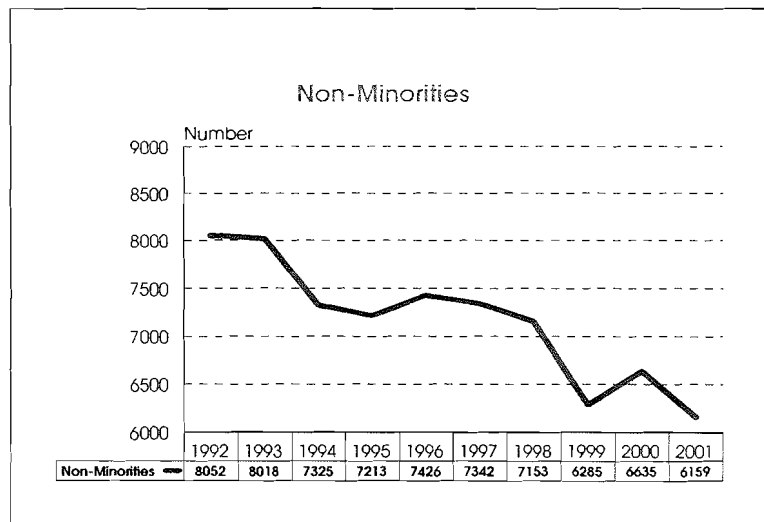
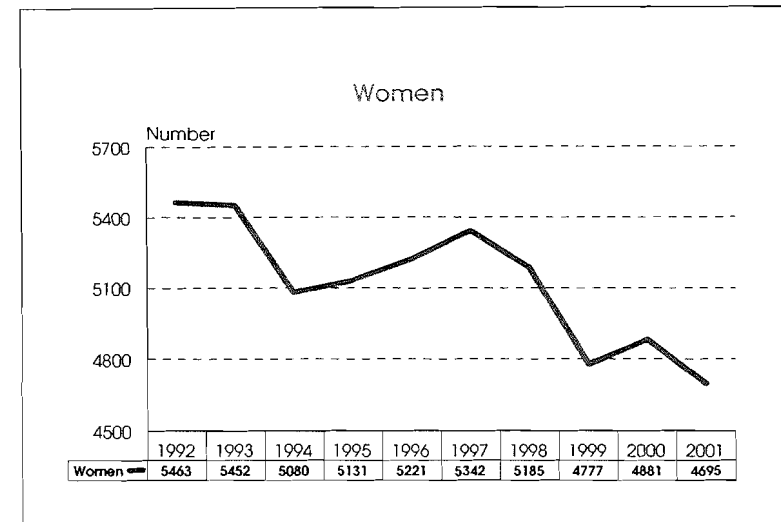
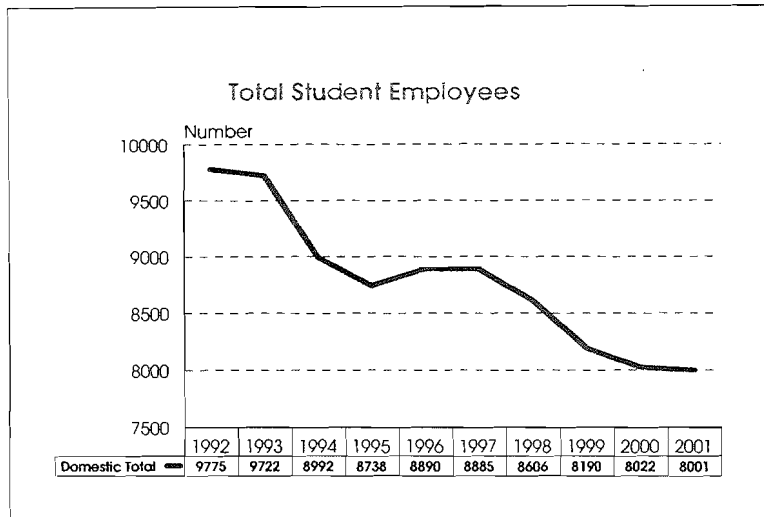
Graduate Assistants by Employing Unit, Fall Semester 2001

College	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Women	University Total
Agriculture & Natural Resources	16	10	16	1	43	220	465
Arts & Letters	27	7	6	1	41	203	352
Eli Broad College of Business	12	14	1	0	27	62	193
Comm. Arts & Sciences	7	3	1	0	11	34	79
Education	13	11	5	2	31	167	257
Engineering	24	19	12	0	55	69	399
Human Ecology	3	0	3	0	6	43	51
Human Medicine	3	2	1	0	6	34	53
James Madison	0	0	0	0	0	1	1
Natural Science	15	18	13	1	47	295	735
Nursing	4	0	0	0	4	8	10
Osteopathic Medicine	1	4	1	0	6	23	47
Social Science	28	14	19	5	66	204	357
Veterinary Medicine	0	2	0	0	2	17	36
Non-College Units	<u>47</u>	<u>3</u>	<u>9</u>	<u>5</u>	<u>64</u>	<u>139</u>	<u>225</u>
University Total	200	107	87	15	409	1,519	3,260

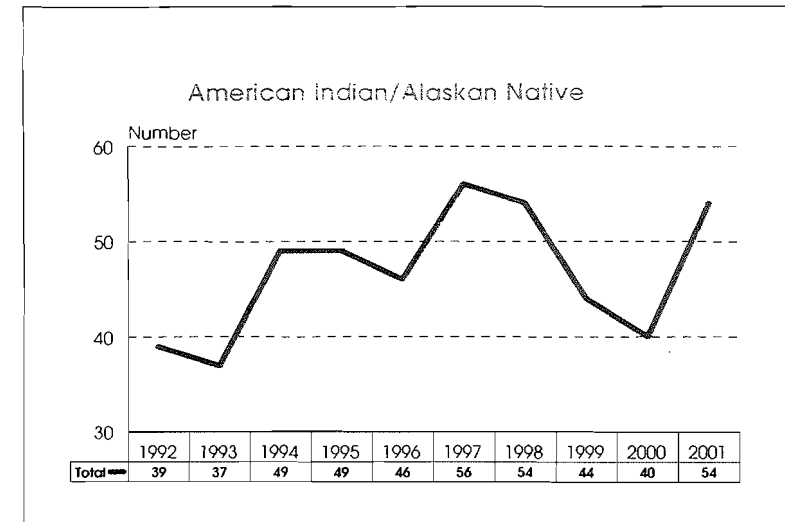
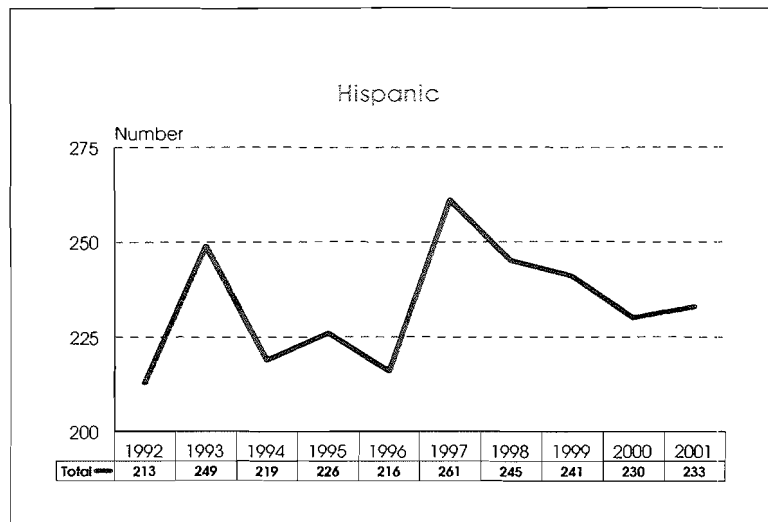
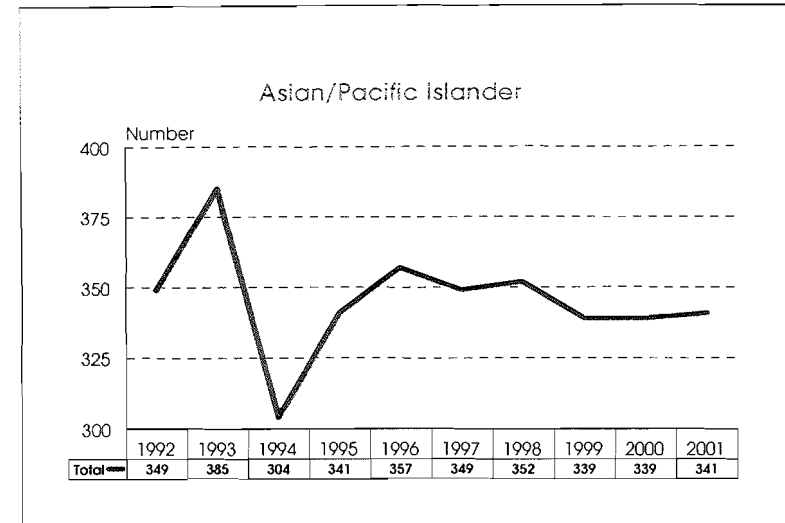
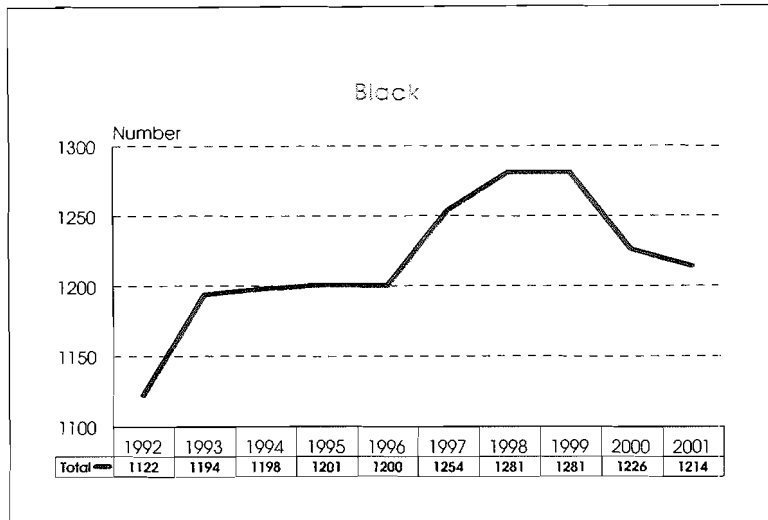
Student Employees by Employing Unit, Fall Semester 2001

College	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Women	University Total
Agriculture & Natural Resources	5	3	4	0	12	104	192
Arts & Letters	11	14	3	0	28	141	213
Eli Broad College of Business	13	14	3	0	30	84	135
Communication Arts & Sciences	7	1	2	0	10	34	59
Education	22	6	6	1	35	111	150
Engineering	11	13	7	1	32	73	224
Human Ecology	10	2	2	0	14	58	68
Human Medicine	10	3	2	1	16	73	105
James Madison	1	1	2	0	4	18	23
Natural Science	35	18	4	4	61	228	399
Nursing	5	0	0	0	5	30	33
Osteopathic Medicine	12	10	1	1	24	89	138
Social Science	88	7	20	0	115	202	304
Veterinary Medicine	8	11	2	0	21	40	190
Non-College Units	<u>976</u>	<u>238</u>	<u>175</u>	<u>46</u>	<u>1,435</u>	<u>3,585</u>	<u>6,217</u>
University Total	1,214	341	233	54	1,842	4,870	8,450

Student Employees, 1992-2001



Student Employees, 1992-2001 Minorities by Race/Ethnicity



This page intentionally left blank.

Student Admissions Trends

Summary Applications

		2000-2001		Comparison to 1999-2000	
		#	% of Total Applied	#	% of Total Applied
Total Applications					
	Freshmen	24,246		+1,543	
	Transfer	5,106		+16	
	Graduate	9,807		+720	
Total Minorities		5,381	22.2%	+507	+0.7%
	<i>Freshmen</i>	665	13.0%	-33	-0.7%
	<i>Transfer</i>	682	7.0%	-283	-3.6%
	<i>Graduate</i>				
Black					
	Freshmen	2,991	12.3%	+162	-0.2%
	Transfer	337	6.6%	-13	-0.3%
	Graduate	331	3.4%	+18	-0-
Asian/PI					
	Freshmen	1,445	6.0%	+140	+0.3%
	Transfer	171	3.3%	+19	+0.3%
	Graduate	183	1.9%	-307	-3.5%
Hispanic					
	Freshmen	775	3.2%	+166	+0.5%
	Transfer	136	2.7%	+29	-0.5%
	Graduate	148	1.5%	+8	-0-
Amer. Indian					
	Freshmen	170	0.7%	+39	+0.1%
	Transfer	21	0.4%	-10	-0.2%
	Graduate	20	0.2%	-2	-0-
Women					
	<i>Freshmen</i>	13,221	54.5%	+2,286	+6.3%
	<i>Transfer</i>	2,533	49.6%	+53	+0.9%
	<i>Graduate</i>	4,629	47.2%	+995	+7.2%

Student Admissions Trends

Summary

Admissions

		2000-2001		Comparison to 1999-2000	
		# Admitted	% of Total Applied	# Admitted	% of Total Applied
Total Admissions					
	Freshmen	15,812	65.2%	+176	-3.7%
	Transfer	2,647	51.8%	+140	+2.5%
	Graduate	2,989	30.5%	+120	-1.1%
Total Minorities					
	<i>Freshmen</i>	3,557	66.1%	+77	-5.3%
	<i>Transfer</i>	264	39.7%	+15	+4.0%
	<i>Graduate</i>	337	49.4%	-5	+14.0%
Black					
	Freshmen	1,700	56.8%	-69	-5.7%
	Transfer	105	31.2%	+17	+6.0%
	Graduate	166	50.2%	+6	-0.9%
Asian/Pacific Islander					
	Freshmen	1,114	77.1%	+4	-8.0%
	Transfer	77	45.0%	+10	+0.9%
	Graduate	94	51.4%	-4	+31.4%
Hispanic					
	Freshmen	599	77.3%	+108	-3.3%
	Transfer	73	53.7%	-8	+4.6%
	Graduate	67	45.3%	-4	-4.8%
Amer. Indian/Alaskan Native					
	Freshmen	144	84.7%	+34	+0.7%
	Transfer	9	42.9%	-4	+1.0%
	Graduate	10	50.0%	-3	-9.1%
Women					
	<i>Freshmen</i>	9,150	69.2%	+1,926	+3.1%
	<i>Transfer</i>	1,372	54.2%	+98	+2.8%
	<i>Graduate</i>	1,715	37.0%	+221	-4.1%

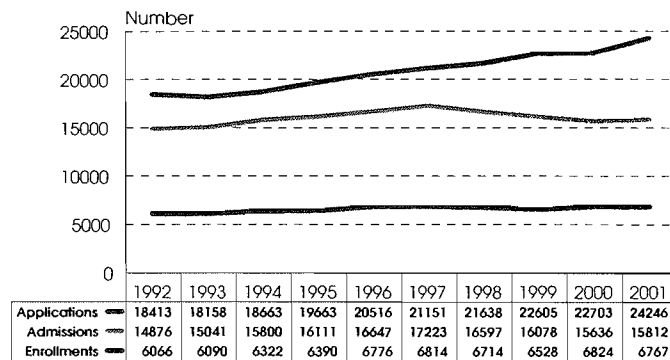
Student Admissions Trends

Summary Enrollments

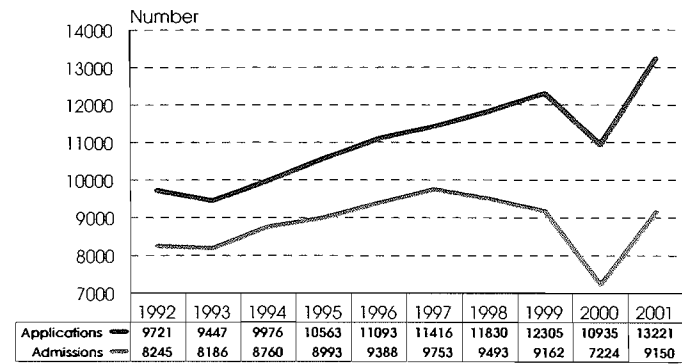
		2000-2001		Comparison to 1999-2000	
		# Enrolled of # Admitted	% of Total Admitted	# Enrolled of # Admitted	% of Total Admitted
Total Enrollments					
	Freshmen	6,767	42.8%	-57	-0.8%
	Transfer	1,874	70.8%	+108	+0.4%
	Graduate	1,564	52.3%	+15	-1.7%
Total Minorities					
	<i>Freshmen</i>	1,347	37.9%	+40	+0.3%
	<i>Transfer</i>	194	73.5%	+33	+8.8%
	<i>Graduate</i>	187	55.5%	-23	-5.9%
Black					
	Freshmen	662	38.9%	-23	+0.2%
	Transfer	77	73.3%	+24	+13.1%
	Graduate	100	60.2%	-3	-4.2%
Asian/Pacific Islander					
	Freshmen	399	35.8%	-0-	-0.1%
	Transfer	60	77.9%	+16	+12.2%
	Graduate	48	51.1%	-7	-3.0%
Hispanic					
	Freshmen	220	36.7%	+42	+0.4%
	Transfer	51	69.9%	-2	+4.5%
	Graduate	36	53.7%	-6	-5.5%
Amer. Indian/Alaskan Native					
	Freshmen	66	45.8%	+21	+4.9%
	Transfer	6	66.7%	-5	-17.9%
	Graduate	3	30.0%	-7	-46.9%
Women					
	<i>Freshmen</i>	3,863	42.2%	+25	-10.9%
	<i>Transfer</i>	928	67.6%	+42	-1.9%
	<i>Graduate</i>	835	48.7%	+5	-6.9%

Freshmen Admission Trends, 1992-2001

Total Applications and Admissions



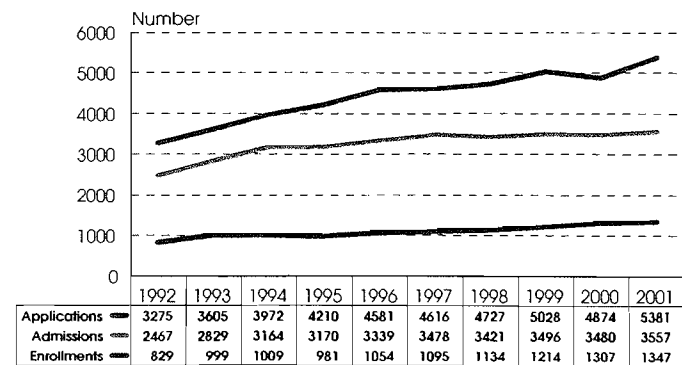
Women



Persons with Disabilities

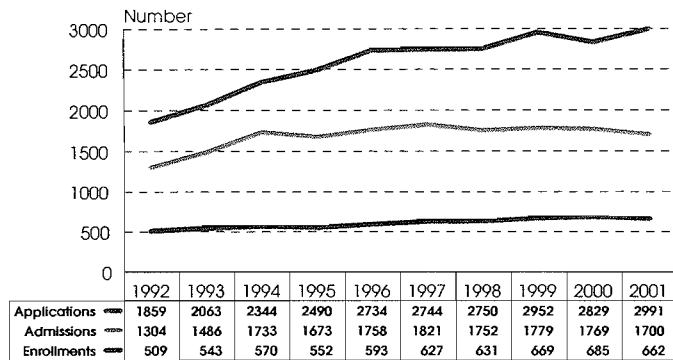
Identification of persons with disabilities is requested after students are admitted.

Total Minorities

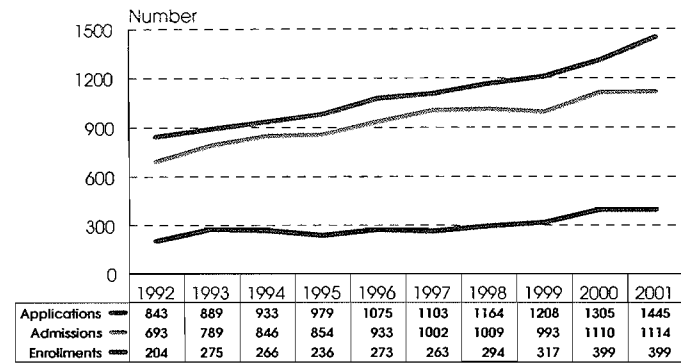


Freshmen Admission Trends, 1992-2001 Minorities by Race/Ethnicity

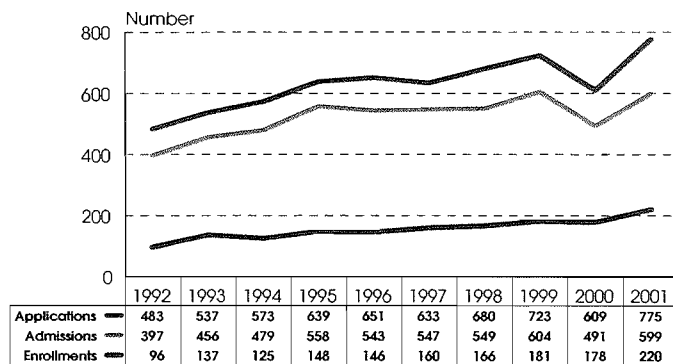
Black



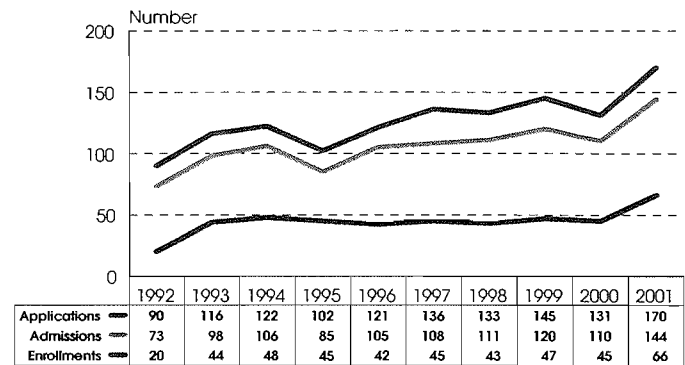
Asian/Pacific Islander



Hispanic

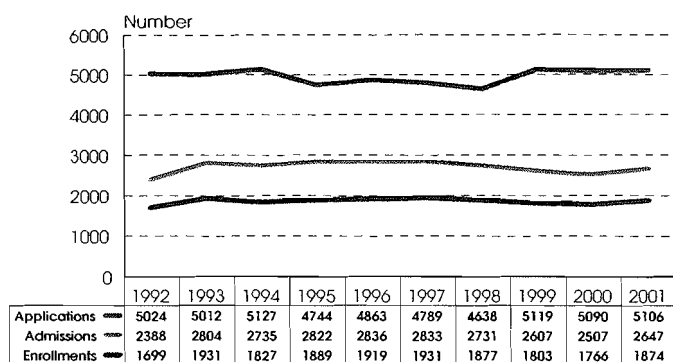


American Indian/Alaskan Native

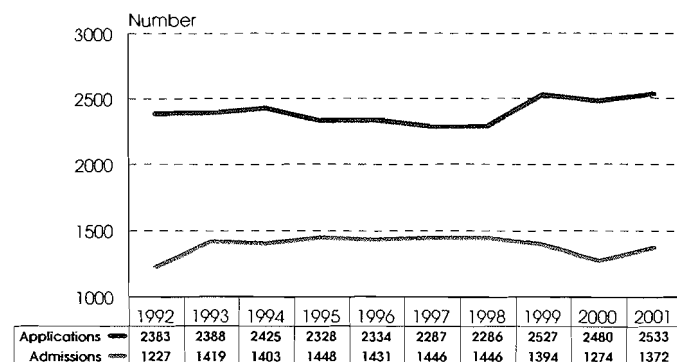


Transfer Student Admission Trends, 1992-2001

Total Applications and Admissions



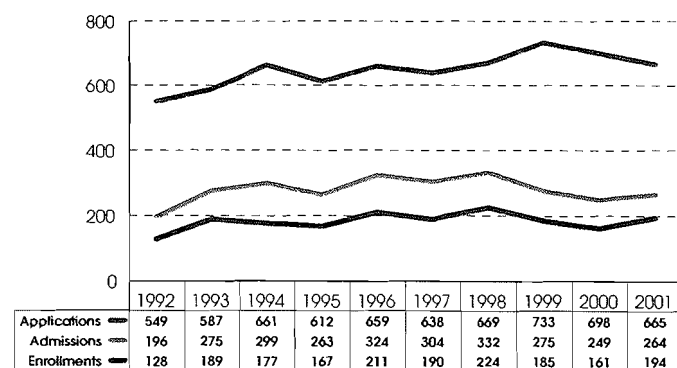
Women



Persons with Disabilities

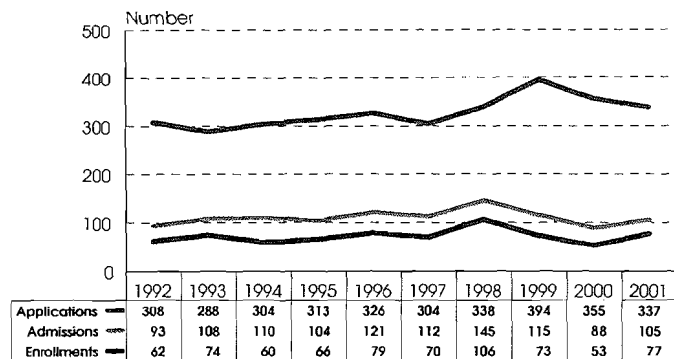
Identification of persons with disabilities is requested after students are admitted.

Total Minorities

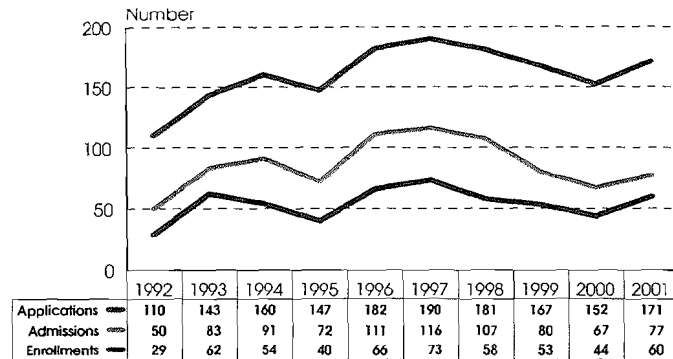


Transfer Student Admission Trends, 1992-2001 Minorities by Race/Ethnicity

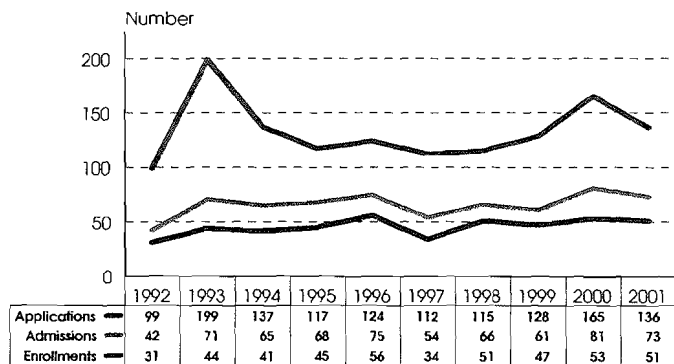
Black



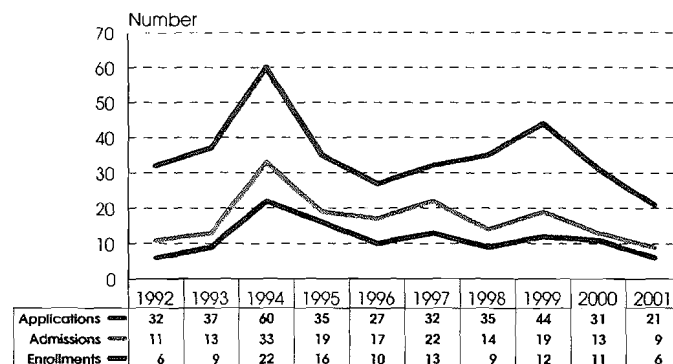
Asian/Pacific Islander



Hispanic

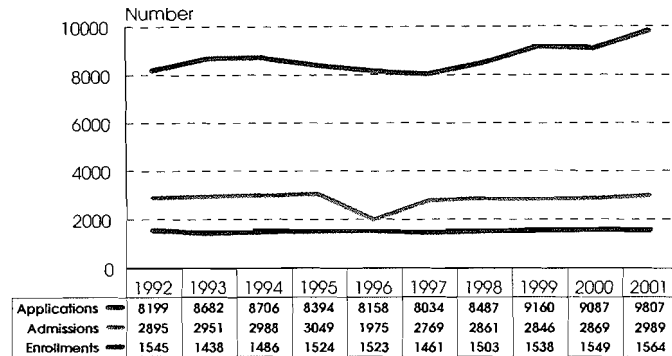


American Indian/Alaskan Native

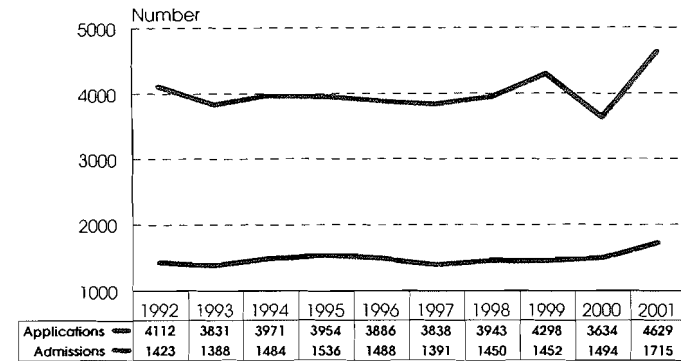


Graduate Student Admission Trends, 1992-2001

Total Applications and Admissions



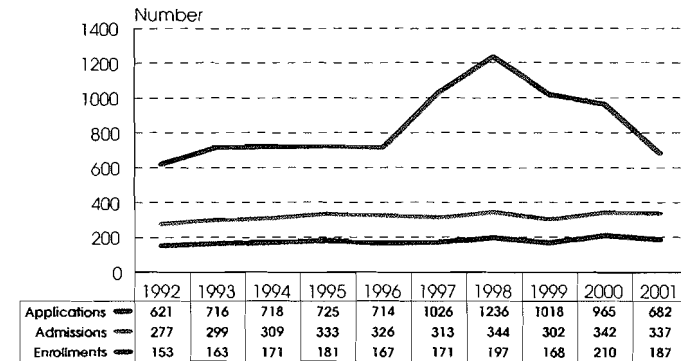
Women



Persons with Disabilities

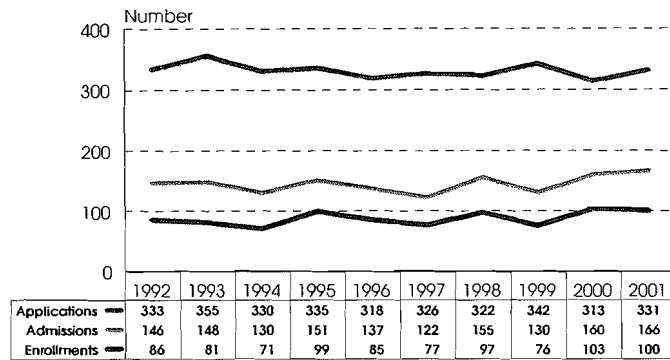
Identification of persons with disabilities is requested after students are admitted.

