

1999-2000

MICHIGAN STATE
UNIVERSITY

Annual Progress Report on Affirmative Action Data

1999-2000 Annual Report on Affirmative Action Data

Prepared for Office of Federal
Contract Compliance Programs and
Michigan State University Board of
Trustees

By the Office of Affirmative Action,
Compliance and Monitoring

In cooperation with the Office of the
Vice President for Academic Affairs
and Provost and the Office of the Vice
President for Finance and Operations

April 2001

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Introduction

Affirmative Action Program

Since 1935, Michigan State University has had an established policy to build a community in which equal opportunity is practiced and available resources are directed toward assuring that everyone within the University community is able to fully participate in society. Beyond the Board of Trustees policies and related university actions, relevant federal and state laws and regulations provide for certain previously excluded or neglected classes of people to share fully in the University community as well as the broader community.

It is recognized that effective utilization of qualified, available human resources requires more than a statement of policy. MSU's Affirmative Action Program includes an Affirmative Action Plan that establishes employment goals and communicates guidelines and procedures to be followed in providing equal employment and advancement opportunities at Michigan State University. Implementation of the University's affirmative action program rests with line administrators.

Affirmative Action Data Report

The 1999-2000 Annual Report on Affirmative Action Data is prepared to meet reporting requirements of the Office of Federal Contract Compliance Programs and to provide updates on progress to the MSU Board of Trustees. The Report contains ten year trend data in charts, graphs and tables which illustrate changes in areas of employment and enrollment as they relate to women, minorities and persons with disabilities.

Contributions to this report were made by the Office of Planning and Budgets, the Assistant Provost and Assistant Vice President for Academic Human Resources, the Assistant Vice President for Human Resources, Career Development and Placement Services' Student Employment Office, Office of Admissions and Scholarships, Office of the Registrar, and Publications and Design, Division of University Relations. Various constituent groups were given an opportunity to provide commentary on the format and content of the final report.

More detailed information on any specific section of the Report or the University's affirmative action program may be obtained from the Office of Affirmative Action, Compliance and Monitoring (AACM). The Report is available in large print or alternate format upon request to AACM, Room 303 Administration Building, Michigan State University, East Lansing, MI 48824, 517/353-3922.

Faculty and academic staff members' racial/ethnic identification as reported by the university is determined by the employing unit in concert with the individual. Support staff and students determine the racial/ethnic identification reported by the university.

Black: A person having origins in any of the black racial groups of Africa, but not Hispanic.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

American Indian or Alaskan Native: A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition. (Verification of tribal affiliation is required for support staff.)

Persons with disabilities are self-identified by faculty, academic staff, support staff and students.

Michigan Persons with Disabilities Civil Rights Act: A determinable physical or mental characteristic of an individual, which may result from disease, injury, congenital condition of birth, or functional disorder, if the characteristic substantially limits one or more major life activities of that individual and is unrelated to the individual's ability to perform the duties of a particular job or position or substantially limits one or more of the major life activities of that individual and is unrelated to the individual's qualifications for employment or promotion.

Americans with Disabilities Act: A person who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such an impairment or is regarded as having such an impairment.

Definitions of Terms Used

Minorities

Persons with Disabilities



Michigan State University
Fall 2000 Employment Profile -- Numbers

Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	Total University Population
Academic Human Resources								
Tenure System Faculty	96	141	40	11	288	61	525	1,977
Continuing Staff	46	21	13	5	85	22	384	769
Fixed Term Faculty	40	52	24	3	119	7	344	741
Fixed Term Staff	50	169	25	6	250	11	436	915
Total Academic Human Resources	232	383	102	25	742	101	1,689	4,402
Support Human Resources								
Officials & Managers	41	15	8	5	69	13	436	743
Professionals	102	52	48	6	208	42	988	1,677
Clerical	99	17	91	14	221	33	1,465	1,538
Technical	27	9	12	4	52	10	318	439
Service/Maintenance	167	10	116	6	299	36	638	1,175
Skilled Trades	12	2	9	4	27	6	31	274
Total Support Human Resources	448	105	284	39	876	140	3,876	5,846
University Total	680	488	386	64	1,618	241	5,565	10,248

Michigan State University
Fall 2000 Employment Profile -- Percentages

Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	Total University Population
Academic Human Resources								
Tenure System Faculty	4.9%	7.1%	2.0%	0.6%	14.6%	3.1%	26.6%	1,977
Continuing Staff	6.0%	2.7%	1.7%	0.7%	11.1%	2.9%	49.9%	769
Fixed Term Faculty	5.4%	7.0%	3.2%	0.4%	16.1%	0.9%	46.4%	741
Fixed Term Staff	5.5%	18.5%	2.7%	0.7%	27.3%	1.2%	47.7%	915
Total Academic Human Resources	5.3%	8.7%	2.3%	0.6%	16.9%	2.3%	38.4%	4,402
Support Human Resources								
Officials & Managers	5.5%	2.0%	1.1%	0.7%	9.3%	1.7%	58.6%	743
Professionals	6.1%	3.1%	2.9%	0.4%	12.4%	2.5%	58.9%	1,677
Clerical	6.4%	1.1%	5.9%	0.9%	14.4%	2.1%	95.3%	1,538
Technical	6.2%	2.1%	2.7%	0.9%	11.8%	2.3%	72.4%	439
Service/Maintenance	14.2%	0.9%	9.9%	0.5%	25.4%	3.1%	54.3%	1,175
Skilled Trades	4.4%	0.7%	3.3%	1.5%	9.9%	2.2%	11.3%	274
Total Support Human Resources	7.7%	1.8%	4.9%	0.7%	15.0%	2.4%	66.3%	5,846

Academic Human Resources/Executive Management

Summary

	Fall 2000		Comparison to Fall 1999	
	#	% of Total Population	#	% of Total Population
Academic Workforce	4,402		+ 158	
<i>Minorities</i>	742	16.9%	+ 60	+ 0.8%
Black	232	5.3%	+ 17	+ 0.2%
Asian/Pacific Islander	383	8.7%	+ 23	+ 0.2%
Hispanic	102	2.3%	+ 19	+ 0.3%
Amer. Indian/Alaskan Native	25	0.6%	+ 1	- 0 -
<i>Women</i>	1,689	38.4%	+ 125	+ 1.5%
Tenure System Faculty	1,977		- 16	
<i>Minorities</i>	288	14.6%	+ 11	+ 0.7%
Black	96	4.9%	+ 5	+ 0.3%
Asian/Pacific Islander	141	7.1%	+ 3	+ 0.2%
Hispanic	40	2.0%	+ 3	+ 0.1%
Amer. Indian/Alaskan Native	11	0.6%	- 0 -	- 0 -
<i>Women</i>	525	26.6%	+ 11	+ 0.8%

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Asian/Pacific Islander	141	7.1%	+ 3	+ 0.2%
Hispanic	40	2.0%	+ 3	+ 0.1%
Amer. Indian/Alaskan Native	11	0.6%	- 0 -	- 0 -
Women	525	26.6%	+ 11	+ 0.8%

Definitions of Terms Used

Employment Categories

Faculty: Ranks include professor, associate professor, assistant professor, instructor.

Tenure System Faculty: Faculty appointed in the tenure system.

Fixed Term Faculty: Faculty appointed with an end date.

Academic Staff: Titles include specialist, MSU Extension field staff, librarian, archivist, NSCL engineer and physicist, research associate, lecturer, assistant instructor, postdoctoral fellow, instructional associate, teacher, visiting scholar, coach, assistant coach, executive management and academic administrators without faculty rank, and any other academic appointment without faculty rank.

Continuing Academic Staff: Academic staff appointed in one of the continuing appointment systems – Specialist Continuing Appointment System, MSU Extension Continuing Appointment System, Librarian Continuing Appointment System, NSCL Continuing Appointment System, executive management and academic administrators without faculty rank and without an end date to their appointment.

Fixed Term Academic Staff: Academic staff appointed with an end date.

Academic Administrators: Titles include dean, senior advisor to the dean, associate dean, assistant dean, chairperson, director, division director, co-director, associate vice provost, assistant vice provost, senior advisor, and supervisor.

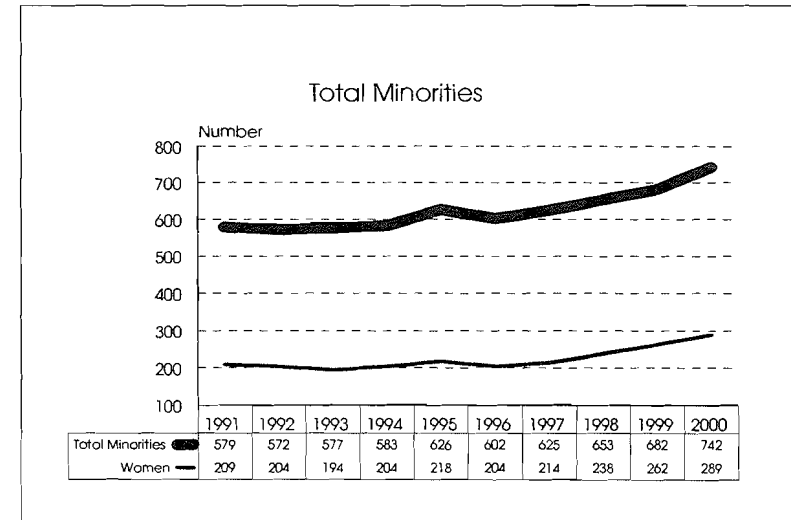
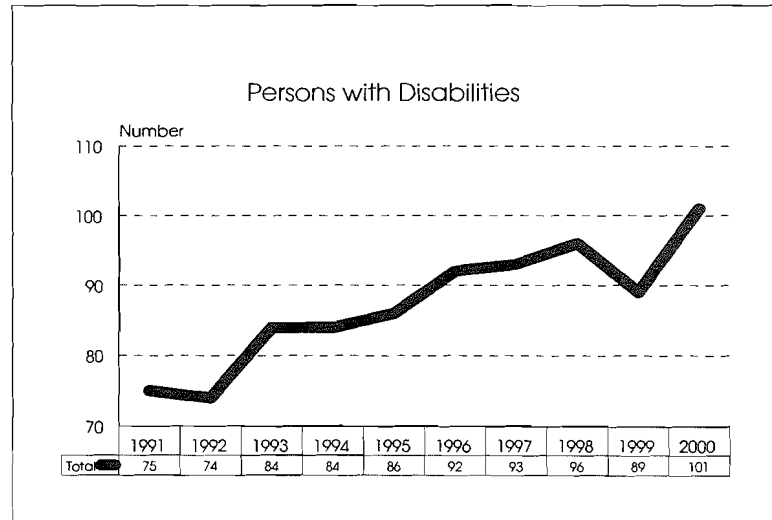
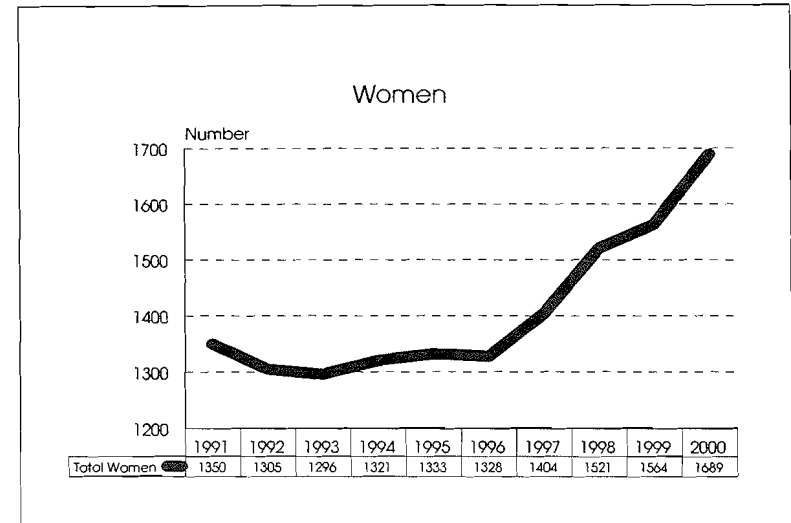
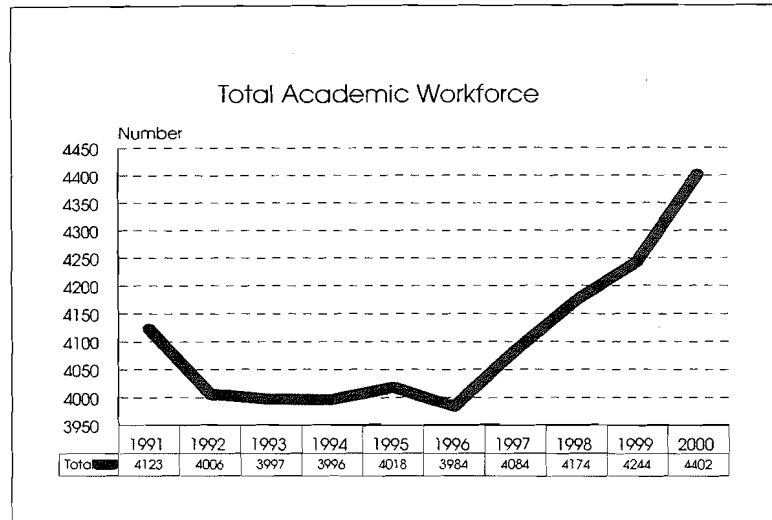
Executive Management: Titles include president, assistant to the president, executive assistant to the president, secretary of the Board of Trustees, executive vice president, vice president, associate vice president, assistant vice president, assistant to the vice president, provost, associate provost, assistant provost, assistant to the provost, vice provost, administrator, registrar, controller, university engineer, university architect, executive management director, executive management associate director, executive management manager, general counsel, associate general counsel, and assistant general counsel.

Academic Administrators/ Executive Management Data

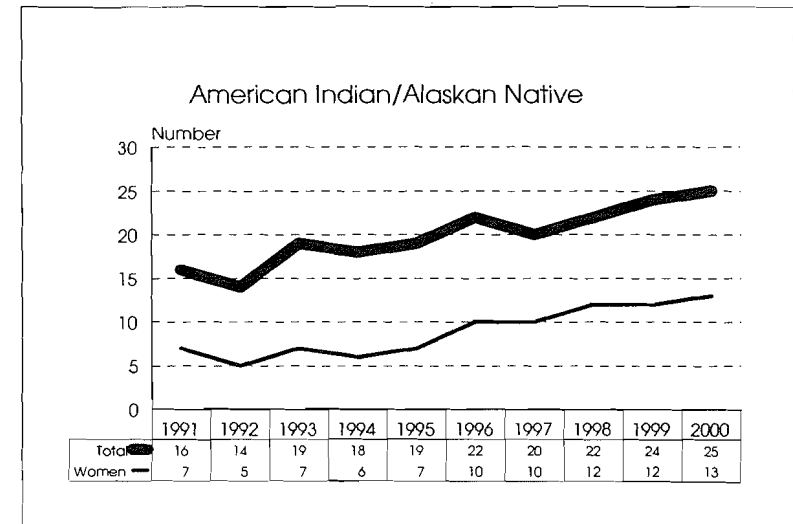
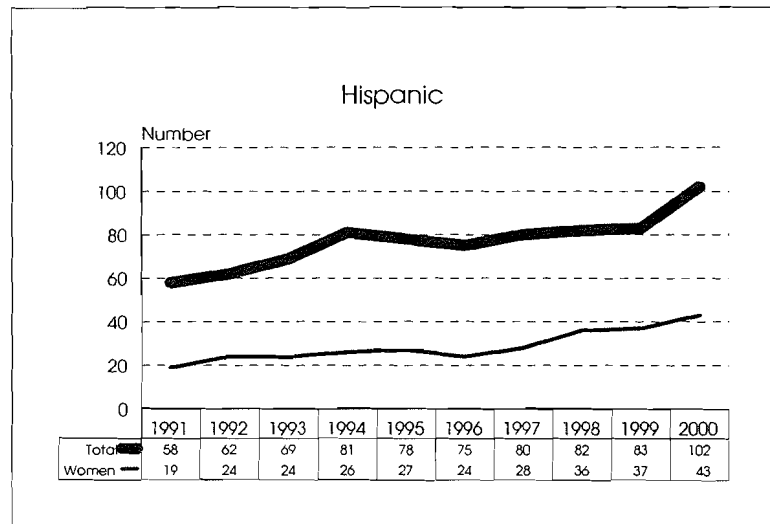
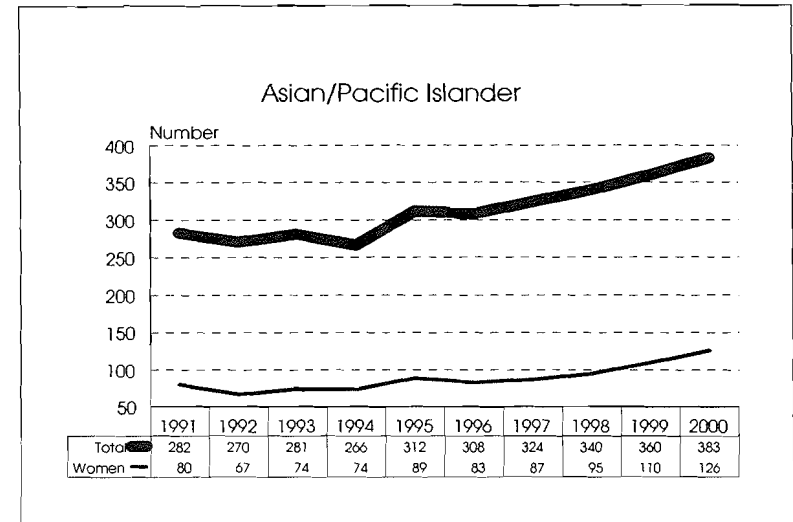
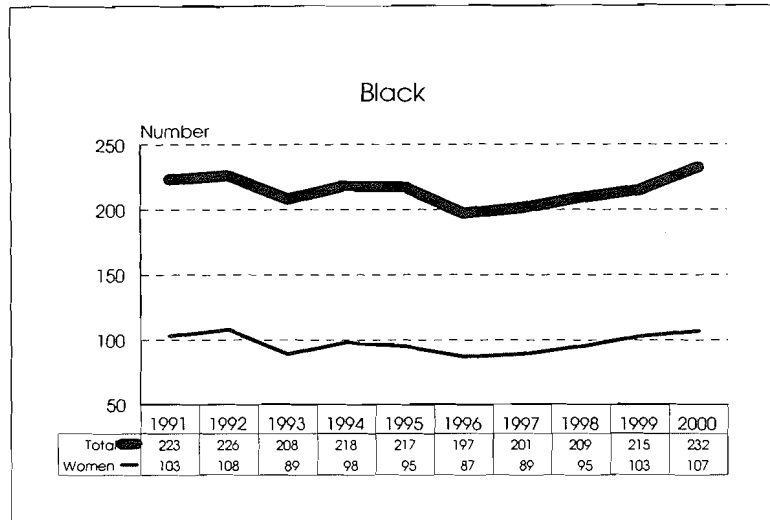
Academic administrators and executive managers are also included in the headcounts for tenure system faculty, continuing academic staff, temporary faculty or temporary academic staff.

Beginning October 1998, individuals holding the title of Director who were not the equivalent of Deans or Chairpersons, or were not Directors of Centers or Institutes were dropped from the "management" category.

Academic Workforce, 1991-2000



Academic Workforce, 1991-2000 Minorities by Race/Ethnicity



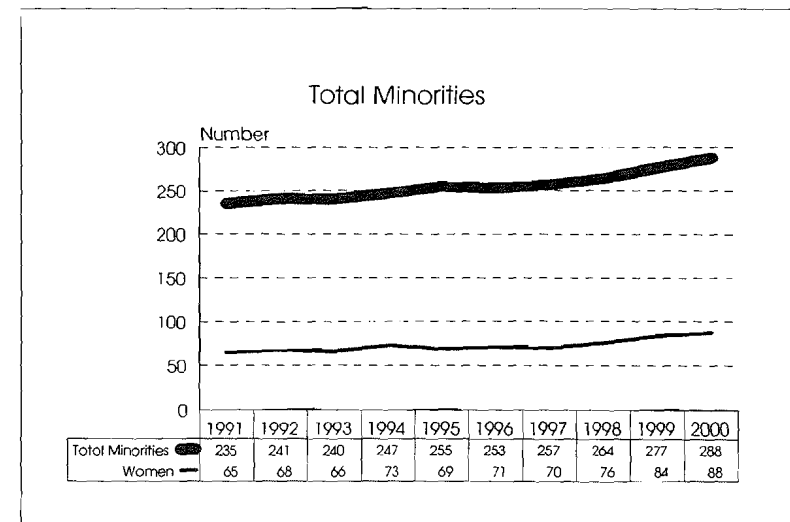
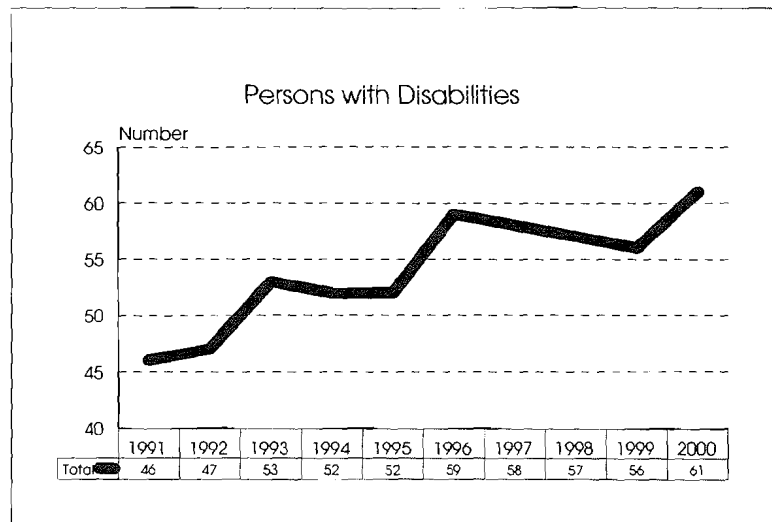
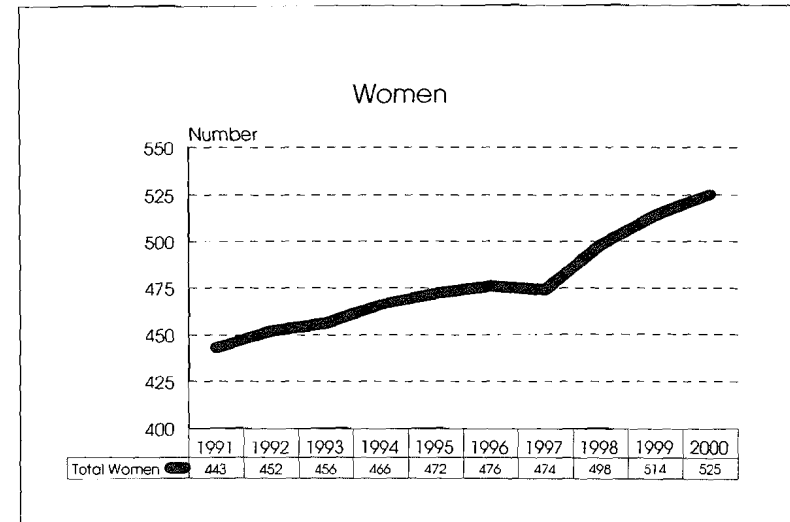
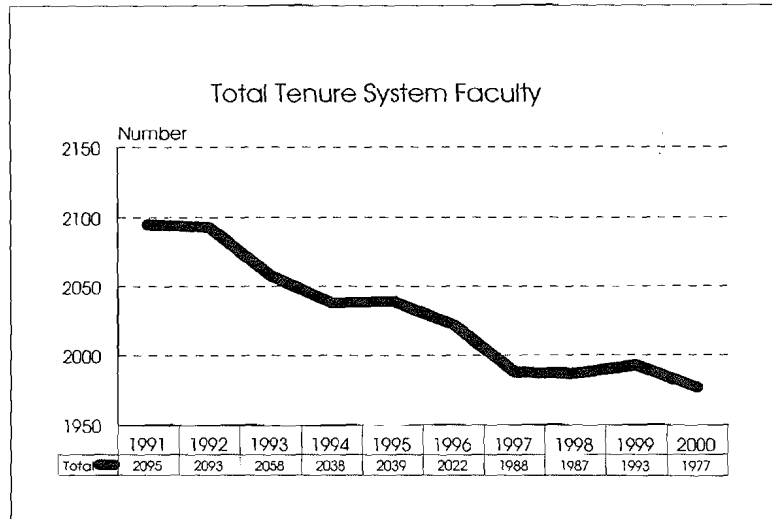
Tenure System Hires, Promotions and Separations, 1999-2000

Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	University Total
New Hires						
Men	6	10	1	0	17	71
Women	2	1	2	0	5	30
Total New Hires	8	11	3	0	22	101
Promotions						
To Associate Professor						
Men	1	4	0	1	6	27
Women	2	1	1	0	4	13
<i>Total</i>	3	5	1	1	10	40
To Full Professor						
Men	0	1	3	1	5	25
Women	0	0	0	0	0	14
<i>Total</i>	0	1	3	1	5	39
Total Promotions						
Men	1	5	3	2	11	52
Women	2	1	1	0	4	27
Total	3	6	4	2	15	79
Separations						
Retirements						
Men	1	4	0	0	5	69
Women	0	0	0	0	0	10
<i>Total</i>	1	4	0	0	5	79
Other Reasons						
Men	1	4	0	0	5	25
Women	1	0	0	0	1	10
<i>Total</i>	2	4	0	0	6	35
Total Separations						
Men	2	8	0	0	10	94
Women	1	0	0	0	1	20

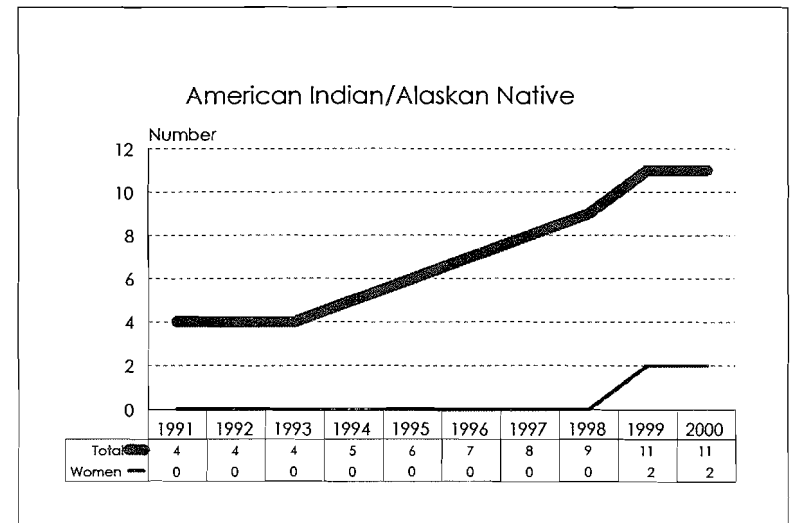
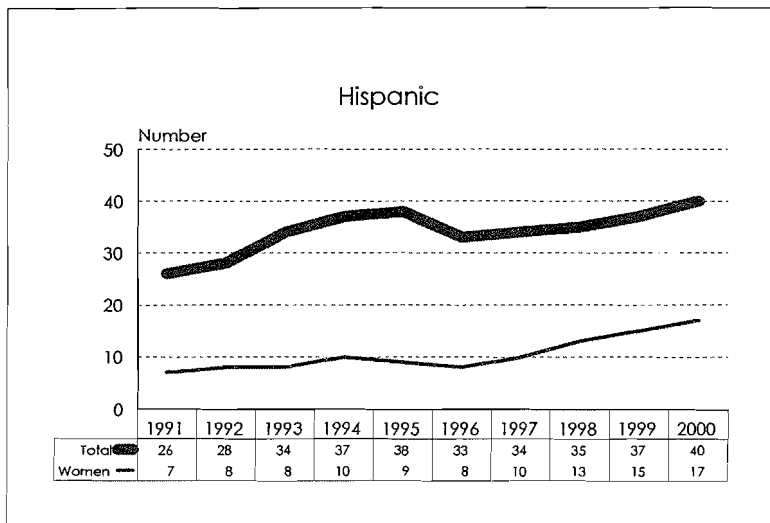
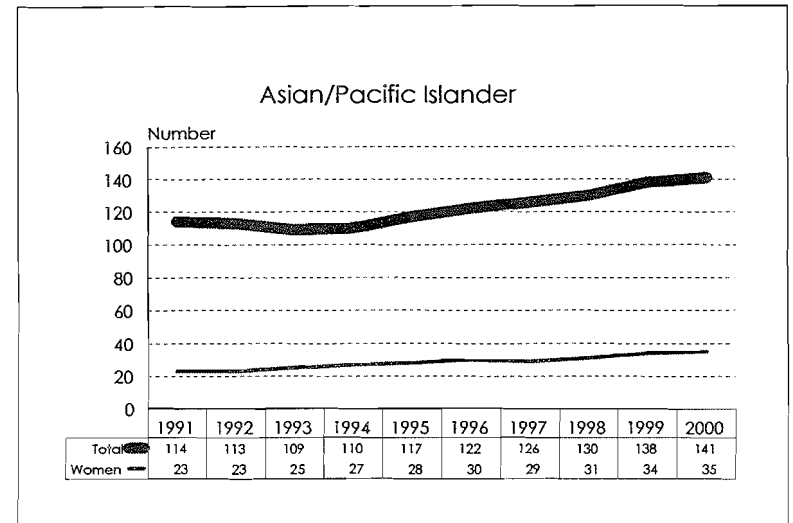
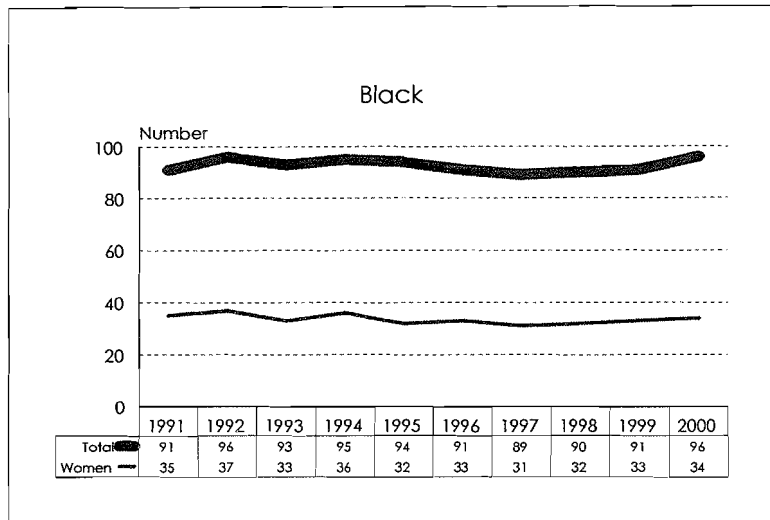
Tenure System Faculty by College, Fall 2000

Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	University Total
Agriculture & Natural Resources	8	14	3	1	26	6	39	256
Arts & Letters	14	15	6	4	39	15	99	296
Eli Broad College of Business	5	9	1	0	15	3	24	136
Communication Arts & Sciences	5	2	1	0	8	4	23	62
Education	9	5	6	0	20	6	57	127
Engineering	5	32	3	0	40	1	10	128
Human Ecology	5	3	1	2	11	1	33	50
Human Medicine	5	11	0	0	16	3	33	106
James Madison	2	2	1	0	5	1	9	25
Natural Science	6	33	5	2	46	1	57	338
Nursing	1	0	0	0	1	0	19	21
Osteopathic Medicine	1	3	1	0	5	0	20	70
Social Science	13	9	10	1	33	14	65	207
Veterinary Medicine	5	3	0	0	8	3	20	90
Non-College Units	12	0	2	1	15	3	17	65
University Total	96	141	40	11	288	61	525	1,977

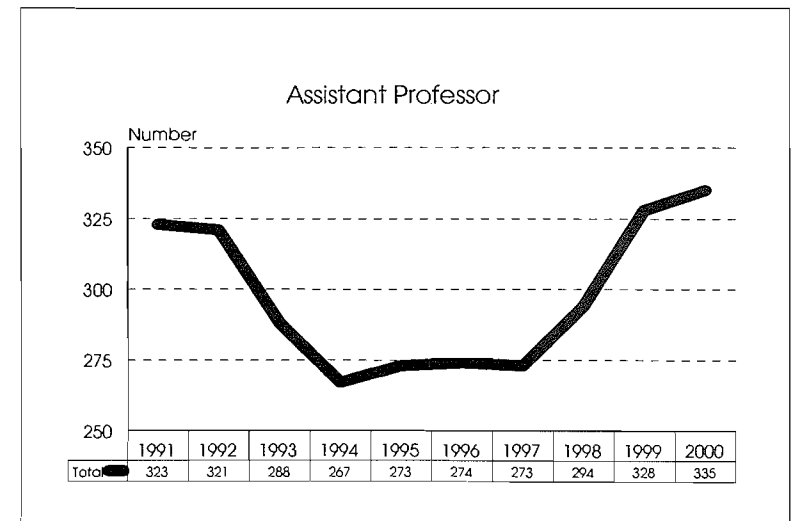
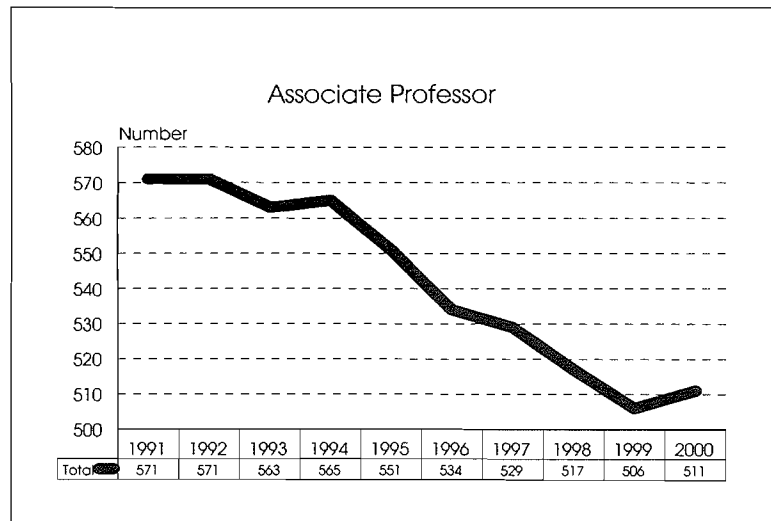
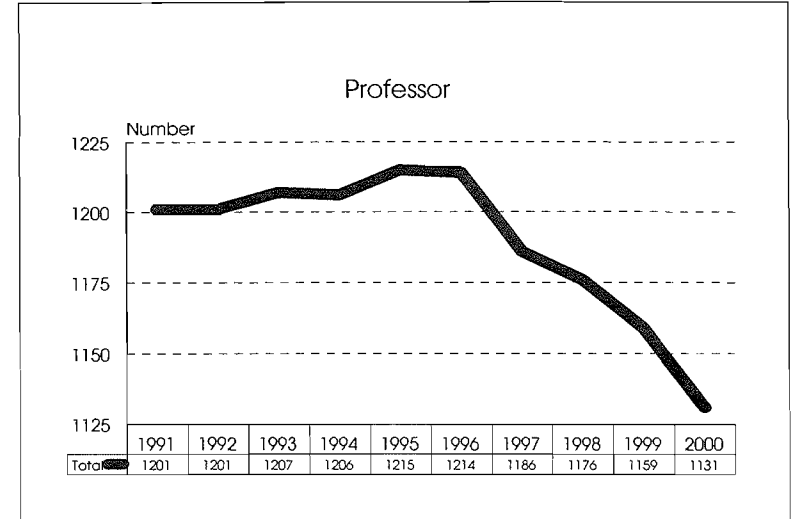
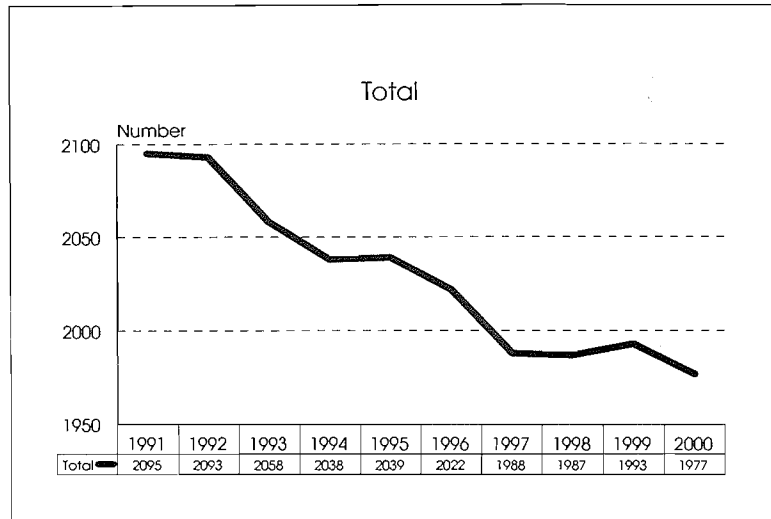
Tenure System Faculty, 1991-2000



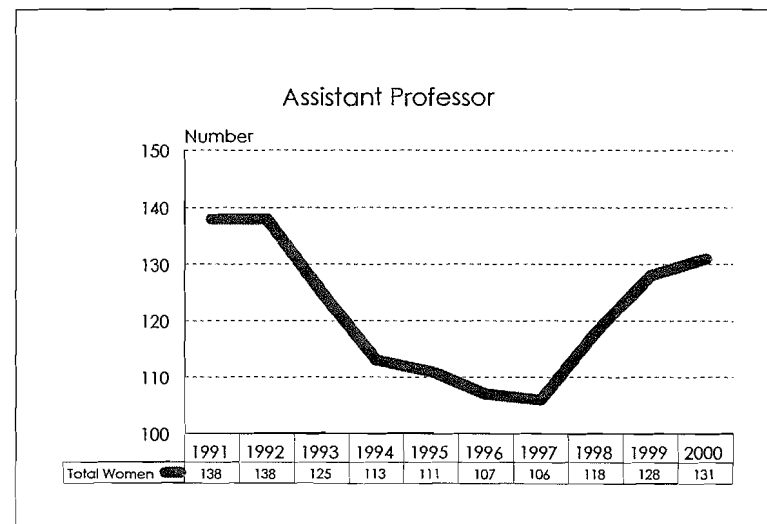
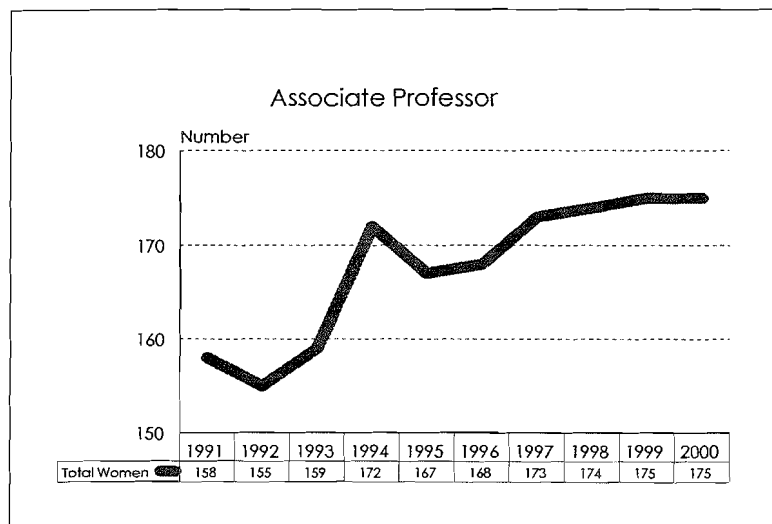
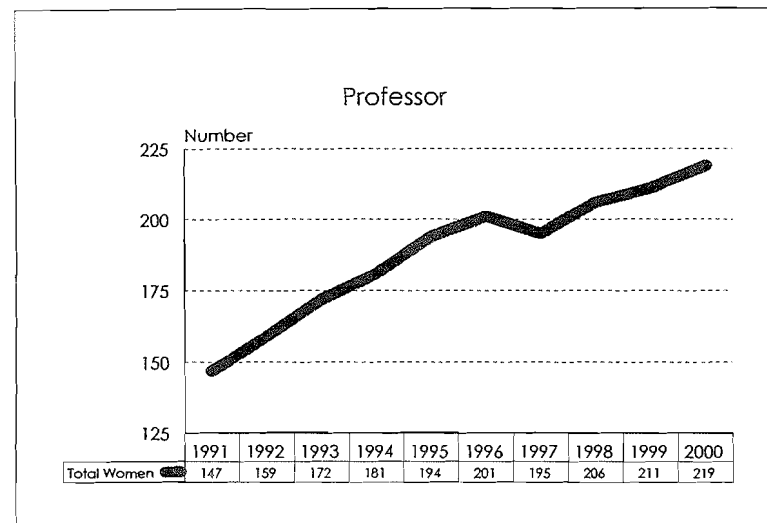
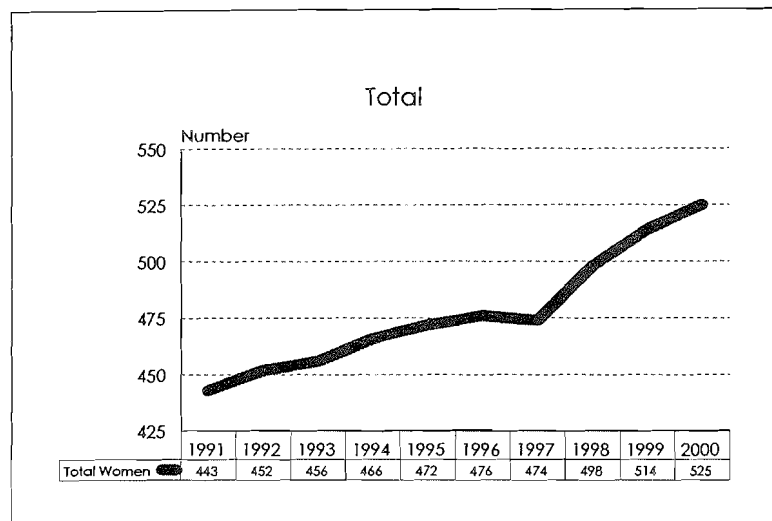
Tenure System Faculty, 1991-2000 Minorities by Race/Ethnicity



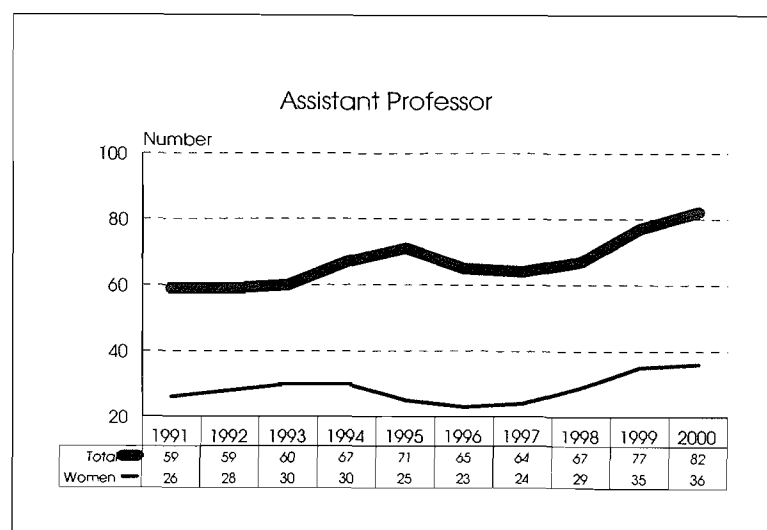
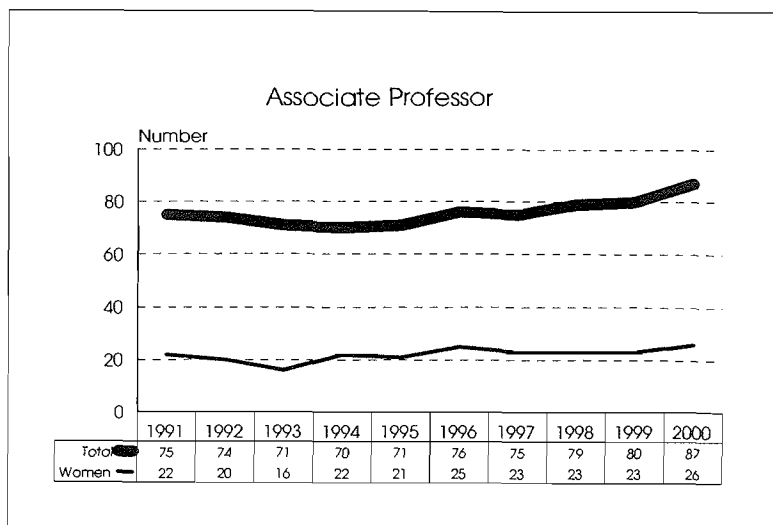
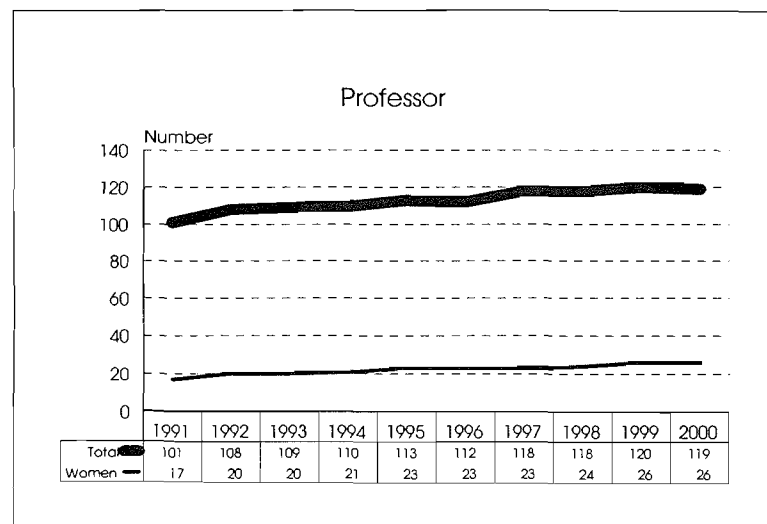
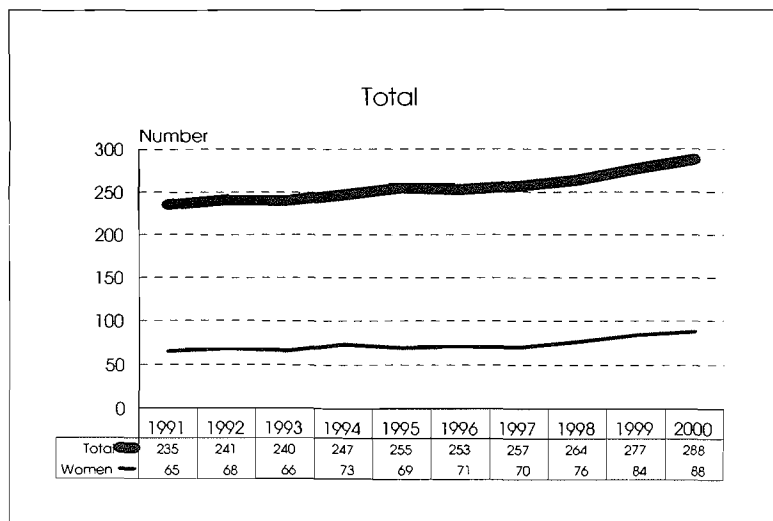
Tenure System Faculty by Rank, 1991-2000



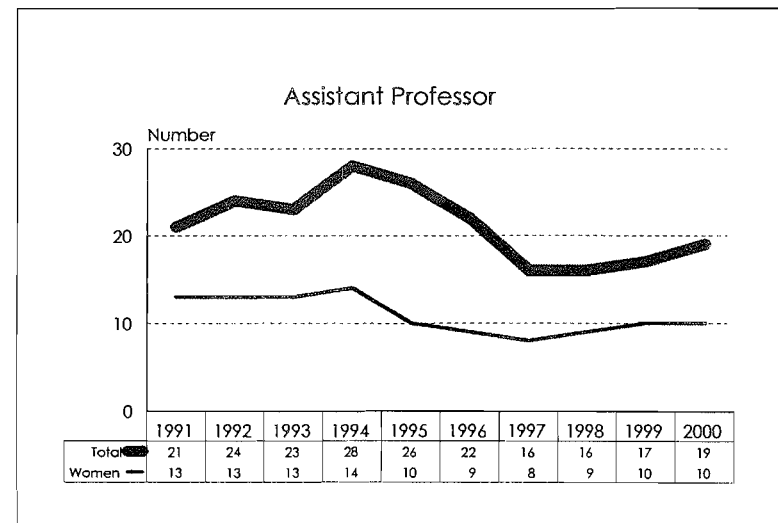
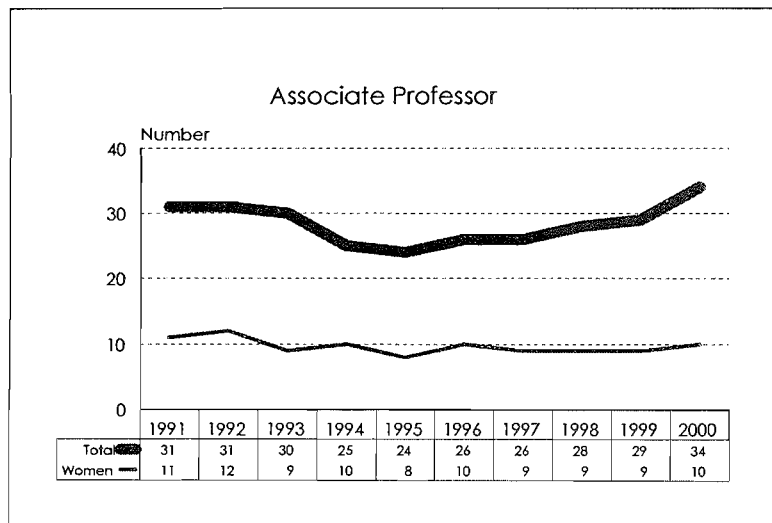
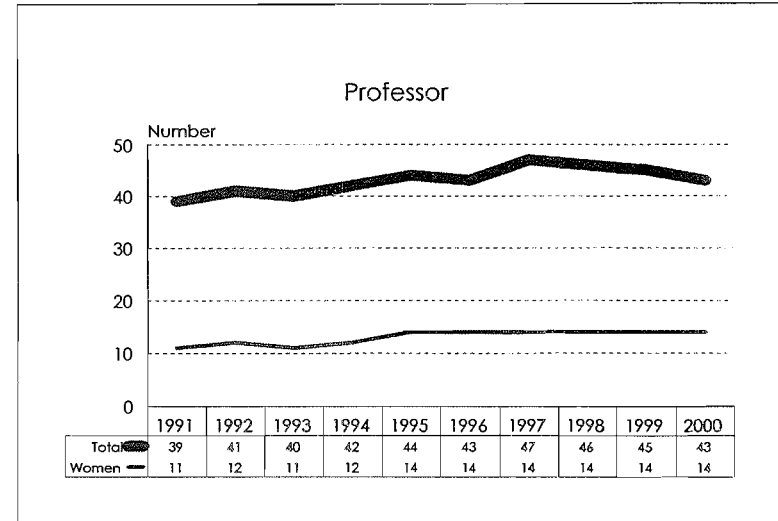
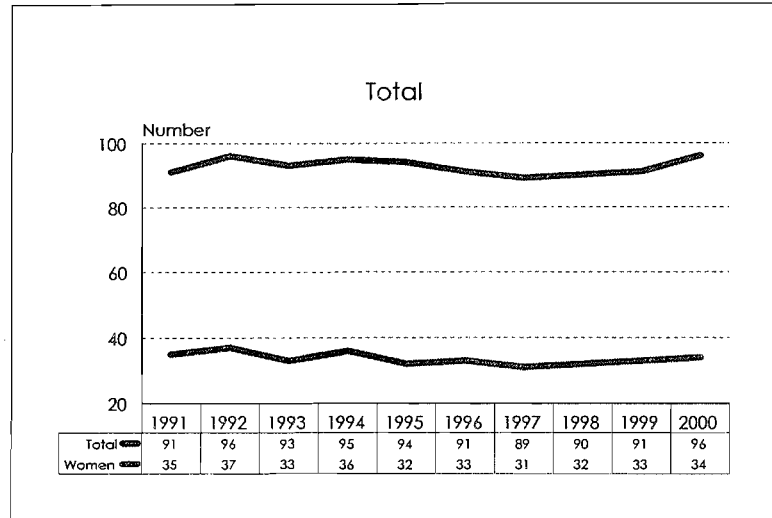
Tenure System Faculty by Rank, 1991-2000 Women



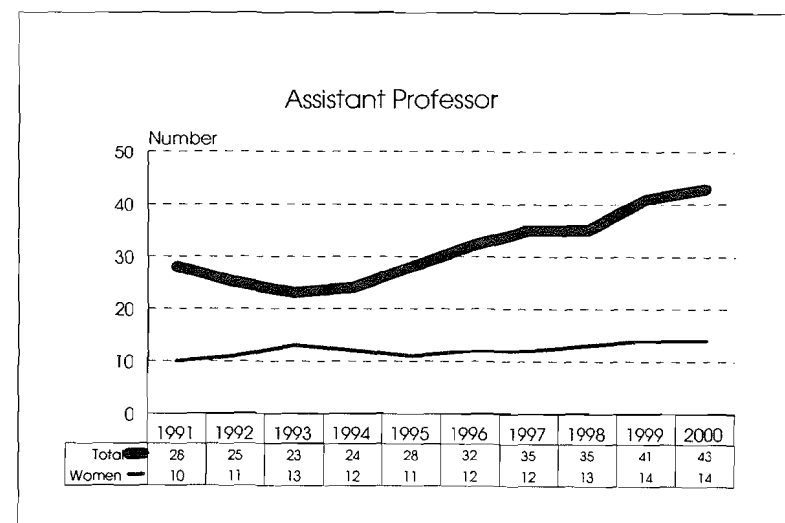
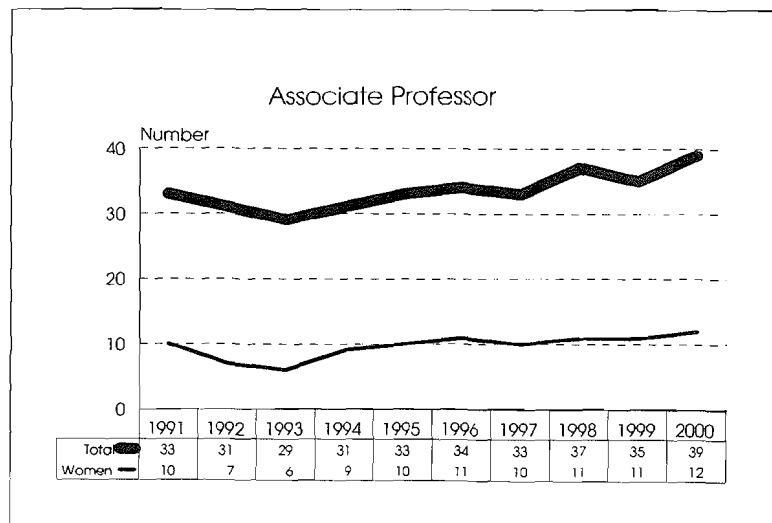
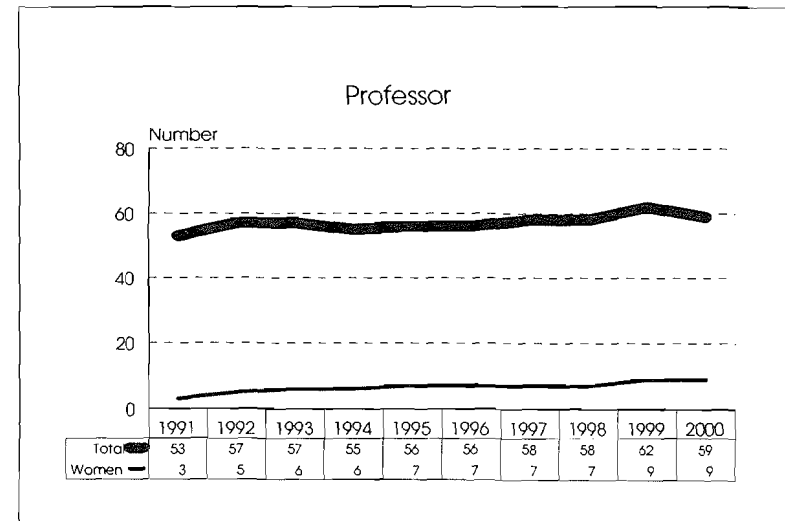
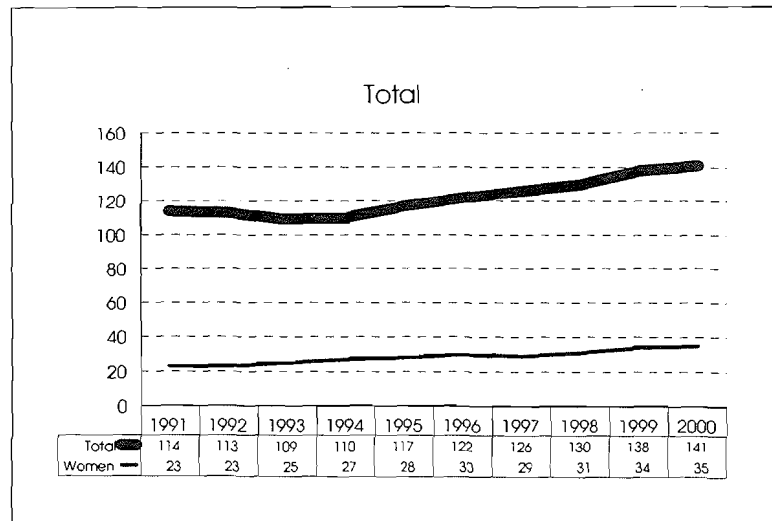
Tenure System Faculty by Rank, 1991-2000 Total Minorities



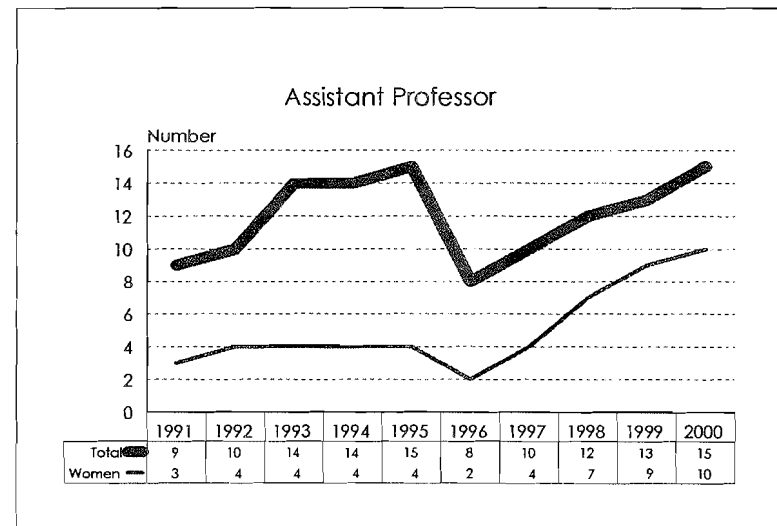
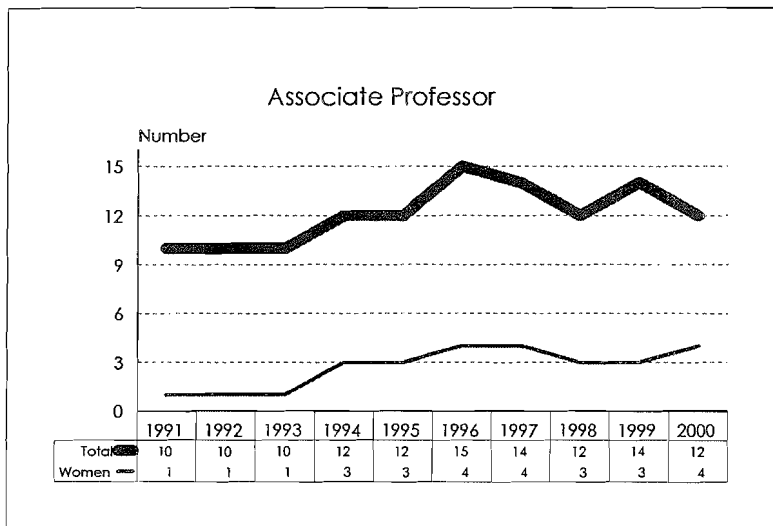
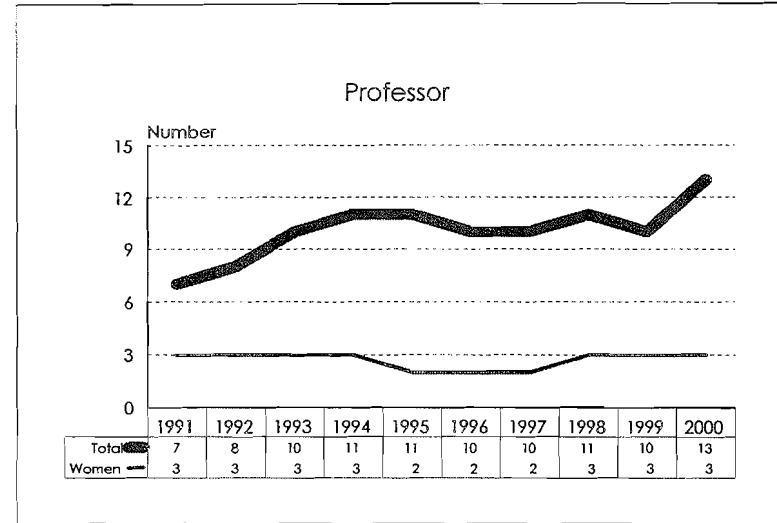
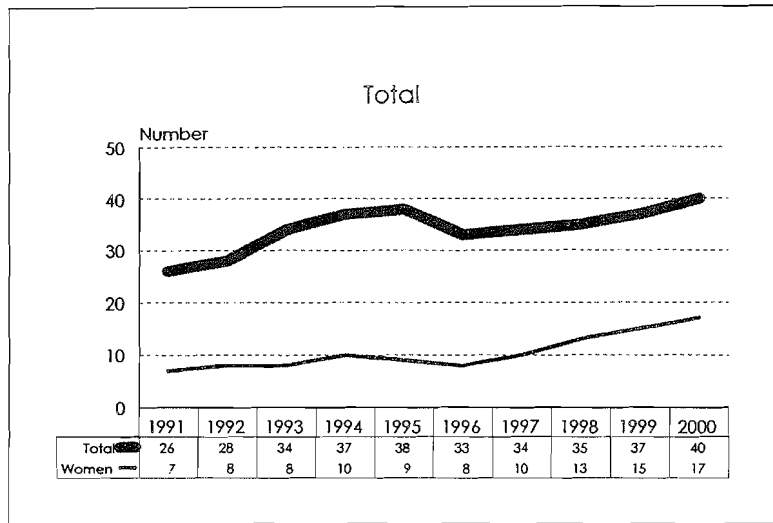
Tenure System Faculty by Rank, 1991-2000 Black



Tenure System Faculty by Rank, 1991-2000 Asian/Pacific Islander

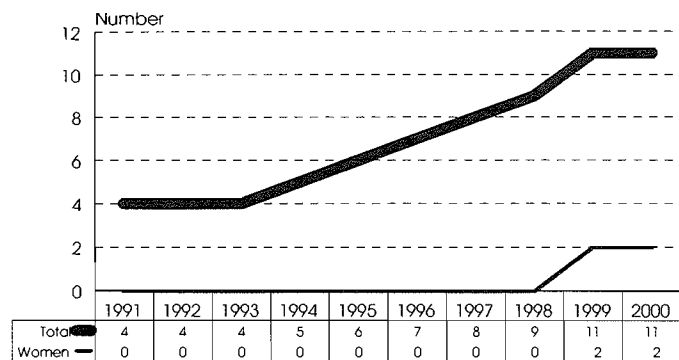


Tenure System Faculty by Rank, 1991-2000 Hispanic

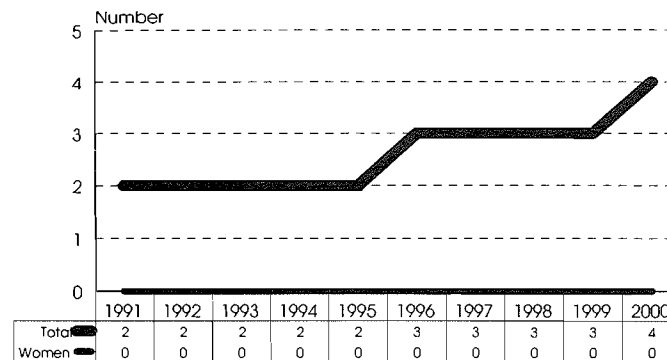


Tenure System Faculty by Rank, 1991-2000 American Indian/Alaskan Native

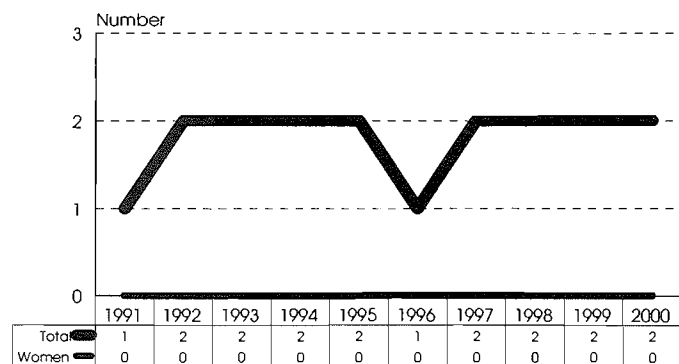
Total



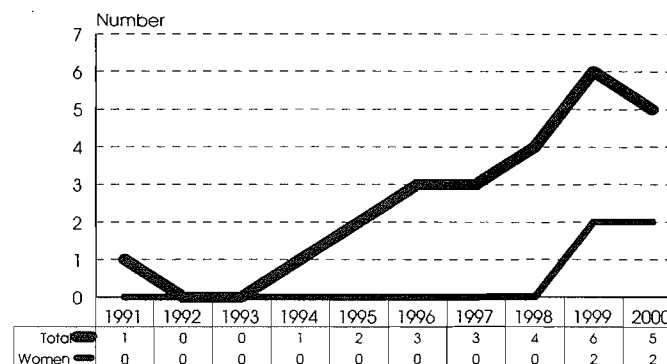
Professor



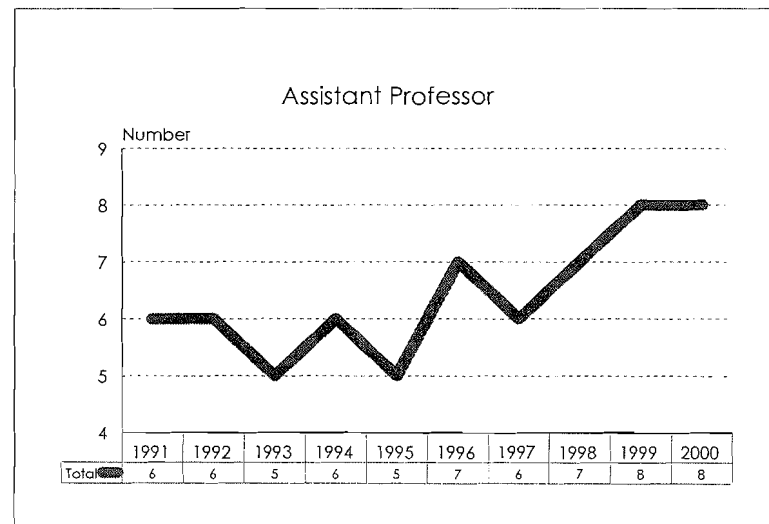
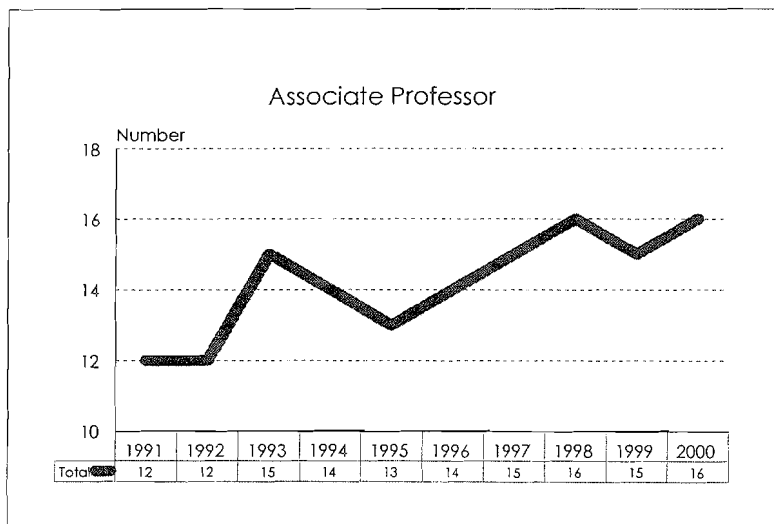
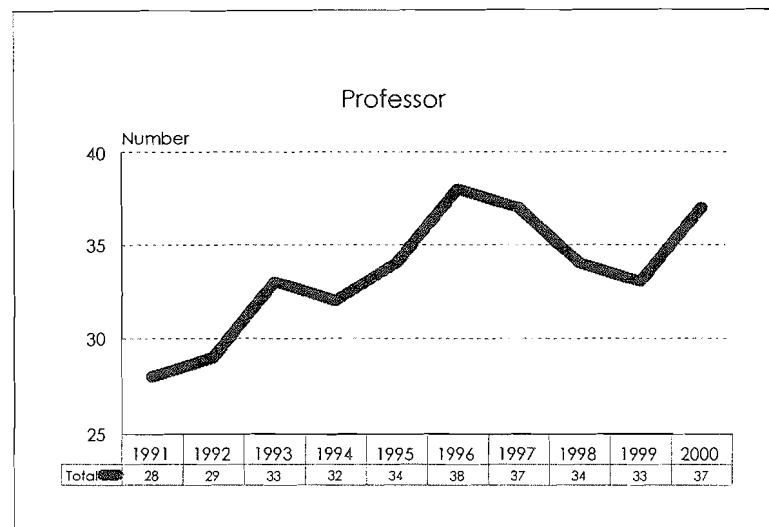
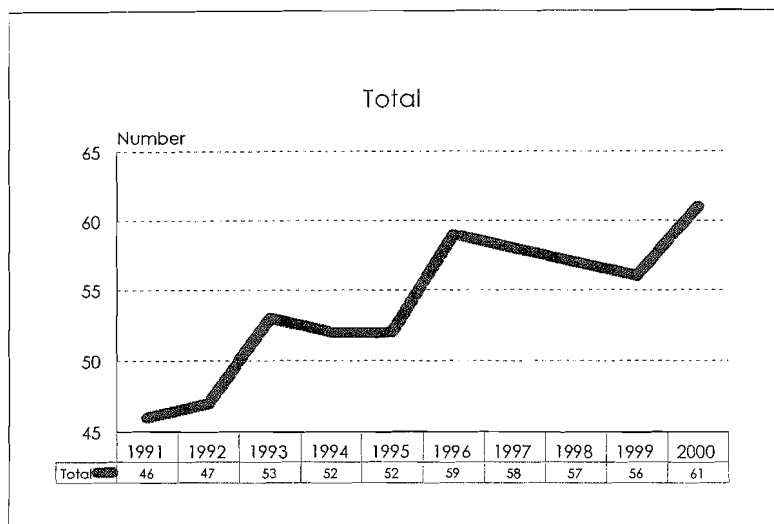
Associate Professor



Assistant Professor



Tenure System Faculty by Rank, 1991-2000 Persons with Disabilities



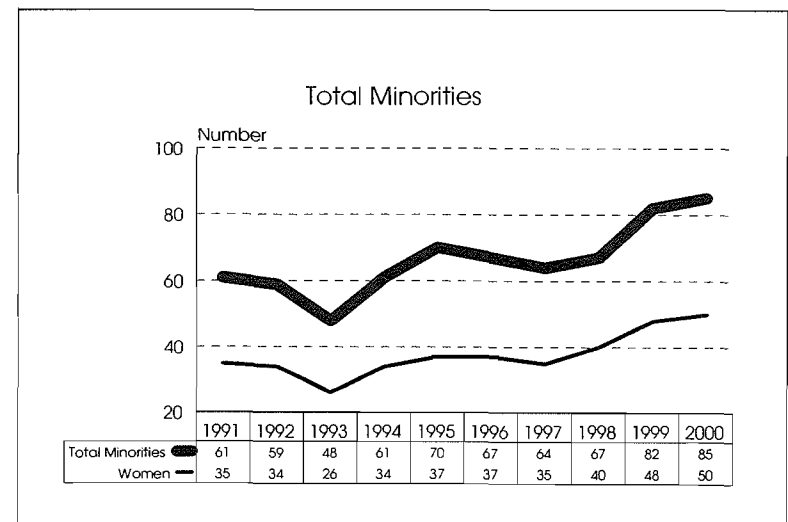
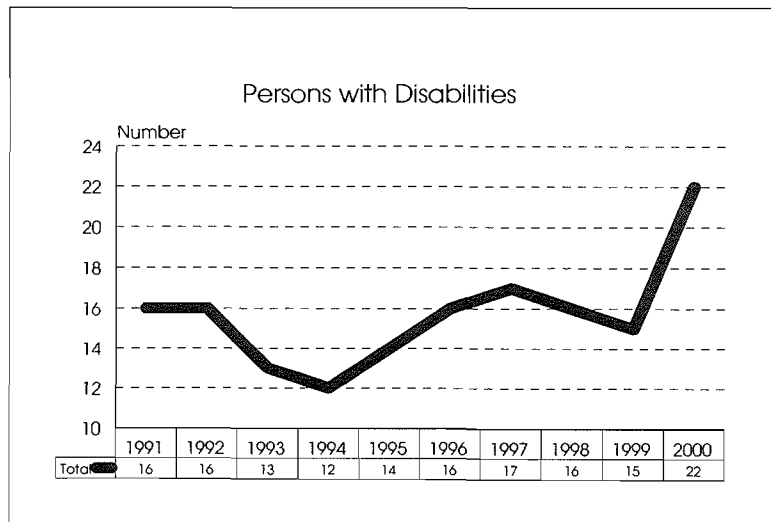
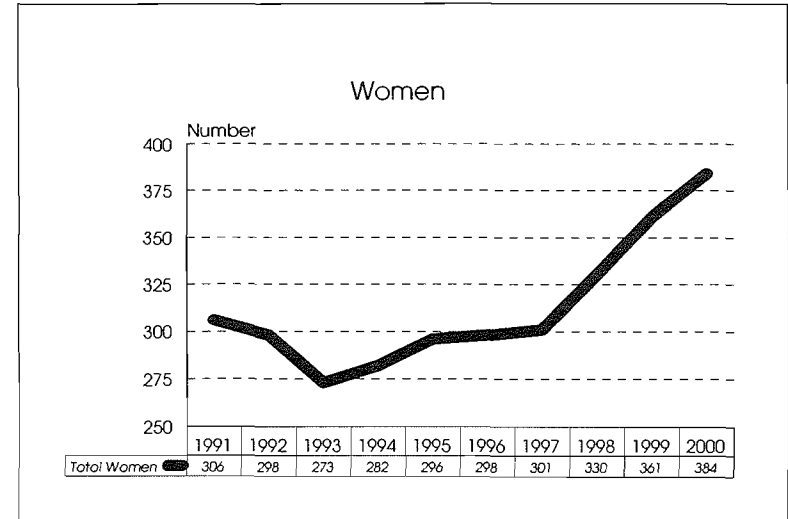
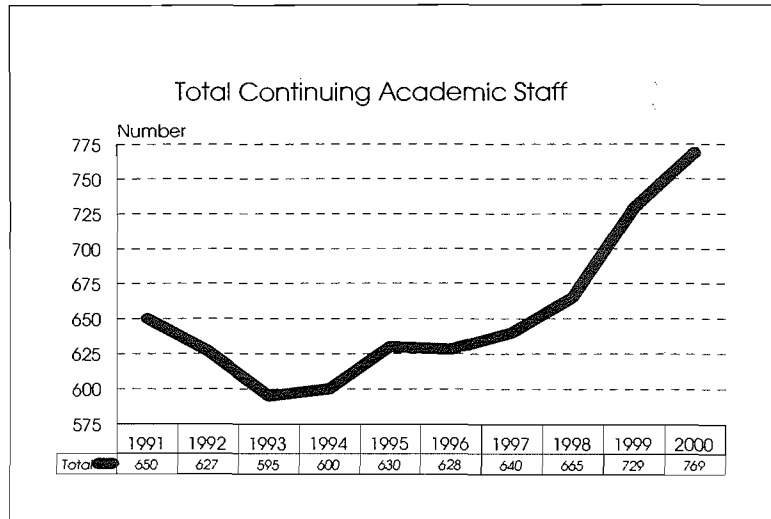
Continuing Academic Staff Hires and Separations, 1999-2000

Category		Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	University Total
New Hires							
	Men	2	2	0	0	4	39
	Women	4	2	0	0	6	49
Total New Hires		6	4	0	0	10	88
Separations							
Retirements							
	Men	0	1	0	0	1	6
	Women	0	0	0	0	0	7
	<i>Total</i>	0	1	0	0	1	13
Other Reasons							
	Men	1	0	1	0	2	14
	Women	2	1	0	0	3	16
	<i>Total</i>	3	1	1	0	5	30
Total Separations							
	Men	1	1	1	0	3	20
	Women	2	1	0	0	3	23
	<i>Total</i>	3	2	1	0	6	43

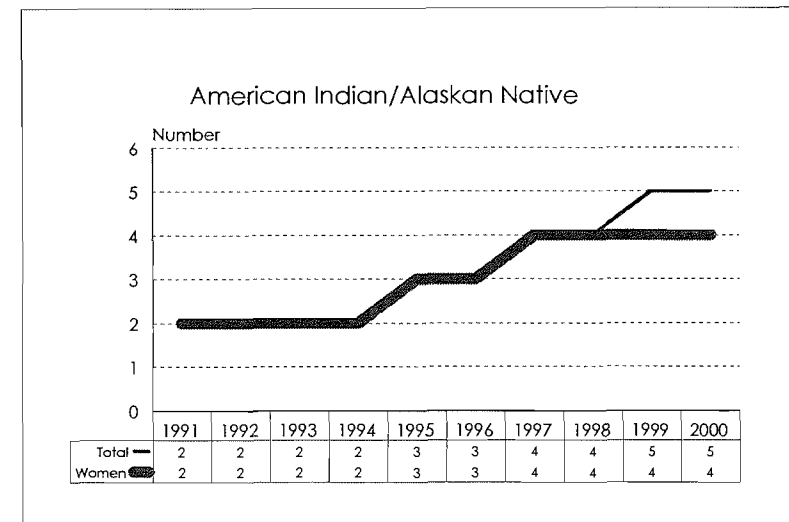
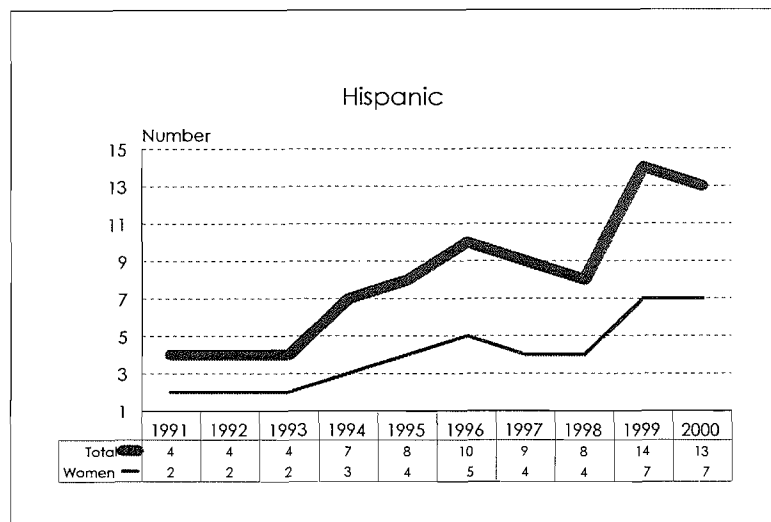
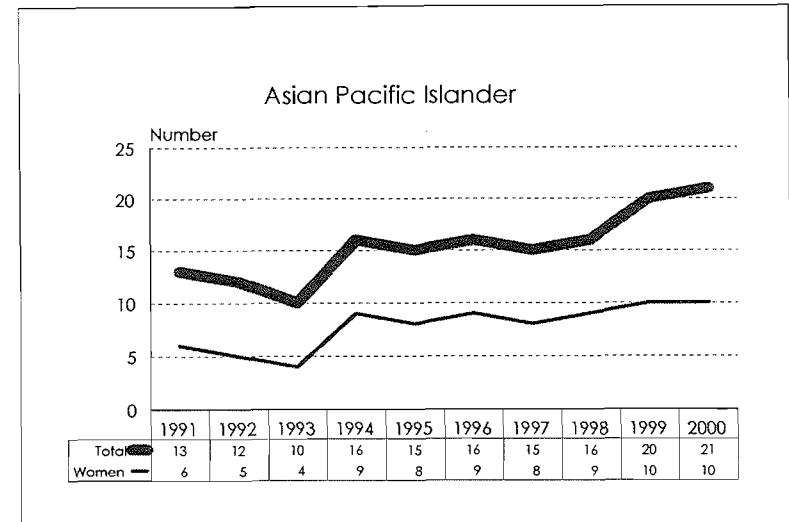
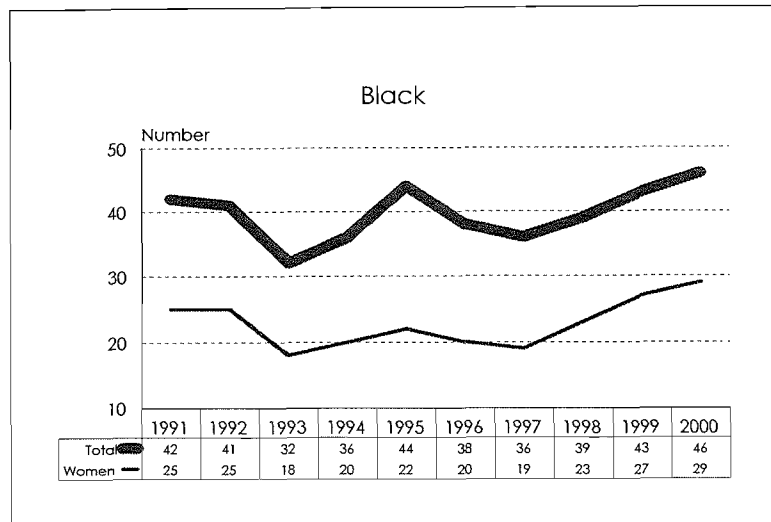
Continuing Academic Staff by College, Fall 2000

Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	University Total
Agriculture & Natural Resources	1	0	0	0	1	1	13	30
Arts & Letters	0	0	0	0	0	0	7	9
Eli Broad College of Business	4	2	2	0	8	2	12	19
Communication Arts & Sciences	1	0	0	0	1	0	12	16
Education	0	2	0	0	2	0	4	9
Engineering	1	1	0	0	2	2	10	23
Human Ecology	1	0	0	0	1	0	10	11
Human Medicine	0	1	0	0	1	0	3	4
James Madison	0	0	0	0	0	0	1	1
Natural Science	3	3	0	0	6	1	18	41
Nursing	0	0	0	0	0	0	0	0
Osteopathic Medicine	0	1	1	0	2	0	6	8
Social Science	0	0	0	0	0	0	13	21
Veterinary Medicine	1	2	1	0	4	0	6	10
Non-College Units	34	9	9	5	57	16	269	567
University Total	46	21	13	5	85	22	384	769

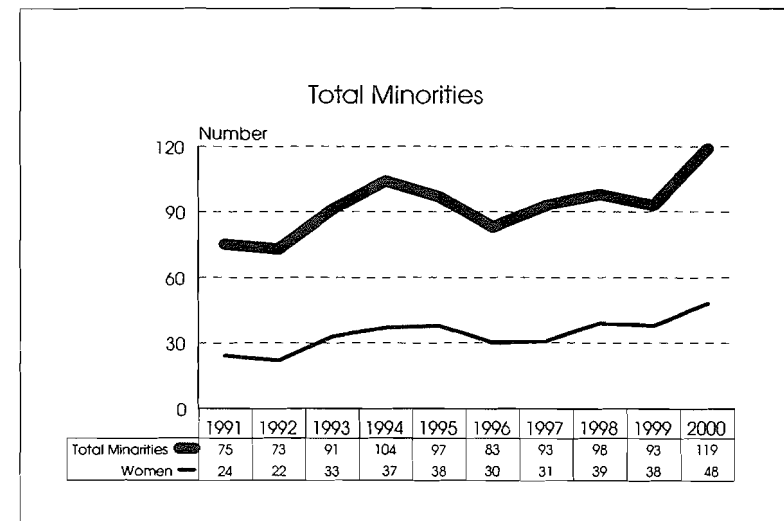
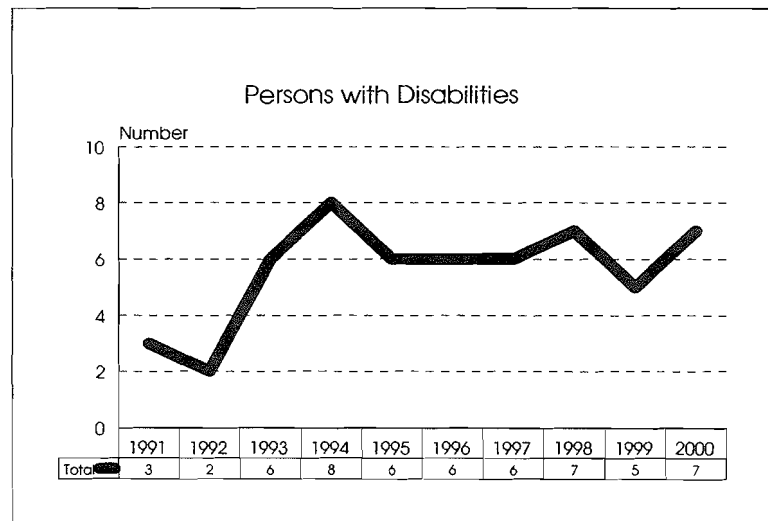
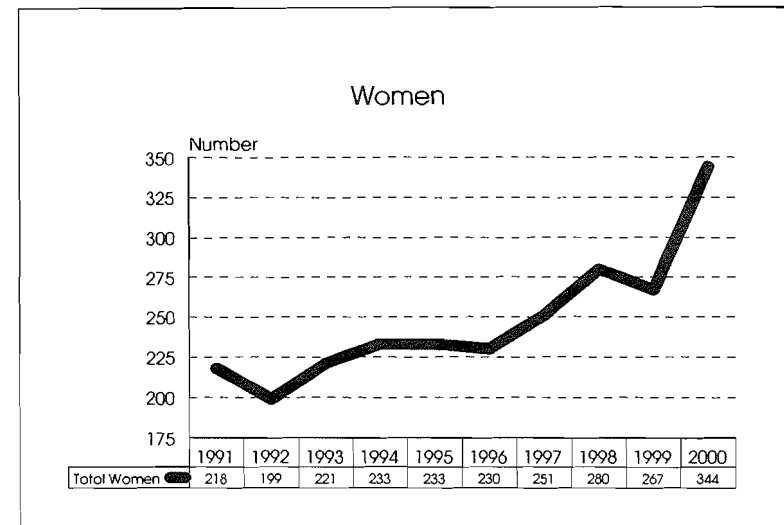
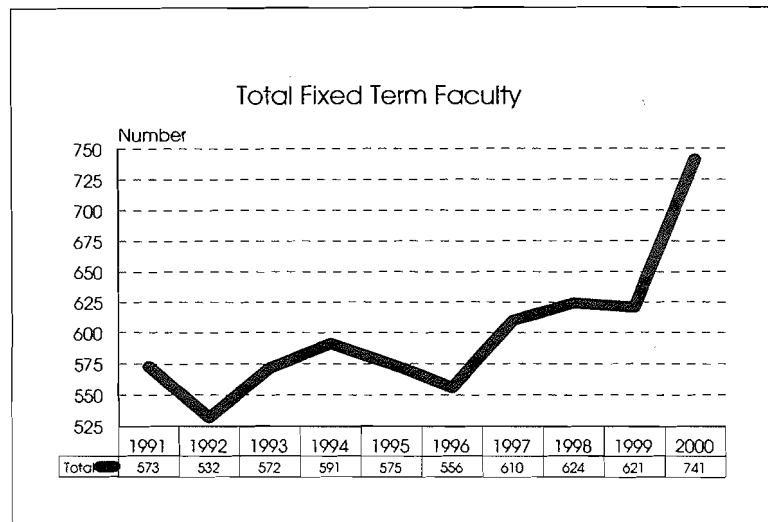
Continuing Academic Staff, 1991-2000