Total Minorities

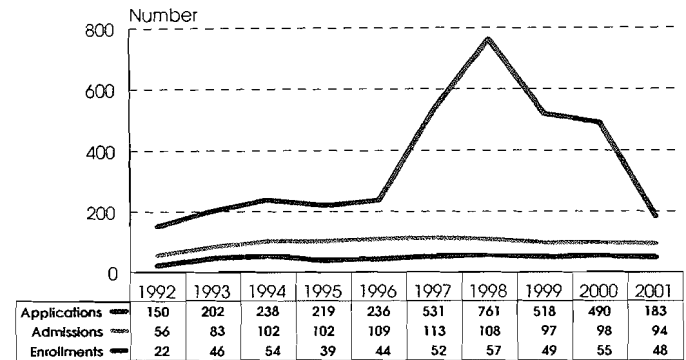


Graduate Student Admission Trends, 1992-2001 Minorities by Race/Ethnicity

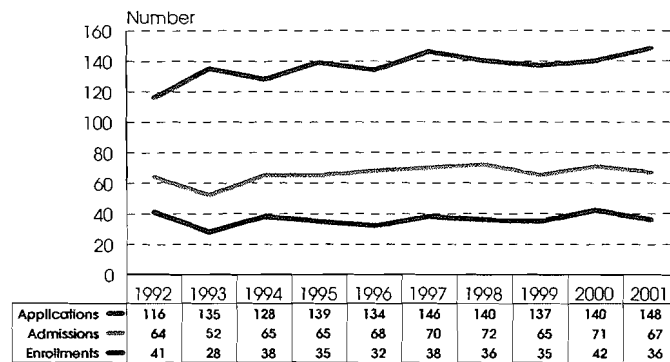
Black



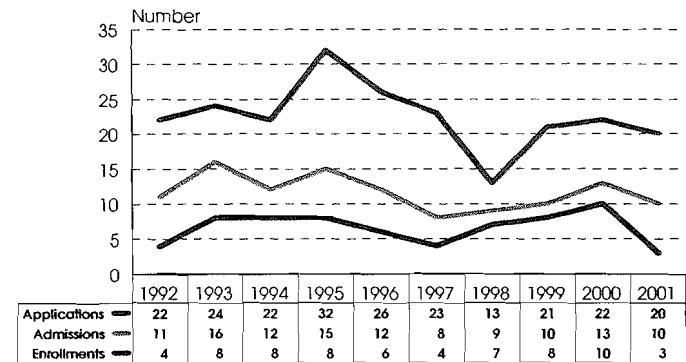
Asian/Pacific Islander



Hispanic



American Indian/Alaskan Native



Student Applications, Admissions, and Enrollments, 2000-2001

<i>Category</i>	<i>Applications</i>			<i>Admissions</i>			<i>Number Enrolled of Number Admitted</i>		
	<i>Men</i>	<i>Women</i>	<i>Total</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Freshmen									
Black	1,103	1,888	2,991	548	1,152	1,700	222	440	662
Asian/Pacific Islander	697	748	1,445	490	624	1,114	179	220	399
Hispanic	359	416	775	263	336	599	99	121	220
Amer. Indian/Alaskan Native	75	95	170	63	81	144	25	41	66
Caucasian	8,132	9,655	17,787	4,977	6,731	11,708	2,259	2,970	5,229
Other/No Response	137	129	266	74	82	156	34	28	62
International	<u>522</u>	<u>290</u>	<u>812</u>	<u>248</u>	<u>144</u>	<u>391</u>	<u>86</u>	<u>43</u>	<u>129</u>
Freshmen Total	11,025	13,221	24,246	6,663	9,150	15,812	2,904	3,863	6,767
Transfer Students									
Black	140	197	337	44	61	105	36	41	77
Asian/Pacific Islander	102	69	171	44	33	77	34	26	60
Hispanic	78	58	136	36	37	73	26	25	51
Amer. Indian/Alaskan Native	10	11	21	5	4	9	4	2	6
Caucasian	1,907	1,961	3,868	1,027	1,119	2,146	789	788	1,577
Other/No Response	35	23	58	15	14	29	10	8	18
International	<u>301</u>	<u>214</u>	<u>515</u>	<u>104</u>	<u>104</u>	<u>208</u>	<u>47</u>	<u>38</u>	<u>85</u>
Transfer Student Total	2,573	2,533	5,106	1,275	1,372	2,647	946	928	1,874
Graduate Students									
Black	111	220	331	50	116	166	31	69	100
Asian/Pacific Islander	83	100	183	45	49	94	23	25	48
Hispanic	73	75	148	35	32	67	22	14	36
Amer. Indian/Alaskan Native	4	16	20	3	7	10	1	2	3
Caucasian	1,135	1,679	2,814	643	862	1,505	373	511	884
Other/No Response	45	42	87	24	14	38	14	4	18
International	<u>3,727</u>	<u>2,497</u>	<u>6,224</u>	<u>474</u>	<u>635</u>	<u>1,109</u>	<u>265</u>	<u>210</u>	<u>475</u>
Graduate Student Total	5,178	4,629	9,807	1,274	1,715	2,989	729	835	1,564

Student Enrollments

Summary

	Fall 2001		Comparison to Fall 2000	
	#	% of Domestic Total	#	% of Domestic Total
Total Student Enrollments				
Domestic Total	40,831		+353	
University Total	44,227		+861	
Total Minorities	7,132	17.5%	+361	+0.8%
Black	3,639	8.9%	+93	+0.1%
Asian/Pacific Islander	2,036	5.0%	+153	+0.3%
Hispanic	1,178	2.9%	+97	+0.2%
Amer. Indian/Alaskan Native	279	0.7%	+18	+0.1%
Women	23,878	58.5%	+1,778	+3.9%

Definitions of Terms Used

Student data follows the conventions established by the Integrated Postsecondary Education Data System (IPEDS). Domestic totals include U.S. citizens, permanent residents, and a small group of non-citizens eligible for aid.

Domestic Totals

University totals include all students: U.S. citizens, permanent residents, and international students.

University Totals

Data for students with disabilities was obtained from the Student Information System and includes both mobility and non-mobility characteristics as contained in the Special Needs field of the Student Information System data extracts.

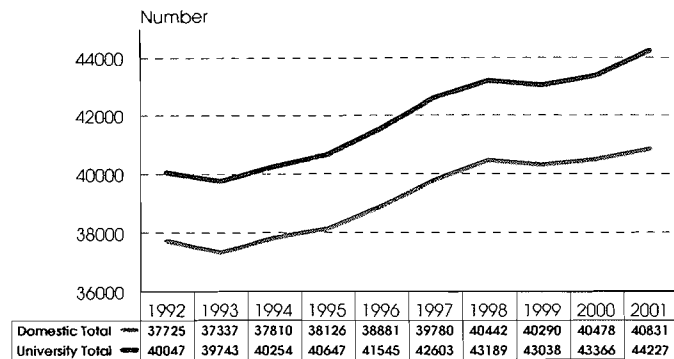
Data on Students with Disabilities

Michigan State University
Student Enrollments, Fall 2001

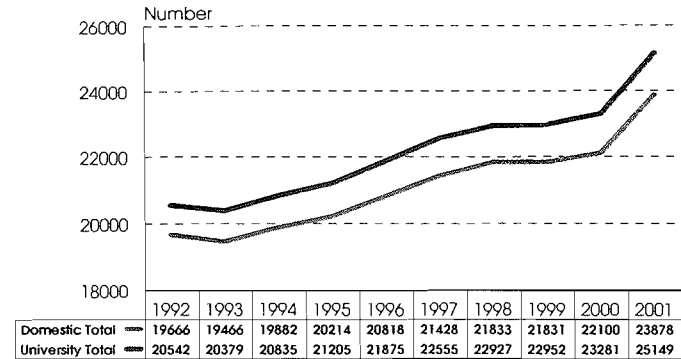
College	Black	Asian/Pacific Islander	Hispanic	Am. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	University Total
Agriculture & Natural Resources	141	72	71	20	304	66	1,368	3,111
Arts & Letters	210	108	96	26	440	56	2,000	3,029
Broad College of Business	481	360	117	27	985	61	2,394	5,409
Communication Arts & Sciences	386	153	96	9	644	67	2,128	3,454
Education	242	62	67	22	393	56	2,250	2,794
Engineering	437	338	105	19	899	35	918	3,921
Human Ecology	199	62	48	4	313	46	1,674	1,752
Human Medicine	57	59	37	5	158	2	288	470
James Madison	68	51	32	8	159	14	574	1,046
Natural Science	425	304	135	33	897	65	3,088	5,043
Nursing	84	19	8	1	112	5	550	602
Osteopathic Medicine	12	70	19	4	105	2	254	527
Social Science	622	160	178	48	1,008	101	3,019	4,749
Veterinary Medicine	40	33	29	11	113	11	744	877
No Preference	146	154	97	26	423	45	1,516	2,616
Unclassified/Lifelong Education	<u>89</u>	<u>31</u>	<u>43</u>	<u>16</u>	<u>179</u>	<u>15</u>	<u>1,113</u>	<u>1,431</u>
Domestic Total	3,639	2,036	1,178	279	7,132	647	23,878	40,831
Plus International Students, Blacks/Other							<u>1,454</u>	<u>3,396</u>
University Total	3,639	2,036	1,178	279	7,132	647	25,332	44,227

Student Enrollments, 1992-2001

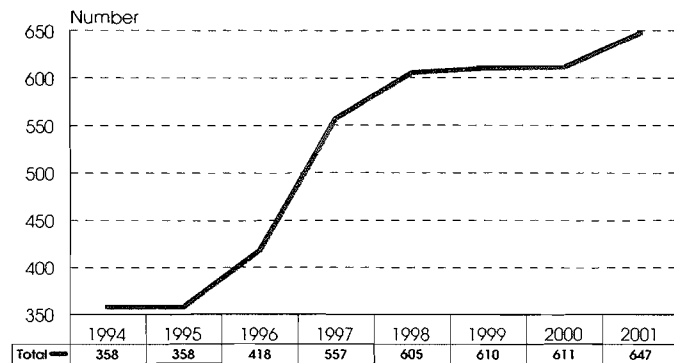
Total Student Enrollments



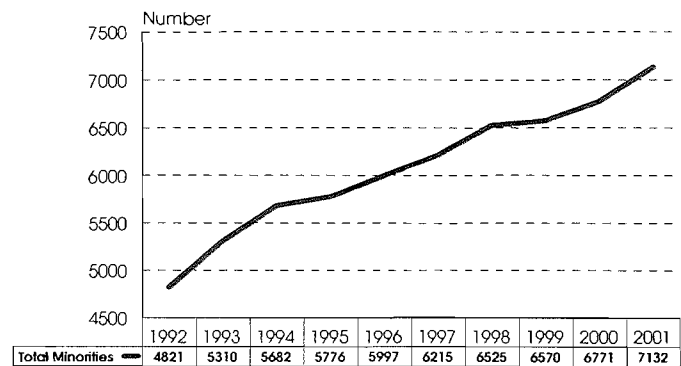
Women



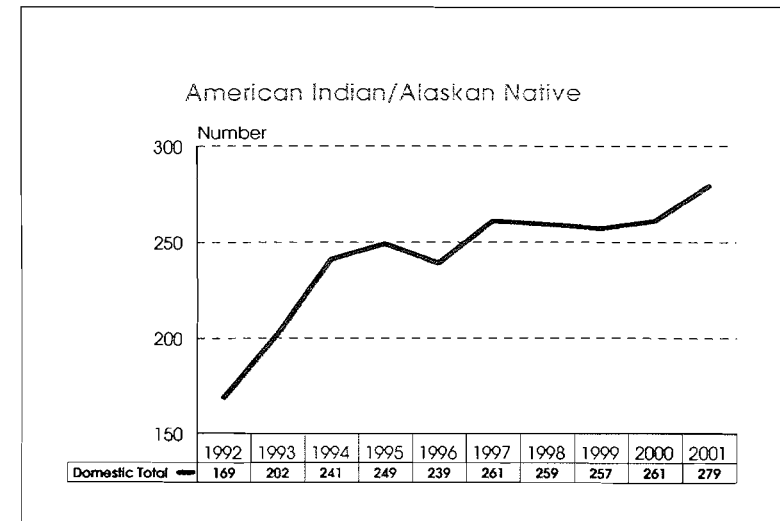
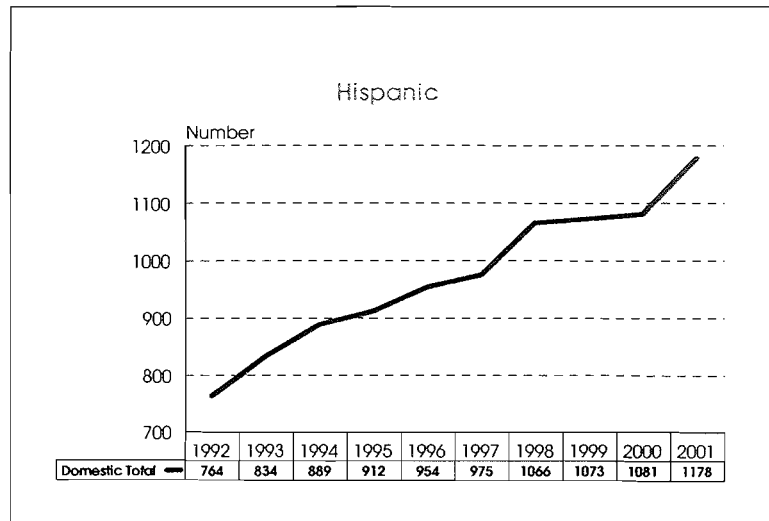
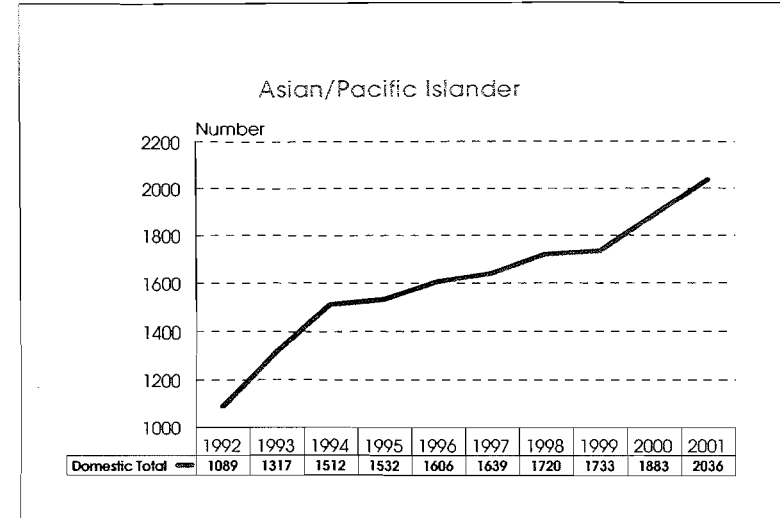
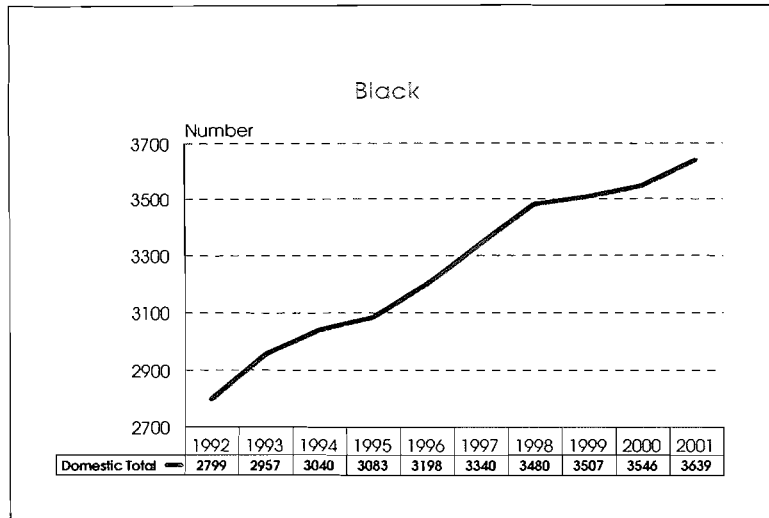
Persons with Disabilities



Total Minorities

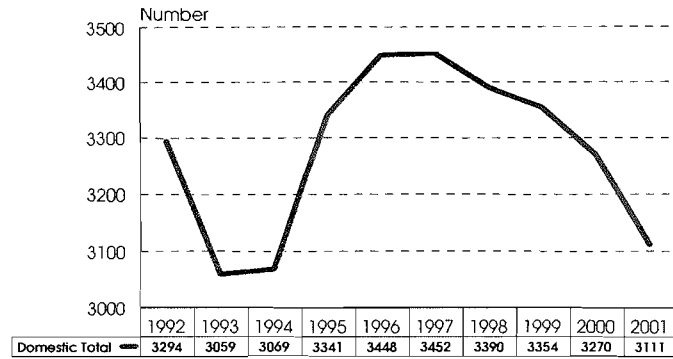


Student Enrollments, 1992-2001 Minorities by Race/Ethnicity

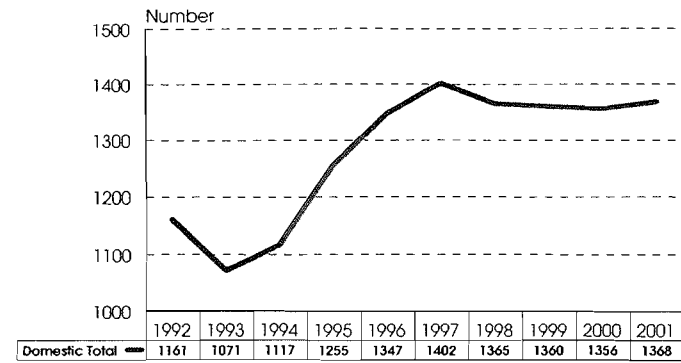


College of Agriculture and Natural Resources Student Enrollment Trends, 1992-2001

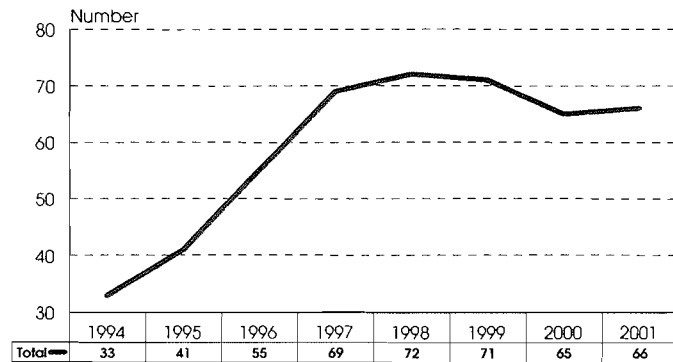
Total Enrollment



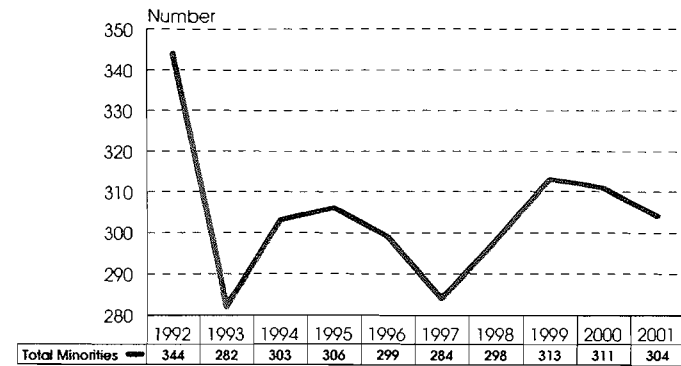
Women



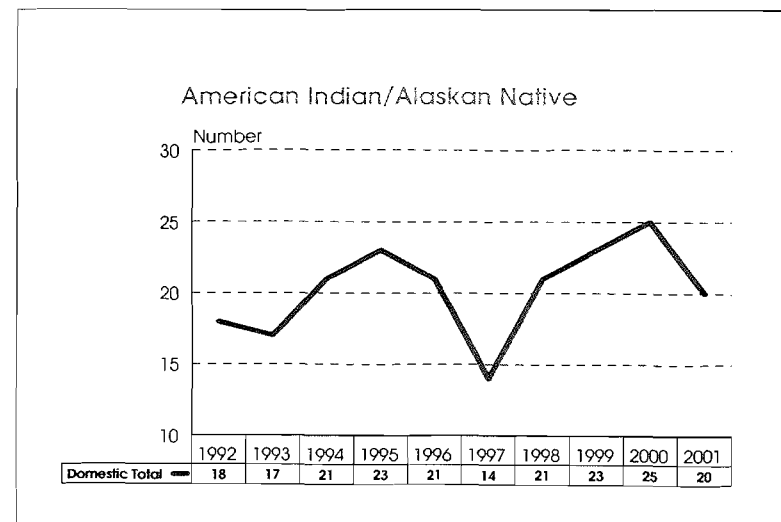
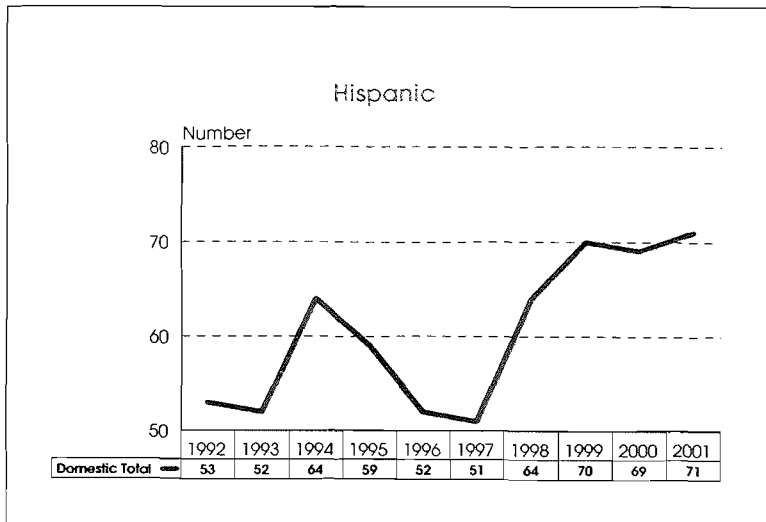
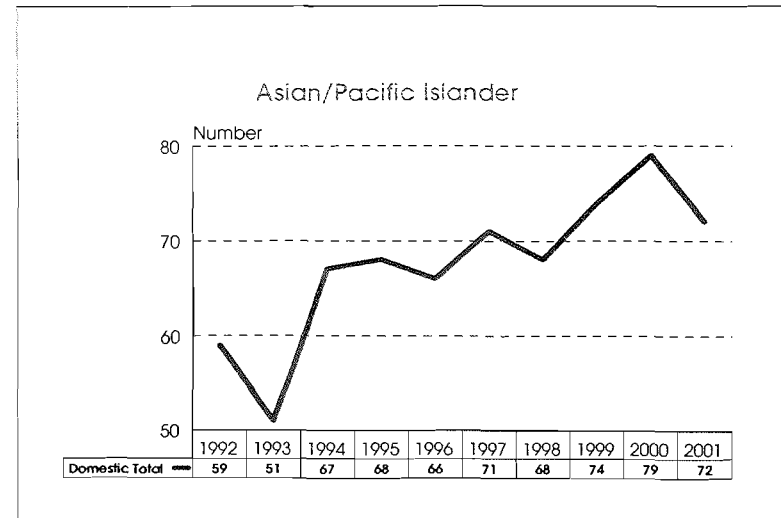
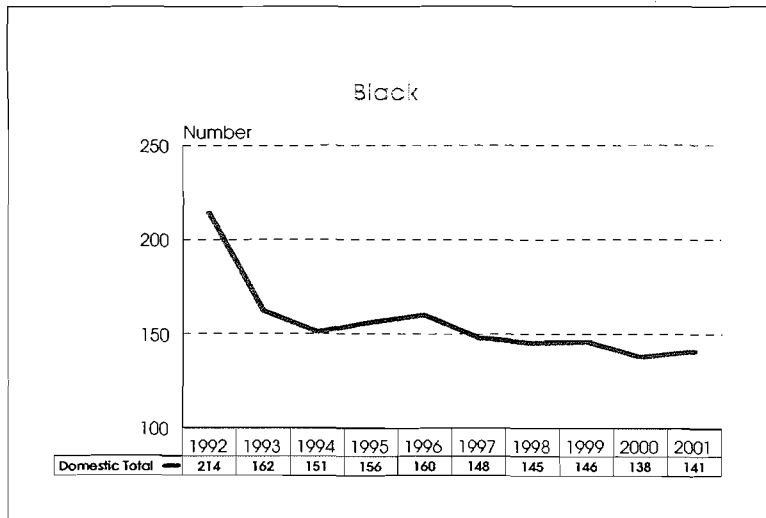
Persons with Disabilities



Total Minorities

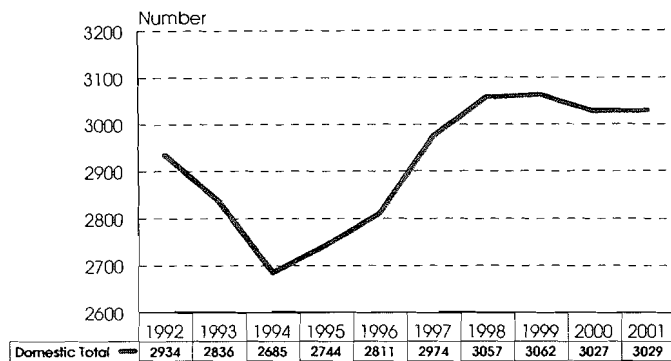


College of Agriculture and Natural Resources Minority Student Enrollments by Race/Ethnicity, 1992-2001