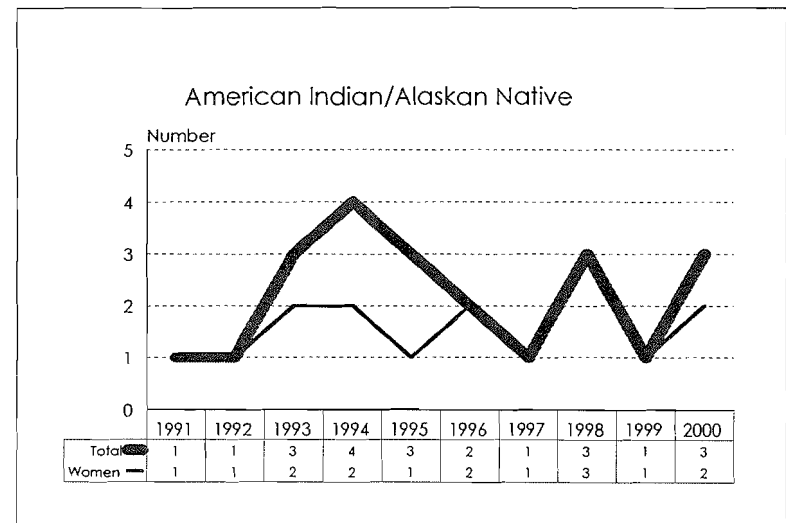
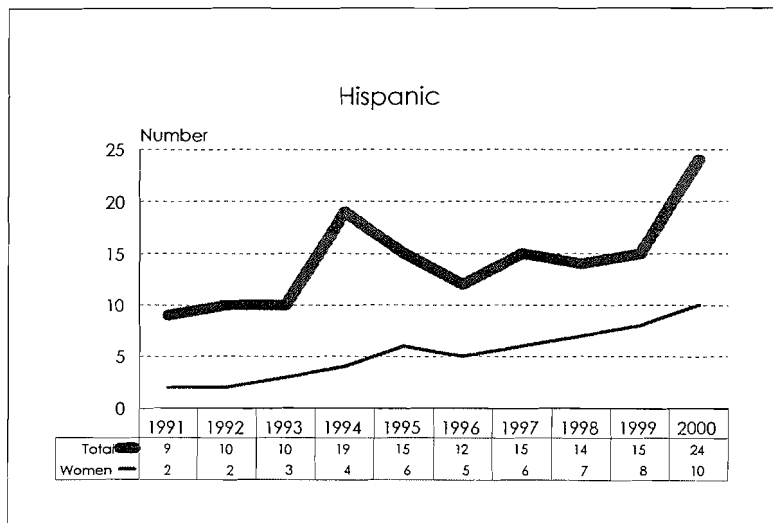
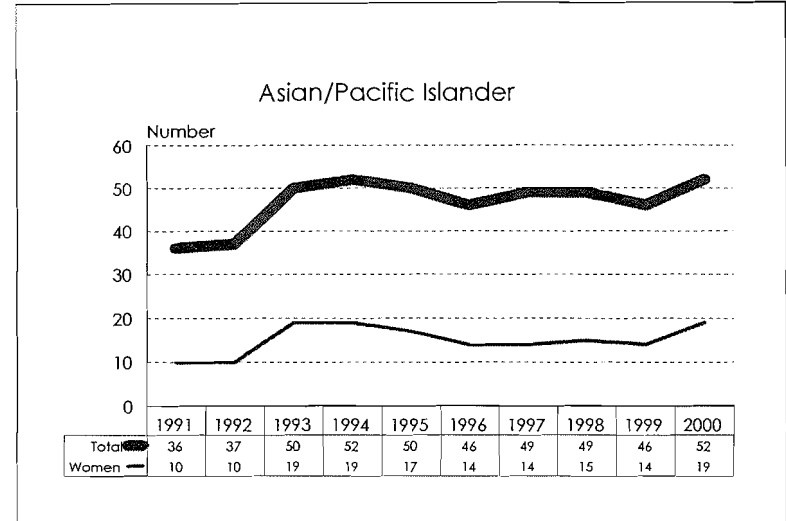
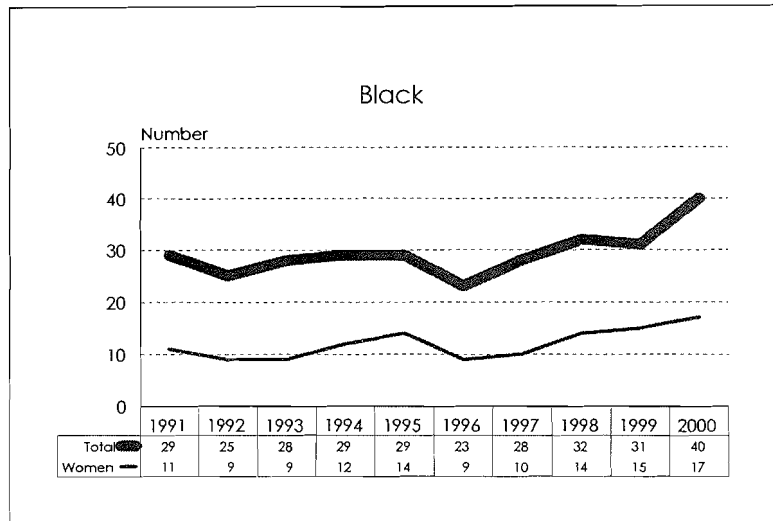
Continuing Academic Staff, 1991-2000 Minorities by Race/Ethnicity



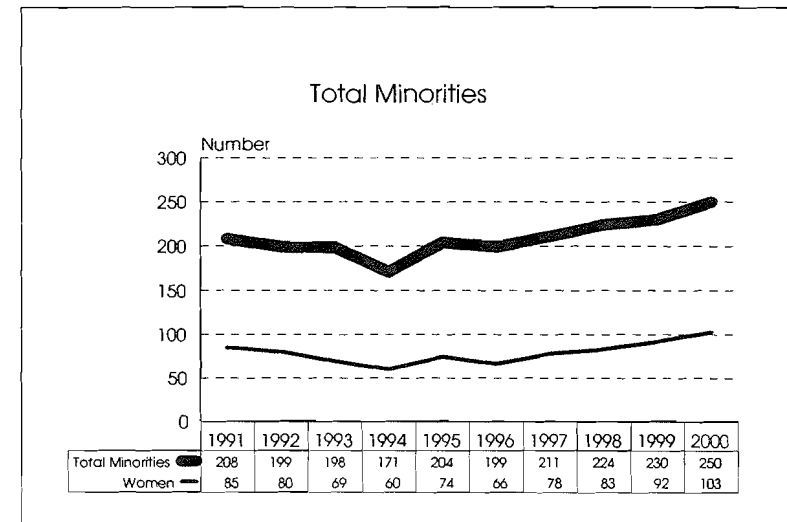
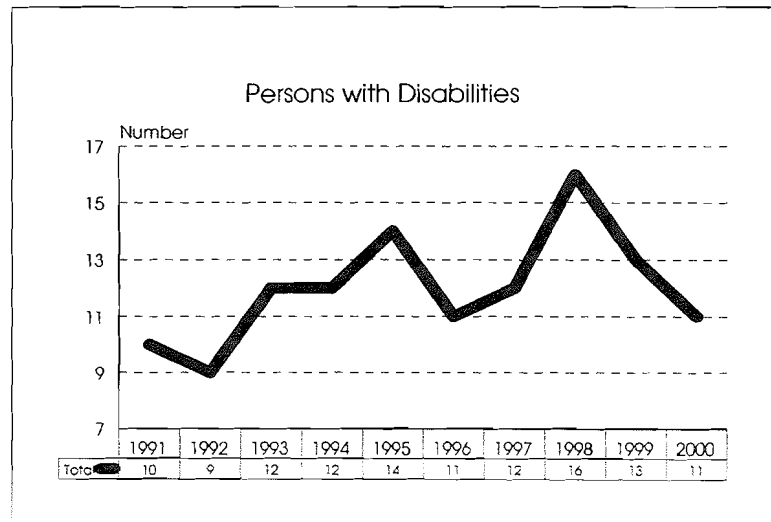
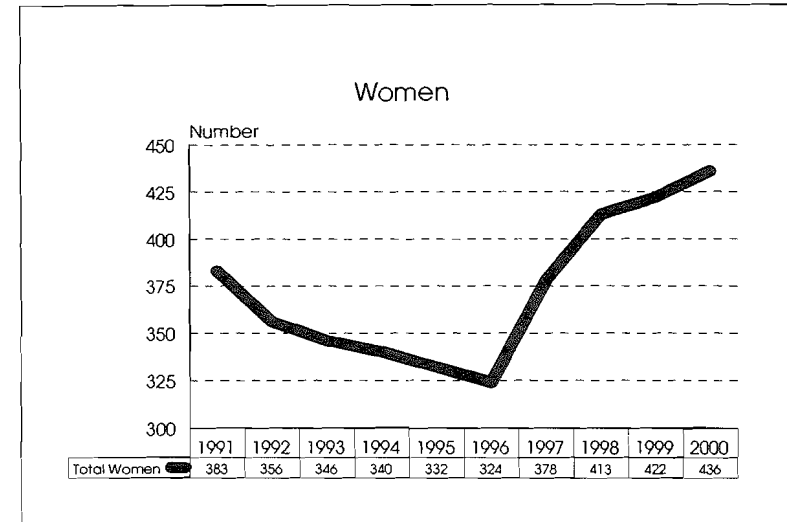
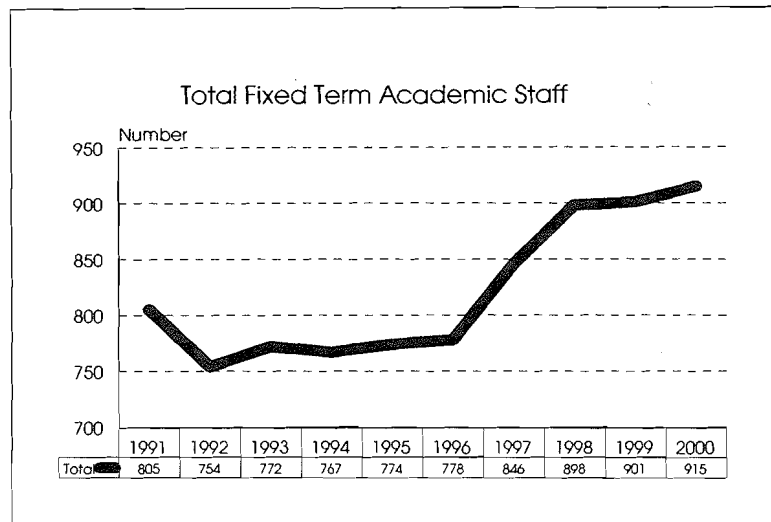
Fixed Term Faculty, 1991-2000



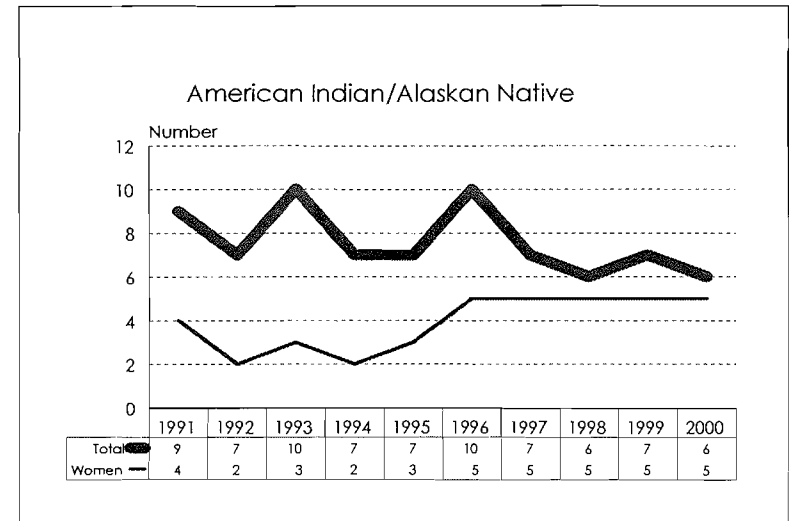
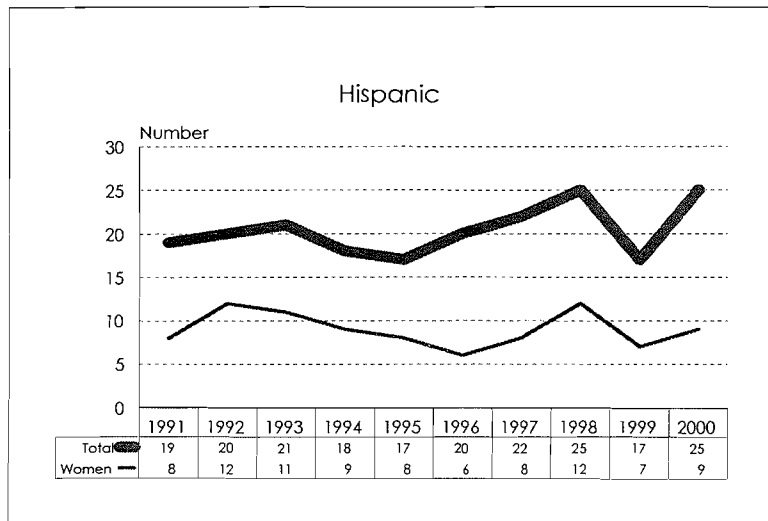
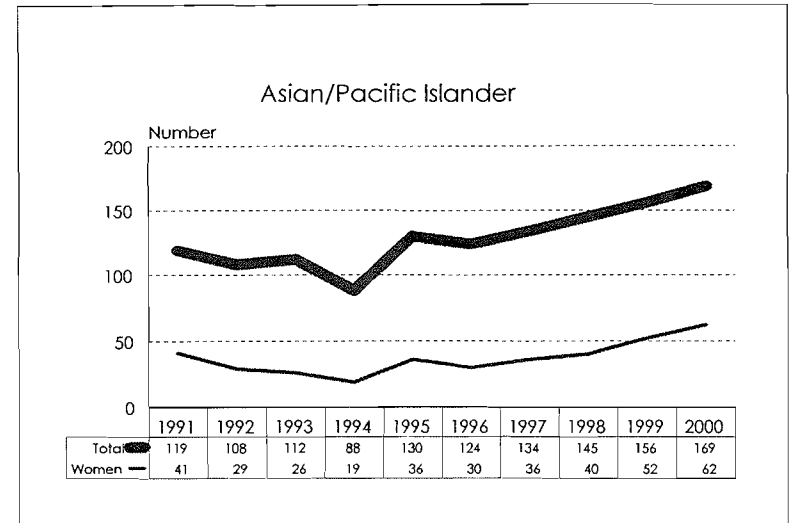
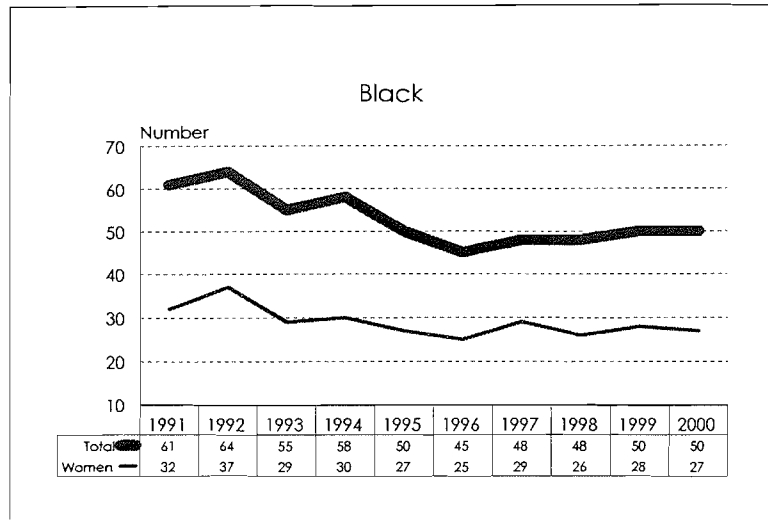
Fixed Term Faculty, 1991-2000 Minorities by Race/Ethnicity



Fixed Term Academic Staff, 1991-2000

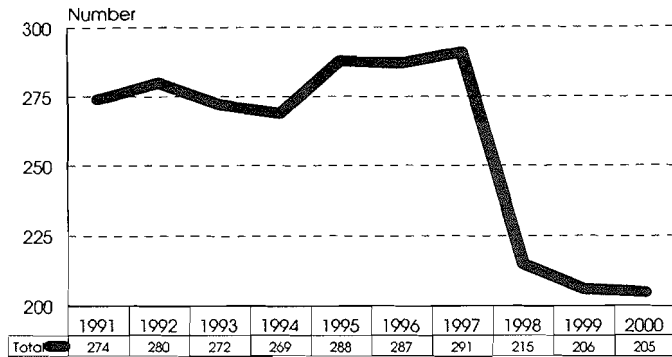


Fixed Term Academic Staff, 1991-2000 Minorities by Race/Ethnicity

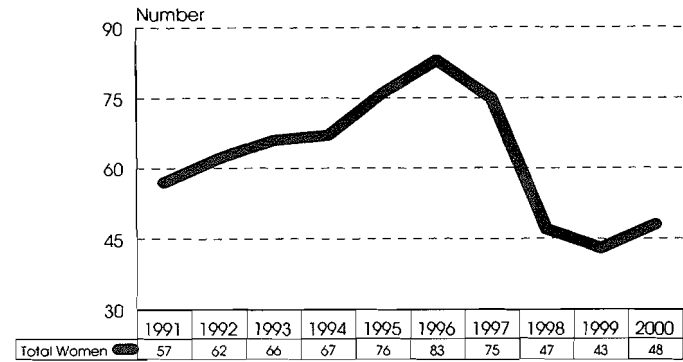


Academic Administrators, 1991-2000

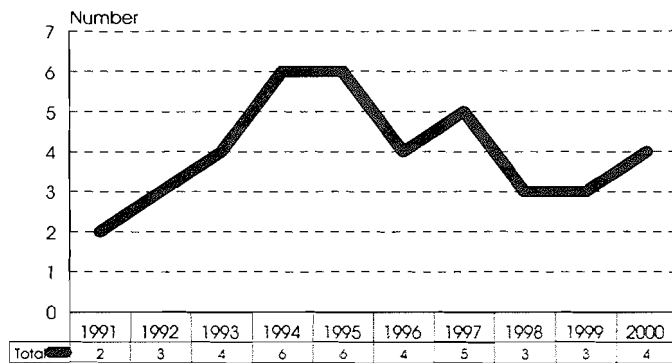
Total Academic Administrators



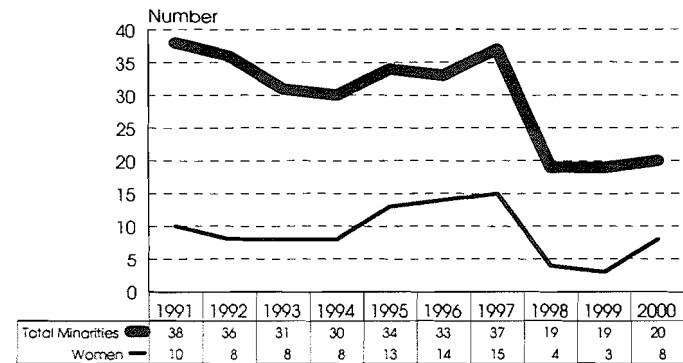
Women



Persons with Disabilities

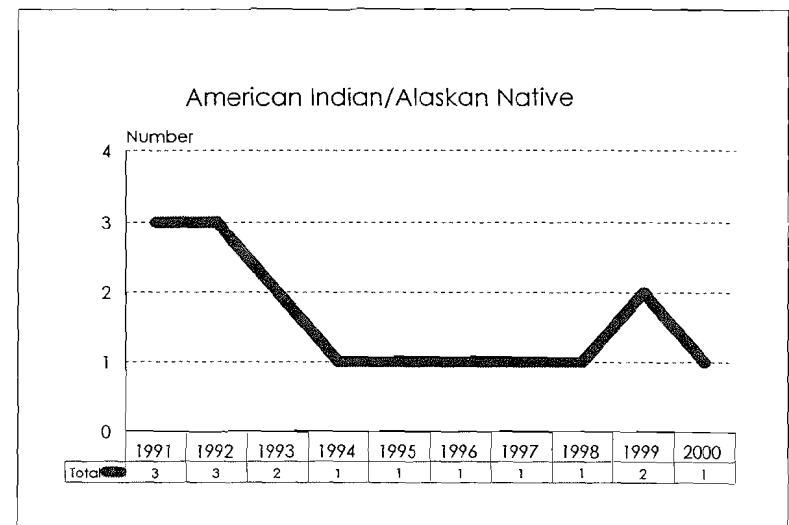
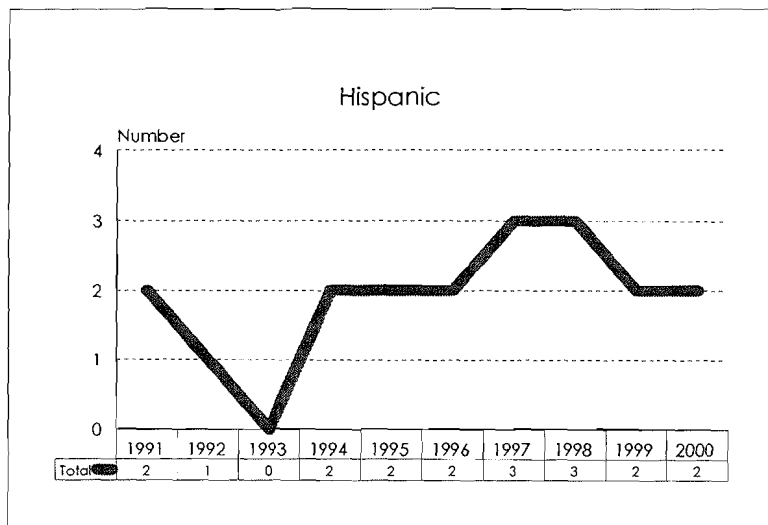
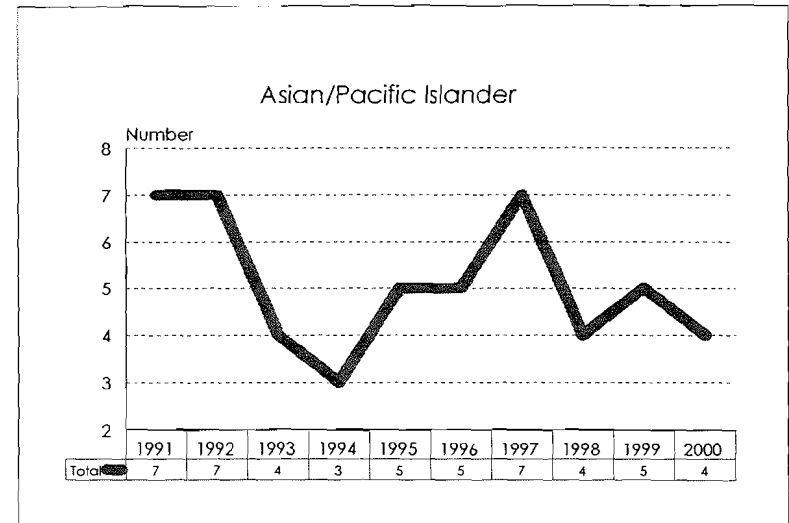
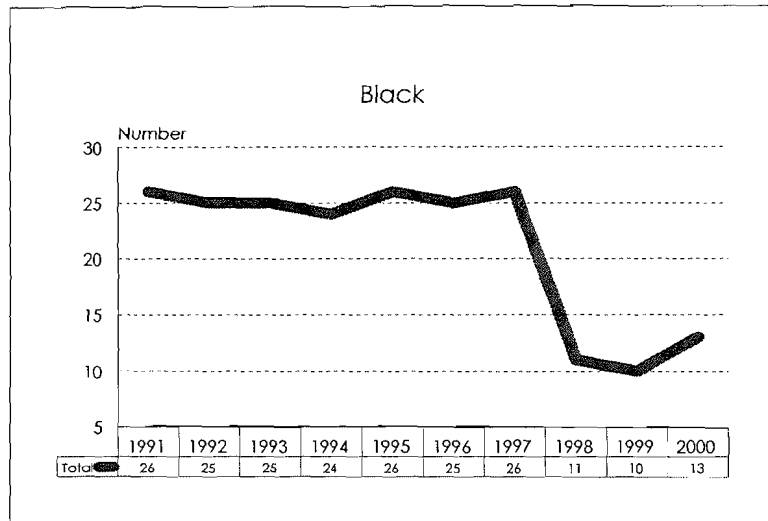


Total Minorities

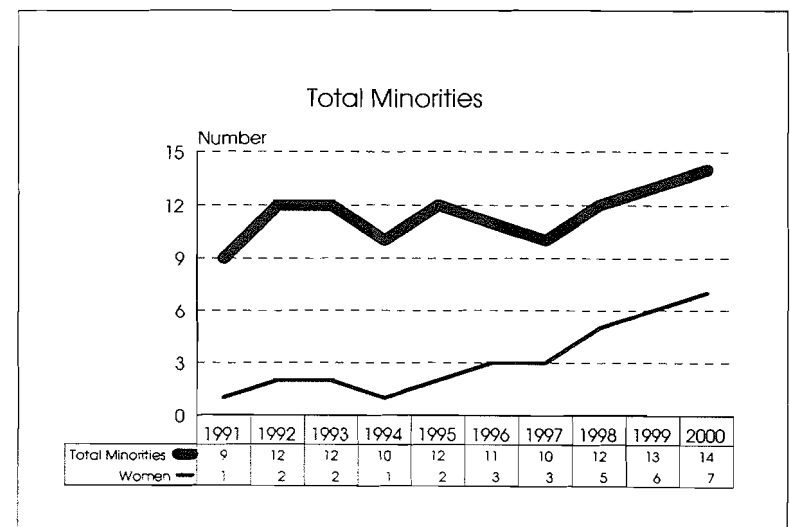
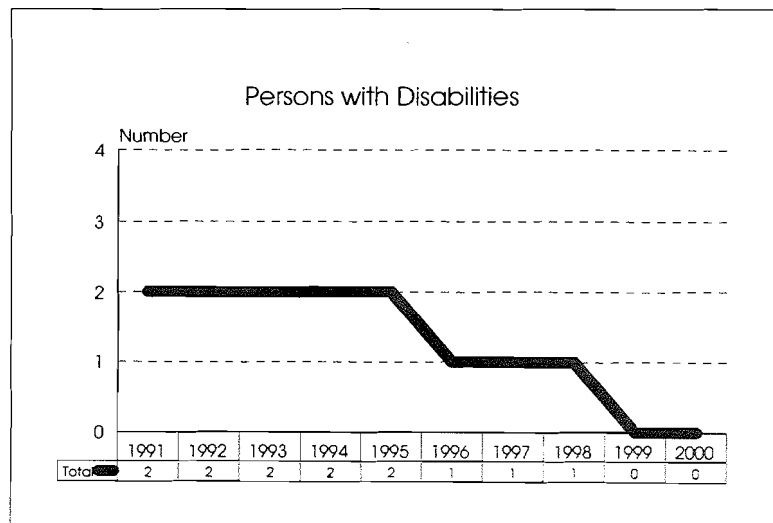
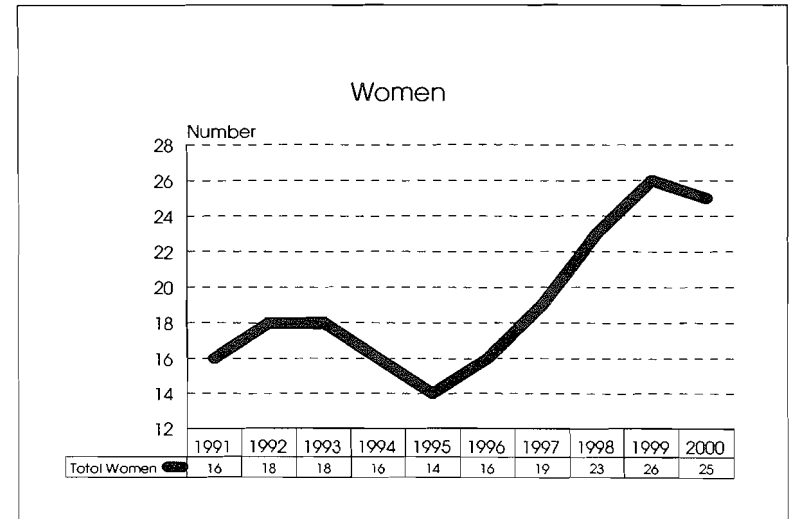
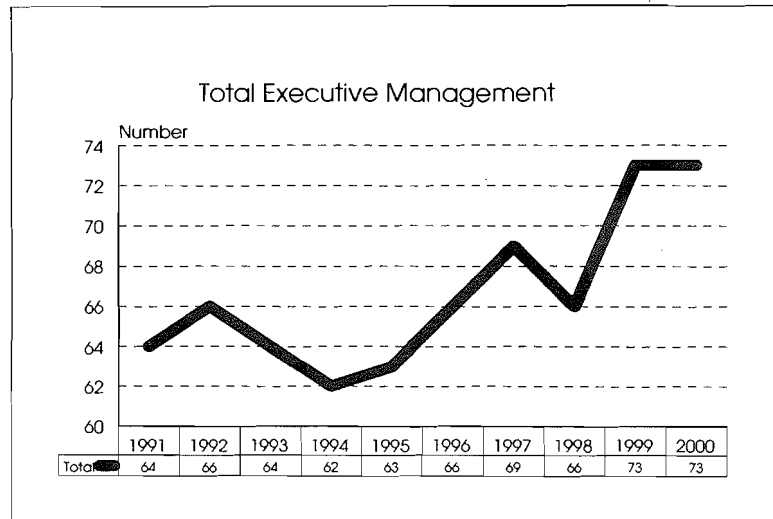


Academic Administrators, 1991-2000

Minorities by Race/Ethnicity

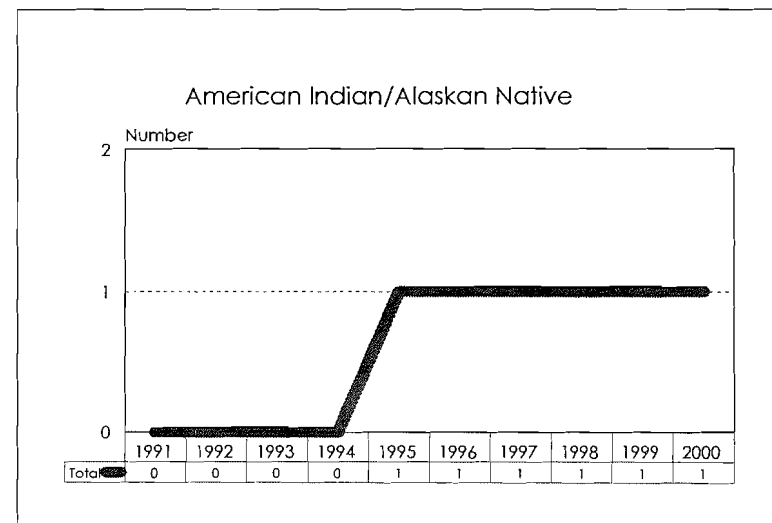
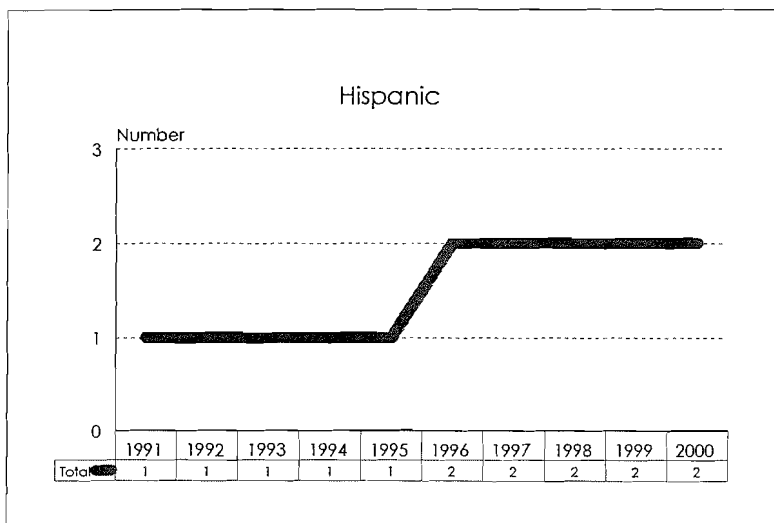
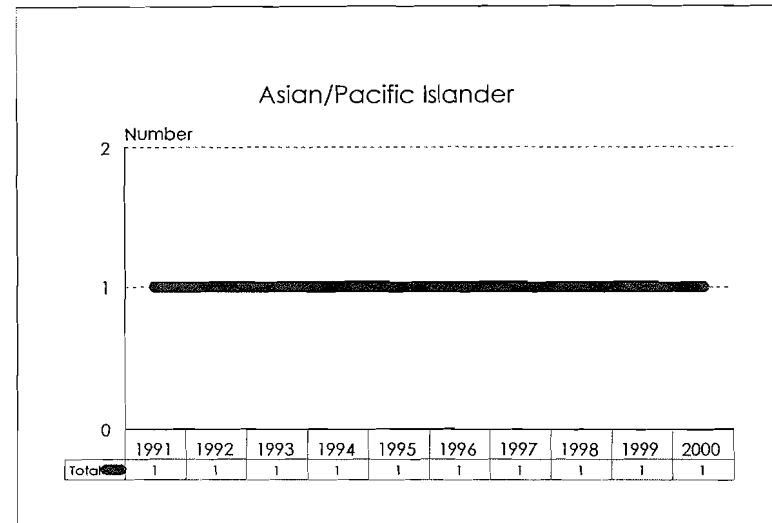
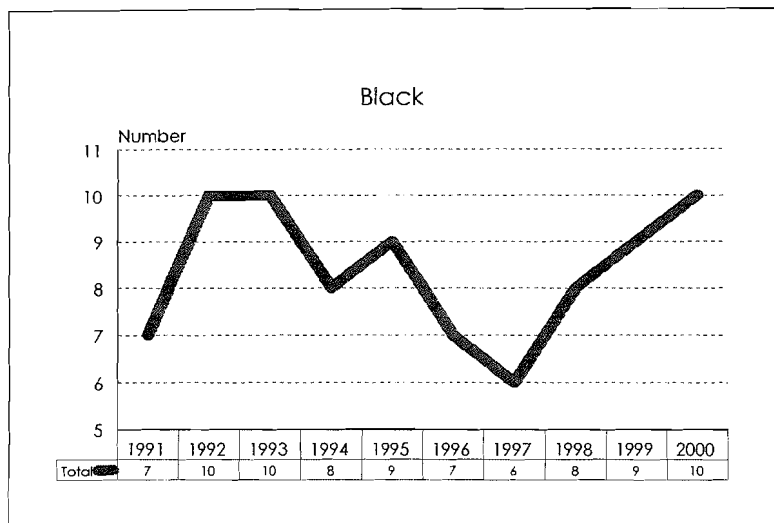


Executive Management, 1991-2000



Executive Management, 1991-2000

Minorities by Race/Ethnicity



Academic Administrators and Executive Management, Fall 2000

Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	University Total
Academic Administrators						
Men	6	3	2	1	12	157
Women	7	1	0	0	8	48
Total Academic Administrators	13	4	2	1	20	205
Executive Management						
Men	5	1	1	0	7	48
Women	5	0	1	1	7	25
Total Executive Management	10	1	2	1	14	73

Support Human Resources

Summary

	Fall 2000		Comparison to Fall 1999	
	#	% of Total	#	% of Total
Support Staff Workforce	5,846		+ 200	
<i>Minorities</i>	876	15.0%	+ 46	+ 0.3%
Black	448	7.7%	+ 31	+ 0.3%
Asian/Pacific Islander	105	1.8%	+ 4	- 0 -
Hispanic	284	4.9%	+ 13	+ 0.1%
Amer. Indian/Alaskan Native	39	0.7%	- 2	- 0 -
<i>Women</i>	3,876	66.3%	+ 139	+ 0.1%

Support Human Resources

Category	Opportunities		Minorities		Women	
	Proj.	Actual	Goal	Achieved	Goal	Achieved
Officials and Managers	50	80	3	3	5	21
Professionals	146	309	9	25	3	28
Clerical	118	336	0	0	0	0
Technical	38	101	2	10	1	4
Service/Maintenance	97	259	3	5	16	36
Skilled Trades	15	15	0	0	1	1
University Total	464	1,100	17	43	26	90

1999-2000 Annual Hiring Goals and Achievements

Category	Projected Opportunities	Hiring Goal Minorities	Hiring Goal Women
Officials and Managers	45	5	3
Professionals	158	4	8
Clerical	140	0	2
Technical	40	1	2
Service/Maintenance	99	14	3
Skilled Trades	12	1	0
University Total	494	25	18

2000-2001 Projections and Annual Hiring Goals

Definitions of Terms Used

Employment Categories

The following employment categories for higher education institutions are used in EEO reporting to federal and state agencies.

Officials and Managers: Occupations in which employees set broad policies, exercise overall responsibility for execution of these policies, or direct individual units or program areas of operation.

Professional: Occupations which require four years or more of college, experience, or comparable background. Jobs in this category do not include occupations whose primary task is instruction.

Clerical: Occupations in which employees perform tasks associated with clerical or secretarial activities, including internal and/or external communication, recording and retrieval of data or other paper work required in an office.

Technical: Occupations which require a combination of basic scientific or technical knowledge and manual skills which can be obtained through on the job training or past high school education, typically equivalent to two years at a community college.

Service/Maintenance: Occupations in which workers perform duties which result in or contribute to the comfort, convenience, hygiene or safety of the general public or which contribute to the upkeep and care of buildings, facilities, grounds, or property.

Skilled Trades: Occupations that typically require a relatively high level of manual skill and thorough and comprehensive knowledge of the processes involved in the work. Usually require extensive apprenticeship, on-the-job, or other training.

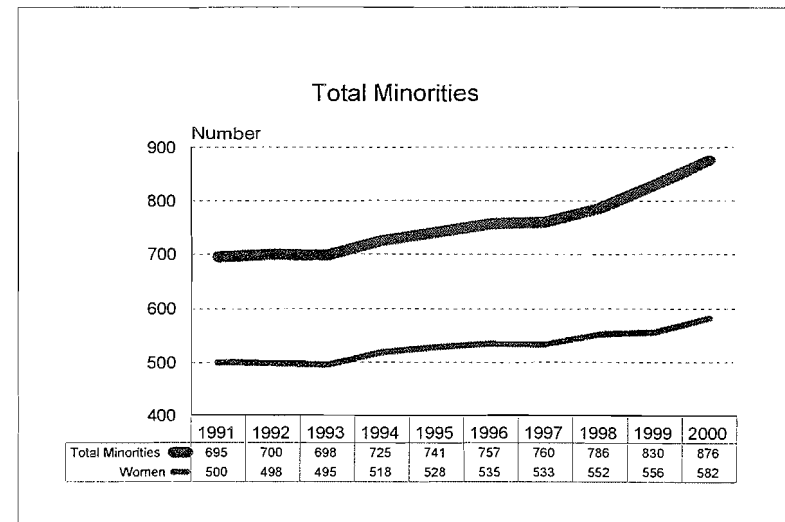
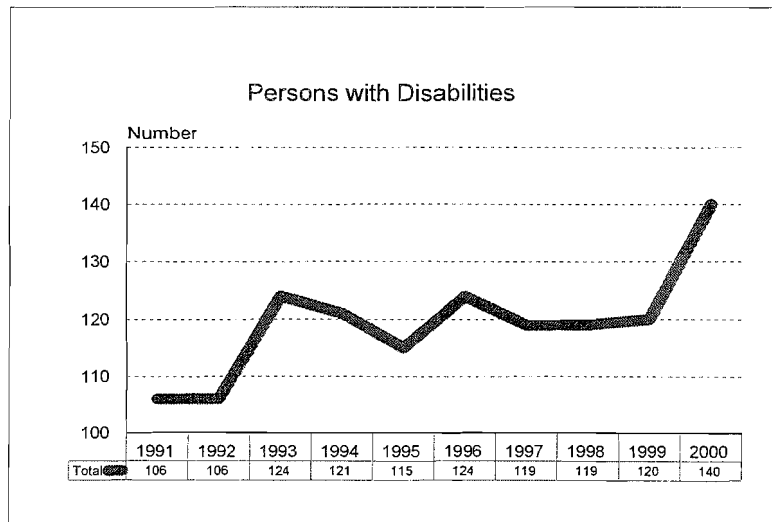
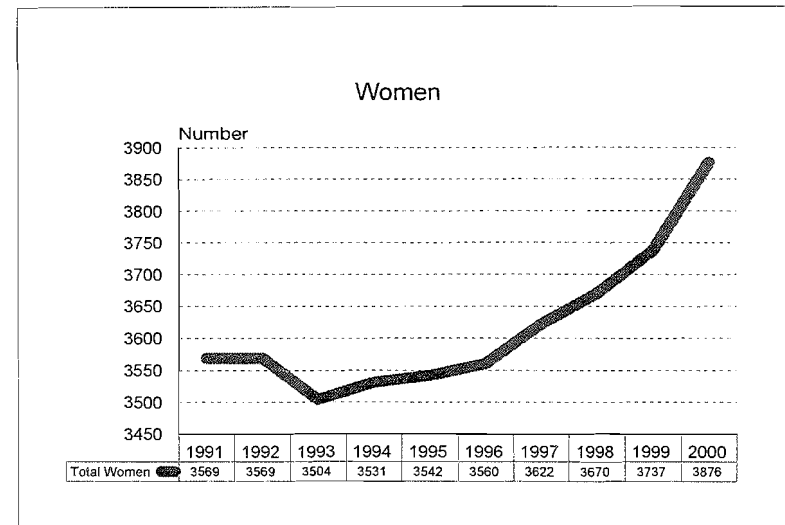
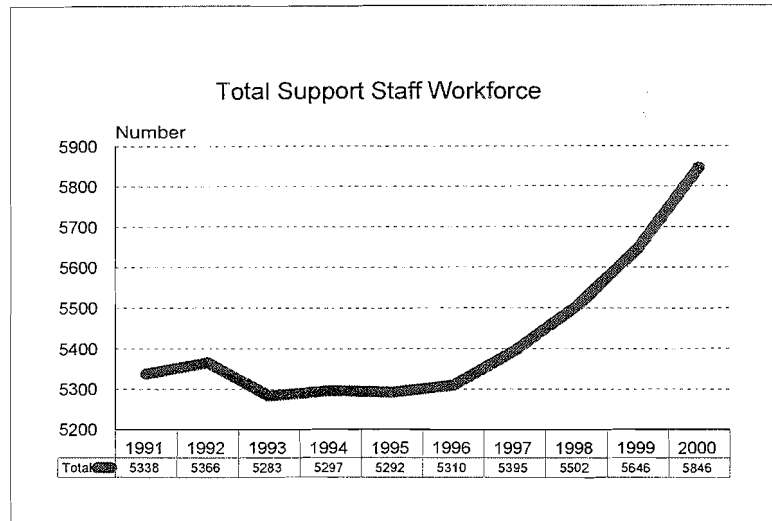
Support Staff Workforce Hires and Promotions, 1999-2000

Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	University Total
New Hires								
Officials & Managers	3	0	1	0	4	2	19	38
Professionals	25	8	6	1	40	3	127	229
Clerical	24	4	12	1	41	0	179	197
Technical	5	1	4	1	11	1	62	90
Service/Maintenance	35	1	17	1	54	0	133	192
Skilled Trades	1	0	0	0	1	1	1	16
Total New Hires	93	14	40	4	151	7	521	762
Promotions								
Officials & Managers	7	2	3	1	13	0	46	78
Professionals	9	1	10	0	20	6	82	135
Clerical	9	2	11	1	23	3	141	150
Technical	2	1	1	1	5	1	17	20
Service/Maintenance	15	0	6	1	22	1	59	116
Skilled Trades	3	0	1	0	4	1	8	26
Total Promotions	45	6	32	4	87	12	353	525

Support Staff Workforce Separations, 1999-2000

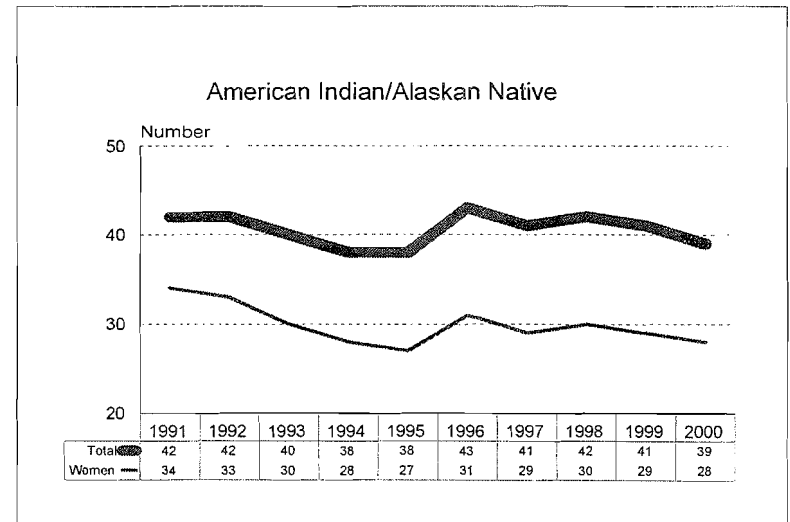
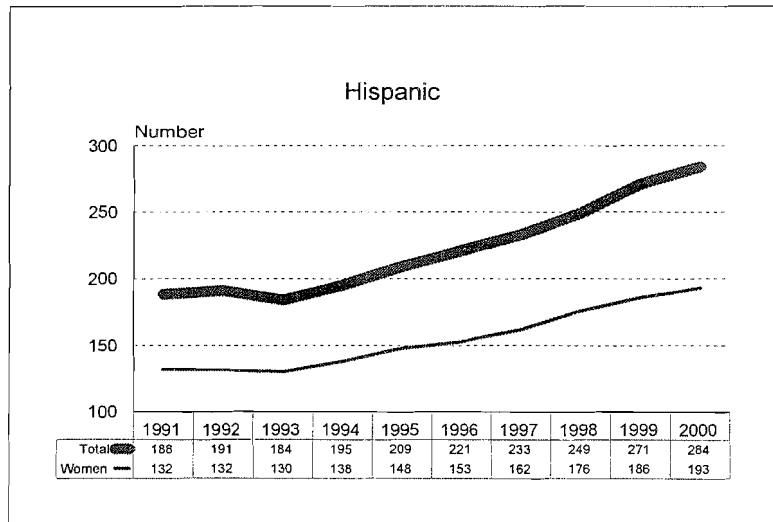
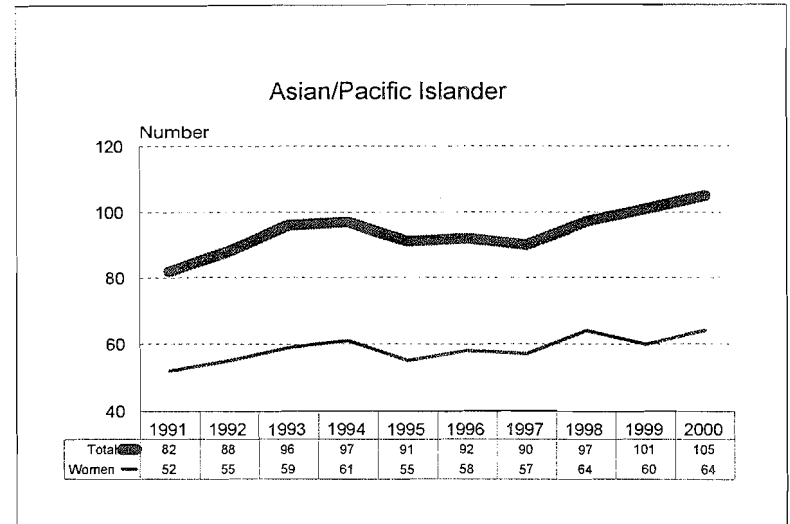
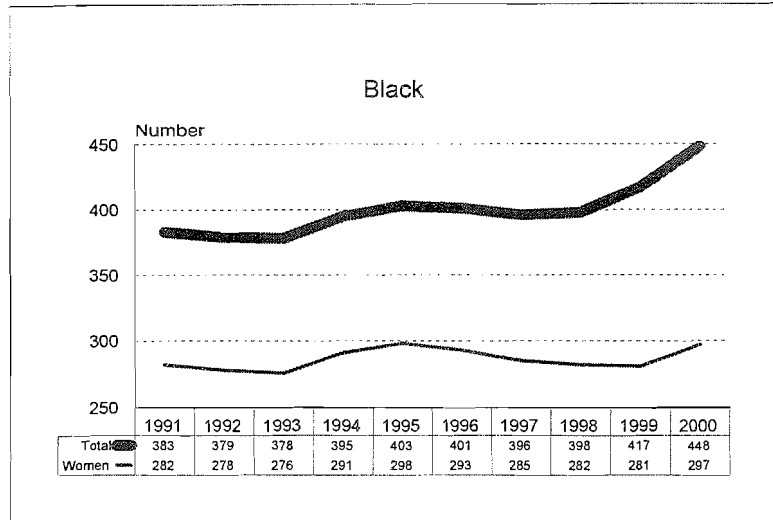
Category	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	University Total
Separations								
Retirements								
Officials & Managers	4	0	0	1	5	1	8	19
Professionals	0	0	0	0	0	1	8	15
Clerical	0	2	0	0	2	1	28	28
Technical	0	1	0	0	1	0	2	7
Service/Maintenance	1	0	2	0	3	1	9	20
Skilled Trades	0	0	0	0	0	0	1	2
Total	5	3	2	1	11	4	56	91
Other Reasons								
Officials & Managers	3	1	1	0	5	0	14	19
Professionals	8	6	3	1	18	0	62	114
Clerical	8	0	8	0	16	3	79	88
Technical	2	0	2	1	5	0	33	39
Service/Maintenance	20	0	8	0	28	1	76	99
Skilled Trades	0	0	0	0	0	0	0	1
Total	41	7	22	2	72	4	264	360
Total Separations								
Officials & Managers	7	1	1	1	10	1	22	38
Professionals	8	6	3	1	18	1	70	129
Clerical	8	2	8	0	18	4	107	116
Technical	2	1	2	1	6	0	35	46
Service/Maintenance	21	0	10	0	31	2	85	119
Skilled Trades	0	0	0	0	0	0	1	3
Total	46	10	24	3	83	8	320	451

Support Staff Workforce, 1991-2000

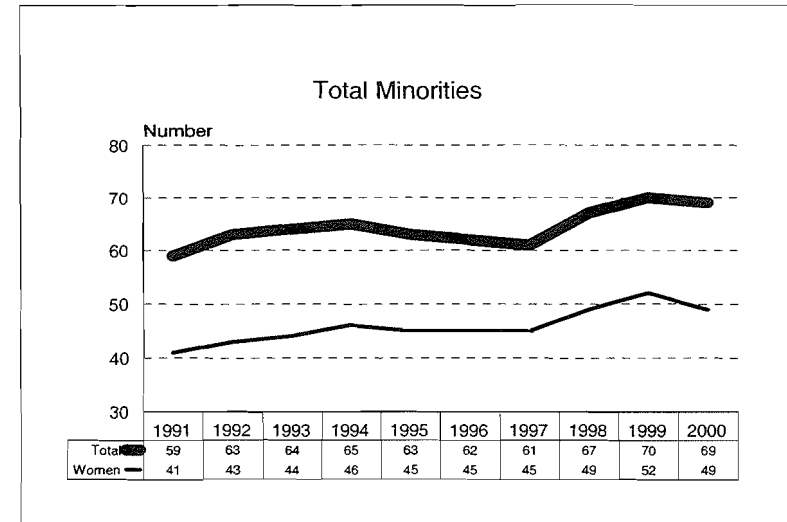
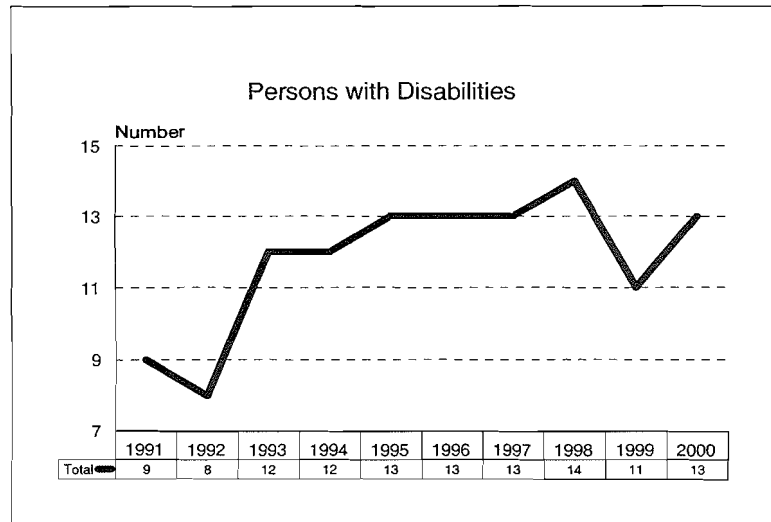
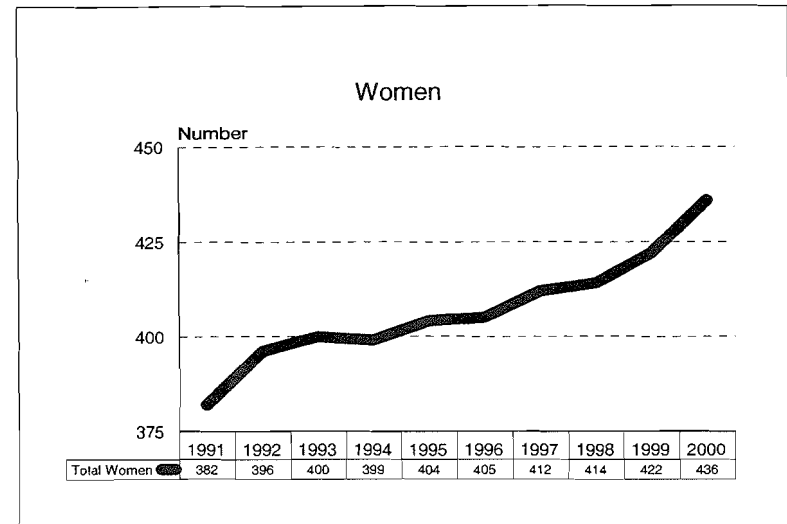
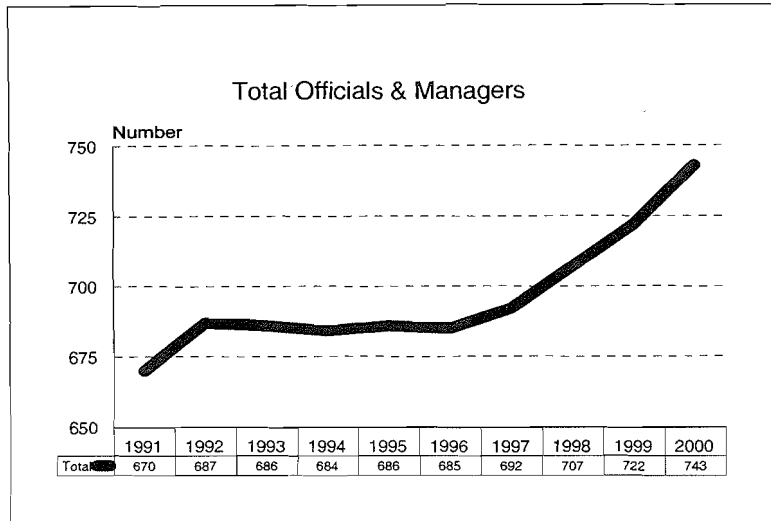