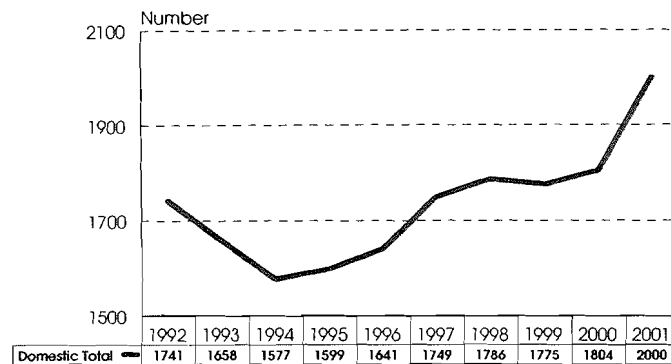


College of Arts and Letters Student Enrollment Trends, 1992-2001

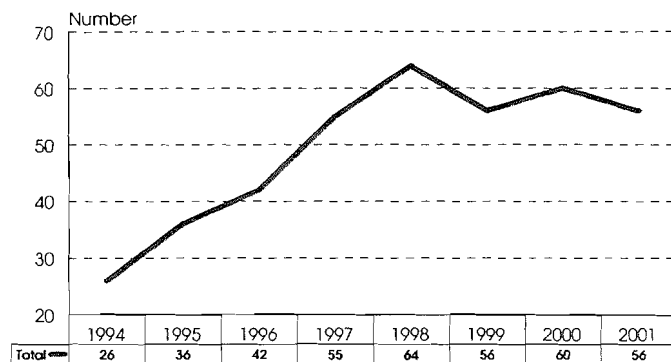
Total Enrollment



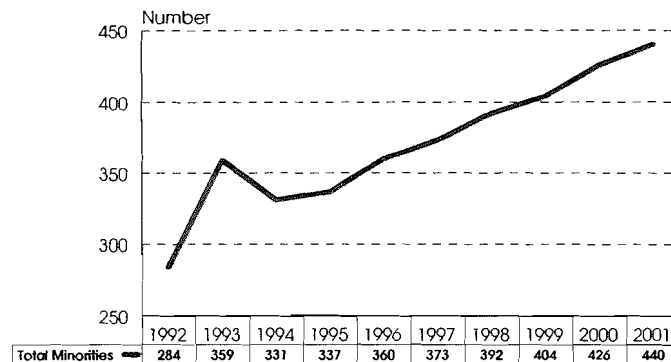
Women



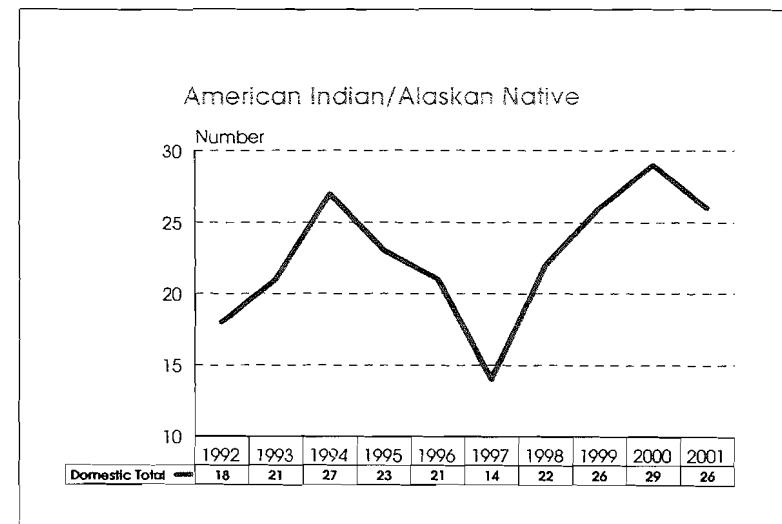
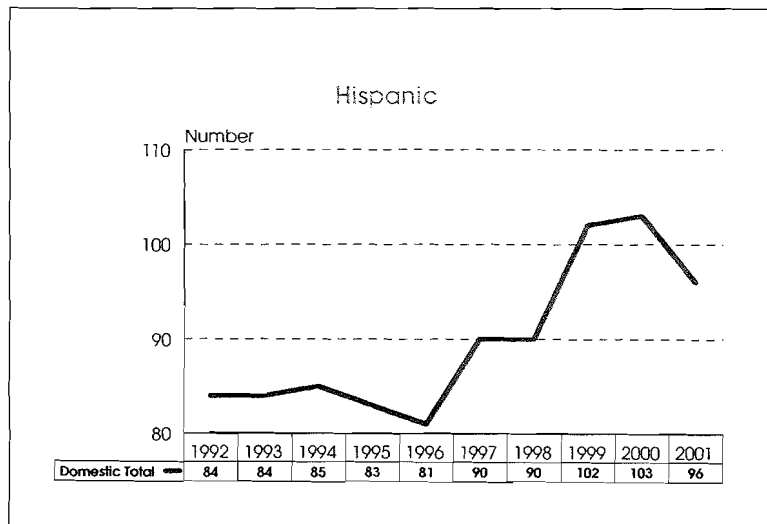
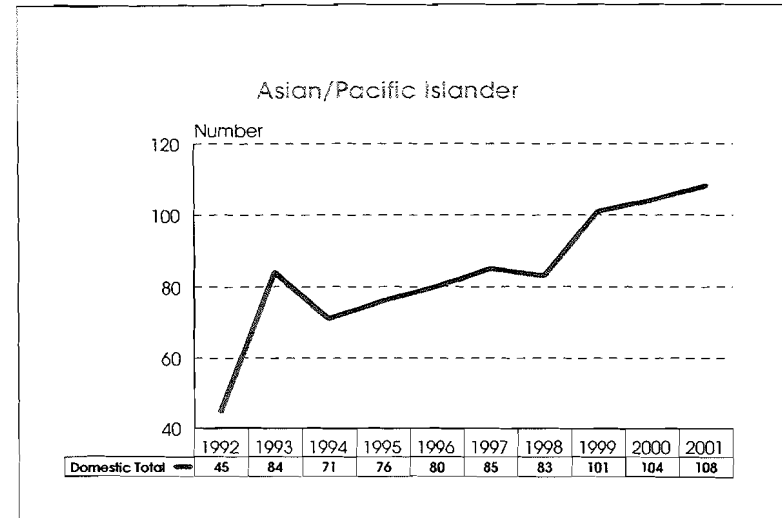
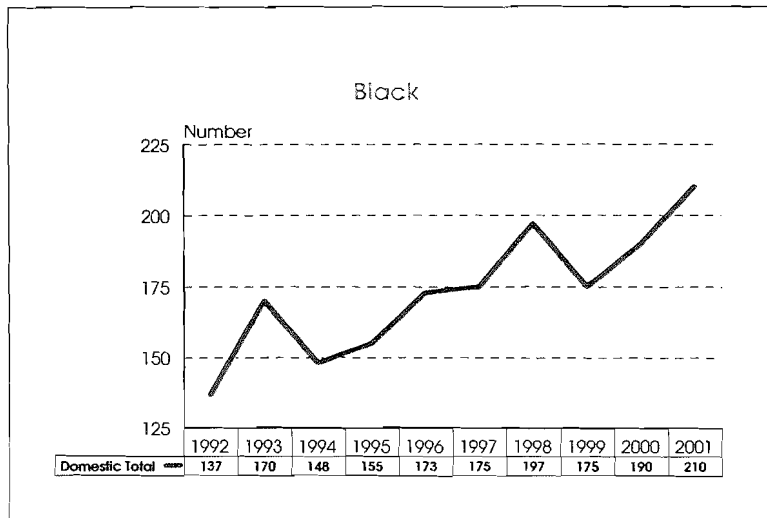
Persons with Disabilities



Total Minorities

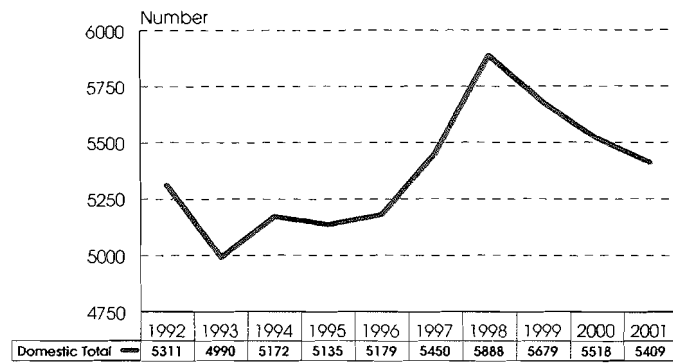


College of Arts and Letters Minority Student Enrollments by Race/Ethnicity, 1992-2001

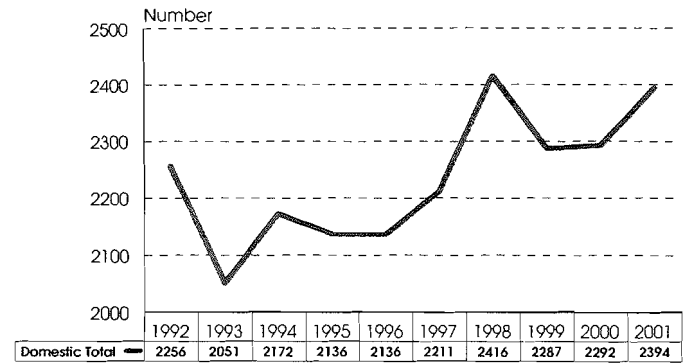


Eli Broad College of Business Student Enrollment Trends, 1992-2001

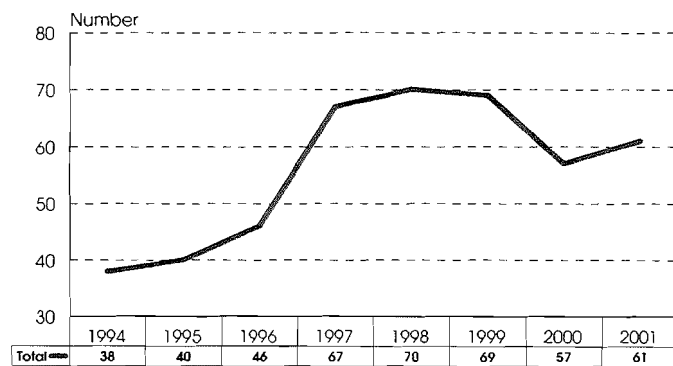
Total Enrollment



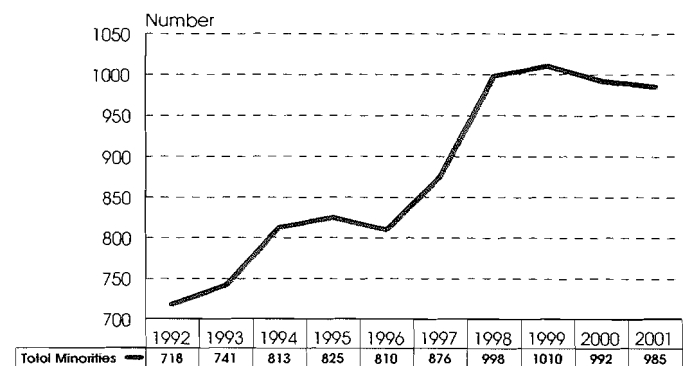
Women



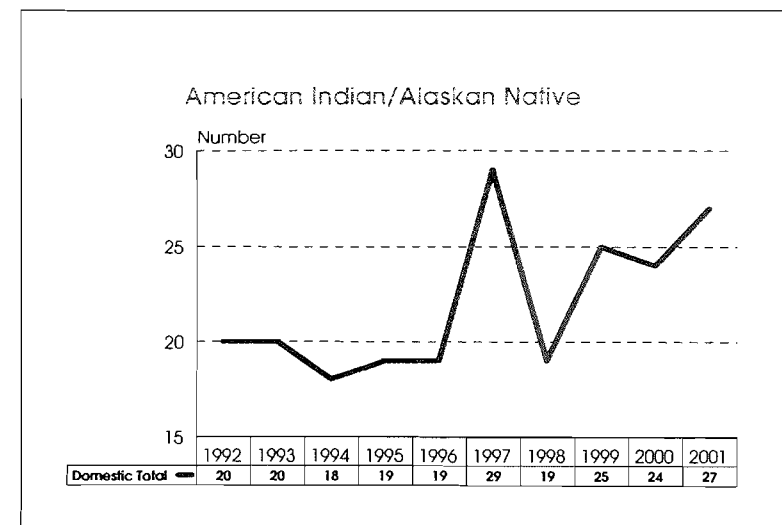
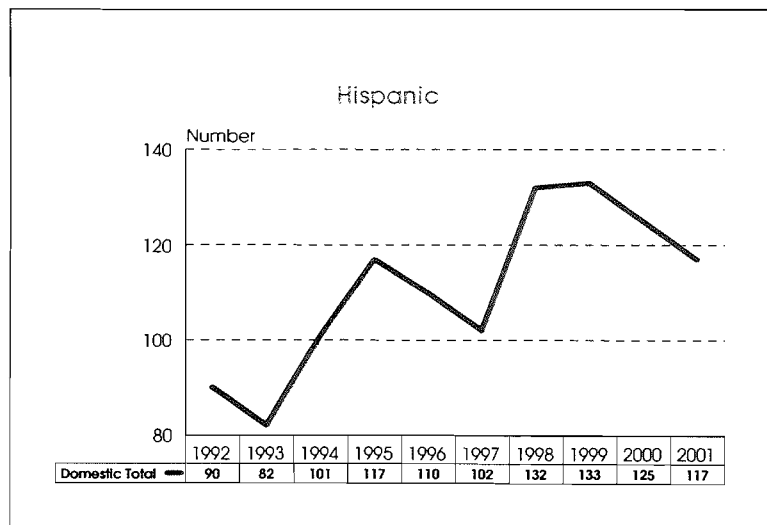
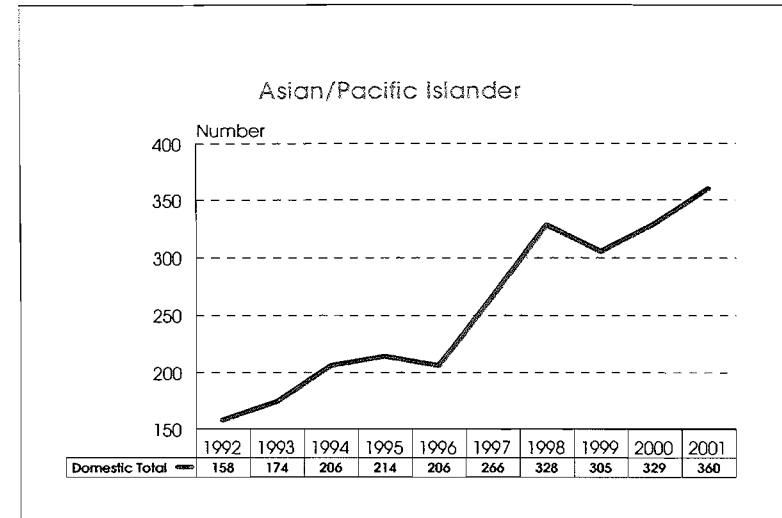
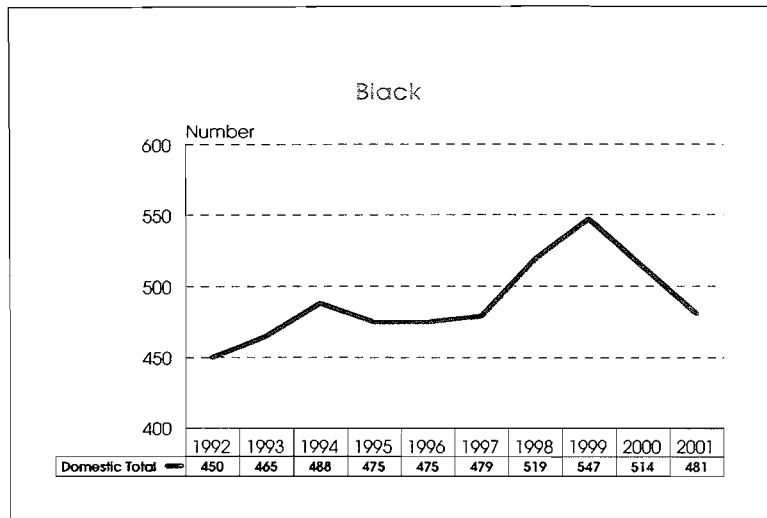
Persons with Disabilities



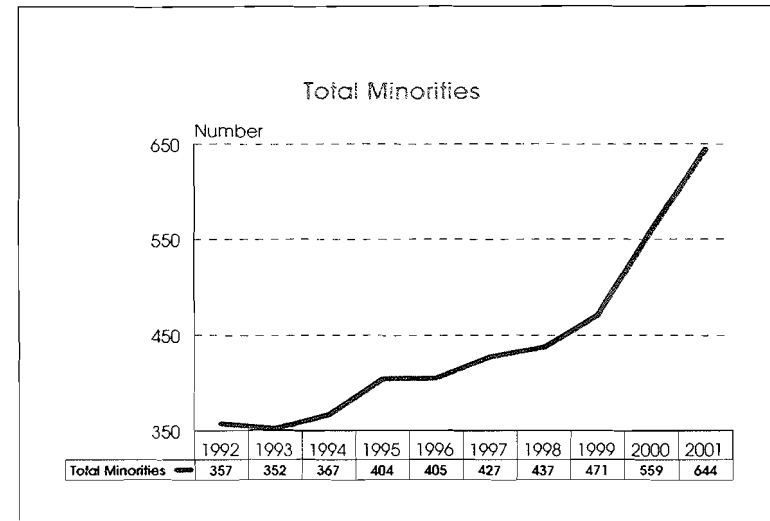
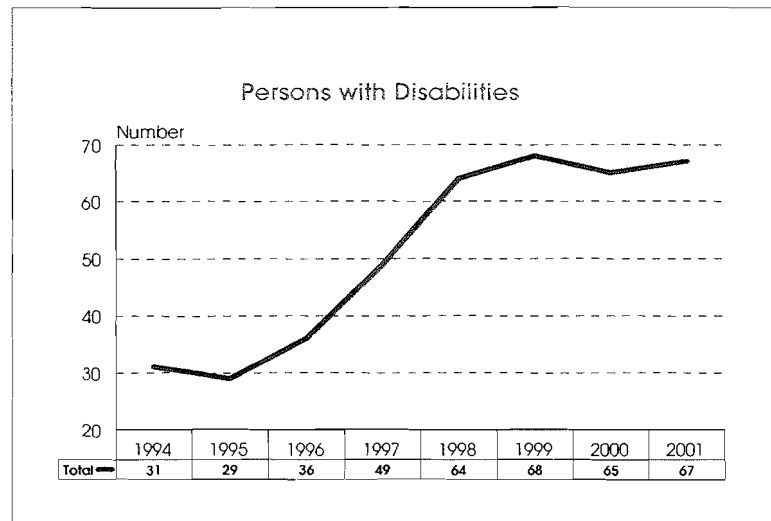
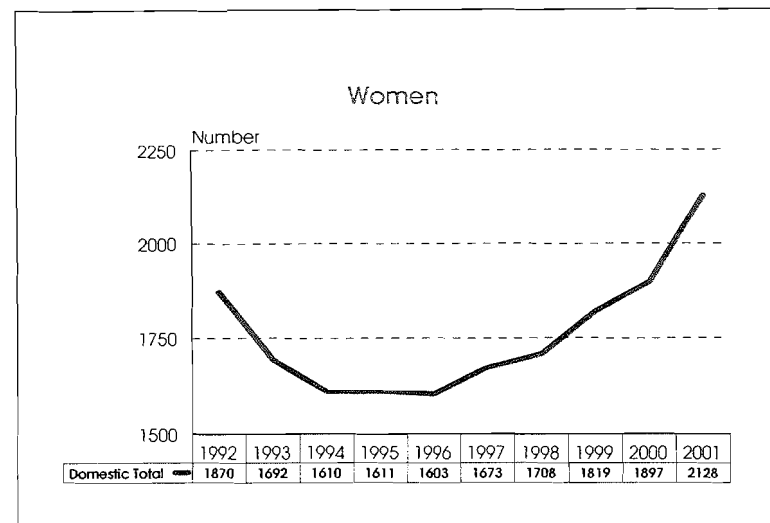
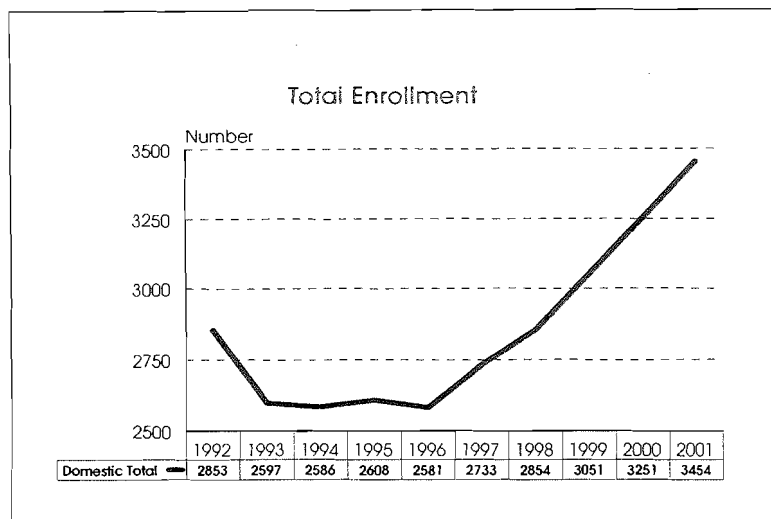
Total Minorities



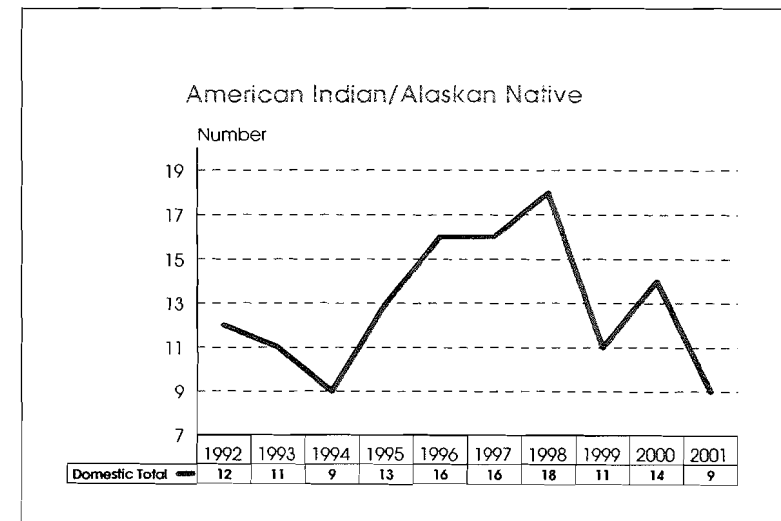
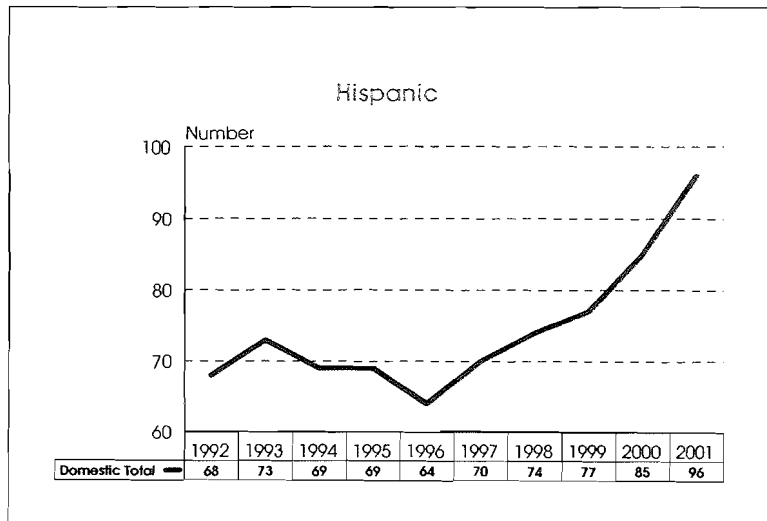
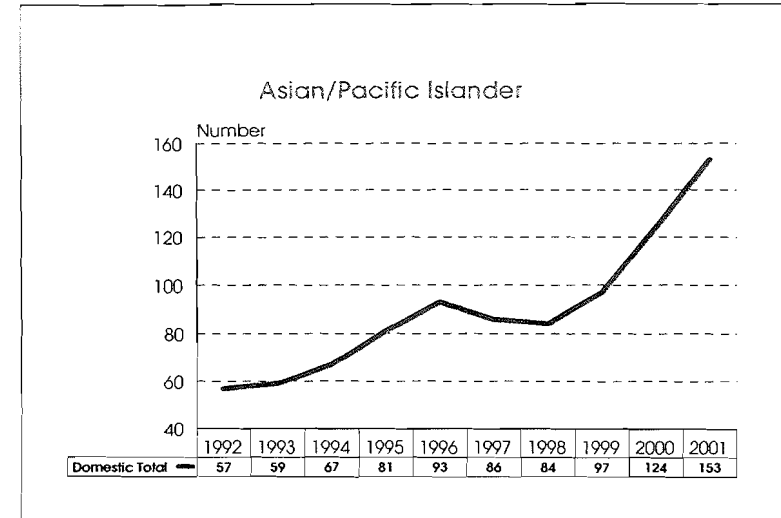
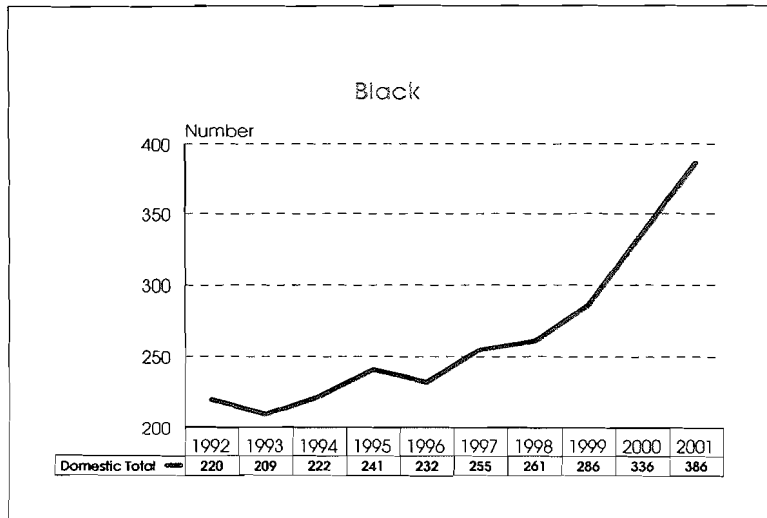
Eli Broad College of Business Minority Student Enrollments by Race/Ethnicity, 1992-2001



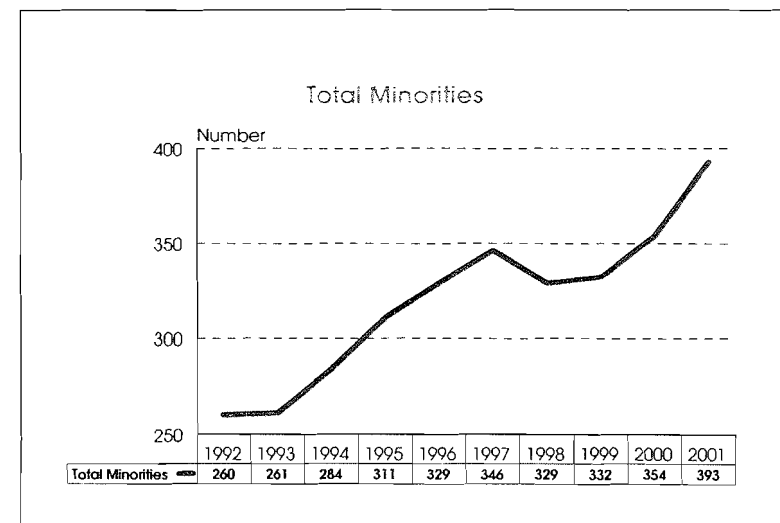
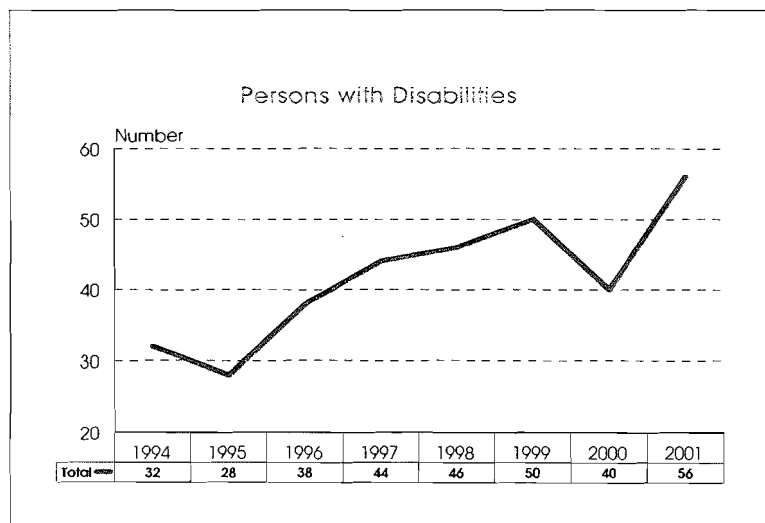
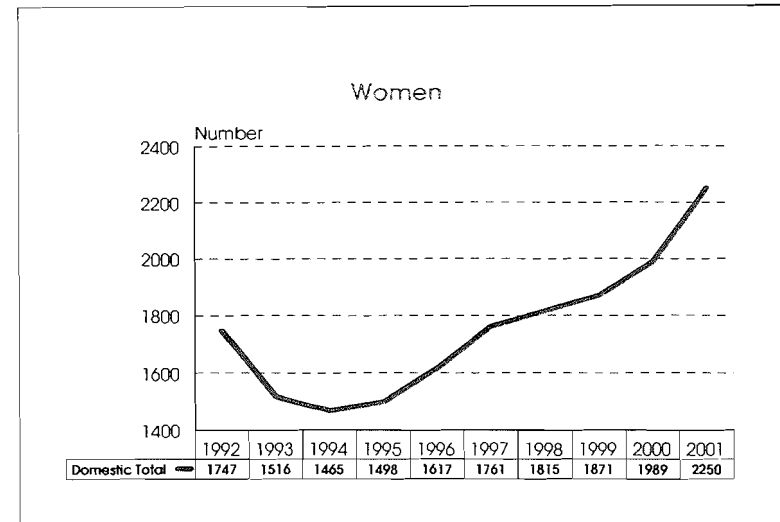
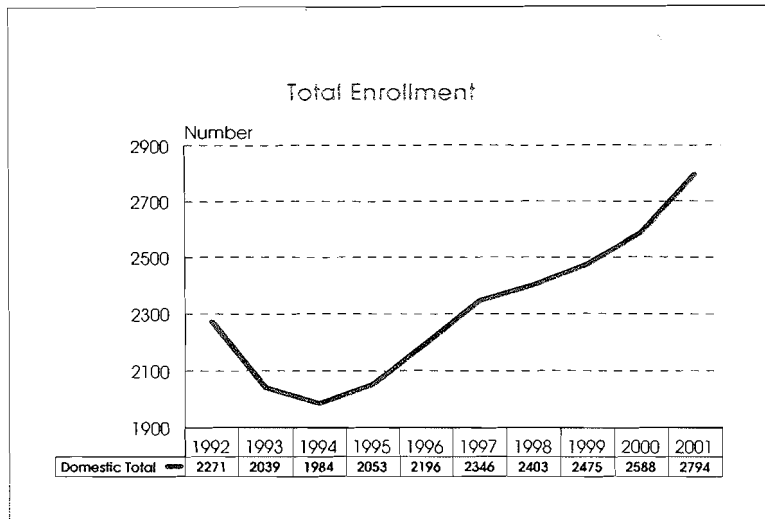
College of Communication Arts and Sciences Student Enrollment Trends, 1992-2001



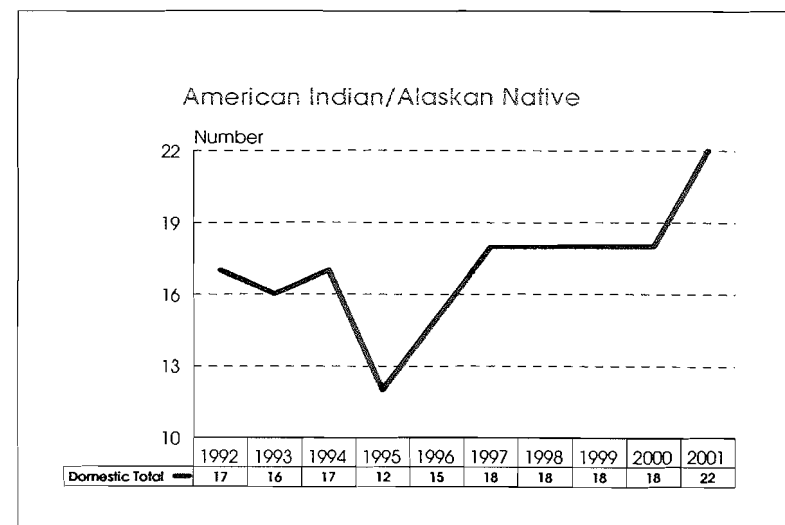
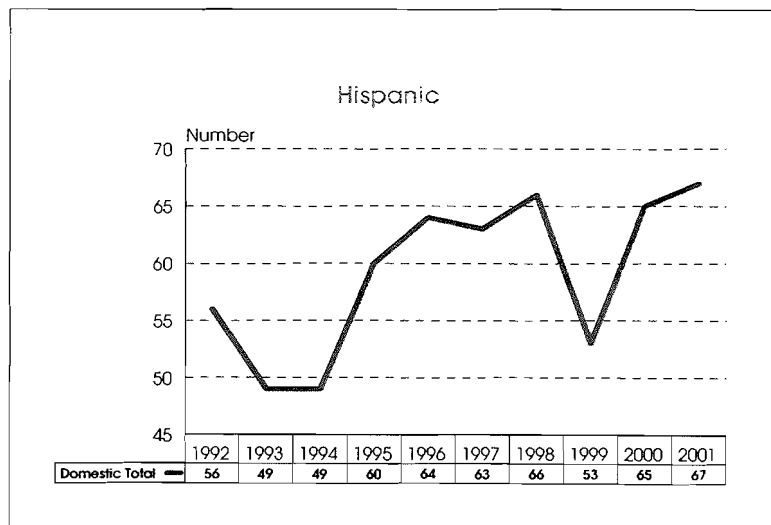
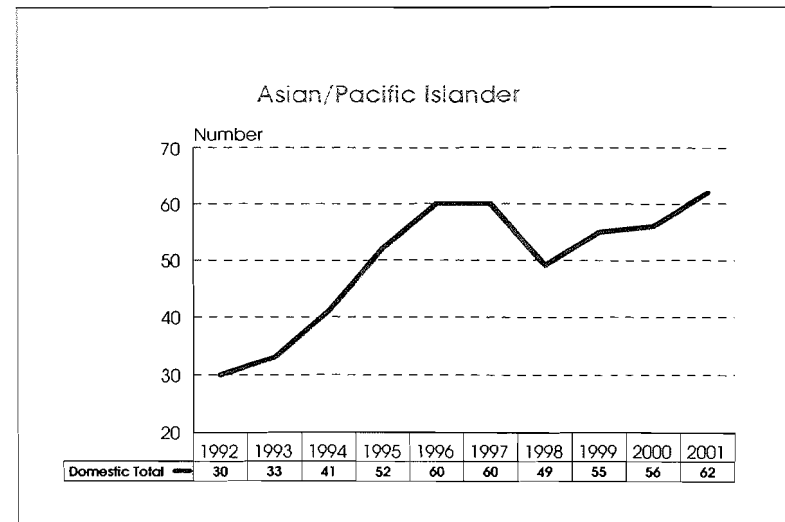
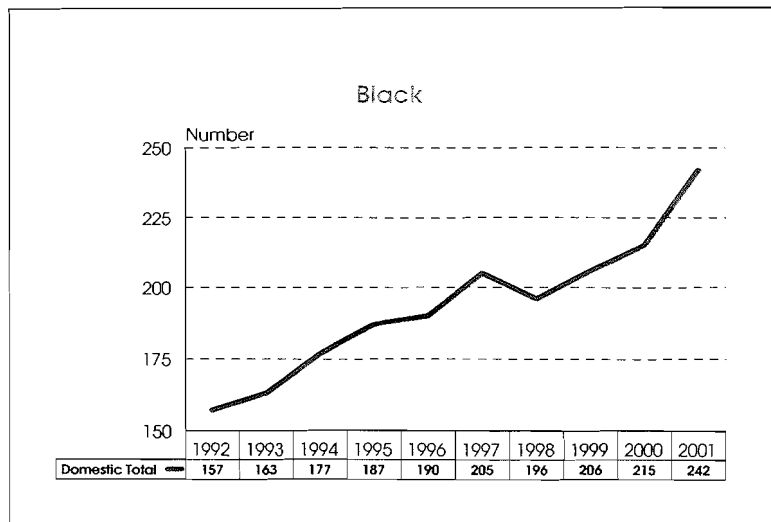
College of Communication Arts and Sciences
 Minority Student Enrollments by Race/Ethnicity, 1992-2001



College of Education Student Enrollment Trends, 1992-2001

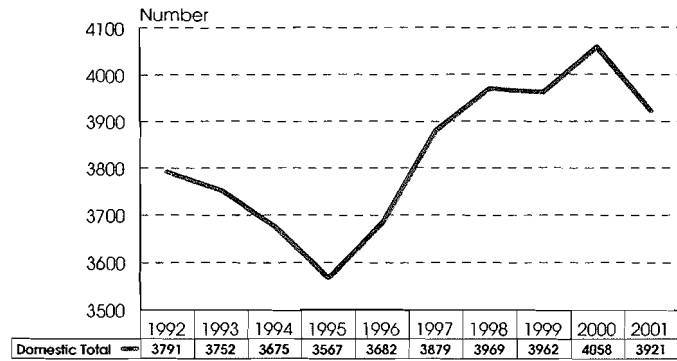


College of Education Minority Student Enrollments by Race/Ethnicity, 1992-2001

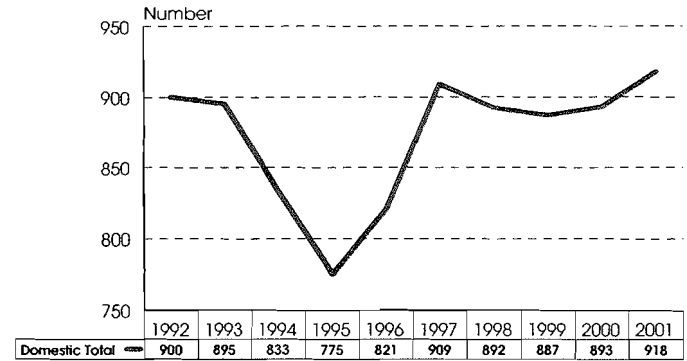


College of Engineering Student Enrollment Trends, 1992-2001

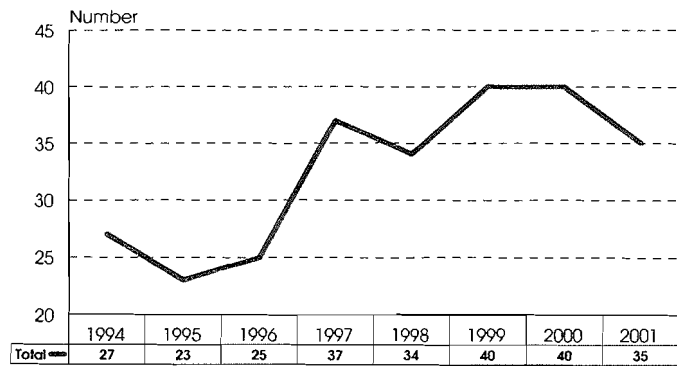
Total Enrollment



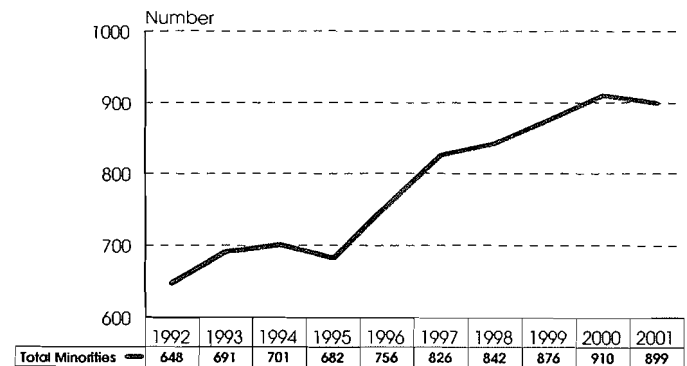
Women



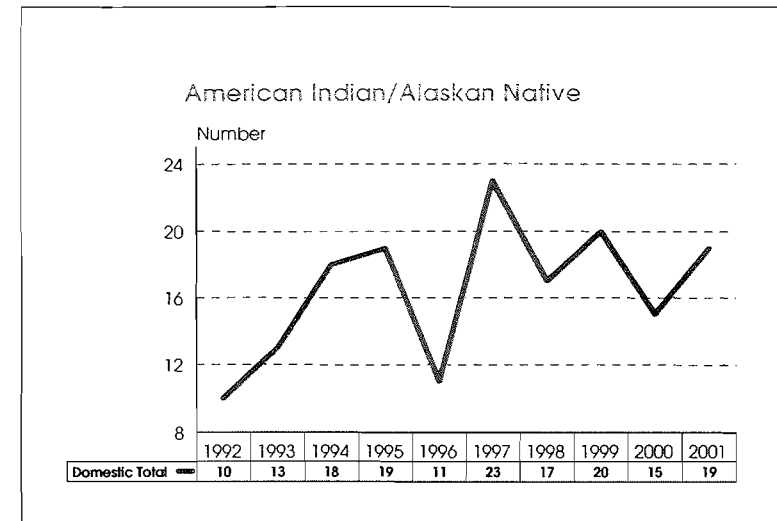
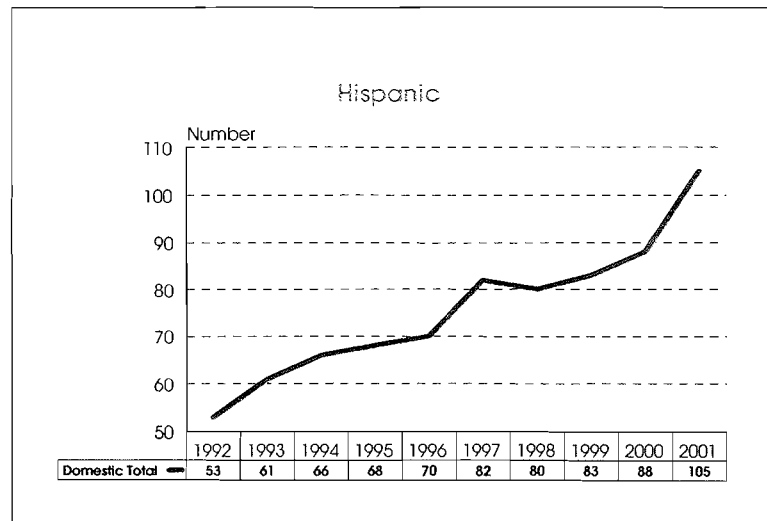
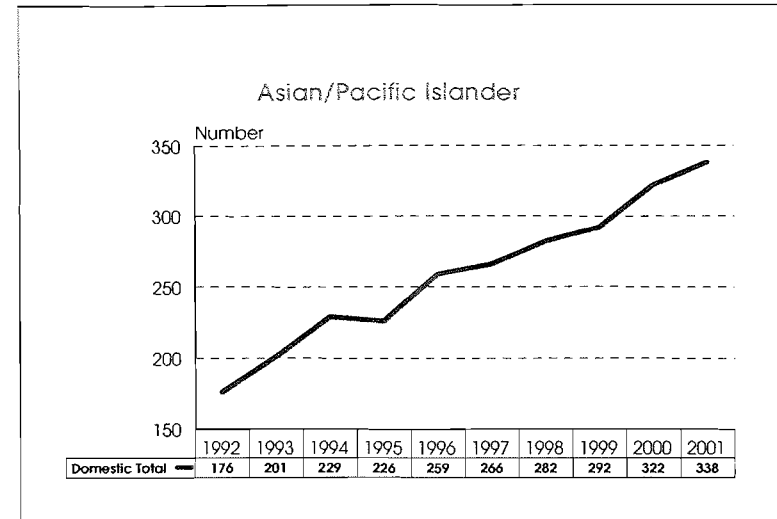
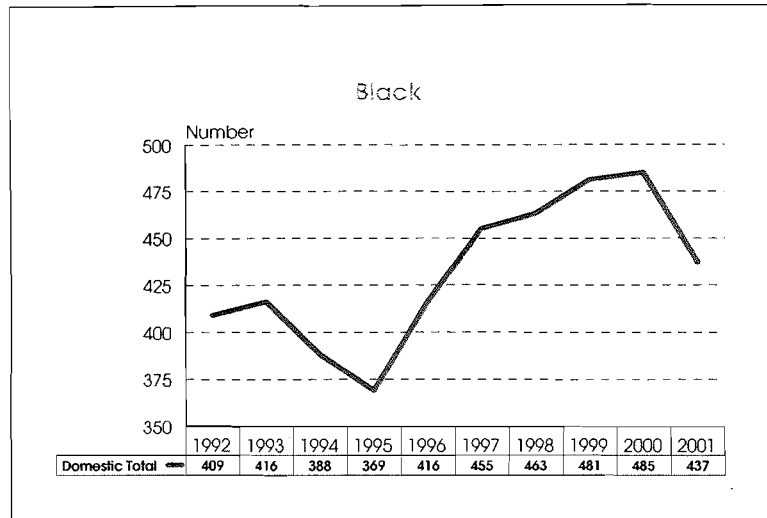
Persons with Disabilities



Total Minorities

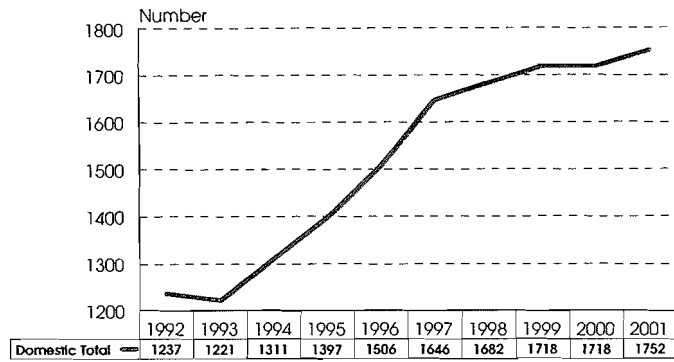


College of Engineering Minority Student Enrollments by Race/Ethnicity, 1992-2001

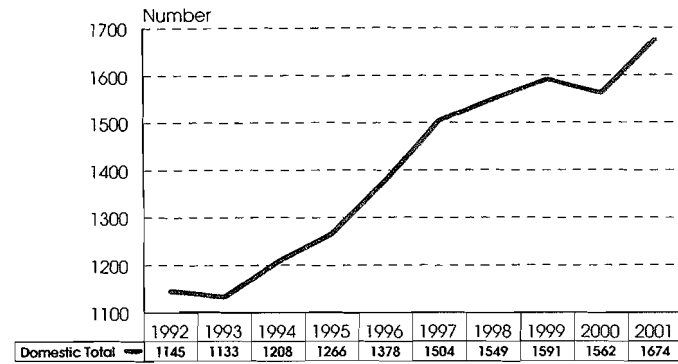


College of Human Ecology Student Enrollment Trends, 1992-2001

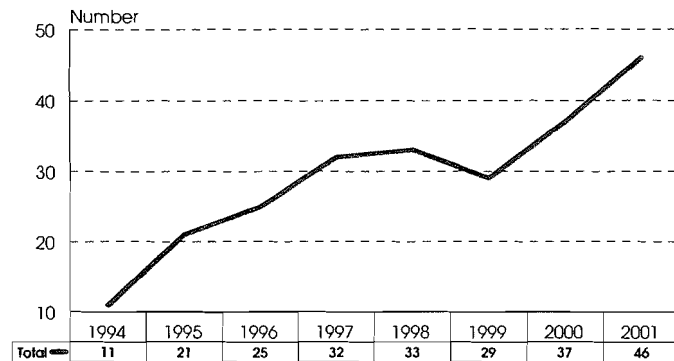
Total Enrollment



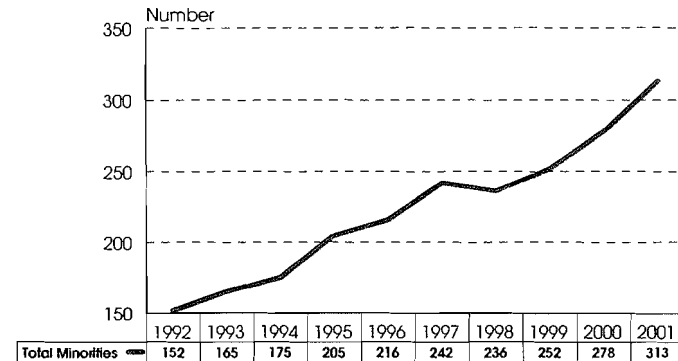
Women



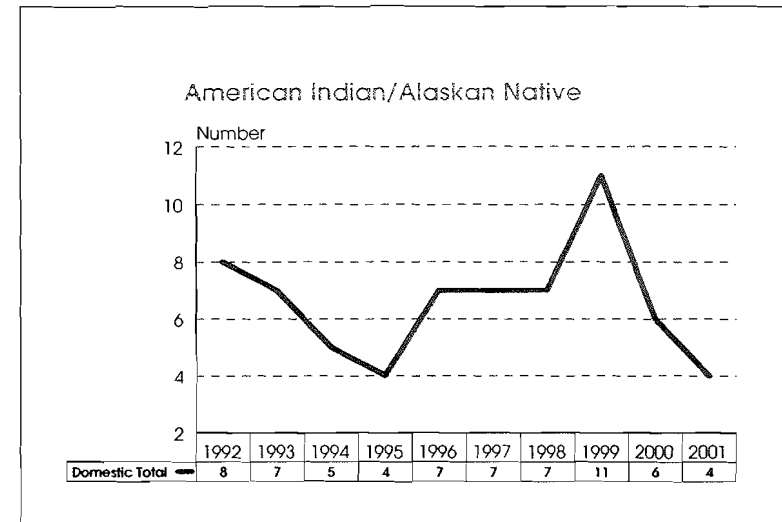
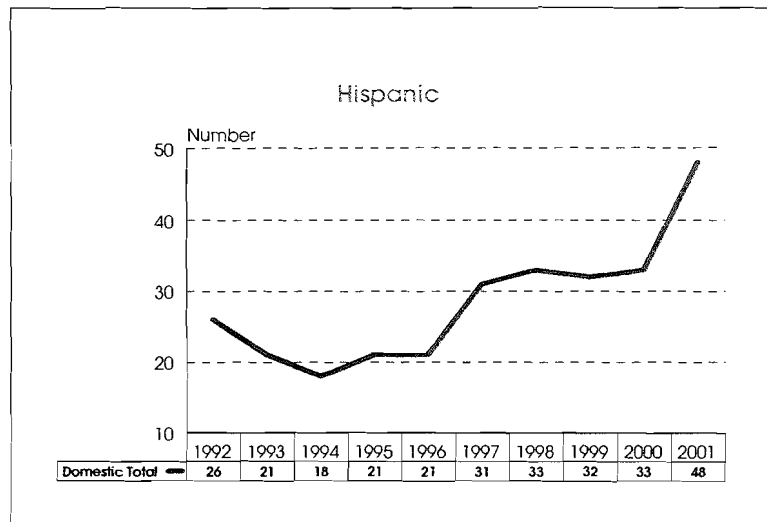
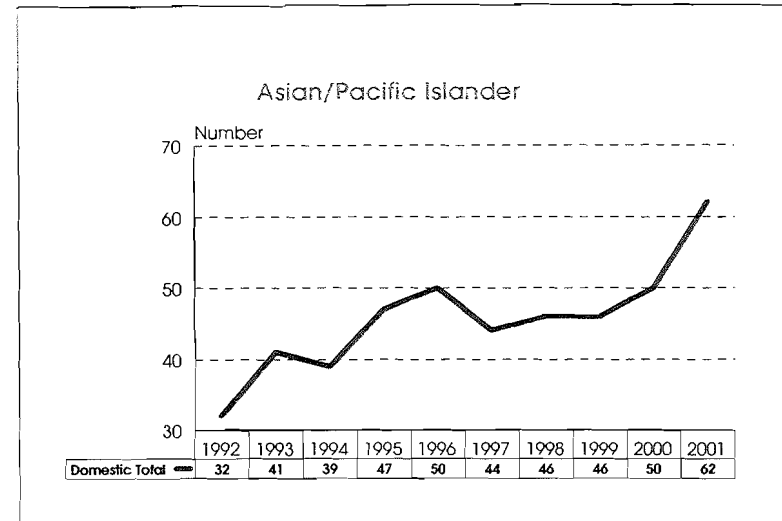
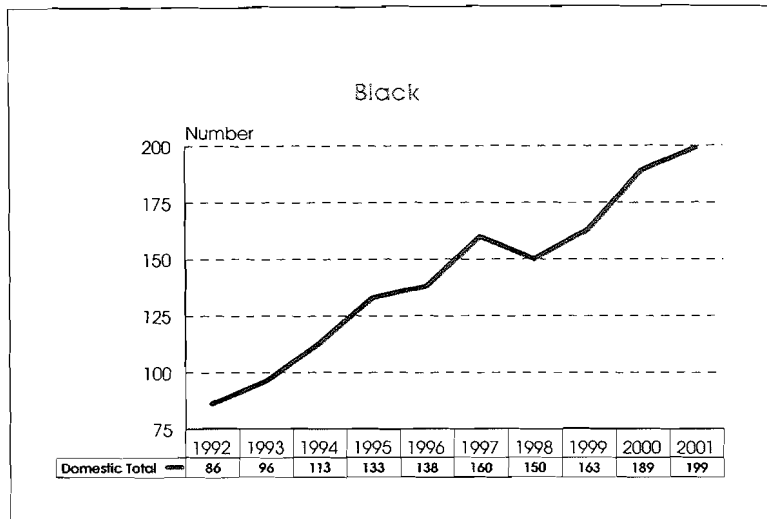
Persons with Disabilities



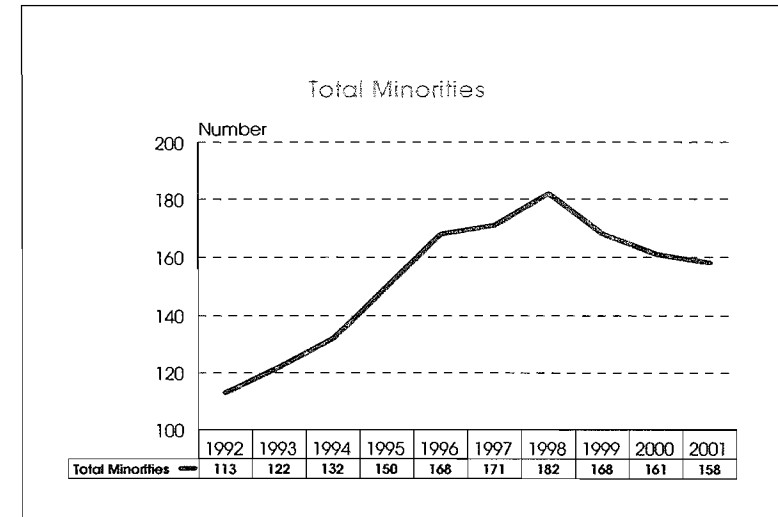
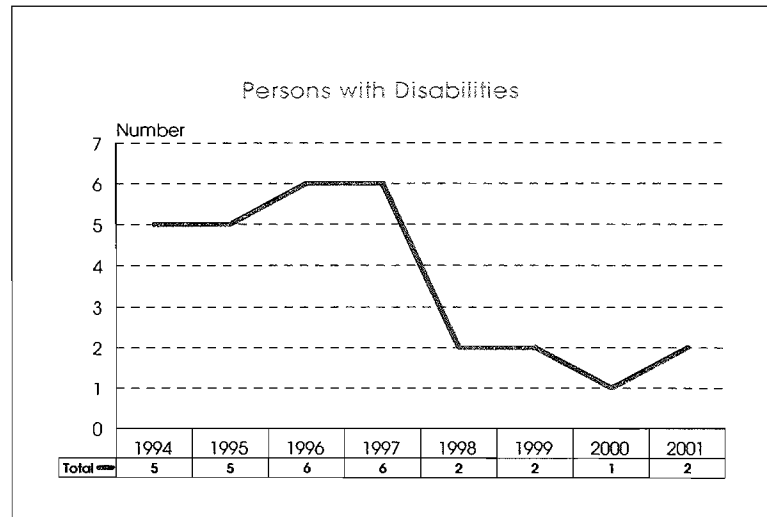
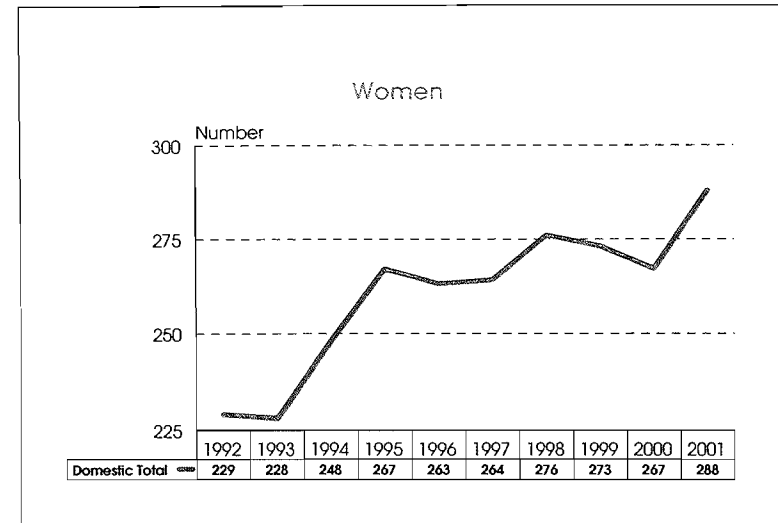
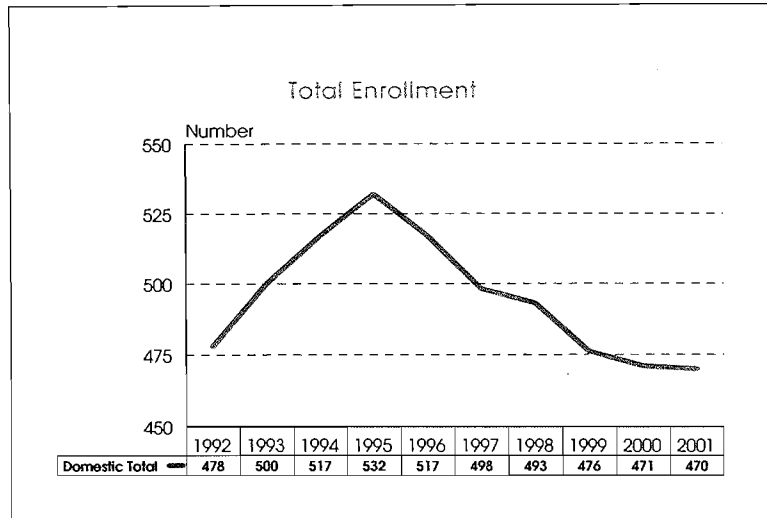
Total Minorities