Support Staff Workforce, 1991-2000

Minorities by Race/Ethnicity

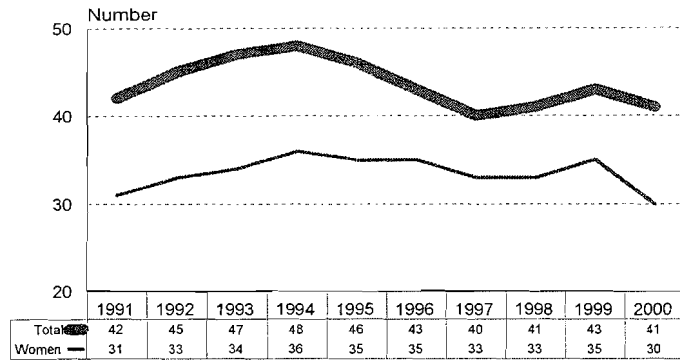


Officials and Managers, 1991-2000

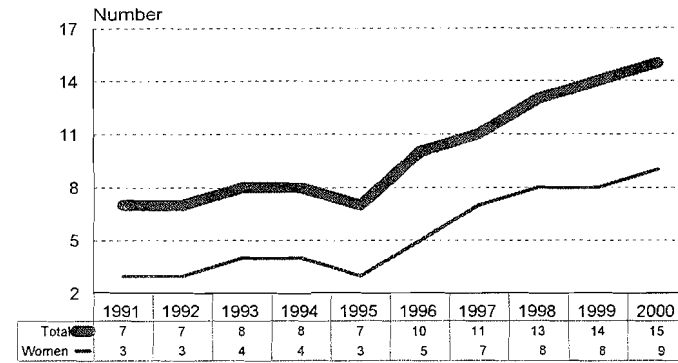


Officials and Managers, 1991-2000
Minorities by Race/Ethnicity

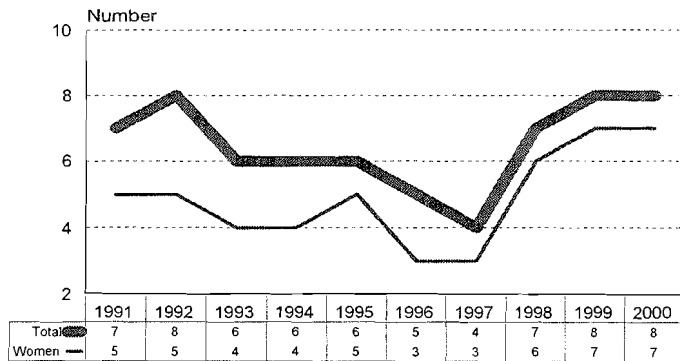
Black



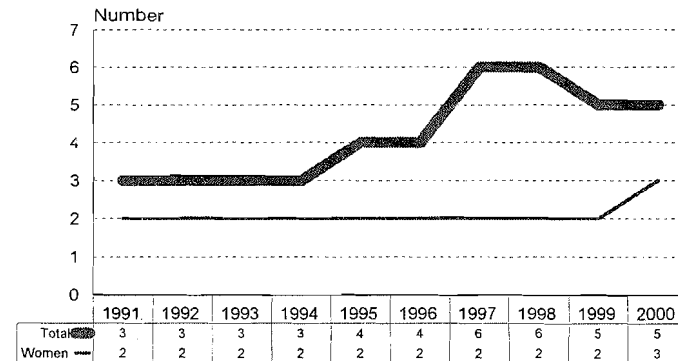
Asian/Pacific Islander



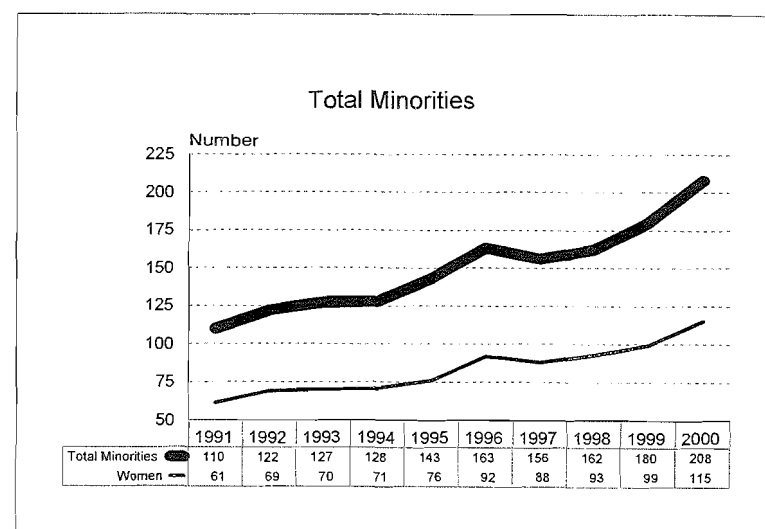
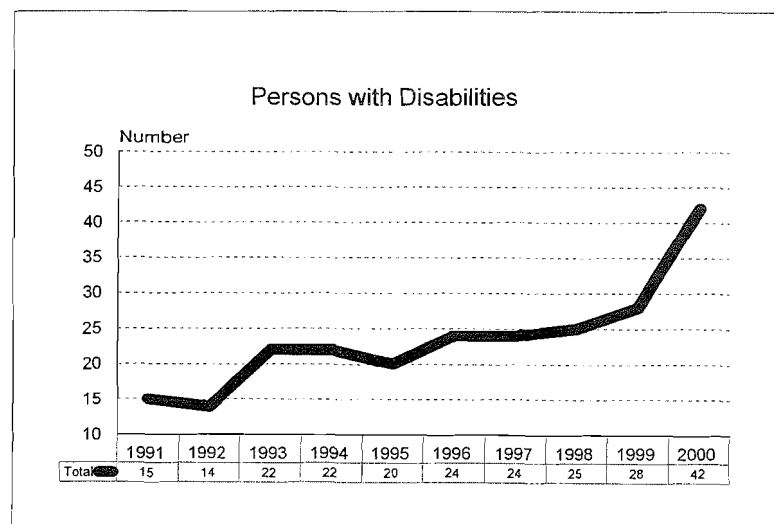
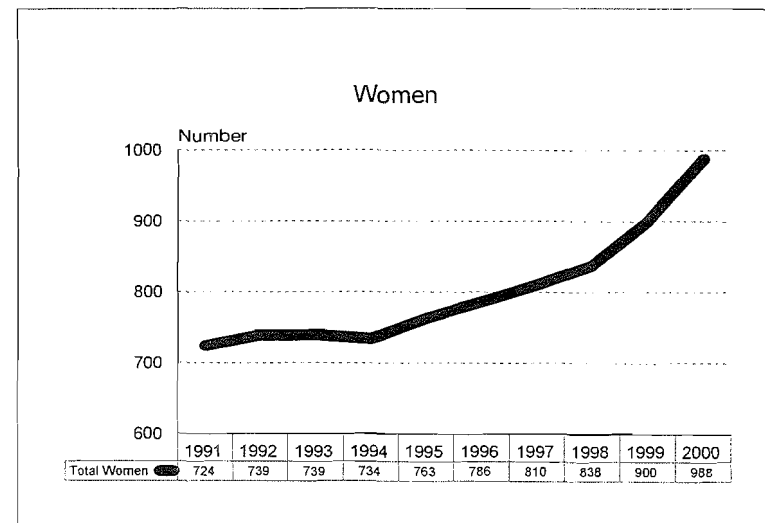
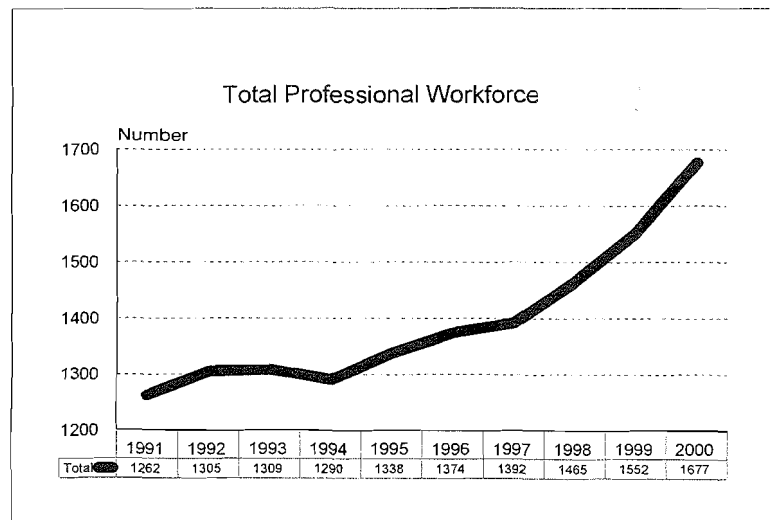
Hispanic



American Indian/Alaskan Native

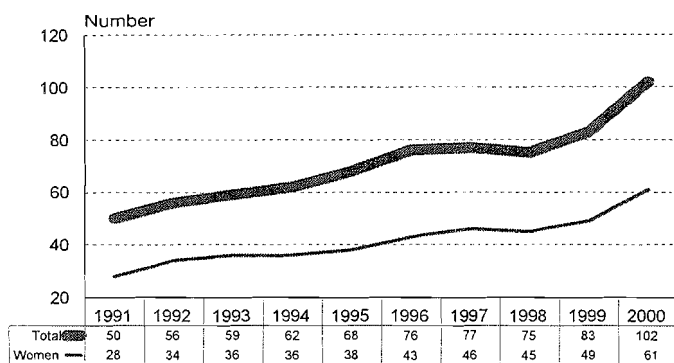


Professional Workforce, 1991-2000

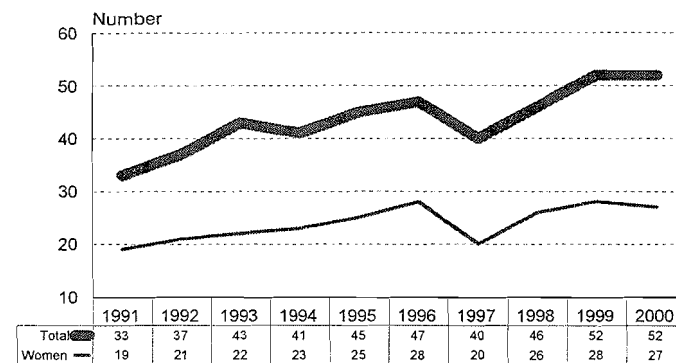


Professional Workforce, 1991-2000

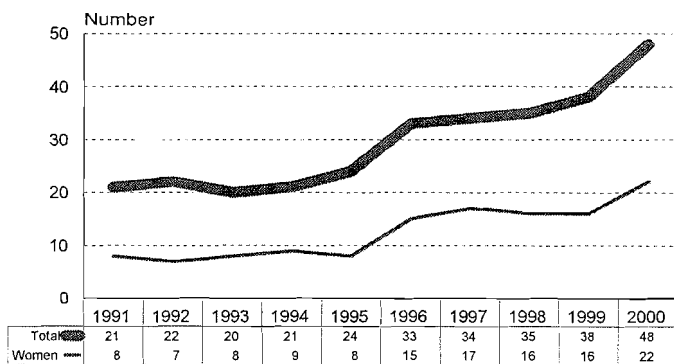
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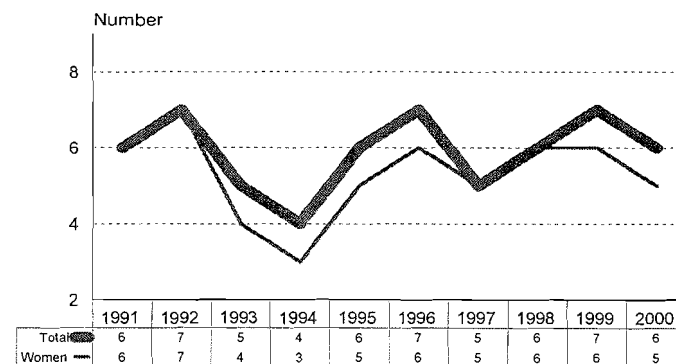
Asian Pacific Islander



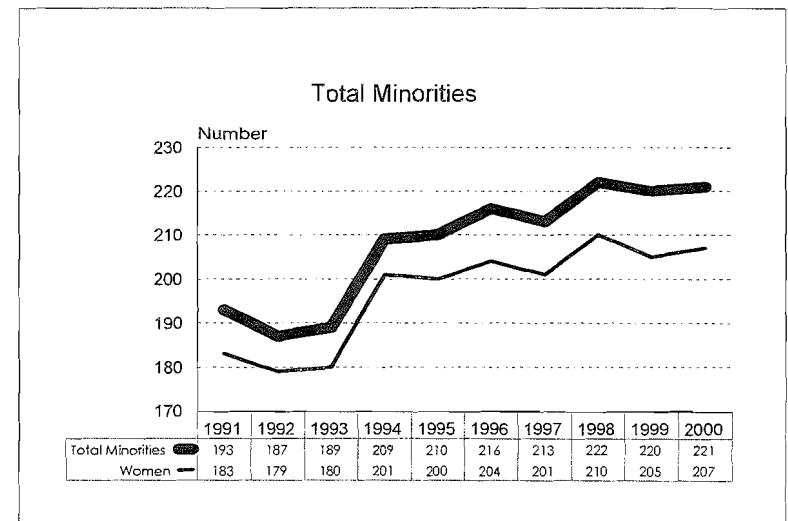
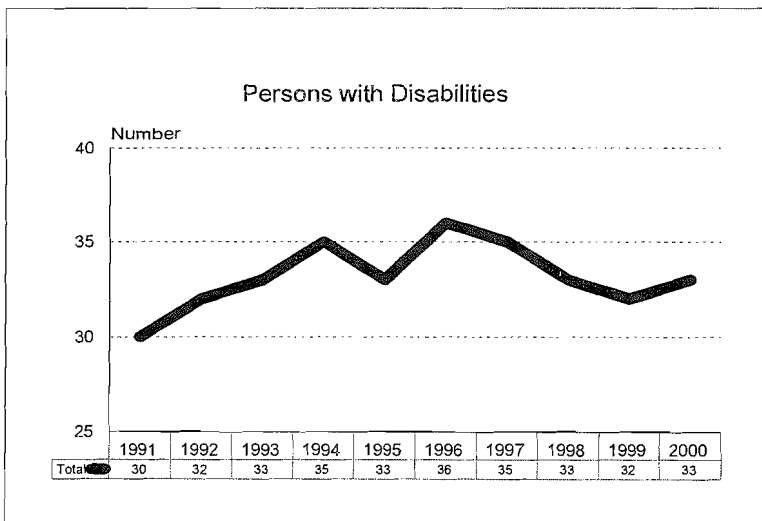
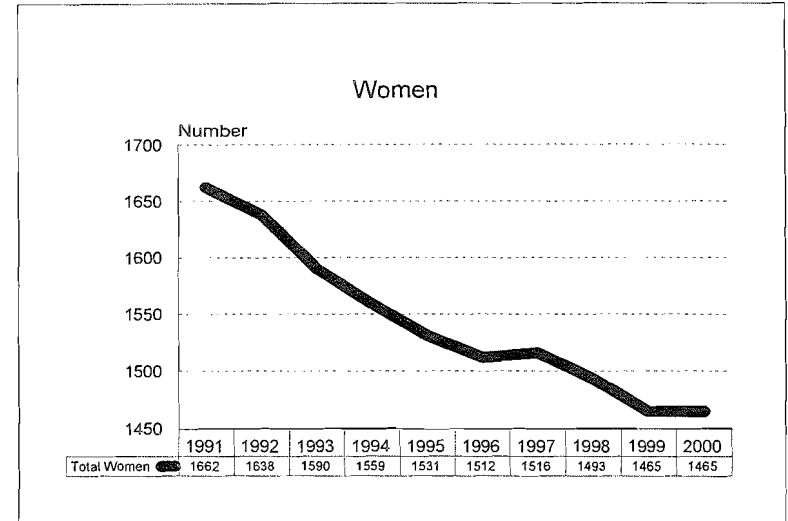
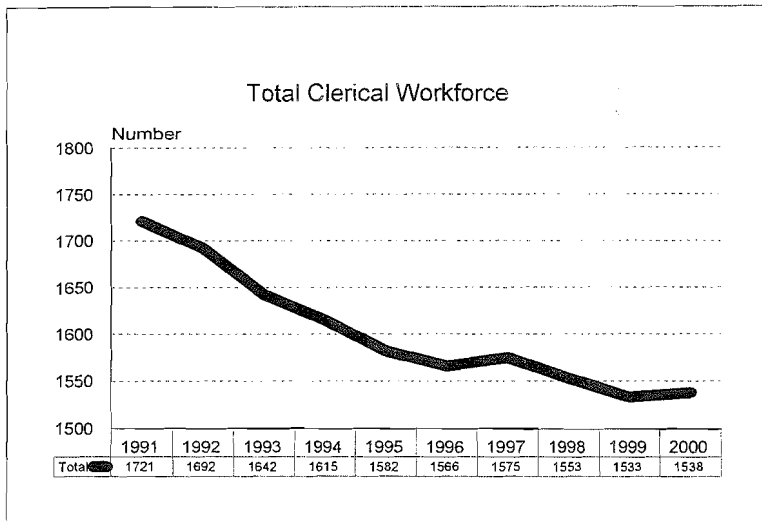
Hispanic



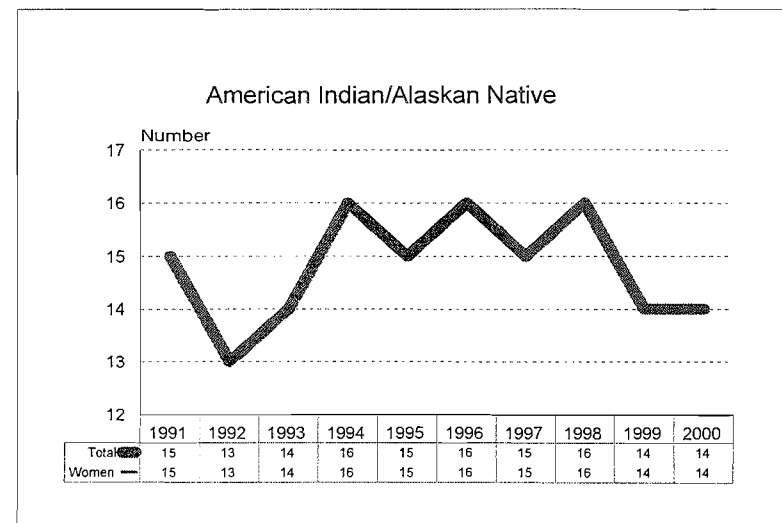
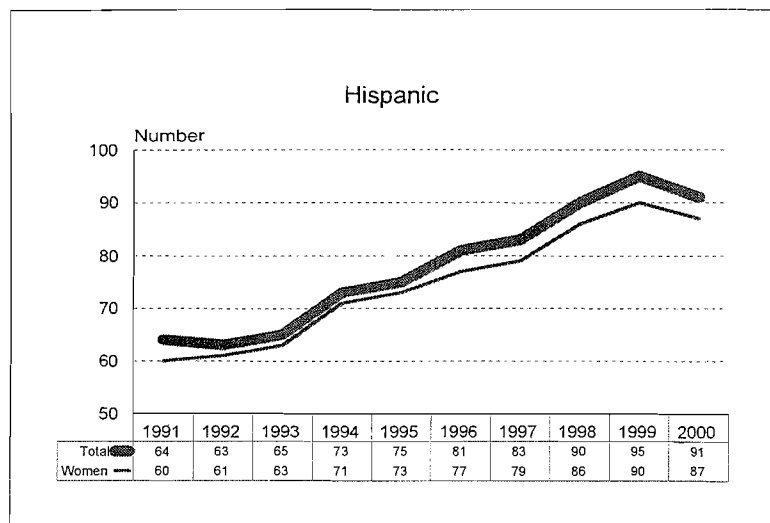
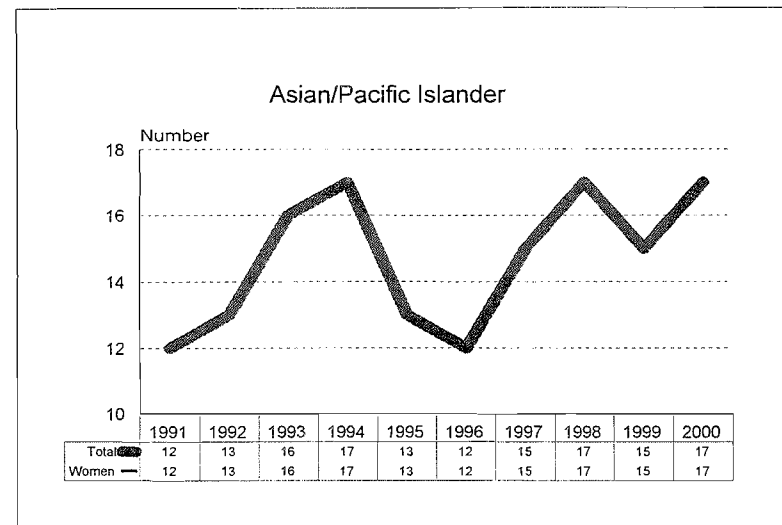
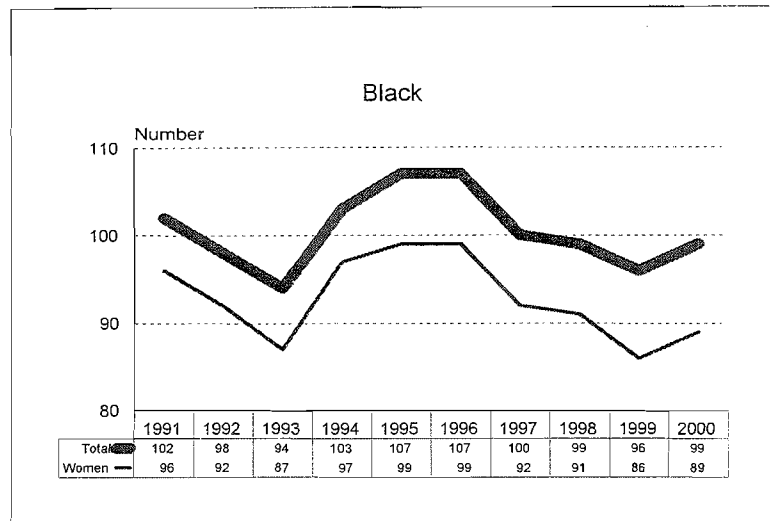
American Indian/Alaskan Native



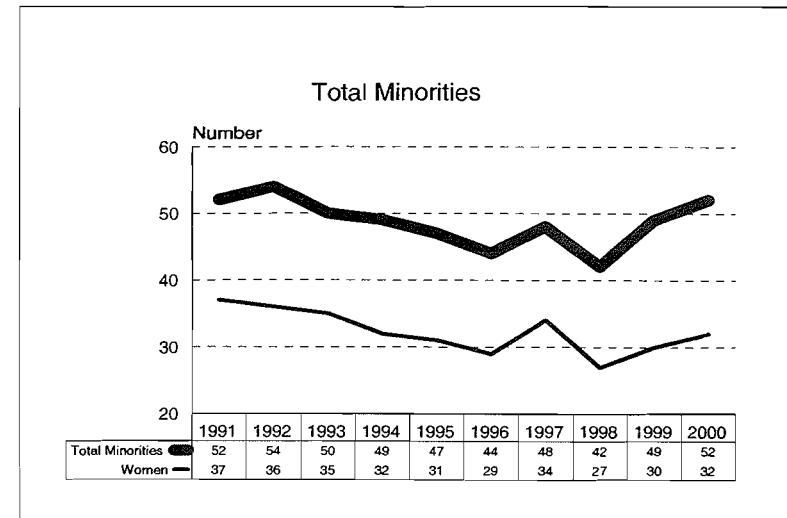
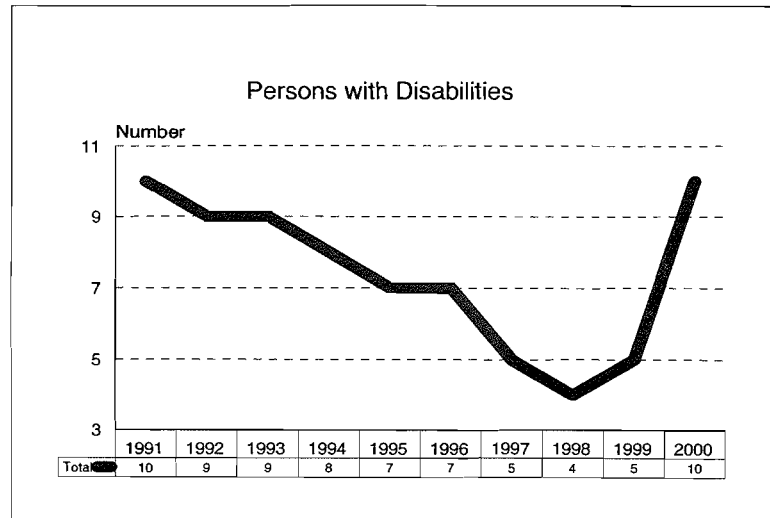
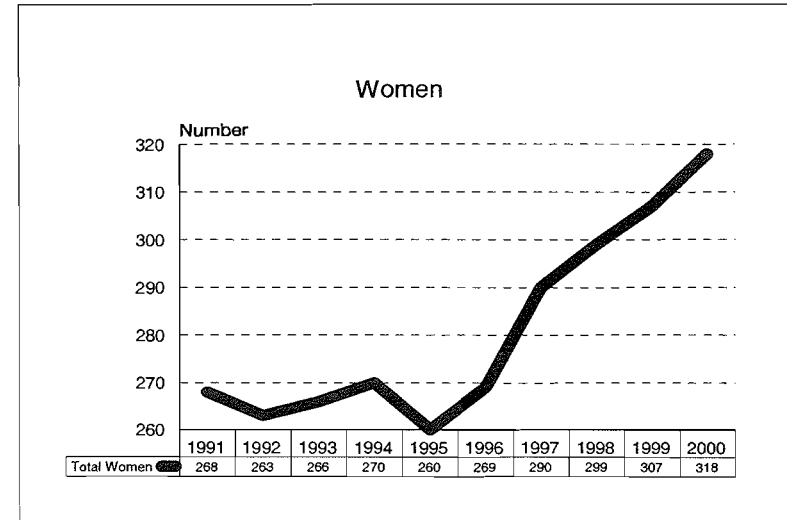
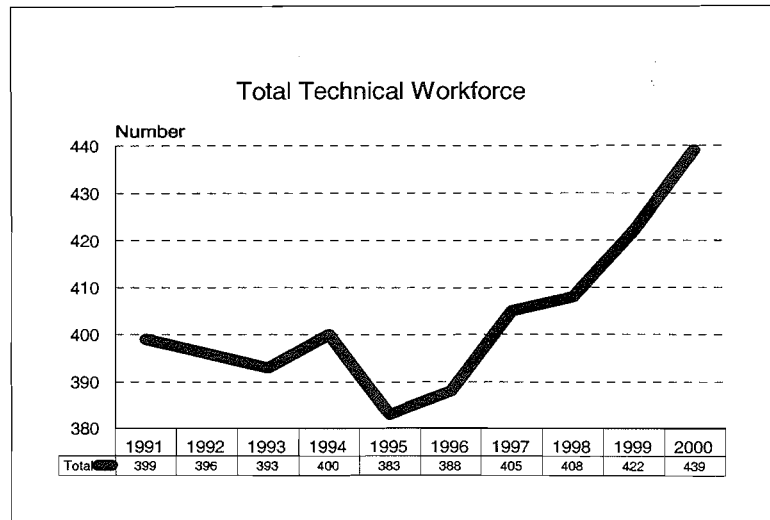
Clerical Workforce, 1991-2000



Clerical Workforce, 1991-2000 Minorities by Race/Ethnicity



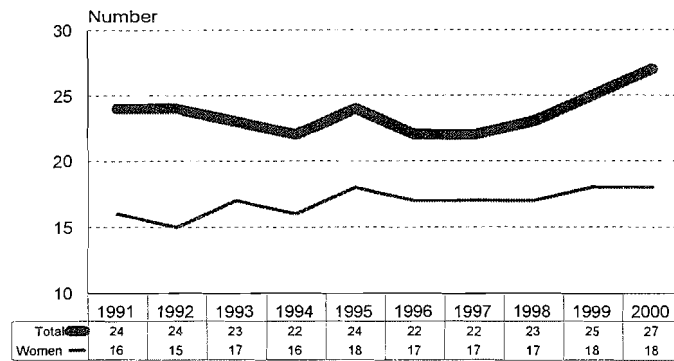
Technical Workforce, 1991-2000



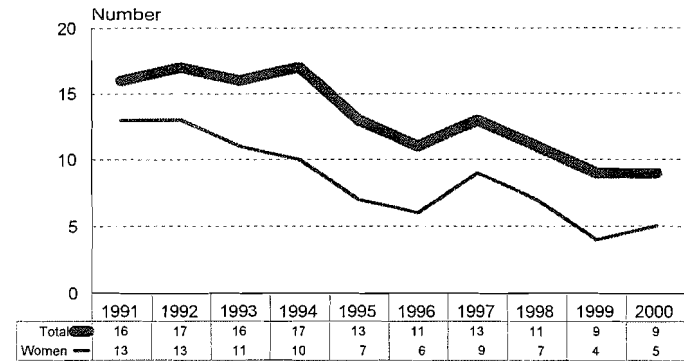
Technical Workforce, 1991-2000

Minorities by Race/Ethnicity

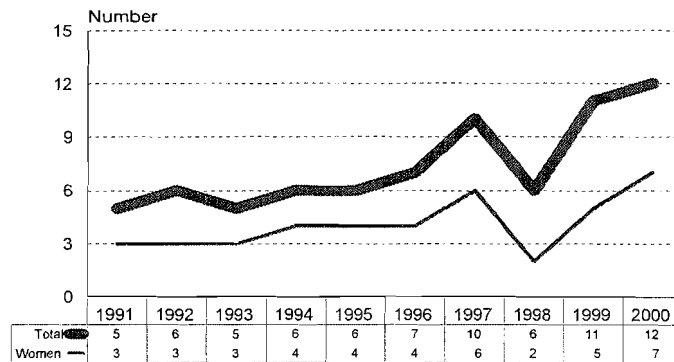
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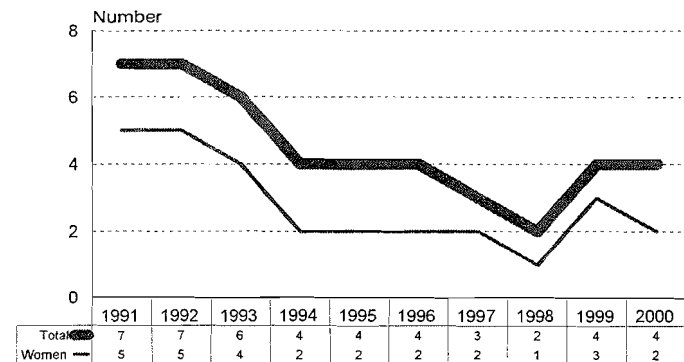
Asian/Pacific Islander



Hispanic

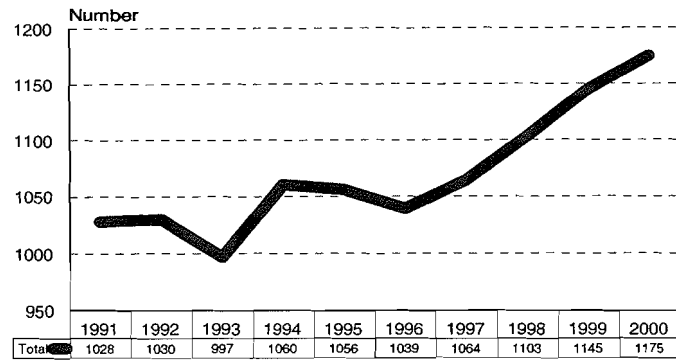


American Indian/Alaskan Native

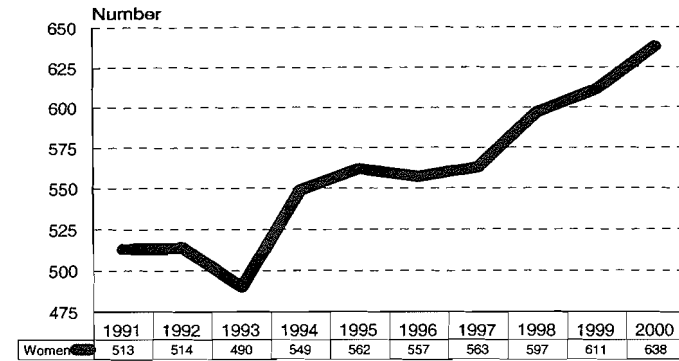


Service/Maintenance Workforce, 1991-2000

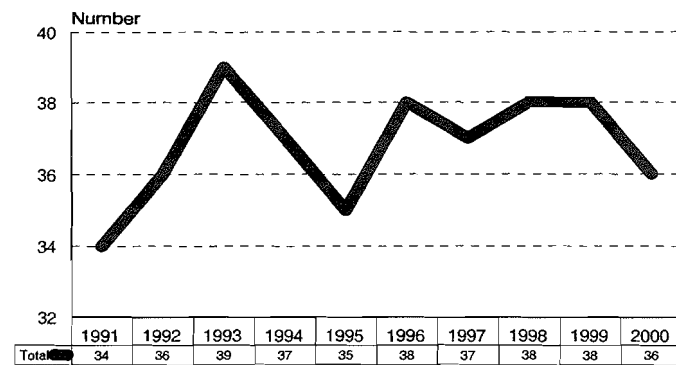
Total Service/Maintenance Workforce



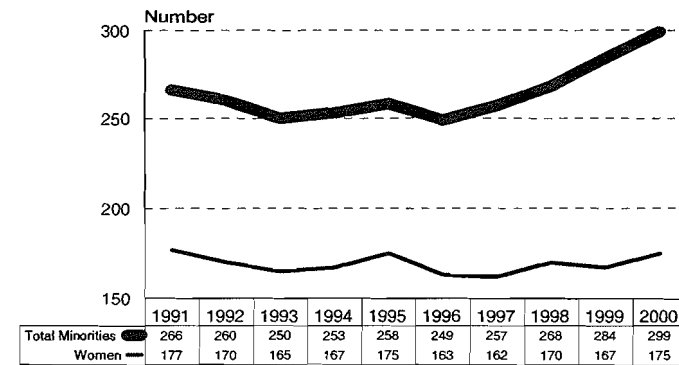
Women



Persons with Disabilities



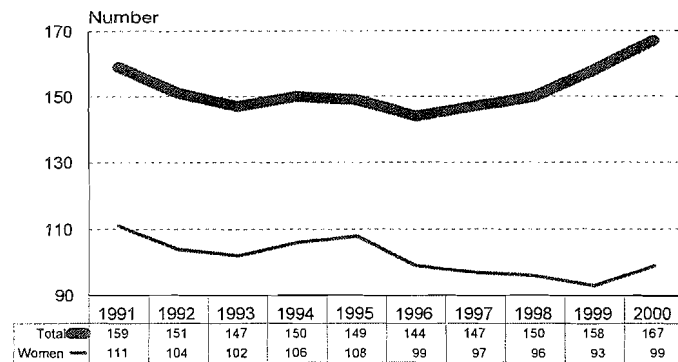
Total Minorities



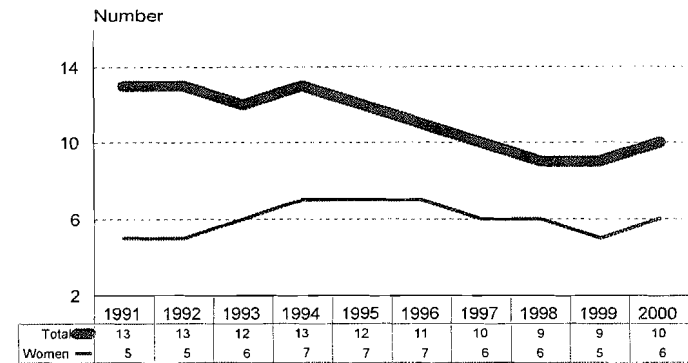
Service/Maintenance Workforce, 1991-2000