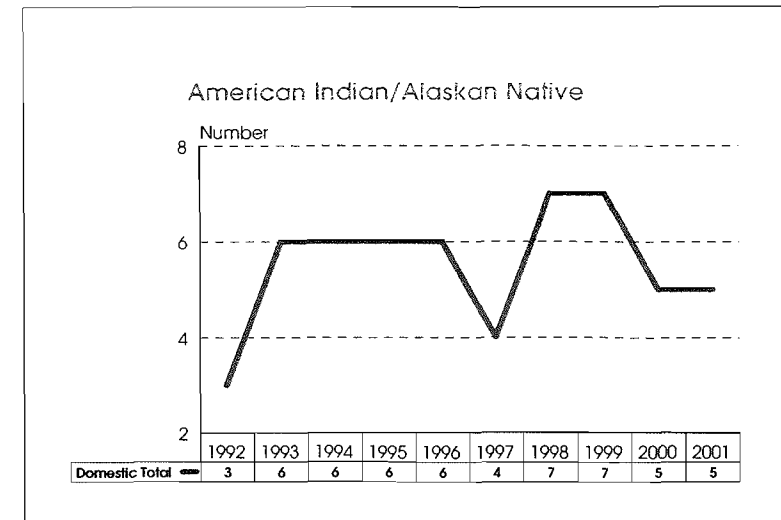
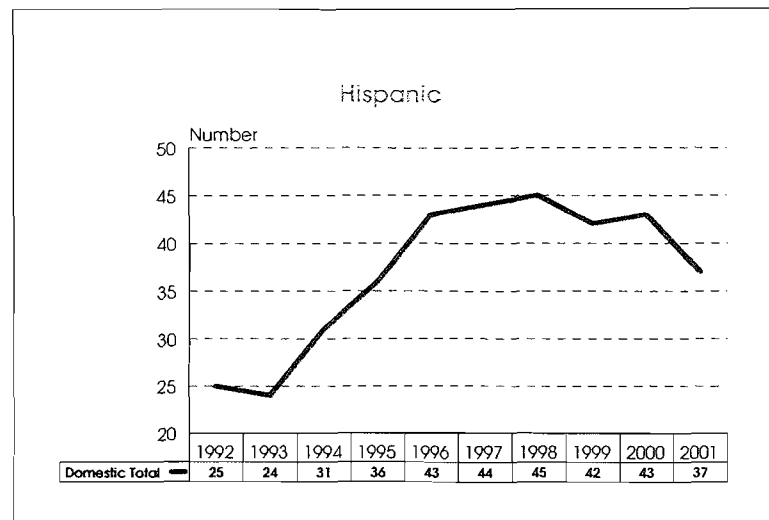
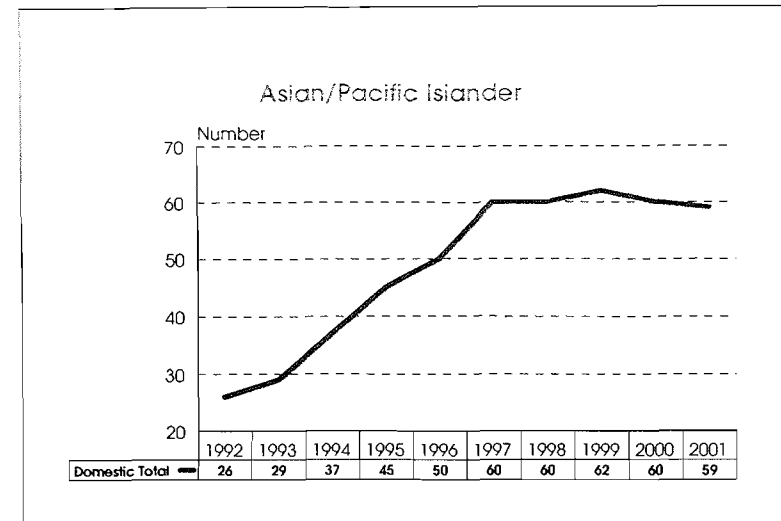
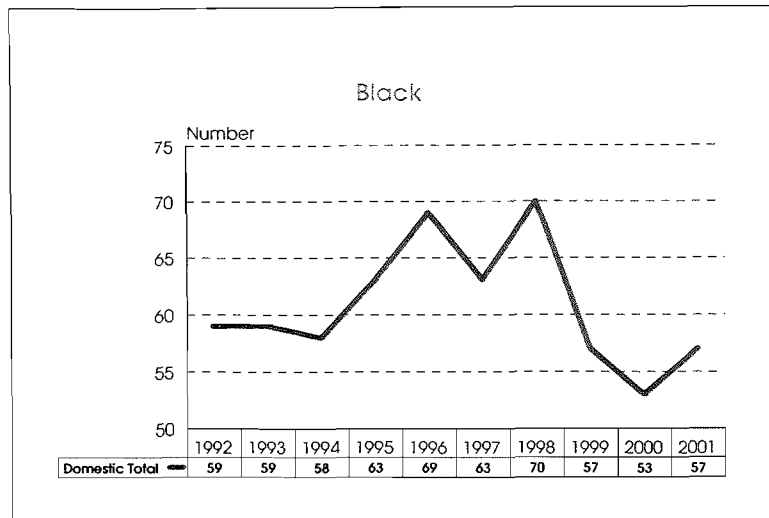
College of Human Ecology
Minority Student Enrollments by Race/Ethnicity, 1992-2001



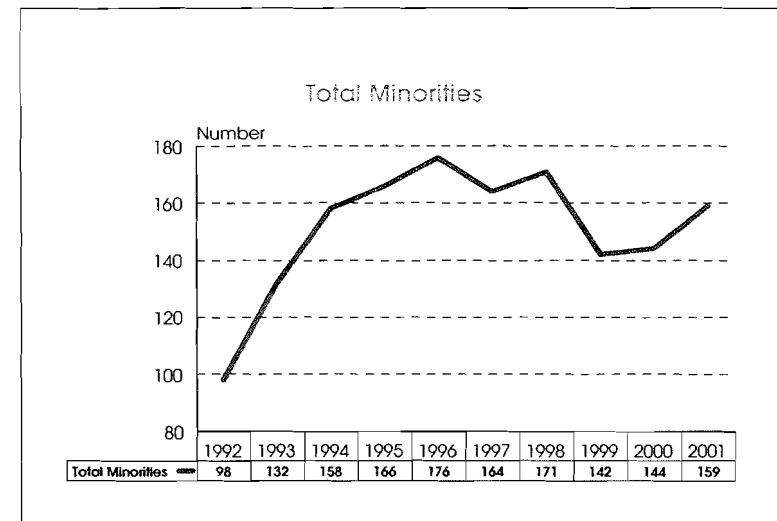
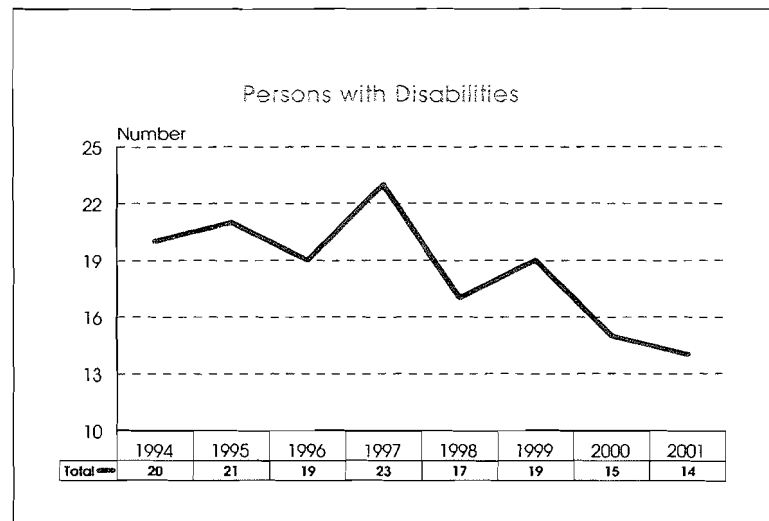
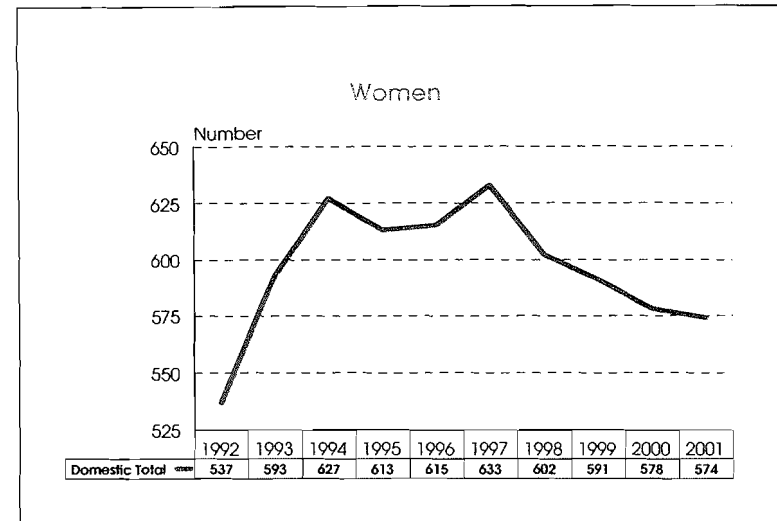
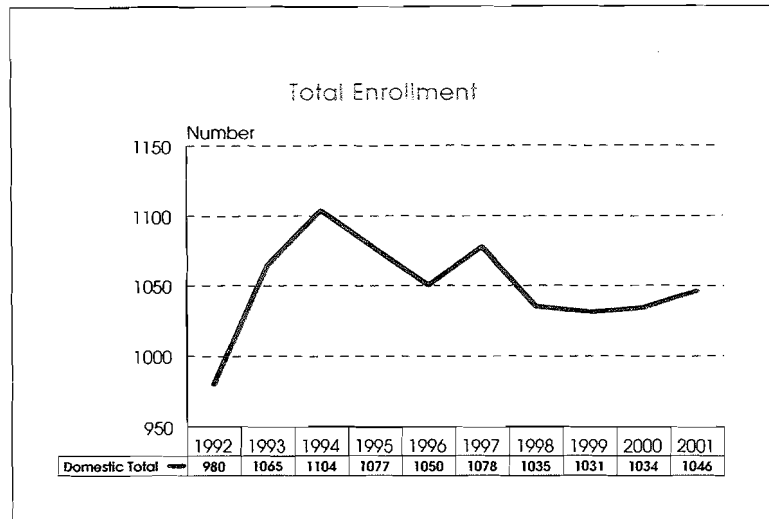
College of Human Medicine Student Enrollment Trends, 1992-2001



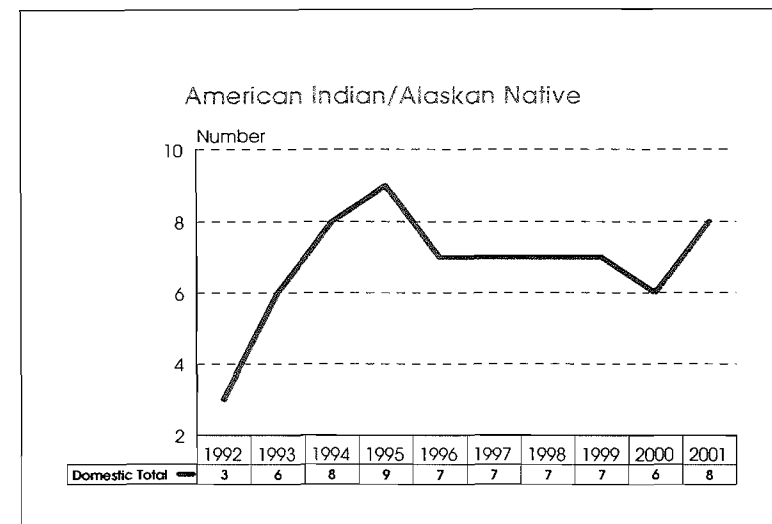
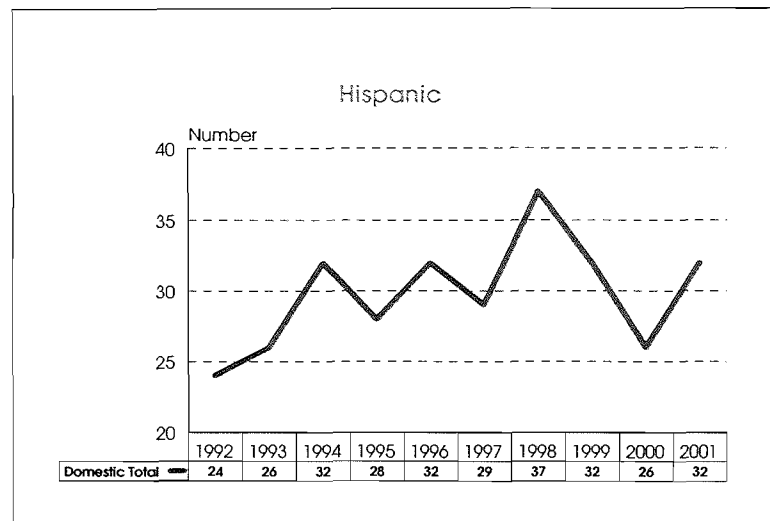
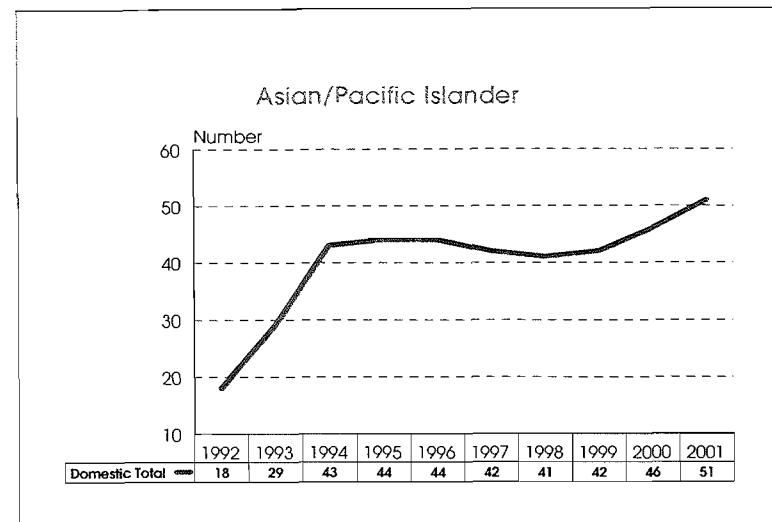
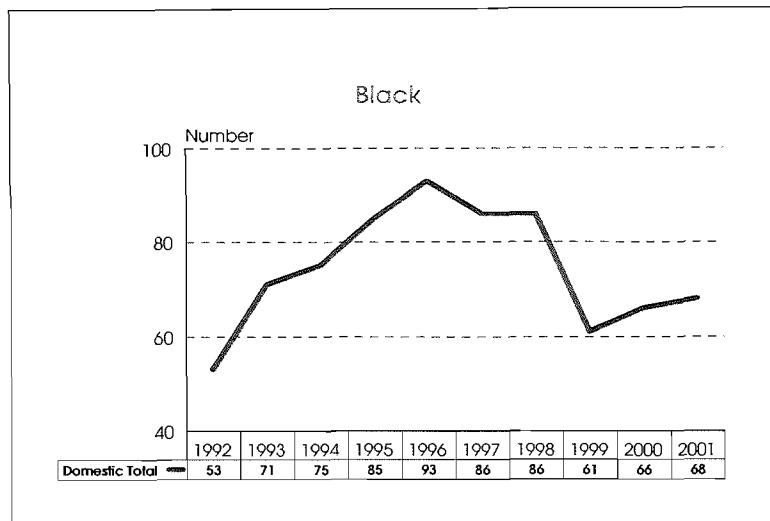
College of Human Medicine
 Minority Student Enrollments by Race/Ethnicity, 1992-2001



James Madison College Student Enrollment Trends, 1992-2001

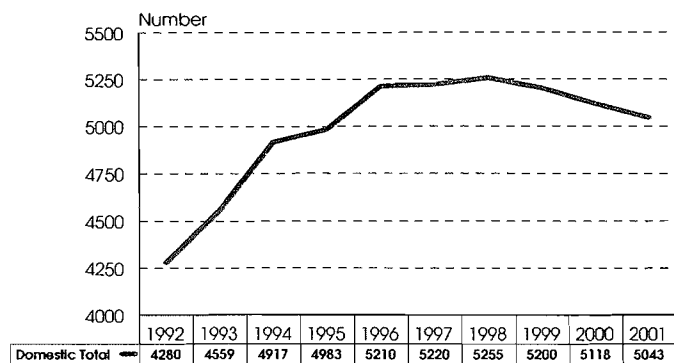


James Madison College Minority Student Enrollments by Race/Ethnicity, 1992-2001

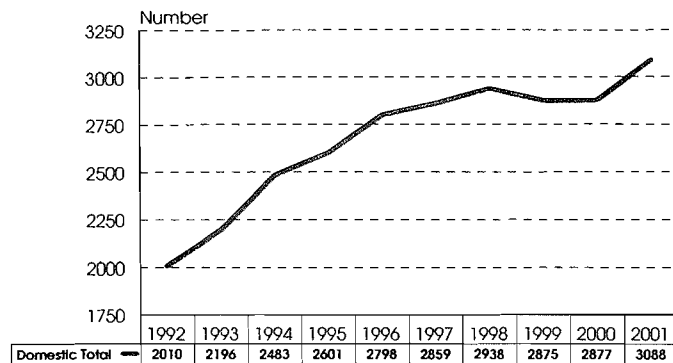


College of Natural Science Student Enrollment Trends, 1992-2001

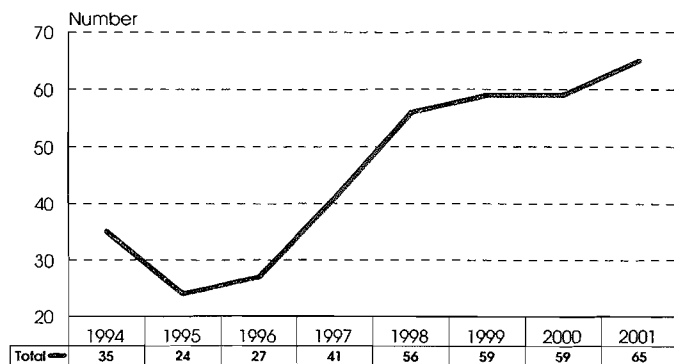
Total Enrollment



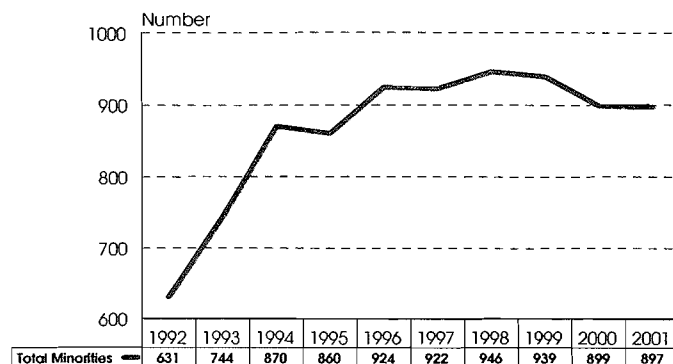
Women



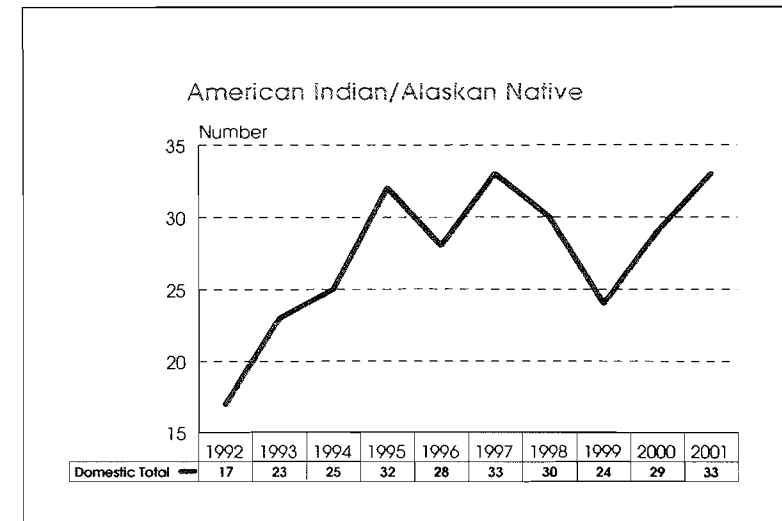
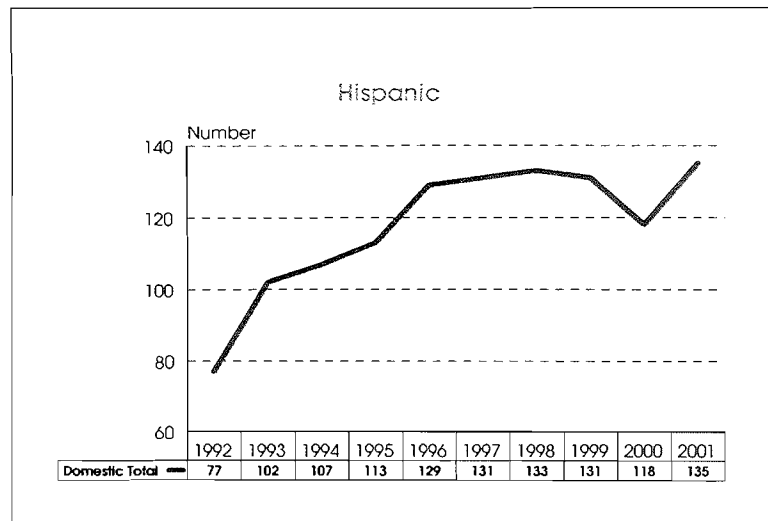
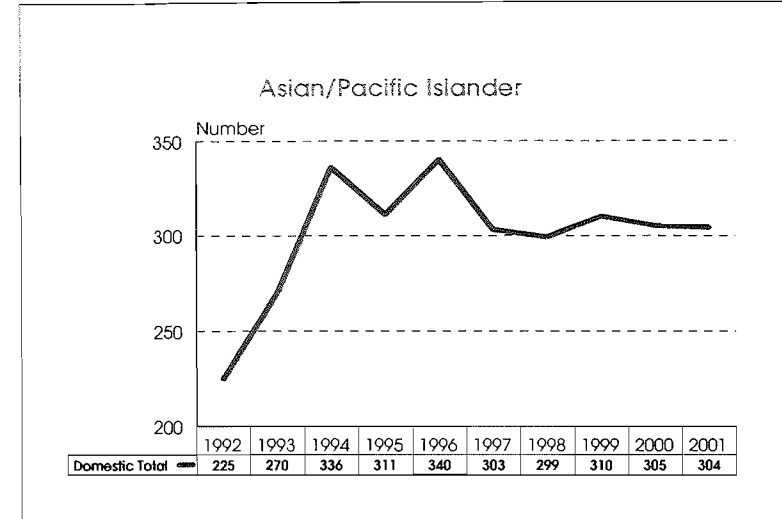
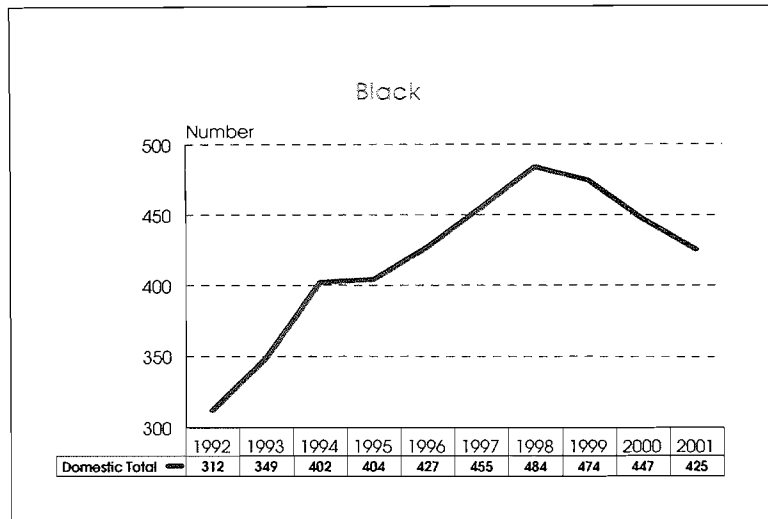
Persons with Disabilities



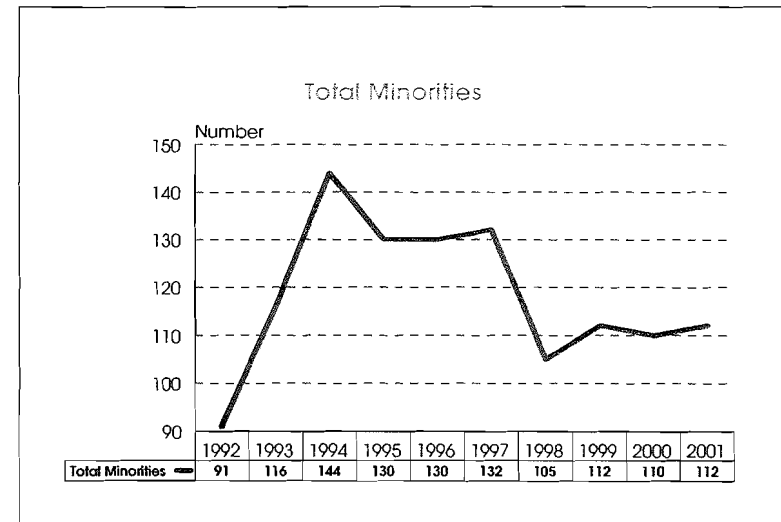
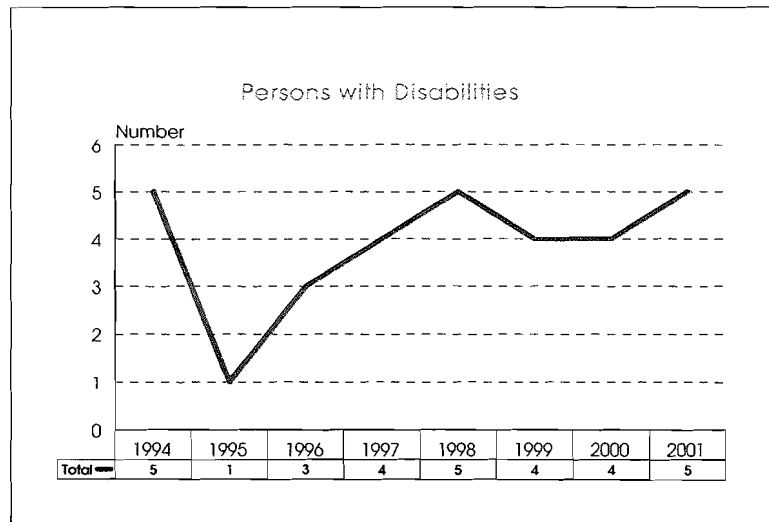
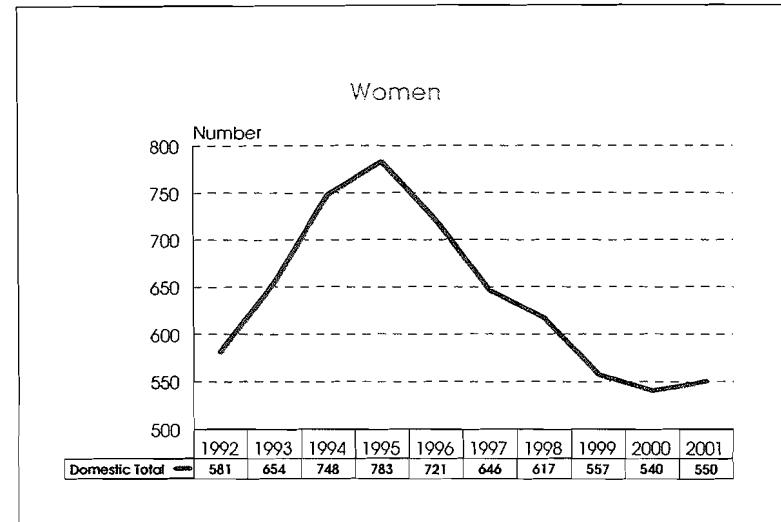
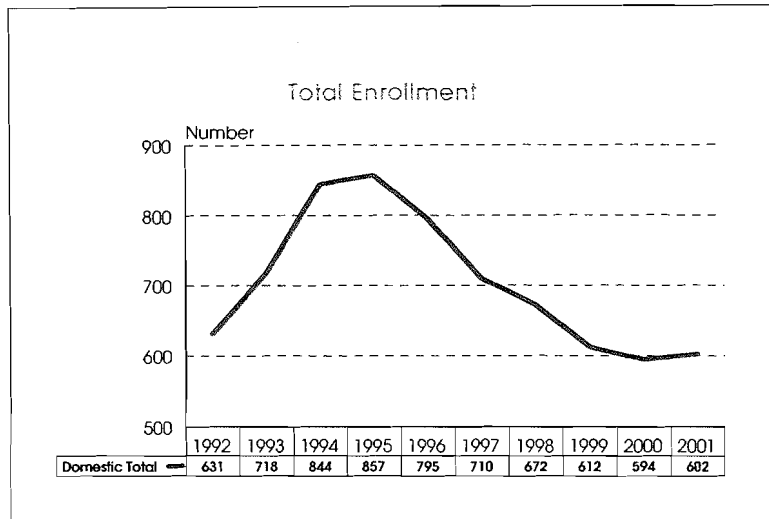
Total Minorities



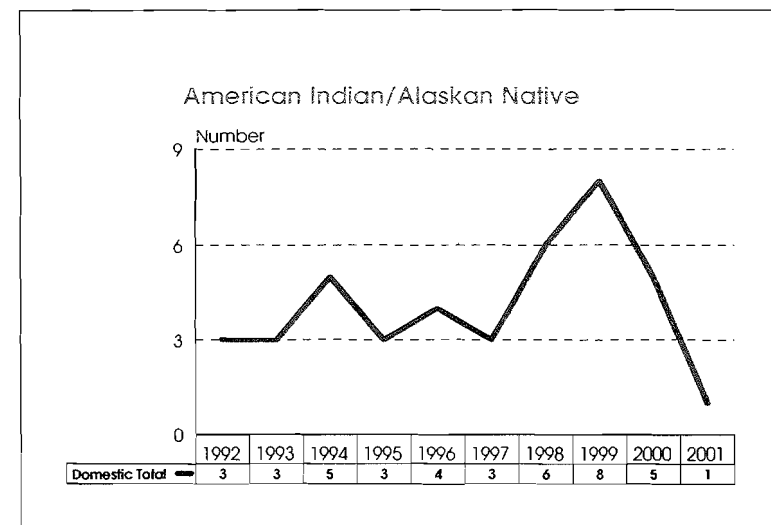
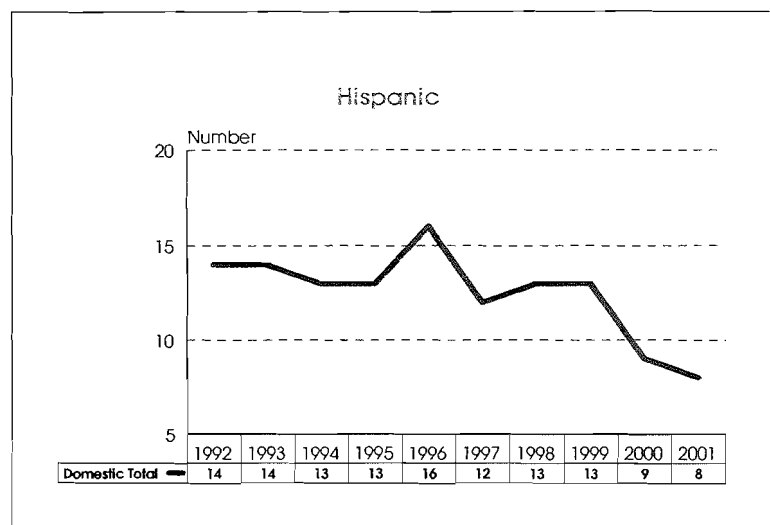
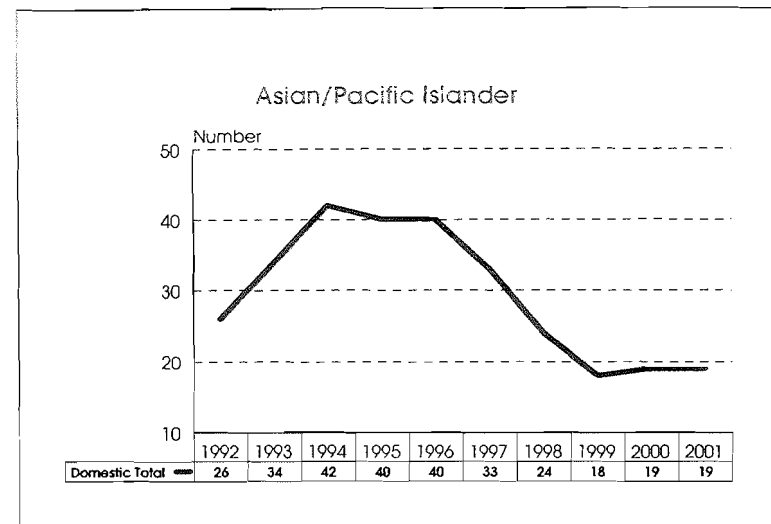
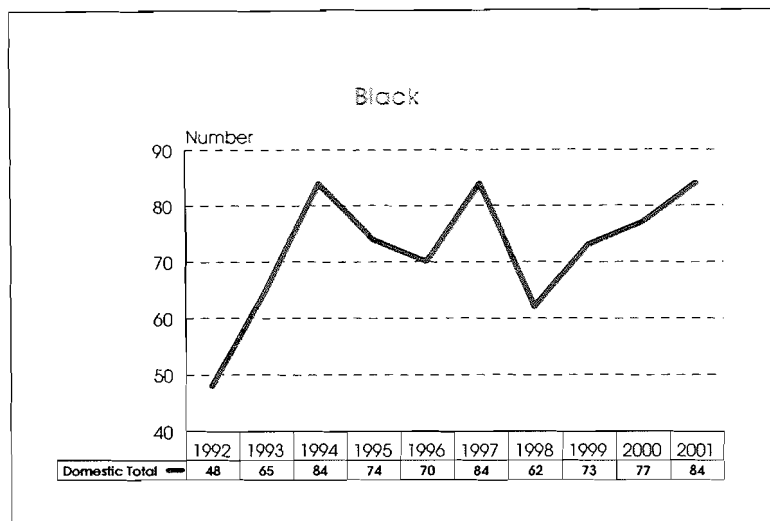
College of Natural Science
Minority Student Enrollments by Race/Ethnicity, 1992-2001



College of Nursing Student Enrollment Trends, 1992-2001

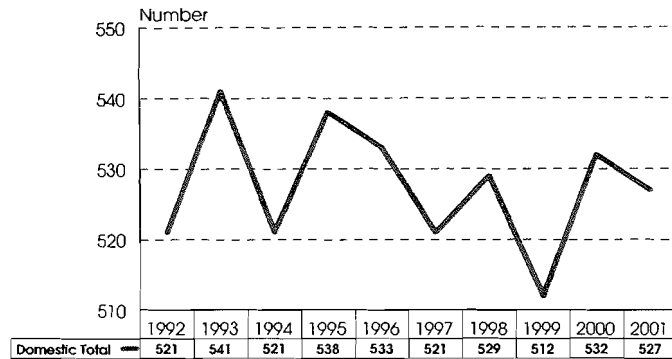


College of Nursing Minority Student Enrollments by Race/Ethnicity, 1992-2001

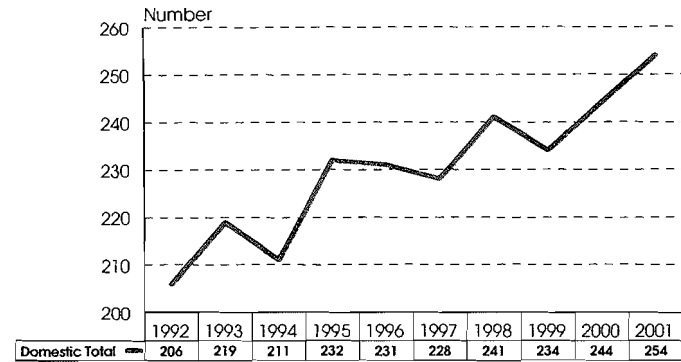


College of Osteopathic Medicine Student Enrollment Trends, 1992-2001

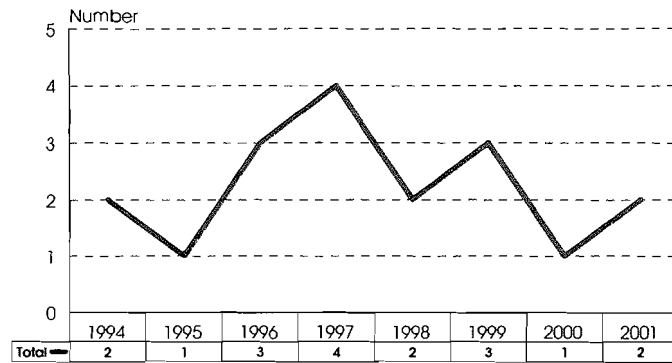
Total Enrollment



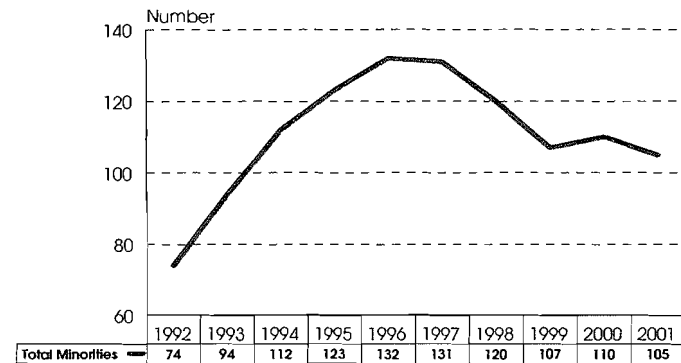
Women



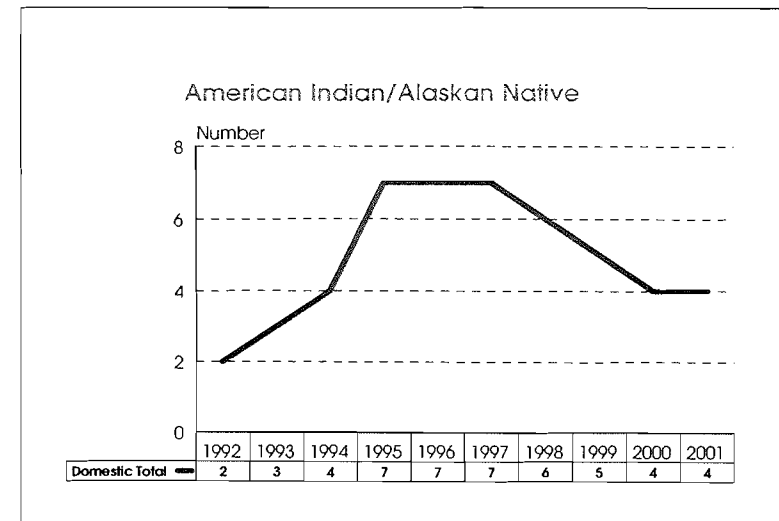
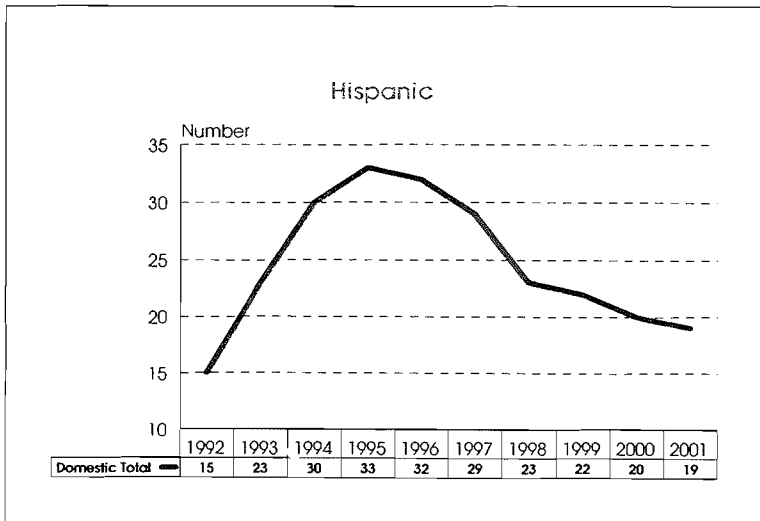
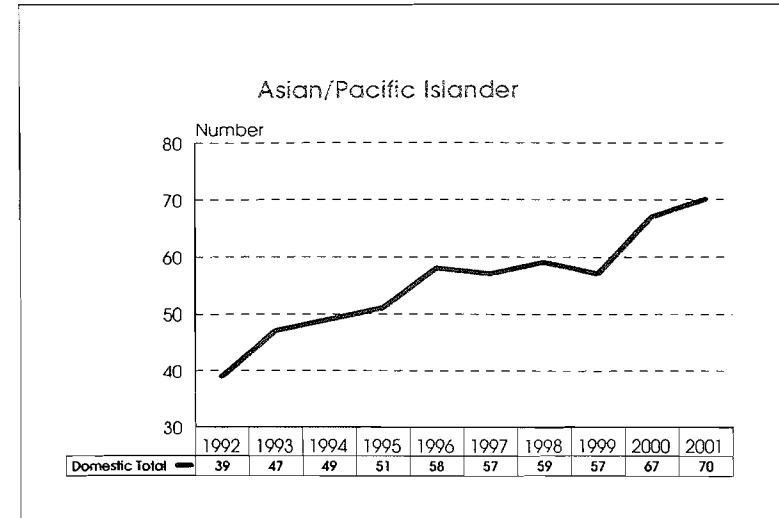
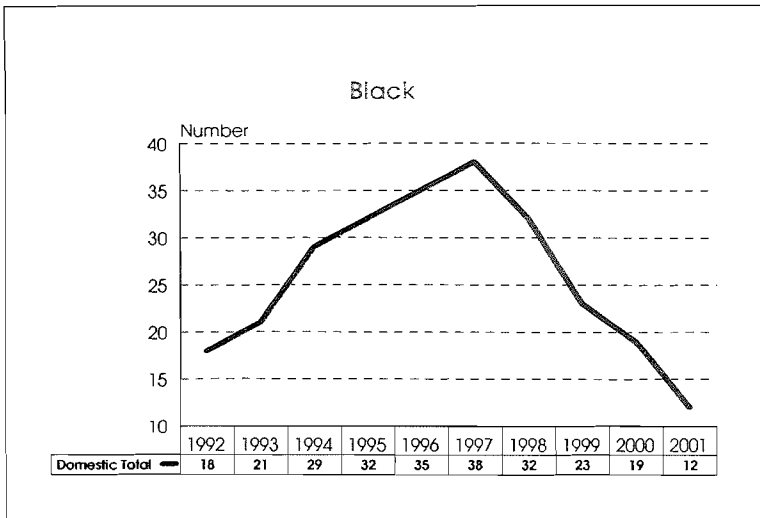
Persons with Disabilities



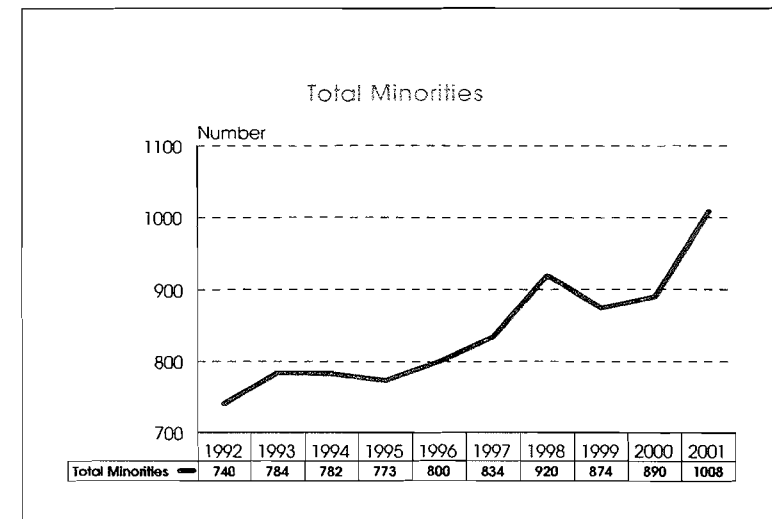
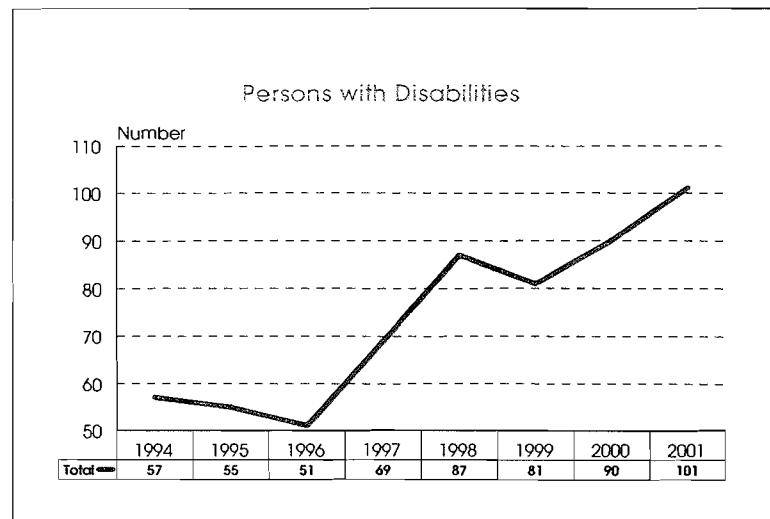
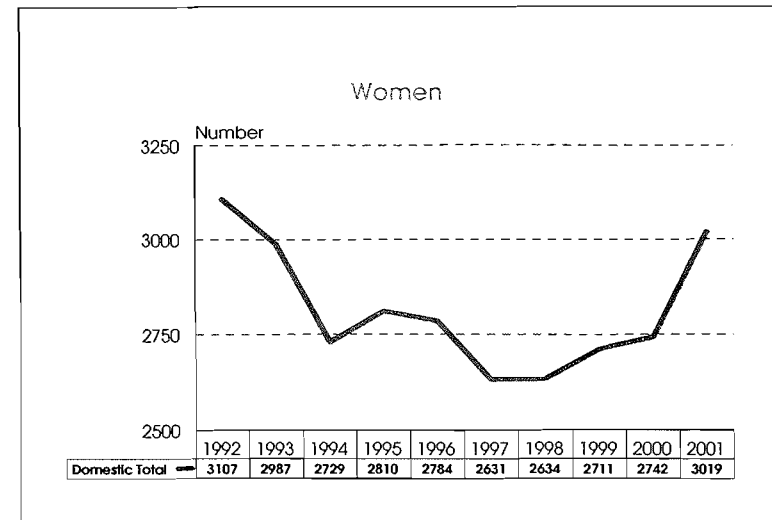
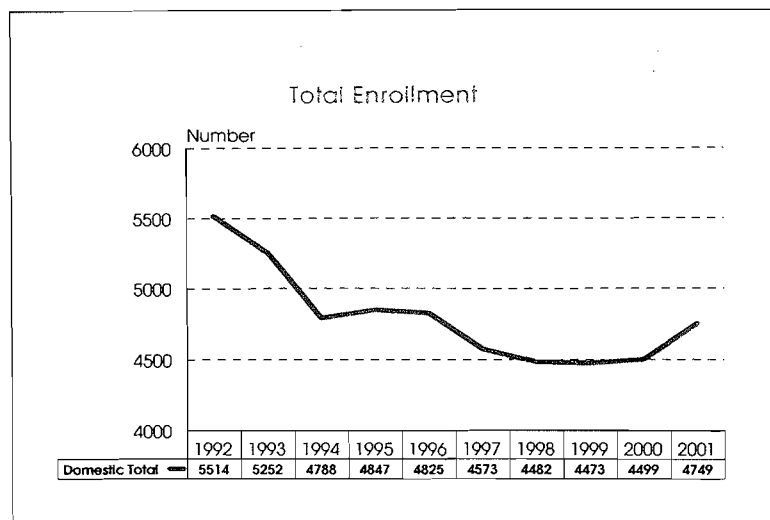
Total Minorities



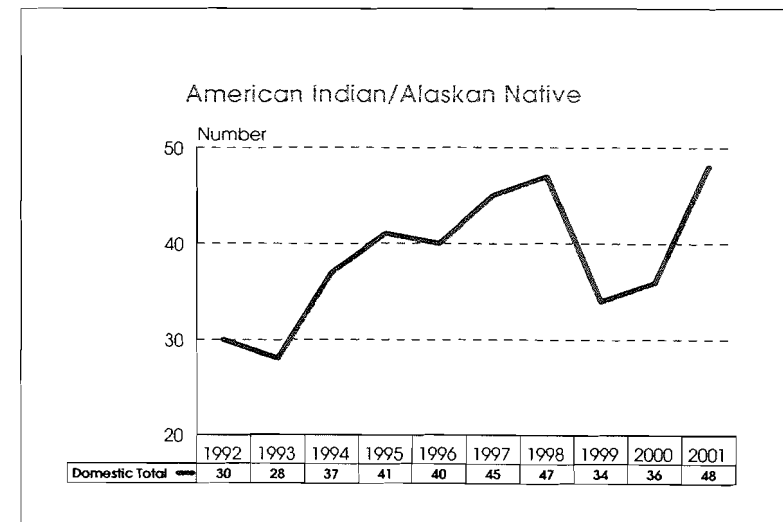
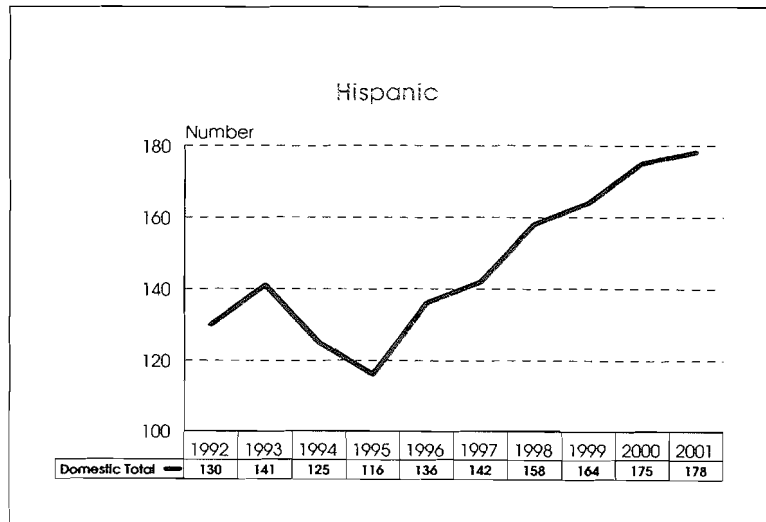
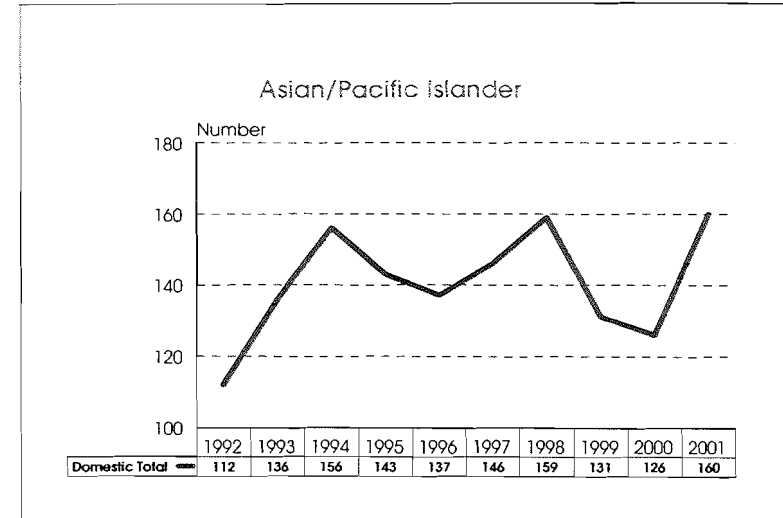
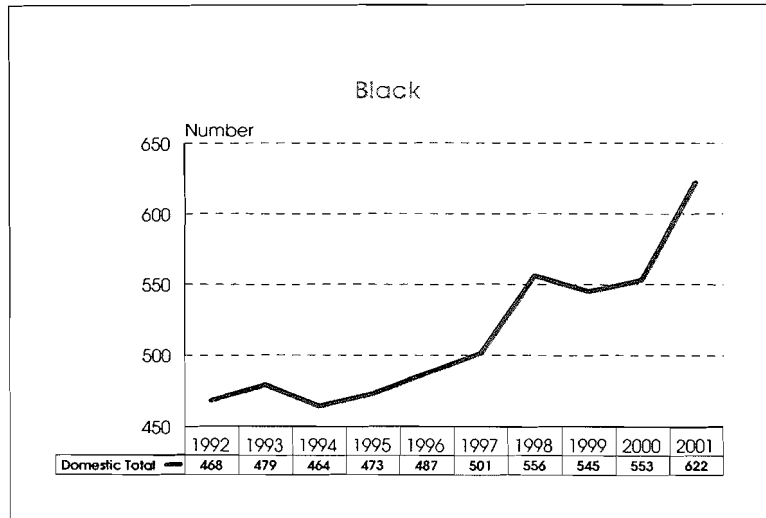
College of Osteopathic Medicine Minority Student Enrollments by Race/Ethnicity, 1992-2001