Minorities by Race/Ethnicity

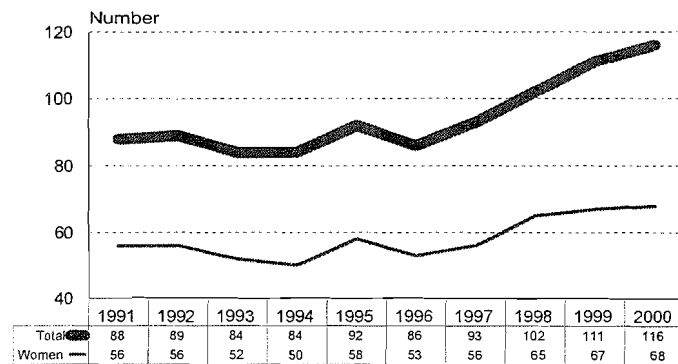
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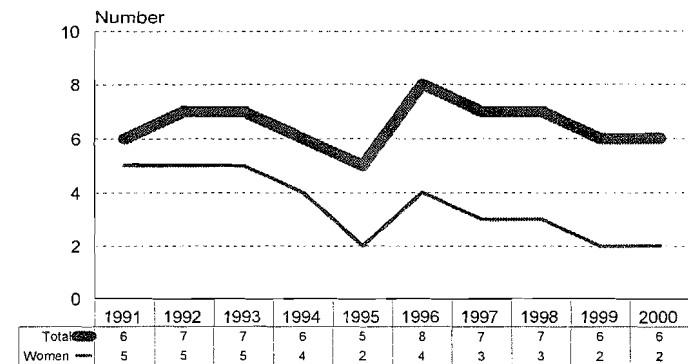
Asian/Pacific Islander



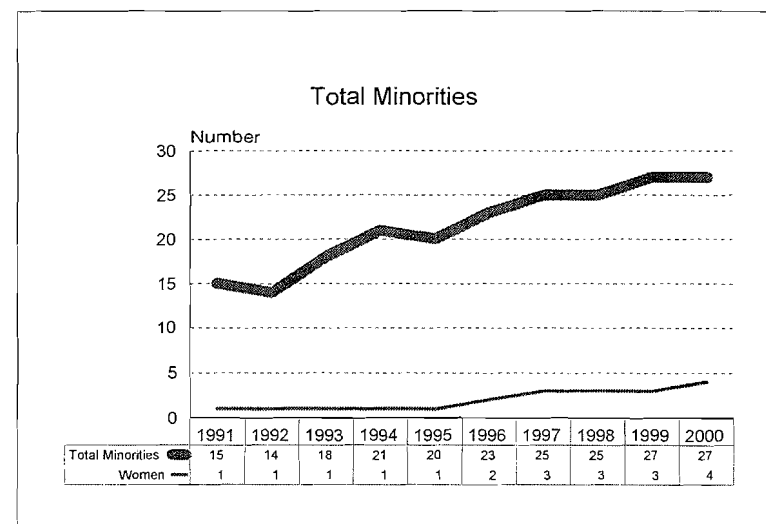
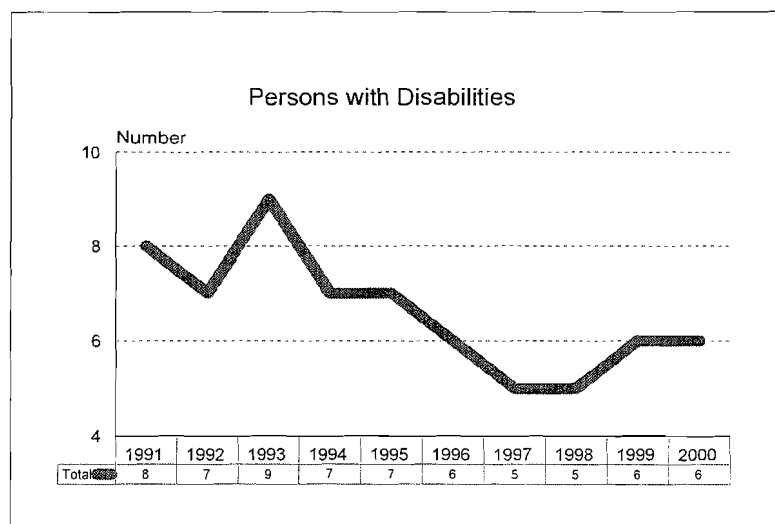
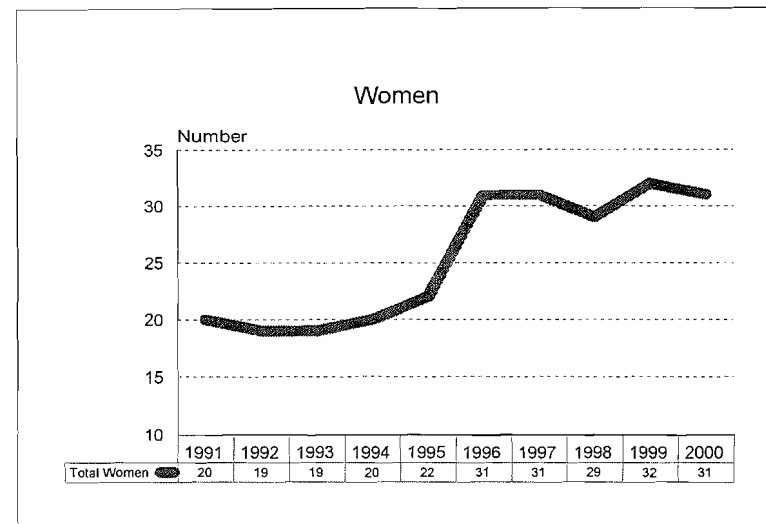
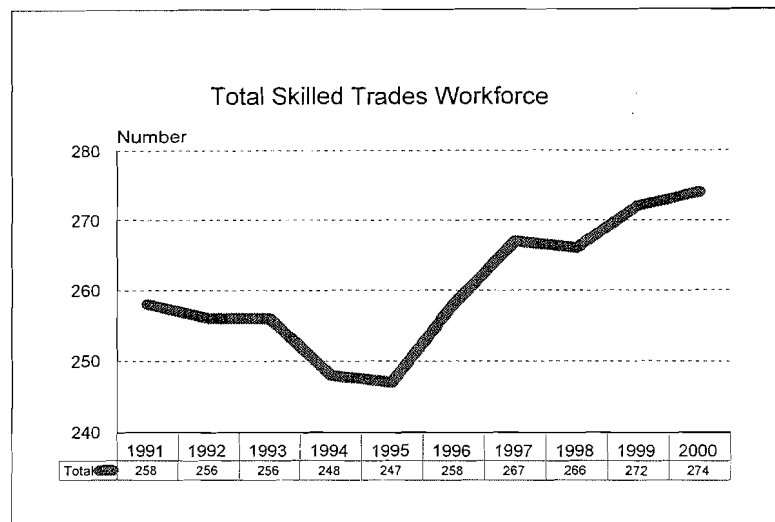
Hispanic



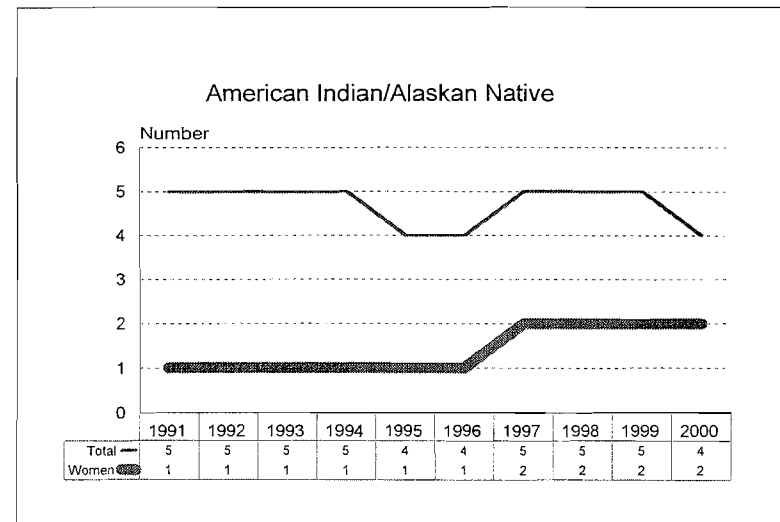
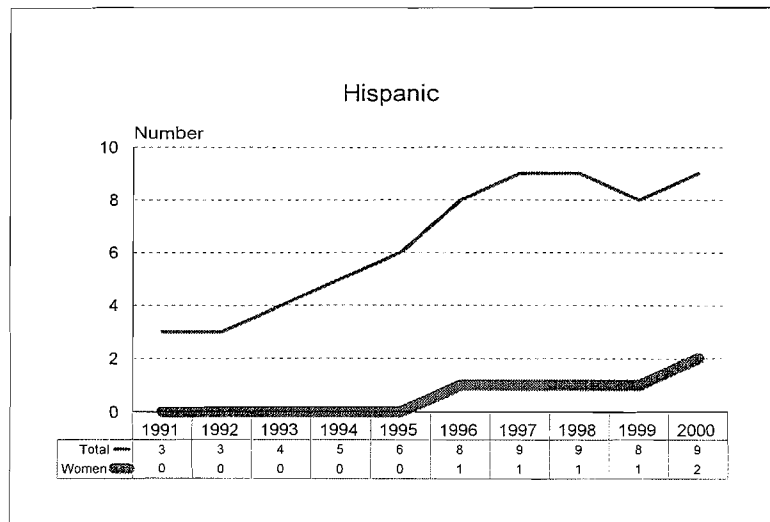
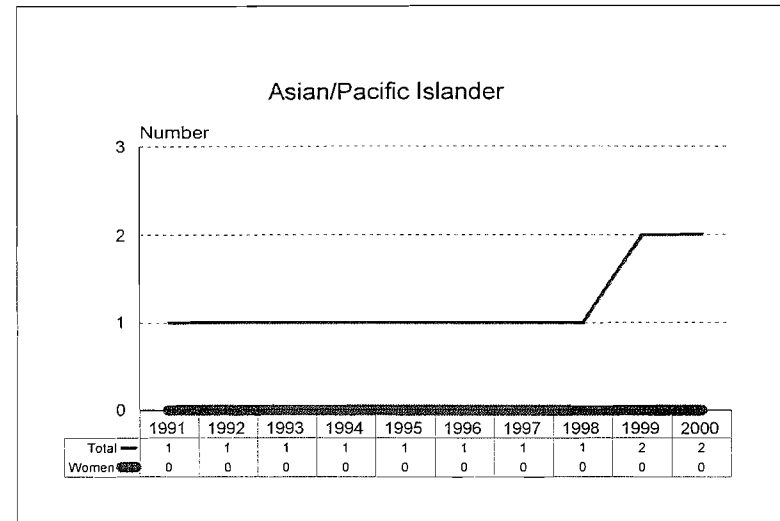
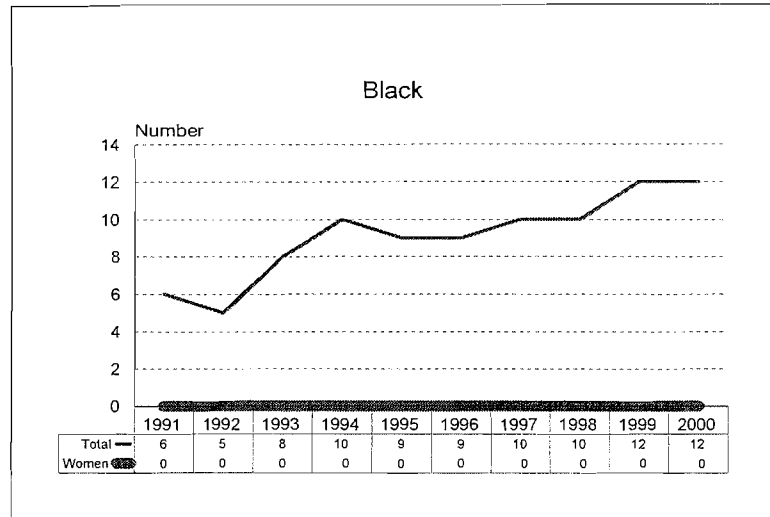
American Indian/Alaskan Native



Skilled Trades Workforce, 1991-2000



Skilled Trades Workforce, 1991-2000 Minorities by Race/Ethnicity



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Student Human Resources

Summary

	Fall 2000		Comparison to Fall 1999	
	#	% of Total Population	#	% of Total Population
Graduate Assistants	3,210		- 38	
<i>Minorities</i>	404	12.6%	- 28	- 0.7%
Black	201	6.3%	- 16	- 0.4%
Asian/Pacific Islander	105	3.3%	- 9	- 0.2%
Hispanic	86	2.7%	- 5	- 0.1%
Amer. Indian/Alaskan Native	12	0.4%	+ 2	+ 0.1%
<i>Women</i>	1,506	46.9%	+ 13	+ 0.9%

Student Human Resources

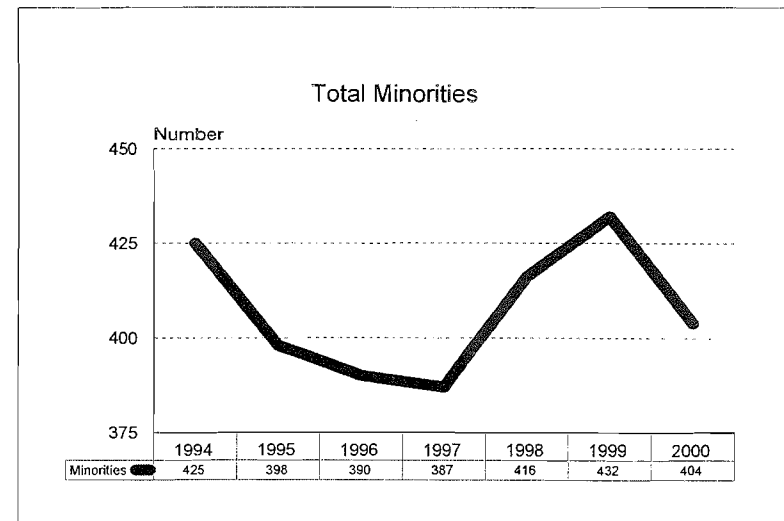
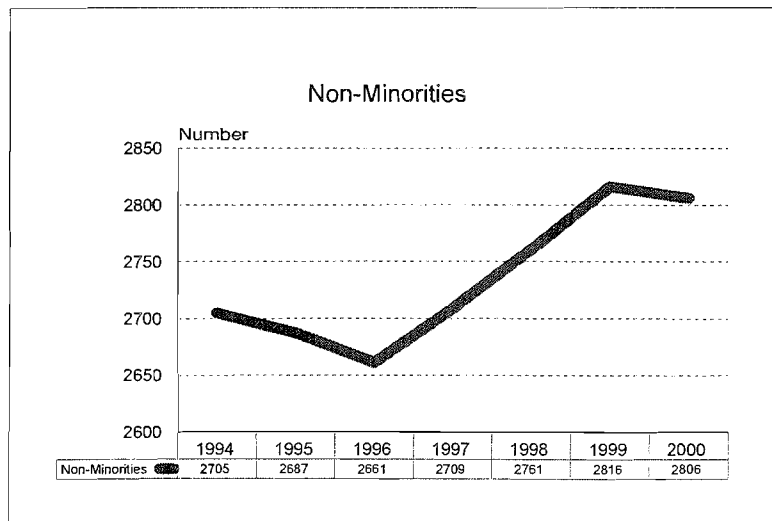
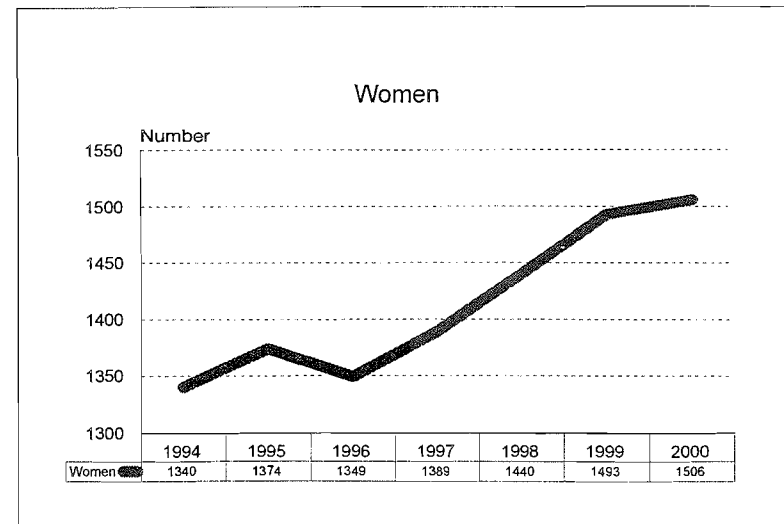
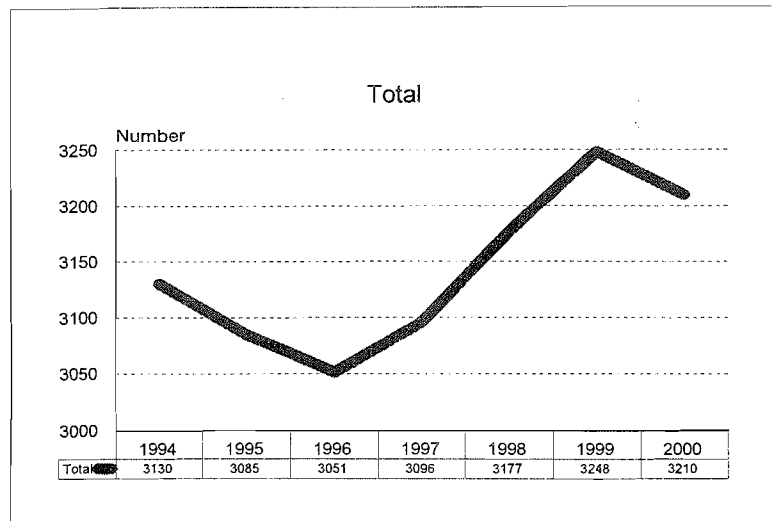
Summary

	Fall 2000		Comparison to Fall 1999	
	#	% of Total Population	#	% of Total Population
Student Employees	8,470		- 132	
<i>Minorities</i>	1,835	21.7%	- 70	- 0.4%
Black	1,226	14.5%	-55	- 0.4%
Asian/Pacific Islander	339	4.0%	0	+ 0.1%
Hispanic	230	2.7%	- 11	- 0.1%
Amer. Indian/Alaskan Native	40	0.5%	- 4	- 0 -
Women	4,881	57.6%	- 57	+ 0.2%

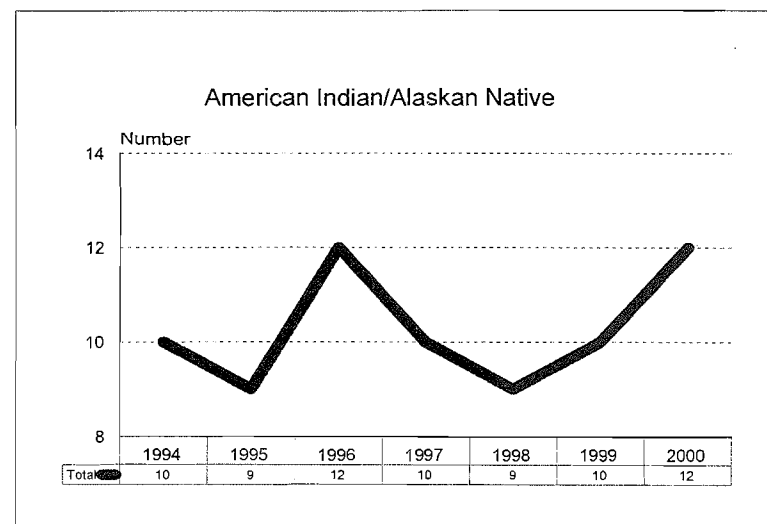
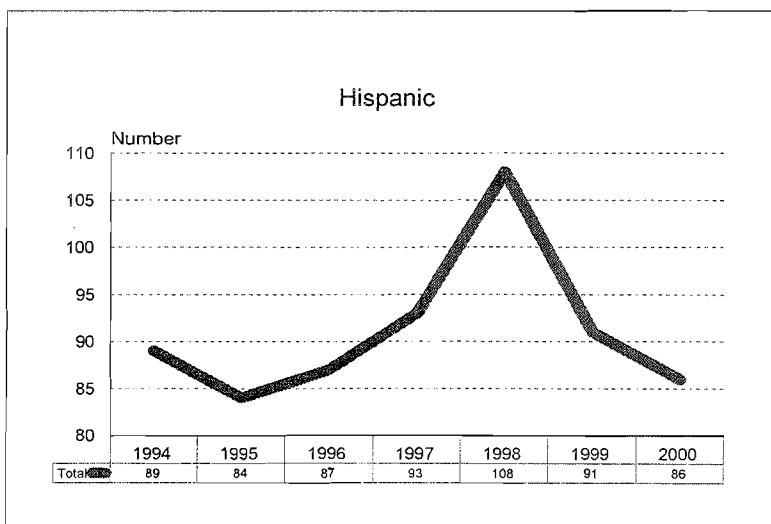
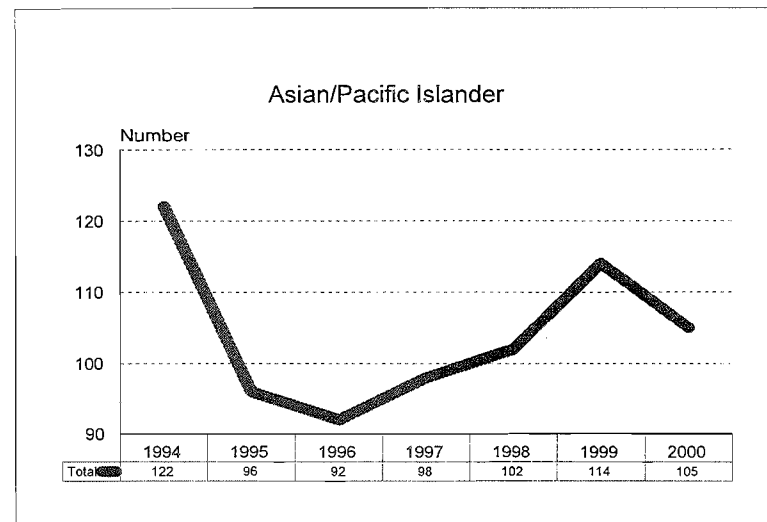
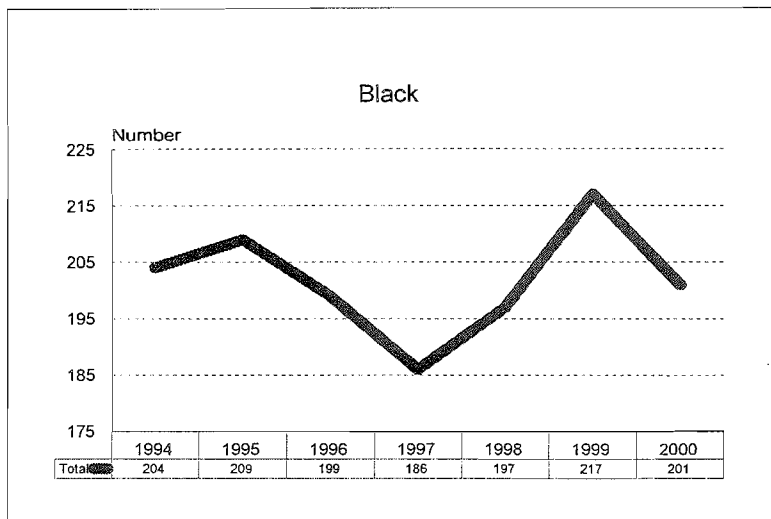
Definitions of Terms Used

Domestic Totals	Student data follows the conventions established by the Integrated Postsecondary Education Data System (IPEDS). Domestic totals include U.S. citizens, permanent residents, and a small group of non-citizens eligible for aid.
University Totals	University totals include all students: U.S. citizens, permanent residents, and international students.
Graduate Assistant Data	Graduate assistant data reflects the Fall Semester payroll. Gender data includes international students; minority data does not.
Student Employment Data	Student employment data in the graphs reflects the number of students actually paid for one payroll period in November of each year from 1991 to 1993. The 1994-1999 data reflects a two-week payroll period in October. The 2000 data reflects the payroll period October 30-November 12 (mid-semester). The number of individual students paid on the student employee payroll during a calendar year is higher than the data presented in this report. For example, the number of student employees reported for the October payroll period in 1999 is 8,470. The number of students paid for the calendar year 1999, based on the number of W-4 forms on file at the Payroll Office, is 17,634.