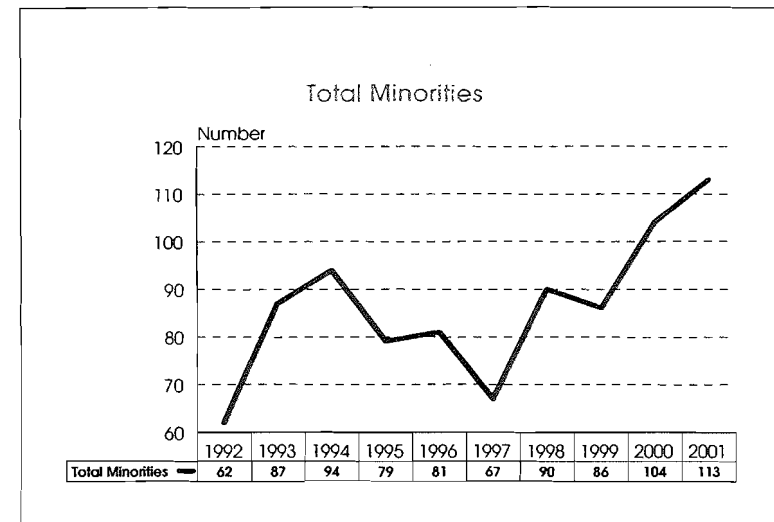
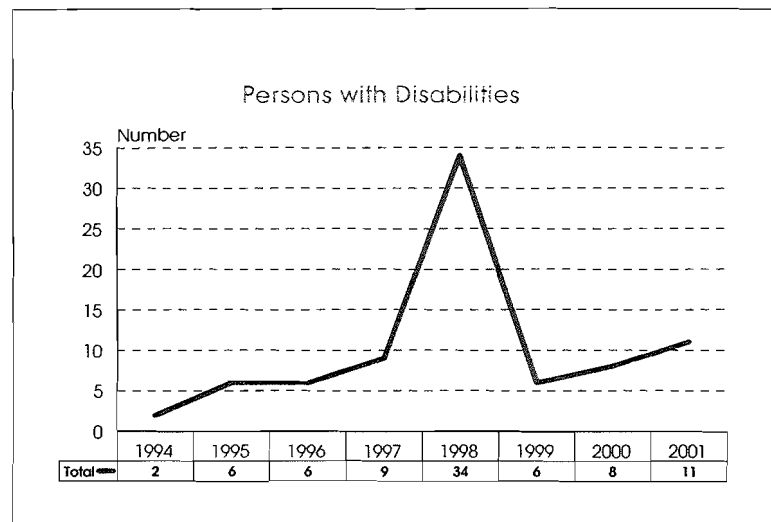
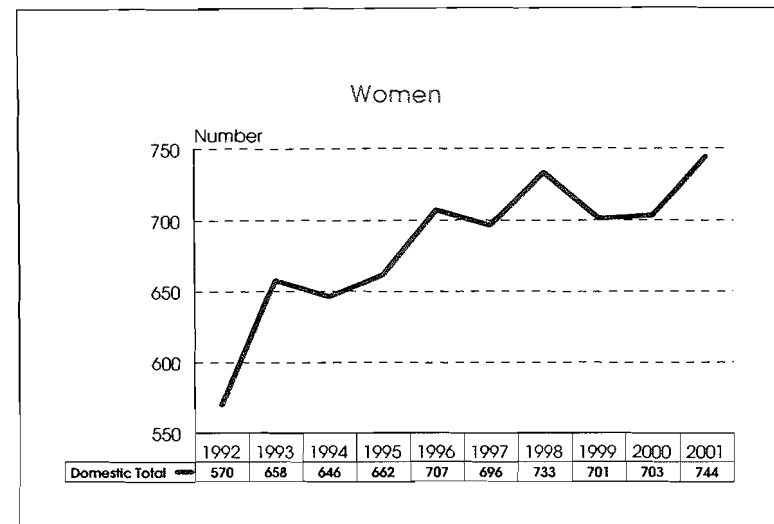
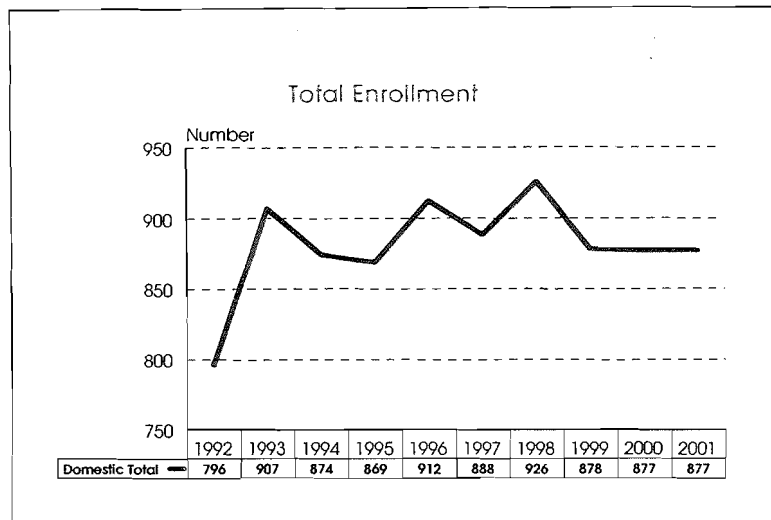
College of Social Science Student Enrollment Trends, 1992-2001



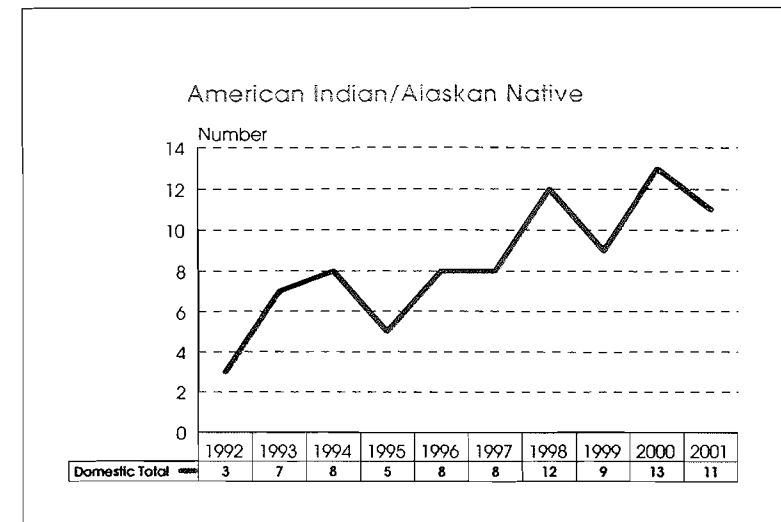
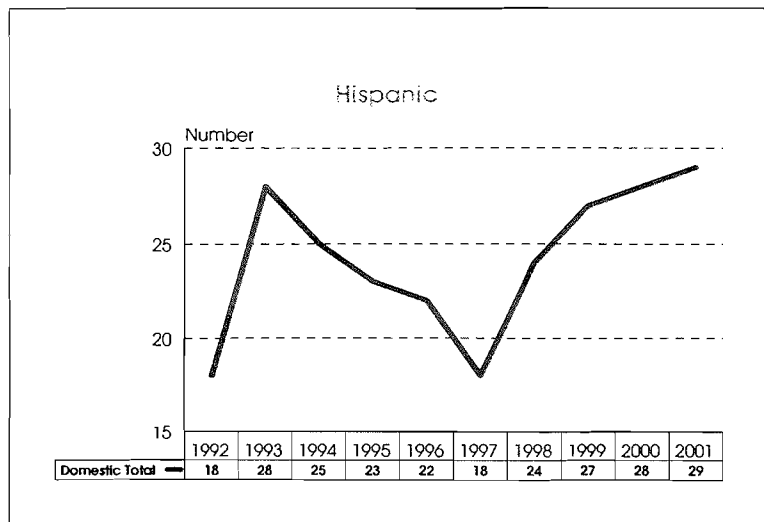
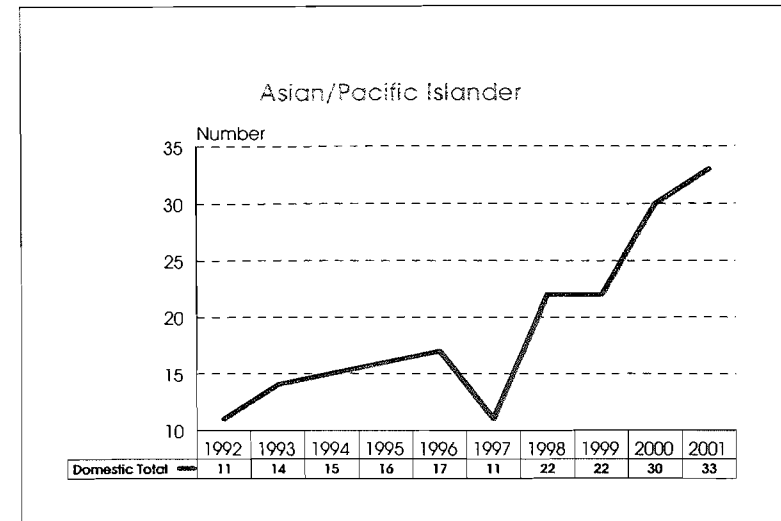
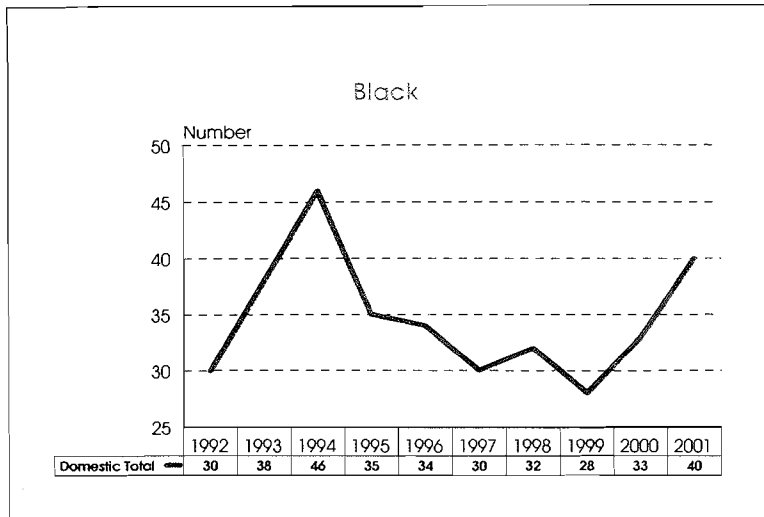
College of Social Science
Minority Student Enrollment by Race/Ethnicity, 1992-2001



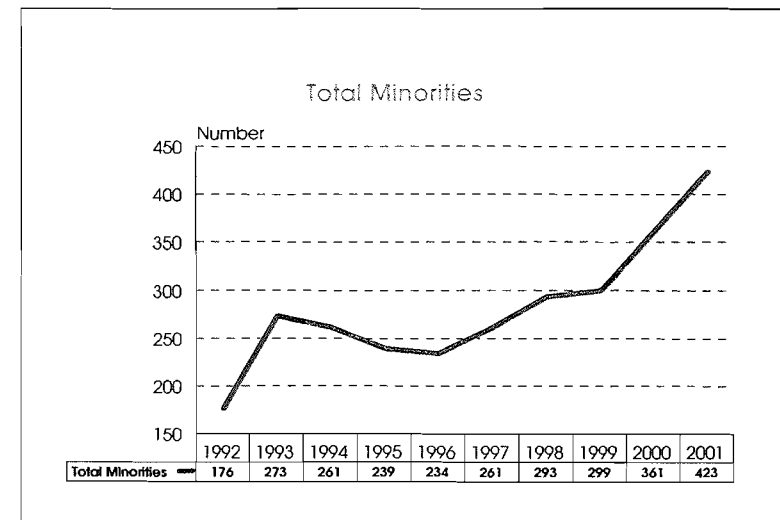
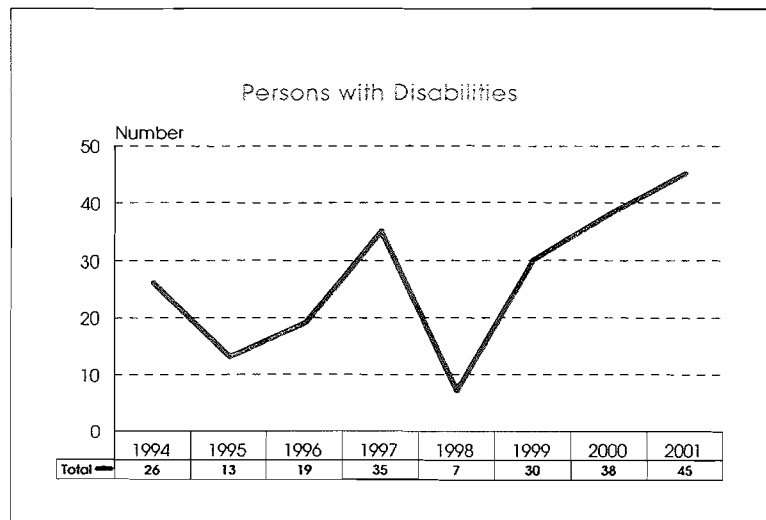
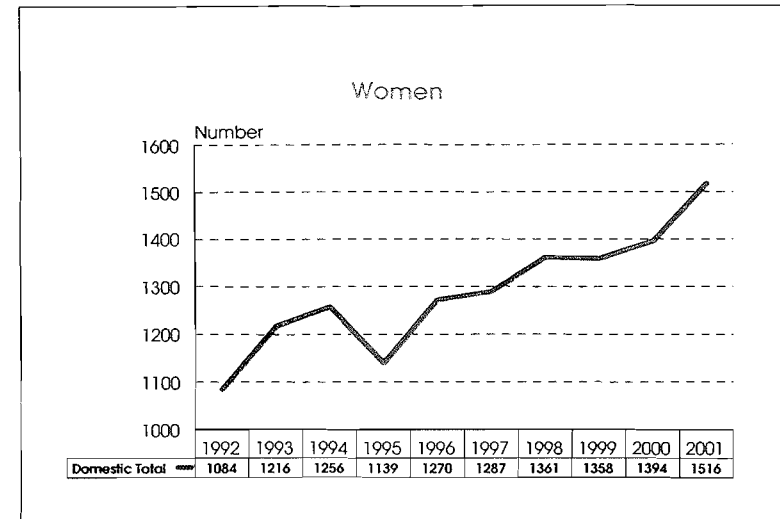
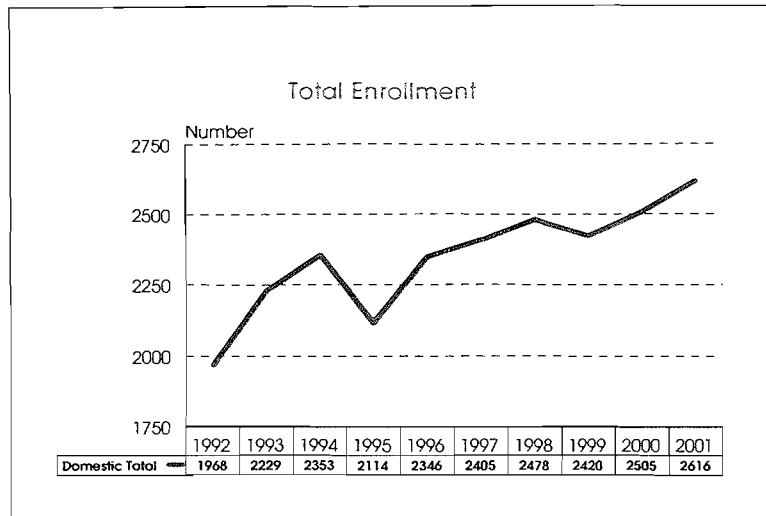
College of Veterinary Medicine Student Enrollment Trends, 1992-2001



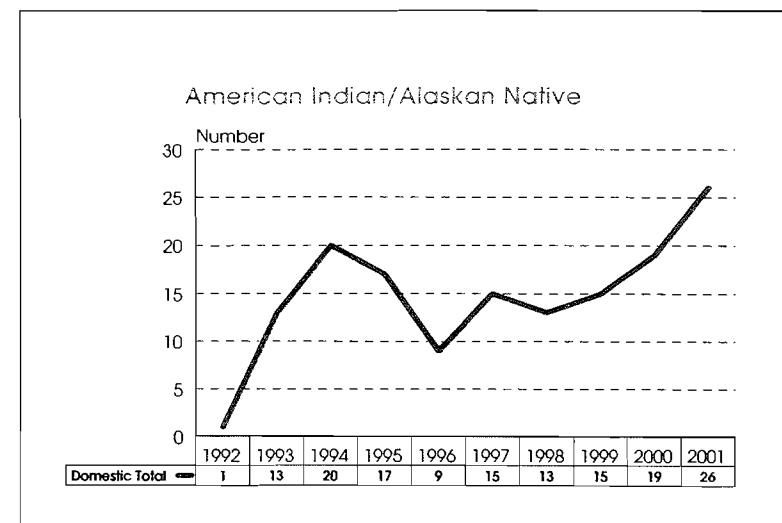
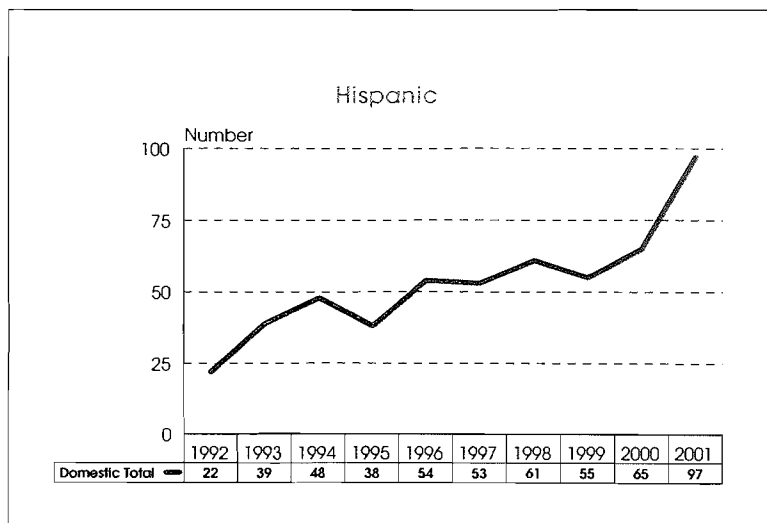
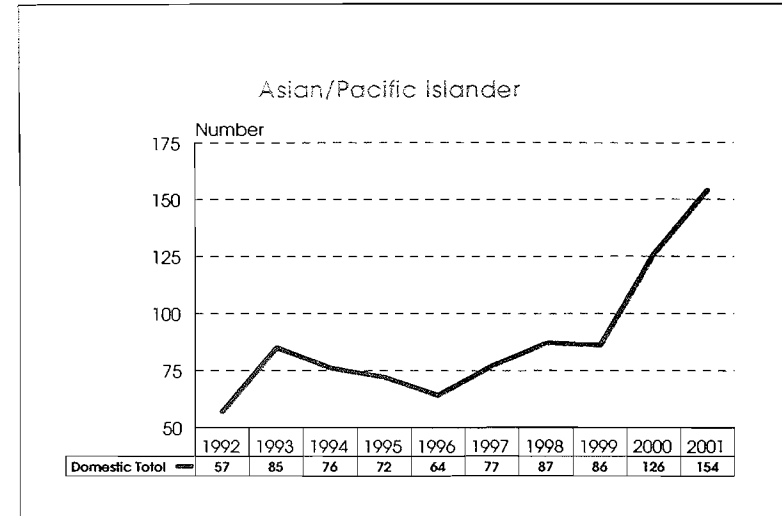
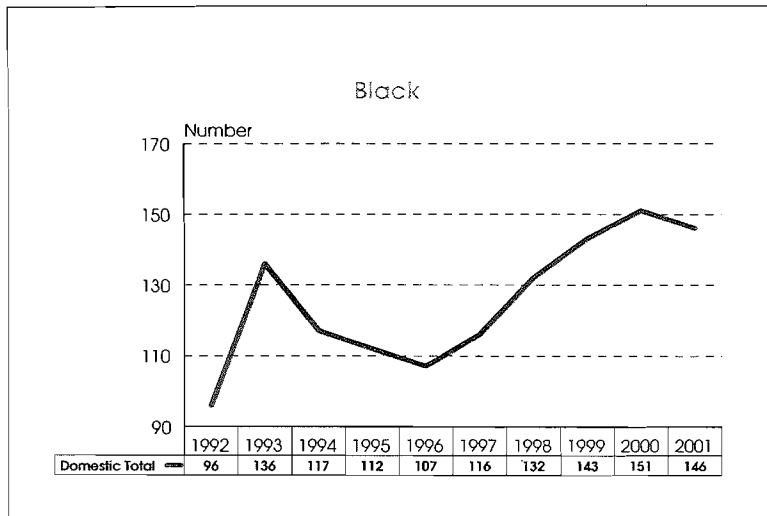
College of Veterinary Medicine Minority Student Enrollments by Race/Ethnicity, 1992-2001



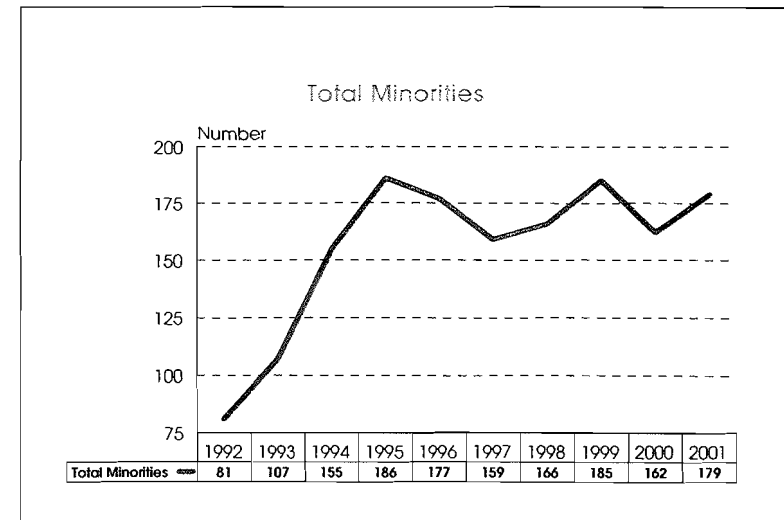
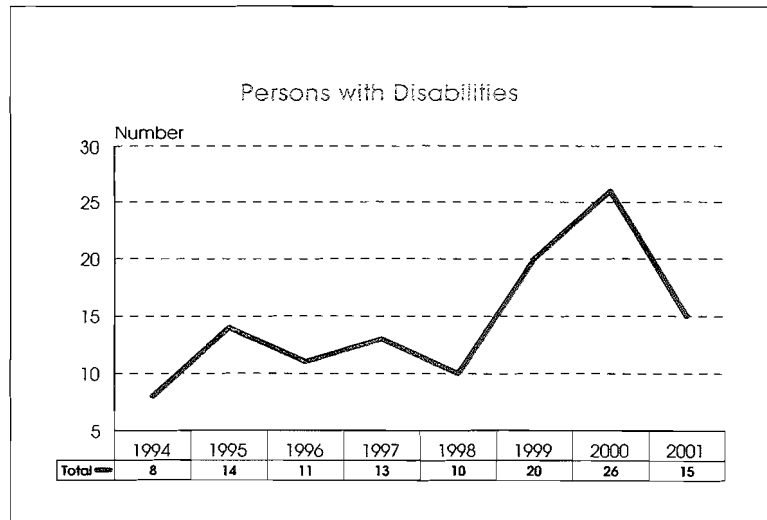
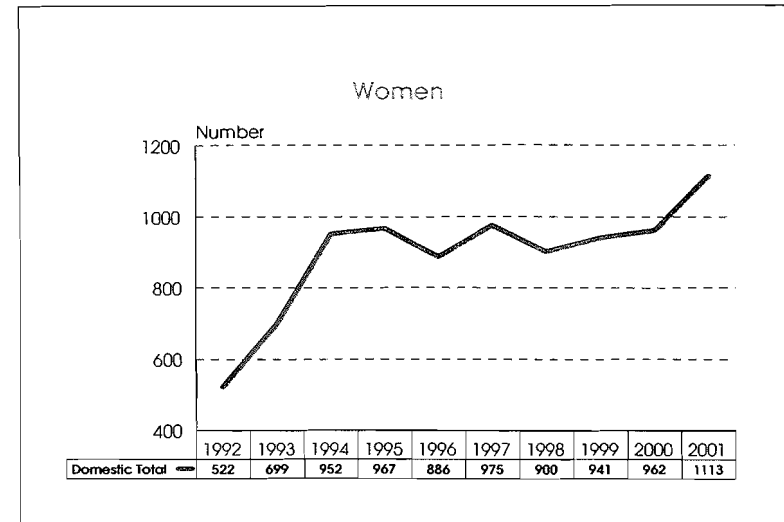
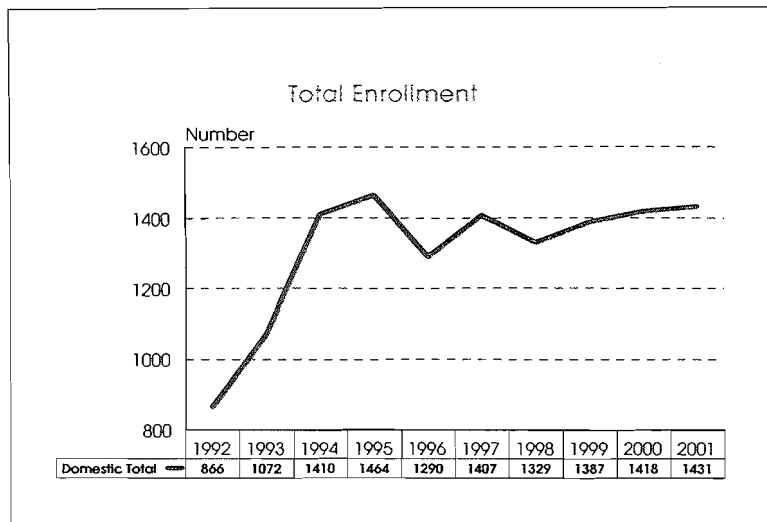
No Preference Student Enrollment Trends, 1992-2001



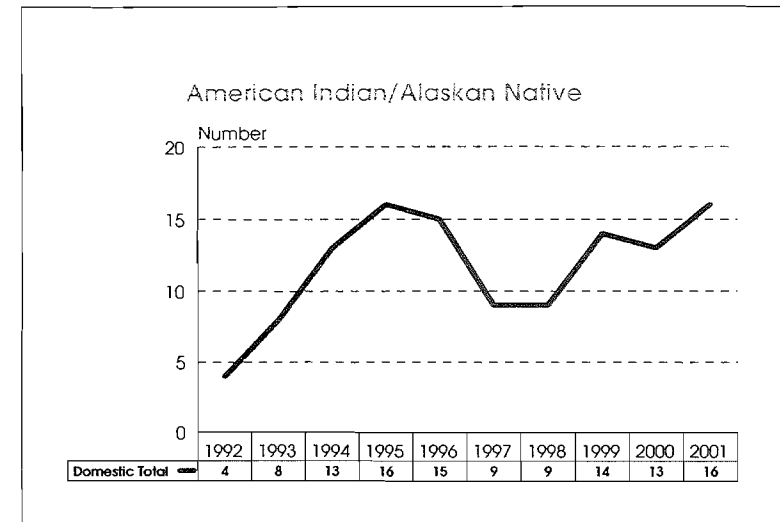
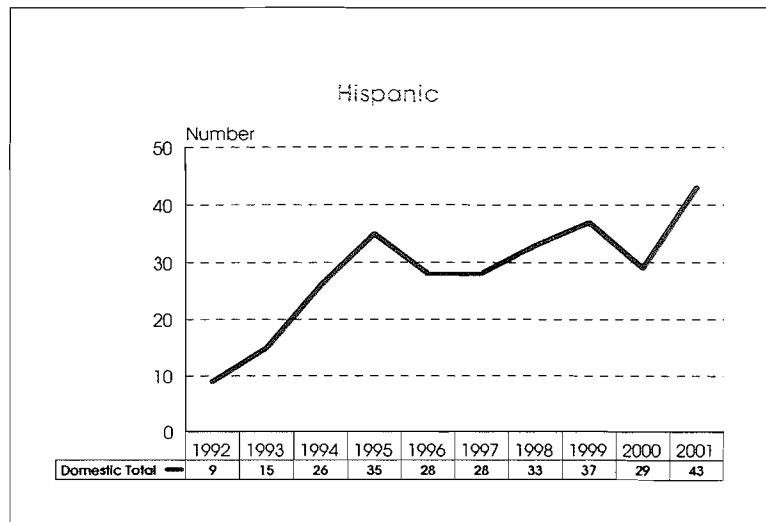
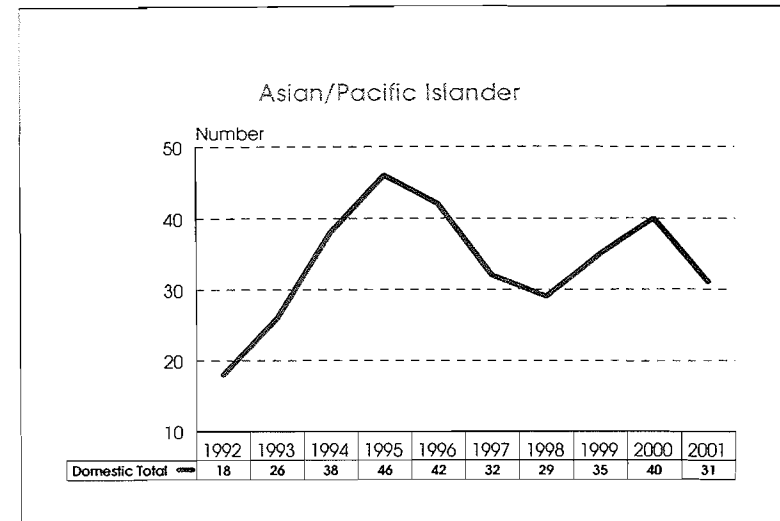
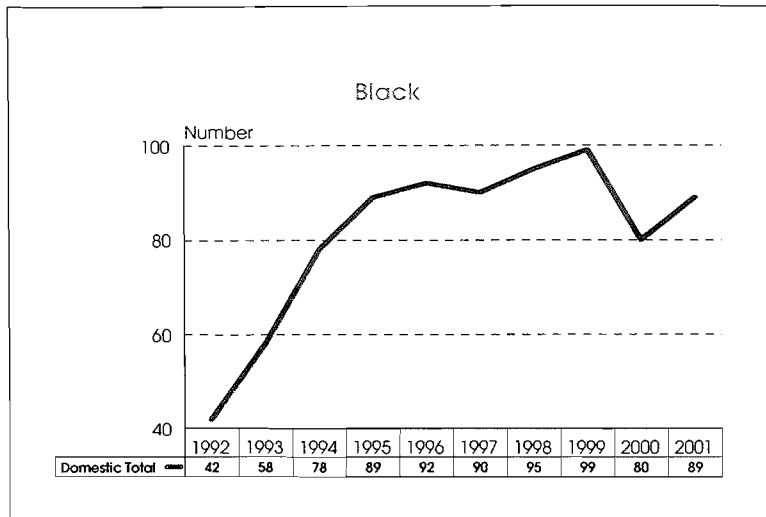
No Preference Minority Student Enrollments by Race/Ethnicity, 1992-2001



Unclassified/Lifelong Education/Post Doctoral Student Enrollment Trends, 1992-2001



Unclassified/Lifelong Education/Post Doctoral Minority Student Enrollments by Race/Ethnicity, 1992-2001



This page intentionally left blank.

Degrees Conferred

Summary

	2000-2001		Comparison to 1999-2000	
	#	% of Domestic Total	#	% of Domestic Total
Total Degrees Conferred				
Domestic Total	8,708		-127	
University Total	9,460		-89	
Total Minorities	1,233	14.2%	-18	-0-
Black	593	6.8%	+1	+0.1%
Asian/Pacific Islander	375	4.3%	-25	-0.2%
Hispanic	220	2.5%	+4	+0.1%
Amer. Indian/Alaskan Native	45	0.5%	+2	-0-

		2000-2001		Comparison to 1999-2000	
		#	% of Domestic Total	#	% of Domestic Total
Domestic Total					
	Bachelors	6,753		-144	
	Masters	1,389		-504	
	Doctoral	257		-187	
	Graduate Professional	309		-6	
Total Minorities					
	<i>Bachelors</i>	902	13.3%	-2	+0.2%
	<i>Masters</i>	216	15.6%	-8	+3.8%
	<i>Doctoral</i>	42	16.3%	-15	+3.5%
	<i>Graduate Professional</i>	73	23.6%	+7	+2.6%
Black					
	Bachelors	456	6.8%	+4	+0.2%
	Masters	100	7.2%	-4	+1.7%
	Doctoral	15	5.8%	-8	+0.6%
	Graduate Professional	22	7.1%	+9	+3.0%
Asian/Pacific Islander					
	Bachelors	268	4.0%	-11	-0-
	Masters	67	4.8%	-1	+1.2%
	Doctoral	11	4.3%	-14	-1.3%
	Graduate Professional	29	9.4%	+1	+0.5%
Hispanic					
	Bachelors	149	2.2%	+6	+0.1%
	Masters	38	2.7%	+5	+0.5%
	Doctoral	16	6.2%	+8	+4.4%
	Graduate Professional	17	5.5%	-5	-1.5%
Amer. Indian/Alaskan Native					
	Bachelors	29	0.4%	-1	-0-
	Masters	11	0.8%	-2	+0.3%
	Doctoral	0	-0-	-1	-0.2%
	Graduate Professional	5	1.6%	+2	+0.6%

Degrees Conferred



Definition of Terms Used

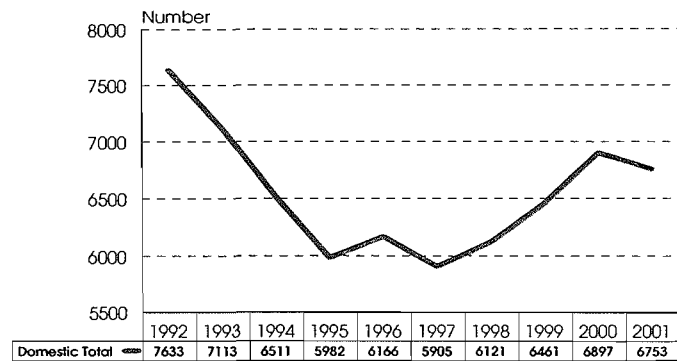
Data on Degrees Conferred

The 2000-2001 data on degrees conferred was compiled by the Office of Planning and Budgets using the number of degrees conferred for Summer Semester 2000, Fall Semester 2000, and Spring Semester 2001. Degree data for 1992-2000 was compiled in a similar manner.

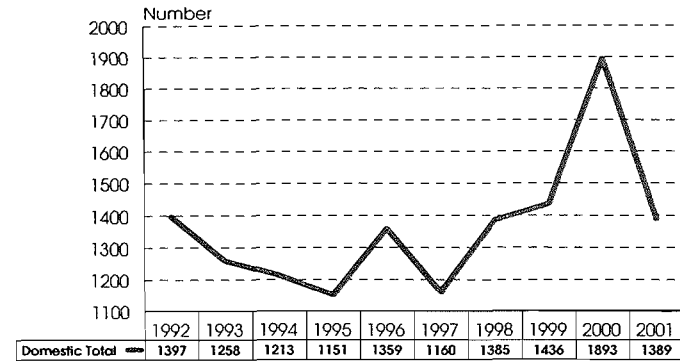
Degrees Conferred, 1992-2001

Total

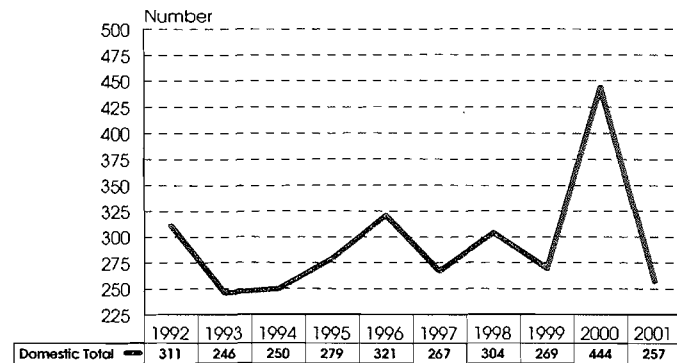
Bachelor



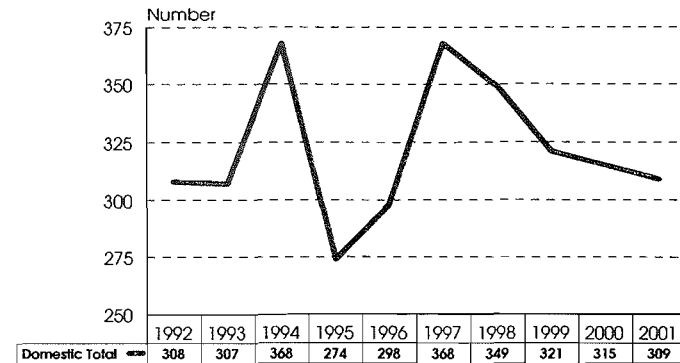
Master



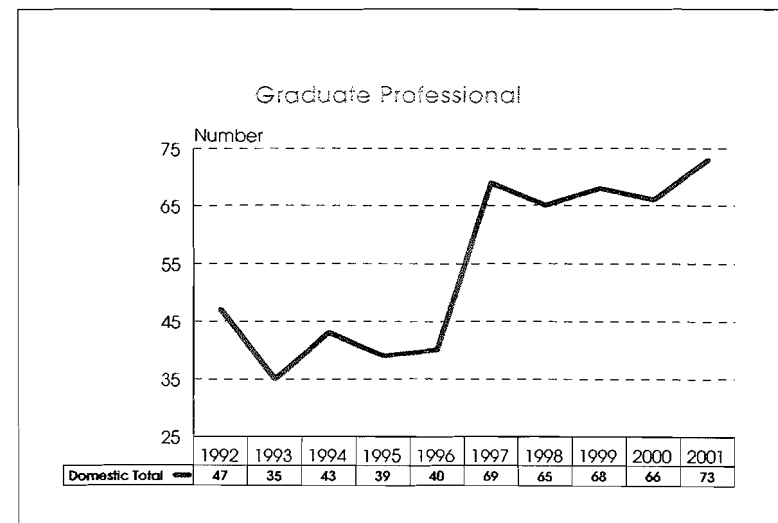
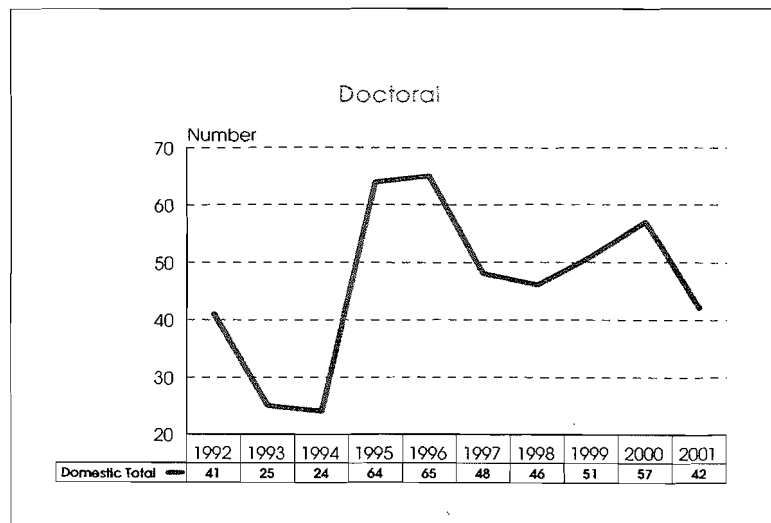
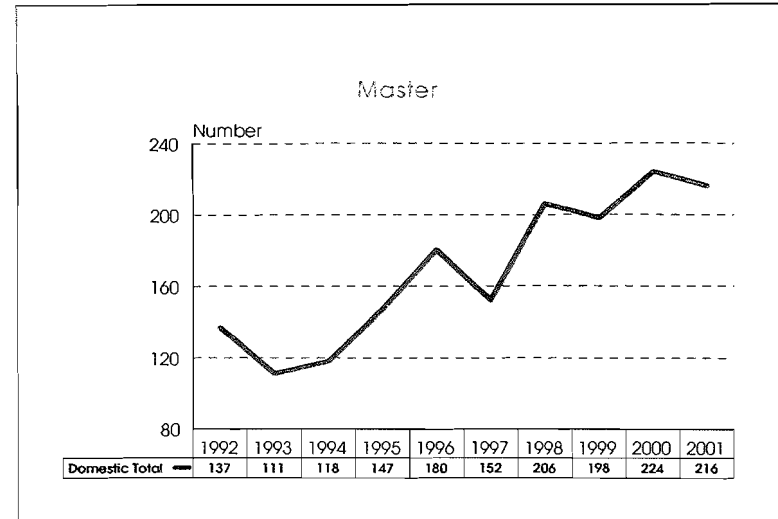
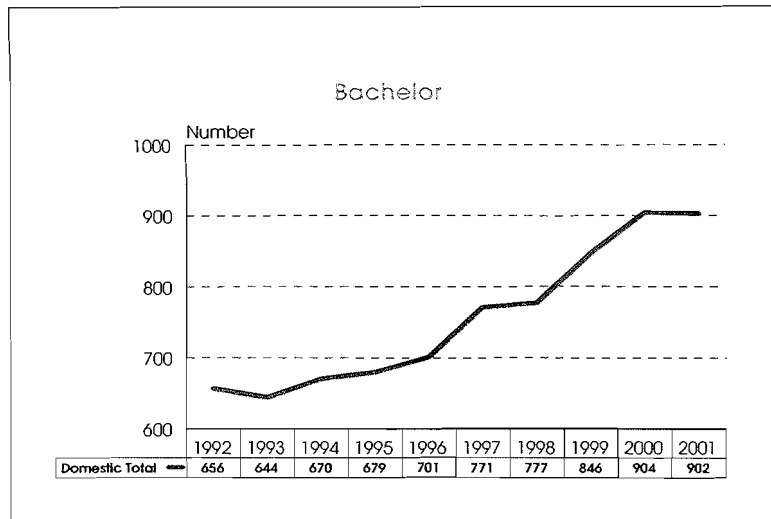
Doctoral



Graduate Professional

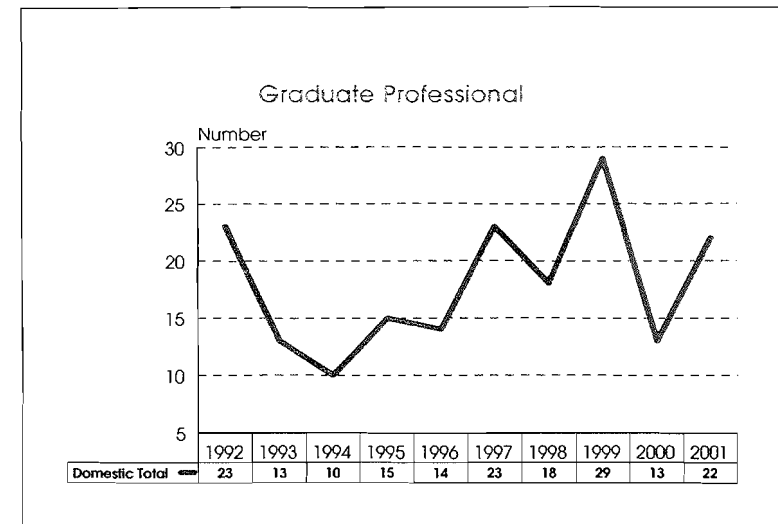
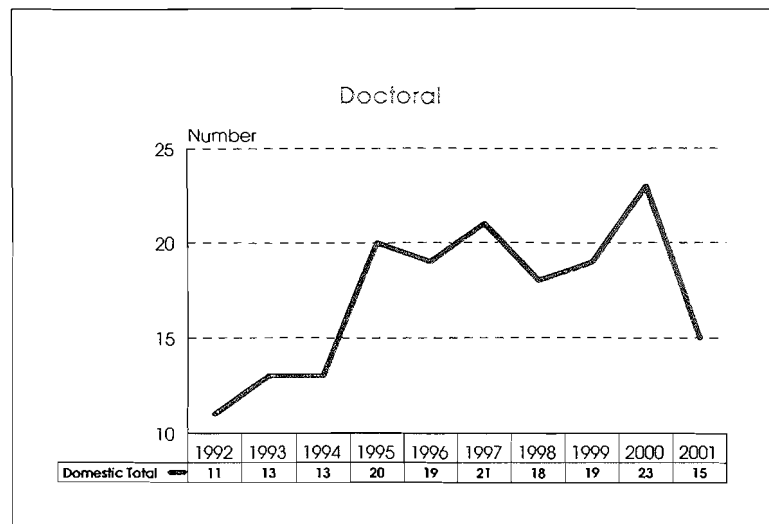
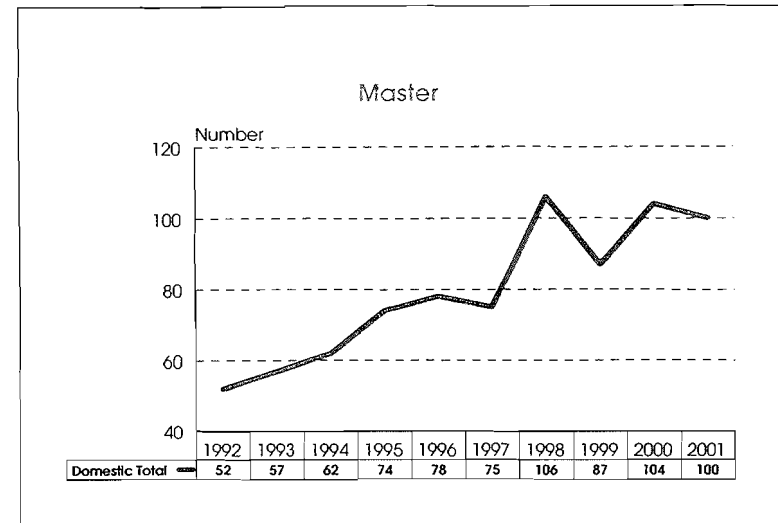
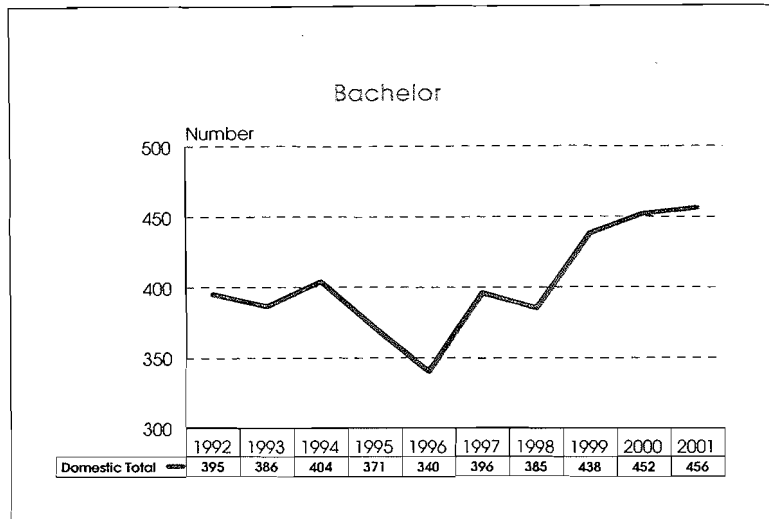


Degrees Conferred, 1992-2001 Total Minorities

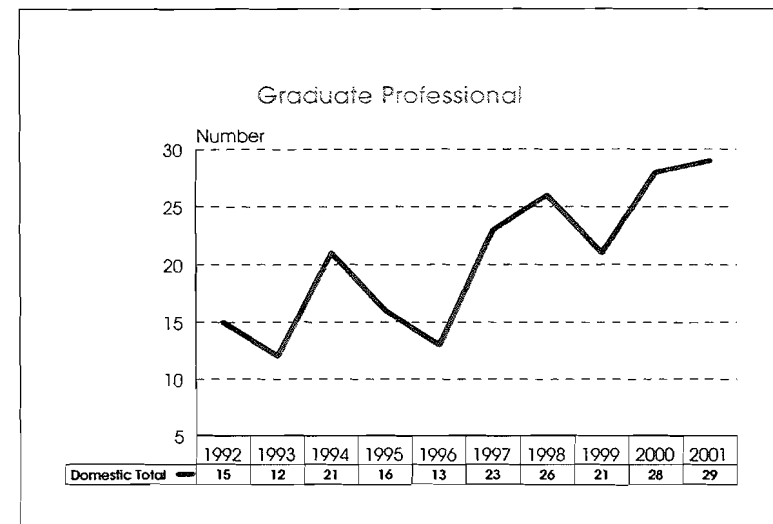
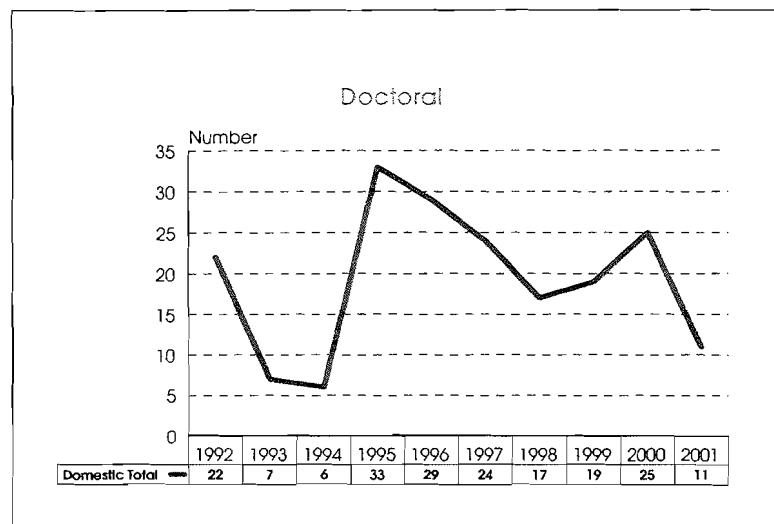
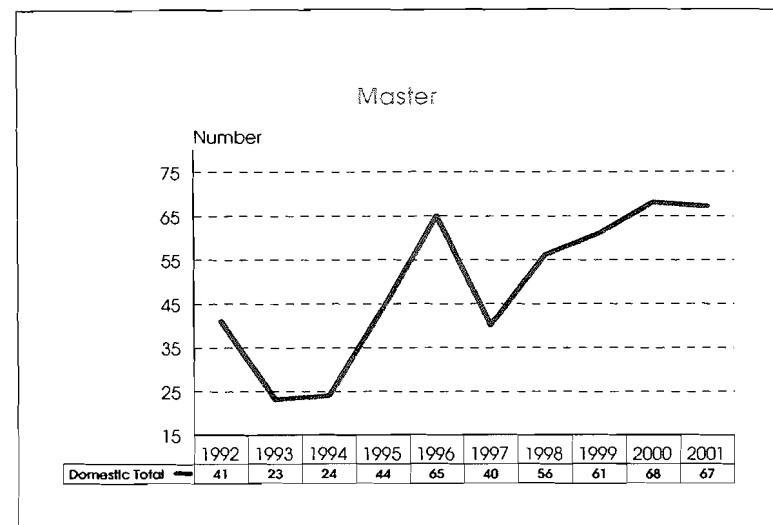
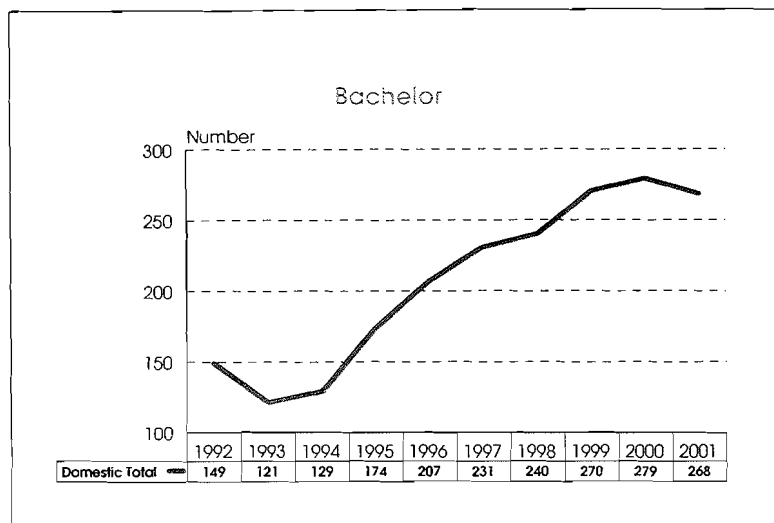


Degrees Conferred, 1992-2001

Black

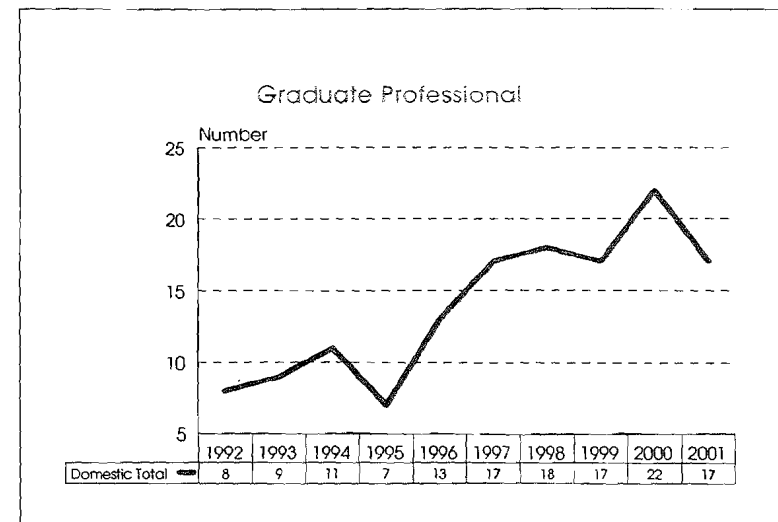
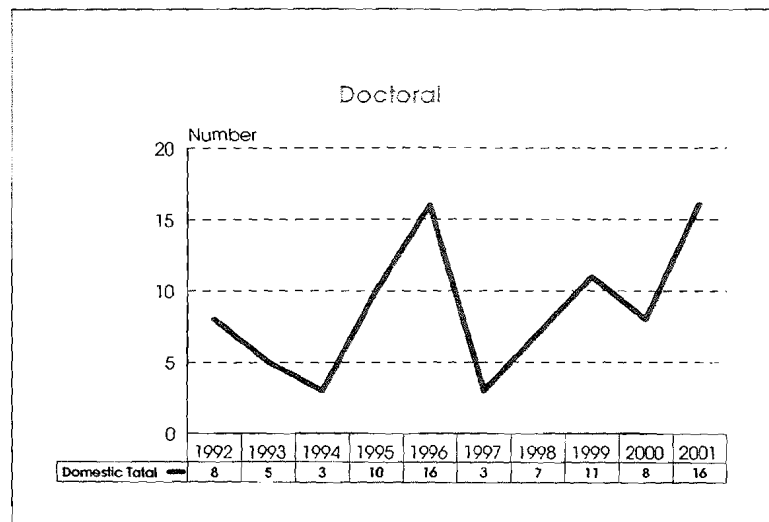
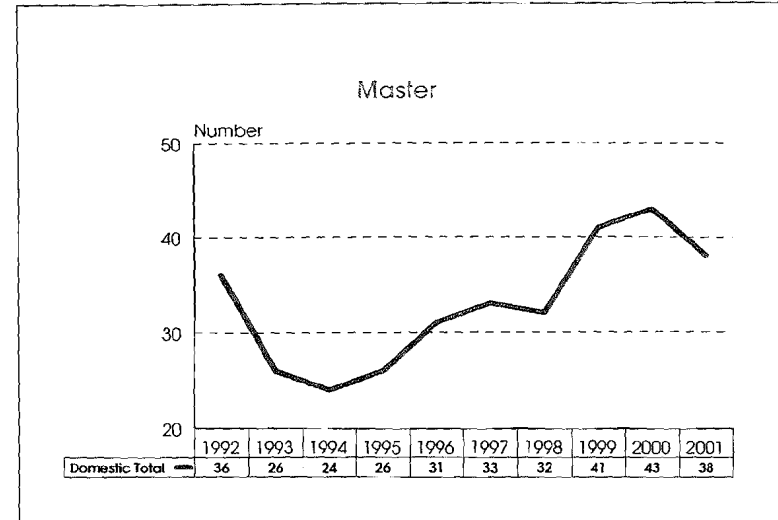
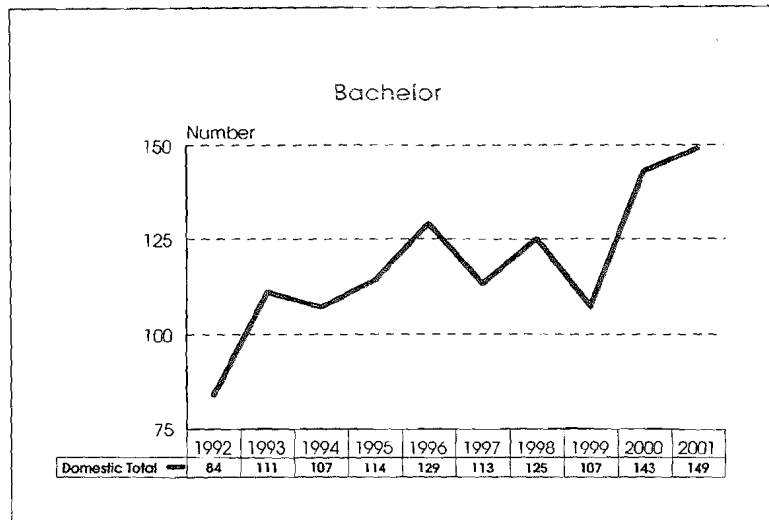


Degrees Conferred, 1992-2001 Asian/Pacific Islander



Degrees Conferred, 1992-2001

Hispanic



Degrees Conferred, 1992-2001 American Indian/Alaskan Native