Graduate Assistants, Fall Semesters 1994-2000



Graduate Assistants, Fall Semesters 1994-2000 Minorities by Race/Ethnicity



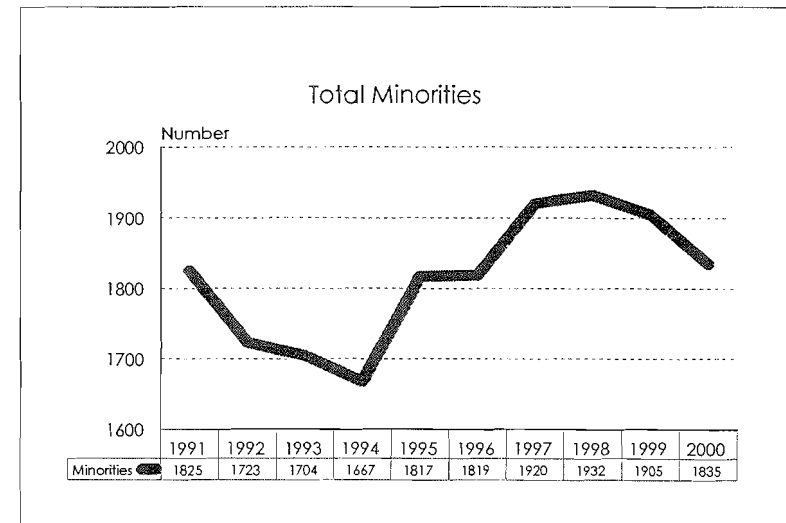
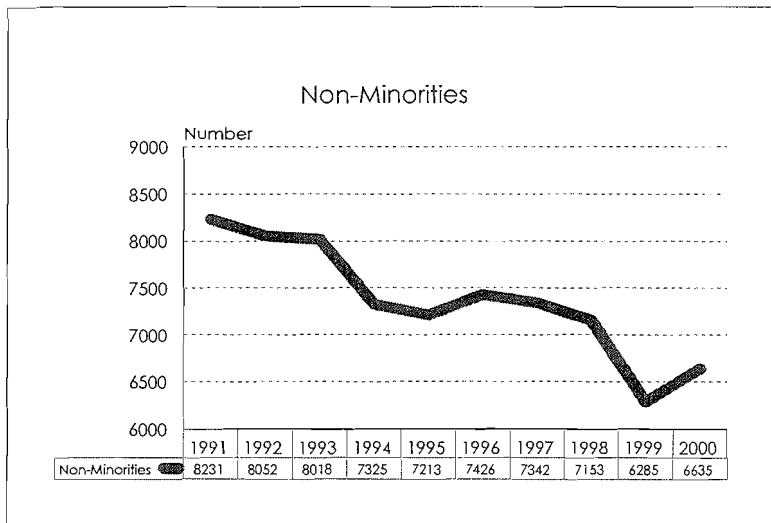
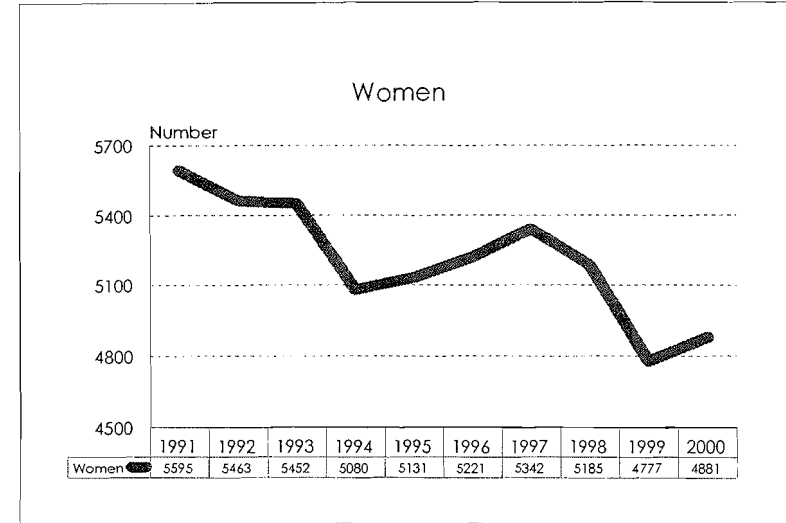
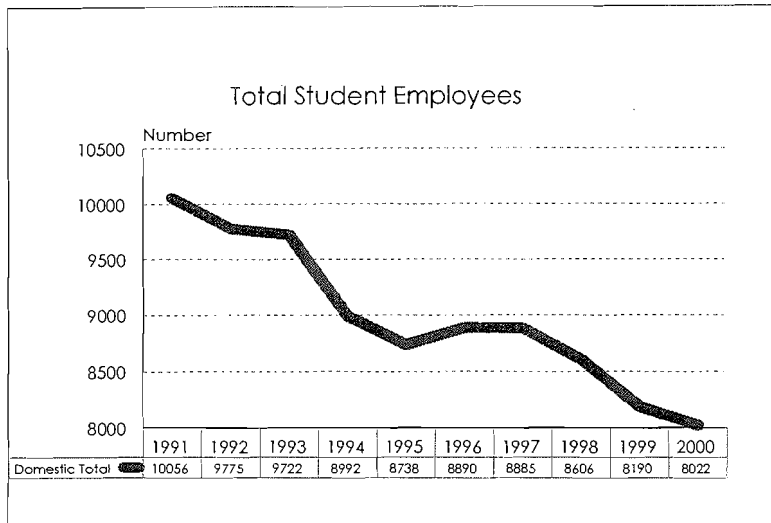
Graduate Assistants by Employing Unit, Fall Semester 2000

College	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Women	University Total
Agriculture & Natural Resources	14	14	13	0	41	202	398
Arts & Letters	26	9	8	0	43	212	376
Eli Broad College of Business	15	9	2	0	26	68	204
Communication Arts & Sciences	7	6	1	0	14	43	82
Education	16	4	6	2	28	164	267
Engineering	15	20	11	0	46	61	356
Human Ecology	2	0	2	0	4	52	61
Human Medicine	5	5	4	1	15	38	66
James Madison	0	0	0	0	0	1	1
Natural Science	15	18	9	1	43	284	731
Nursing	3	0	0	0	3	9	9
Osteopathic Medicine	4	3	1	0	8	23	50
Social Science	30	11	20	3	64	200	342
Veterinary Medicine	1	1	1	0	3	15	30
Non-College Units	48	5	8	5	66	134	237
University Total	201	105	86	12	404	1,506	3,210

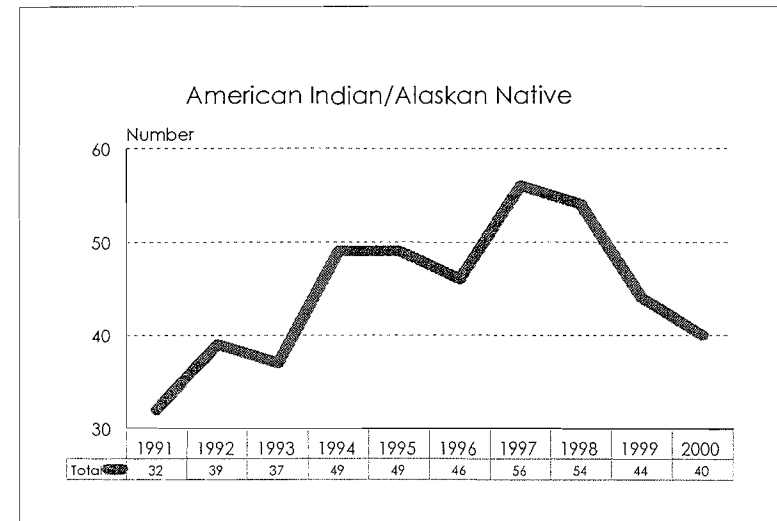
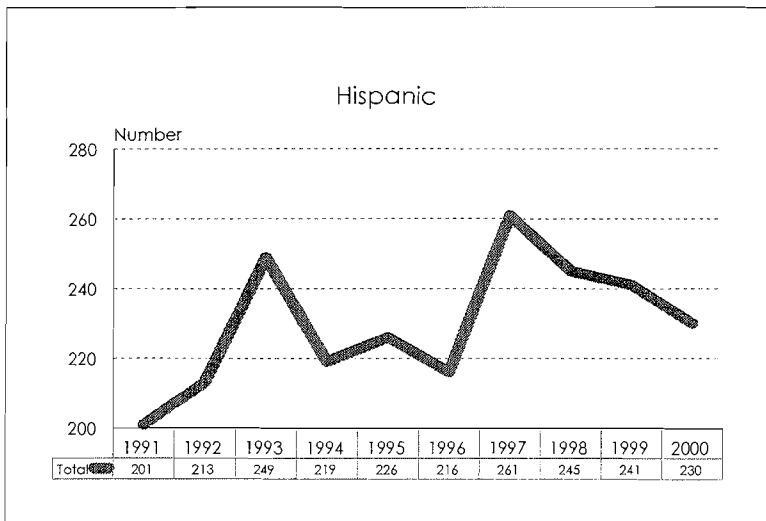
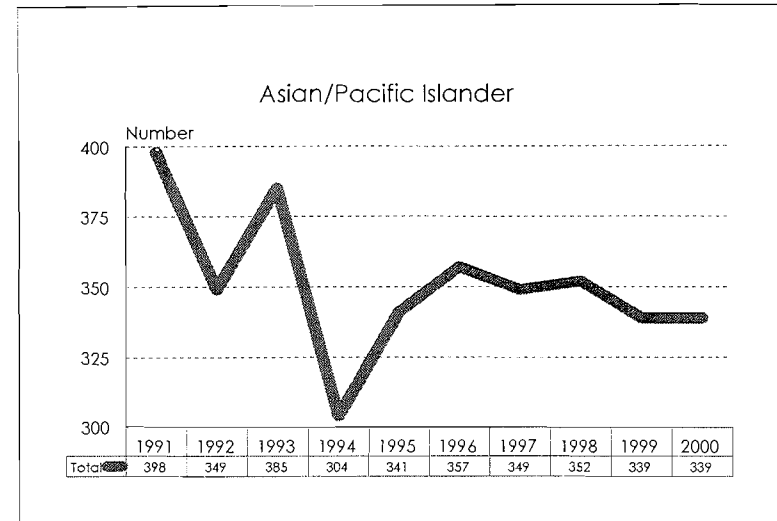
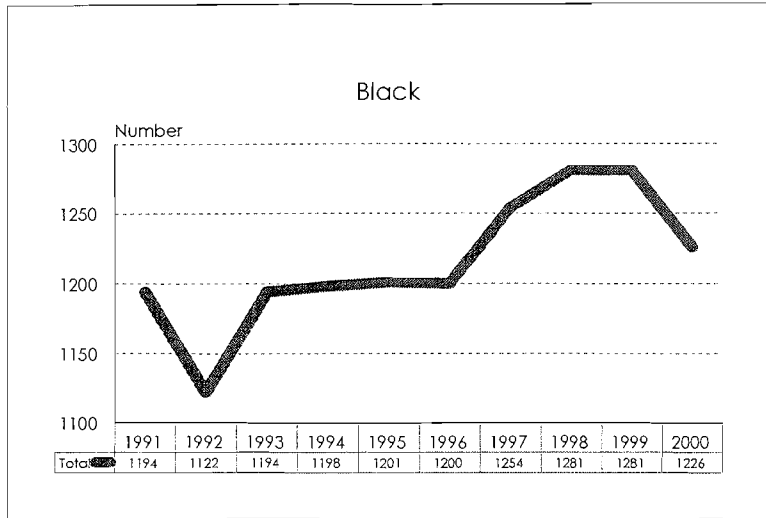
Student Employees by Employing Unit, Fall Semester 2000

College	Black	Asian/Pacific Islander	Hispanic	Amer. Indian/ Alaskan Native	Total Minorities	Total Women	University Total
Agriculture & Natural Resources	4	2	6	0	12	115	184
Arts & Letters	16	13	3	1	33	148	204
Eli Broad College of Business	10	16	3	1	30	71	133
Communication Arts & Sciences	5	3	2	0	10	25	48
Education	19	7	5	1	32	112	163
Engineering	13	11	0	1	25	62	219
Human Ecology	16	3	2	0	21	62	71
Human Medicine	12	3	3	0	18	64	100
James Madison	2	1	3	0	6	13	22
Natural Science	36	20	7	2	65	200	397
Nursing	3	2	2	0	7	25	31
Osteopathic Medicine	16	14	5	1	36	97	155
Social Science	61	9	16	0	86	191	288
Veterinary Medicine	11	13	5	3	32	175	220
Non-College Units	1002	222	168	30	1422	3521	6235
University Total	1226	339	230	40	1835	4881	8470

Student Employees, 1991-2000



Student Employees, 1991-2000 Minorities by Race/Ethnicity



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Student Admissions Trends

Summary Applications

		1999-2000		Comparison to 1998-1999	
		#	% of Total Applied	#	% of Total Applied
Admissions					
	Freshmen	22,703		+ 98	
	Transfer	5,090		- 29	
	Graduate	9,087		- 73	
<i>Minorities</i>	<i>Freshmen</i>	4,874	21.5%	-154	-0.7%
	<i>Transfer</i>	698	13.7%	-35	-2.4%
	<i>Graduate</i>	965	10.6%	-53	-0.5%
Black	Freshmen	2,829	12.5%	-123	-0.6%
	Transfer	350	6.9%	-44	-0.8%
	Graduate	313	3.4%	-29	-0.3%
Asian/PI	Freshmen	1,305	5.7%	+97	+0.4%
	Transfer	152	3.0%	-15	-3.0%
	Graduate	490	5.4%	-28	-0.3%
Hispanic	Freshmen	609	2.7%	-114	-0.4%
	Transfer	165	3.2%	+37	+0.7%
	Graduate	140	1.5%	+3	0
Amer. Indian	Freshmen	131	0.6%	-14	0
	Transfer	31	0.6%	-13	-0.3%
	Graduate	22	0.2%	+ 1	0
<i>Women</i>	<i>Freshmen</i>	10,935	48.2%	-1,370	-6.2%
	<i>Transfer</i>	2,480	48.7%	-47	-0.7%
	<i>Graduate</i>	3,634	40.0%	-664	-6.9%

		1999-2000		Comparison to 1998-1999	
		# Admitted	% of Total Applied	# Admitted	% of Total Applied
Total Admissions					
	Freshmen	15,636	68.9%	-717	-2.2%
	Transfer	2,507	49.3%	-100	-1.6%
	Graduate	2,869	31.6%	+23	+0.5%
<i>Minorities</i>					
	Freshmen	3,480	71.4%	-16	+1.9%
	Transfer	249	35.7%	-26	-1.8%
	Graduate	342	35.4%	+40	+5.7%
<i>Black</i>					
	Freshmen	1,769	62.5%	-10	+2.2%
	Transfer	88	25.1%	-27	-4.1%
	Graduate	160	51.1%	+30	+13.1%
<i>Asian/Pacific Islander</i>					
	Freshmen	1,110	85.1%	+117	+2.9%
	Transfer	67	44.1%	-13	-3.8%
	Graduate	98	20.0%	+1	+1.3%
<i>Hispanic</i>					
	Freshmen	491	80.6%	-113	-2.9%
	Transfer	81	49.1%	+20	-1.4%
	Graduate	71	50.1%	+6	+2.7%
<i>Amer. Indian/Alaskan Native</i>					
	Freshmen	110	84.0%	-10	+1.2%
	Transfer	13	41.9%	-6	-1.3%
	Graduate	13	59.1%	+3	+11.5%
<i>Women</i>					
	Freshmen	7,224	66.1%	-1,938	-8.3%
	Transfer	1,274	51.4%	-120	-3.8%
	Graduate	1,494	41.1%	+42	+7.3%

Student Admissions Trends

Summary

Admissions

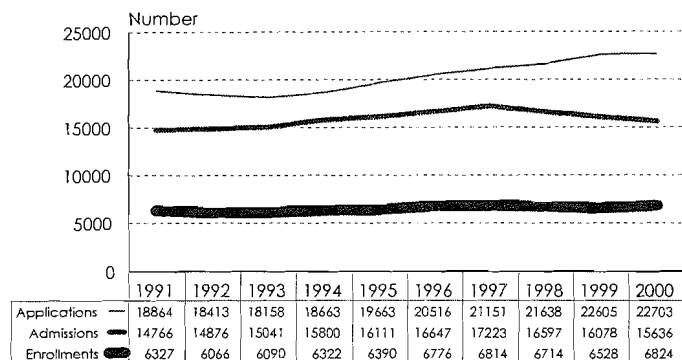
Student Admissions Trends

Summary Enrollments

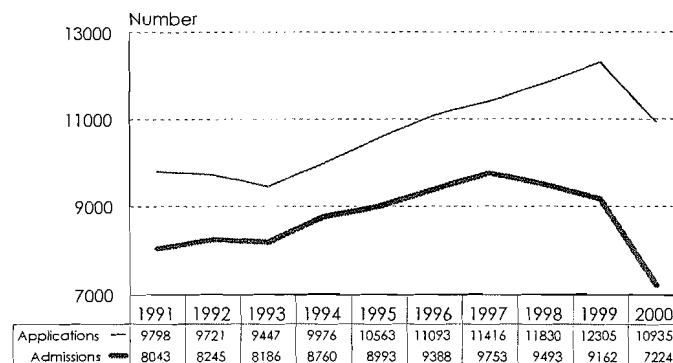
		1999-2000		Comparison to 1998-1999	
		# Enrolled of # Admitted	% of Total Admitted	# Enrolled of # Admitted	% of Total Admitted
Total Enrollments					
	Freshmen	6,824	43.6%	+296	+3.0%
	Transfer	1,766	70.4%	-37	+1.2%
	Graduate	1,549	54.0%	+11	0
<i>Minorities</i>					
	<i>Freshmen</i>	1,307	37.6%	+93	+2.9%
	<i>Transfer</i>	161	64.7%	-24	-2.6%
	<i>Graduate</i>	210	61.4%	+42	+5.8%
<i>Black</i>					
	Freshmen	685	38.7%	+16	+1.1%
	Transfer	53	60.2%	-20	-3.3%
	Graduate	103	64.4%	+27	+5.9%
<i>Asian/Pacific Islander</i>					
	Freshmen	399	35.9%	+82	+4.0%
	Transfer	44	65.7%	-9	-0.6%
	Graduate	55	56.1%	+6	+5.6%
<i>Hispanic</i>					
	Freshmen	178	36.3%	-3	+6.3%
	Transfer	53	65.4%	+6	-11.6%
	Graduate	42	59.2%	+7	+5.4%
<i>Amer. Indian/Alaskan Native</i>					
	Freshmen	45	40.9%	+2	+1.7%
	Transfer	11	84.6%	-1	+21.4%
	Graduate	10	76.9%	+2	-3.1%
<i>Women</i>					
	<i>Freshmen</i>	3,838	53.1%	+98	+12.3%
	<i>Transfer</i>	886	69.5%	-67	-1.1%
	<i>Graduate</i>	830	55.6%	-2	-1.7%

Freshmen Admission Trends, 1991-2000

Total Applications and Admissions



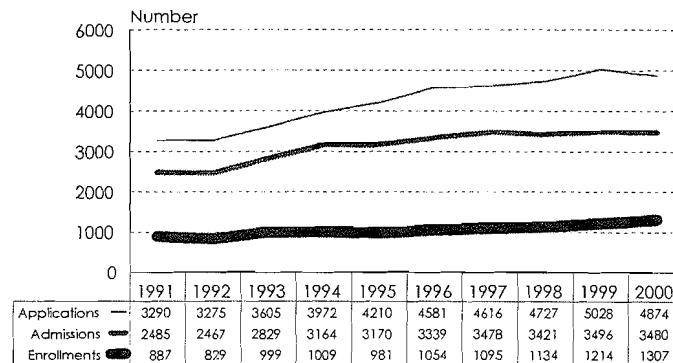
Women



Persons with Disabilities

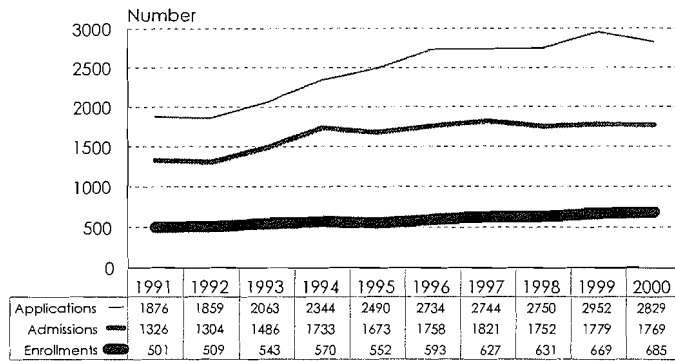
Identification of persons with disabilities is requested after students are admitted.

Total Minorities

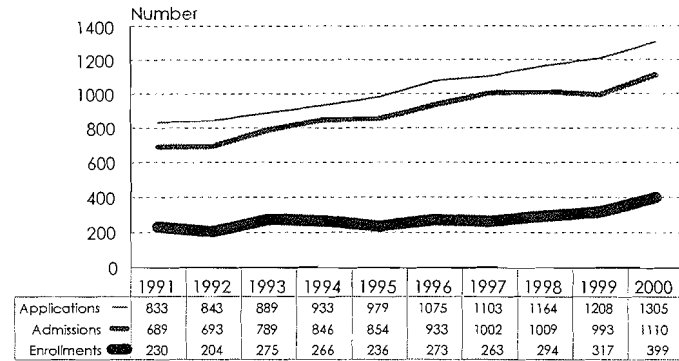


Freshmen Admission Trends, 1991-2000 Minorities by Race/Ethnicity

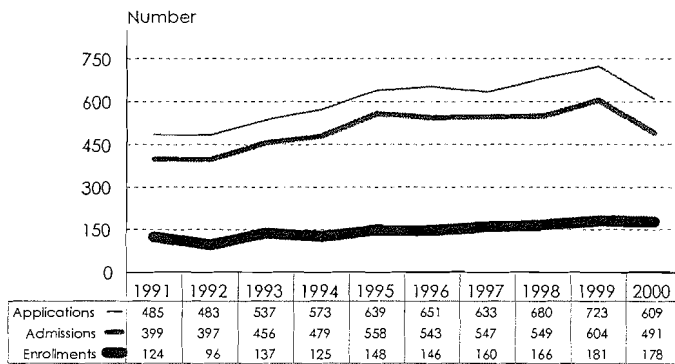
Black



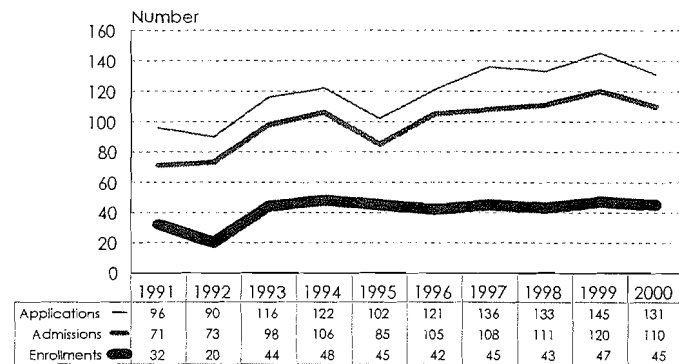
Asian/Pacific Islander



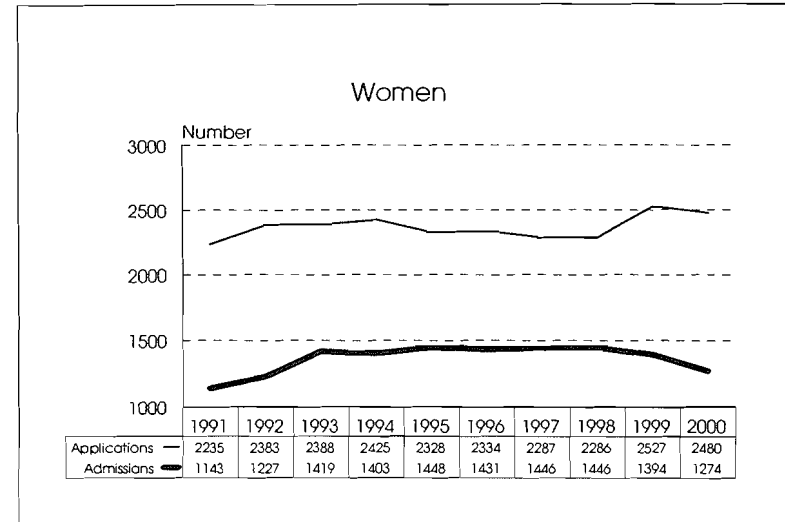
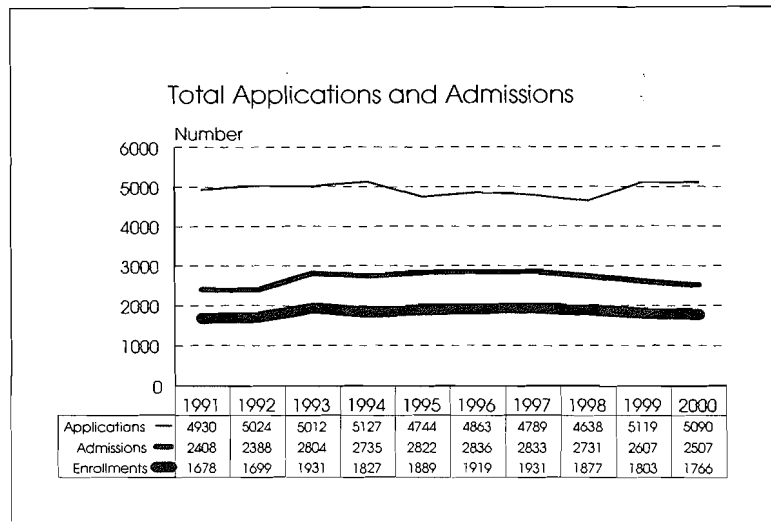
Hispanic



American Indian/Alaskan Native

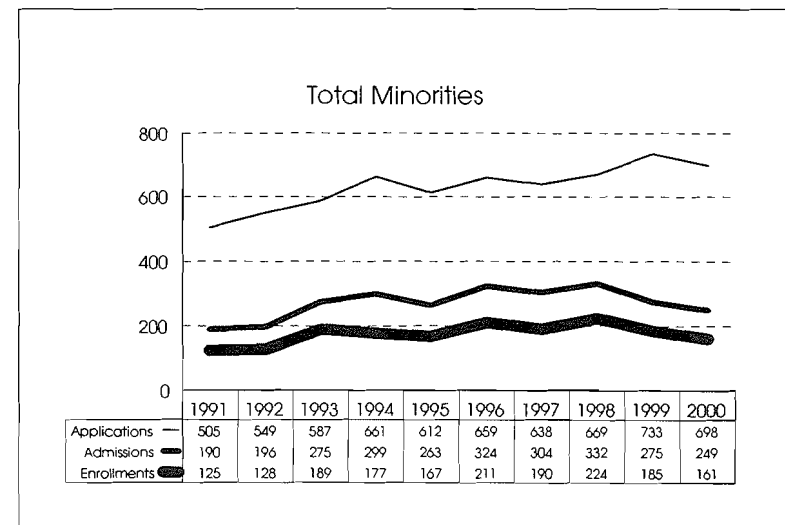


Transfer Student Admission Trends, 1991-2000



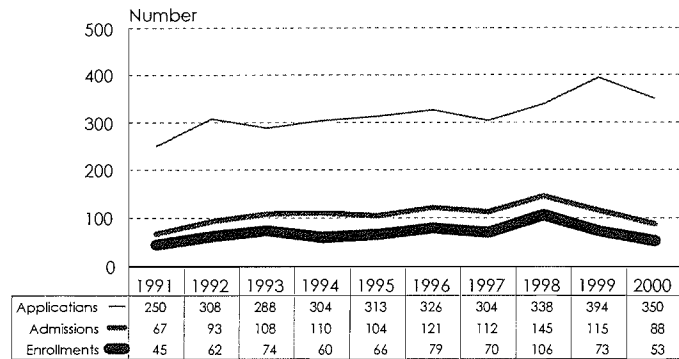
Persons with Disabilities

Identification of persons with disabilities is requested after students are admitted.

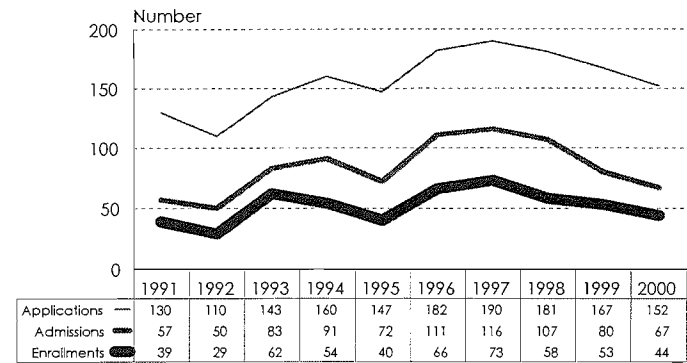


Transfer Student Admission Trends, 1991-2000 Minorities by Race/Ethnicity

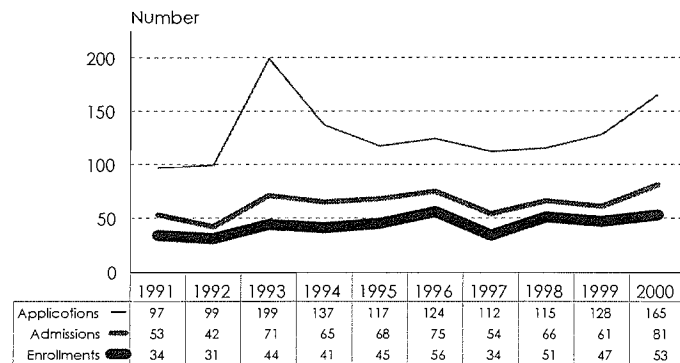
Black



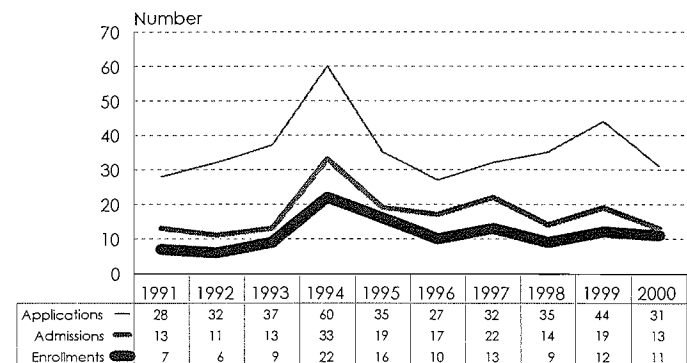
Asian/Pacific Islander



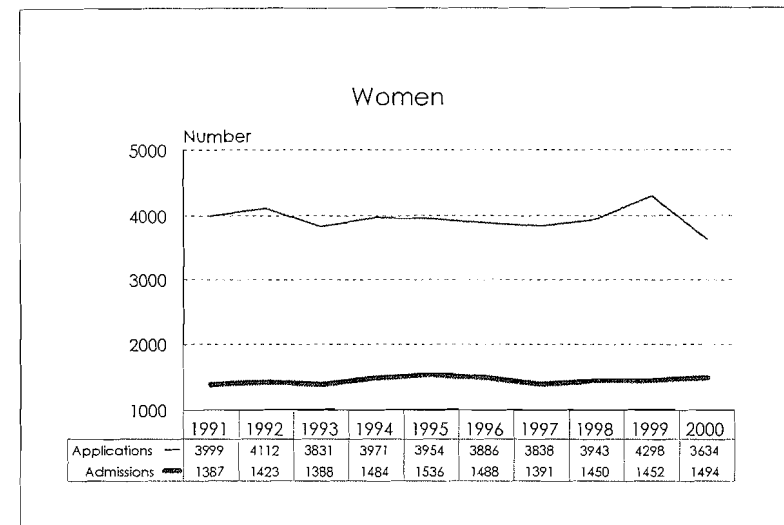
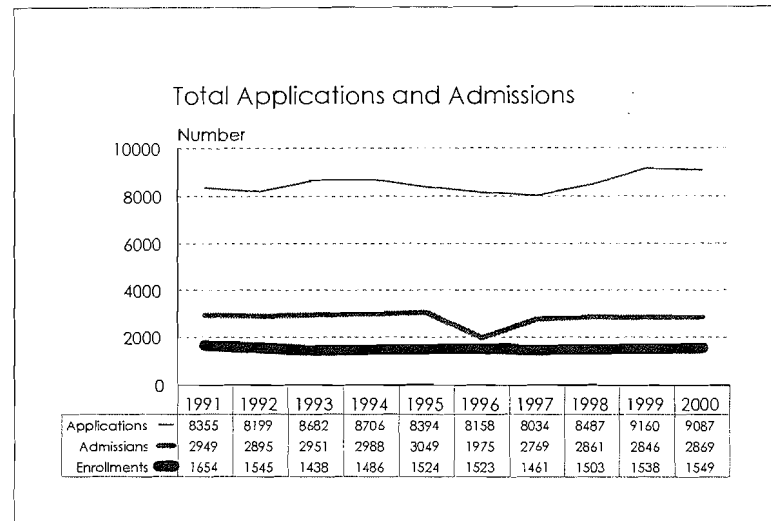
Hispanic



American Indian/Alaskan Native

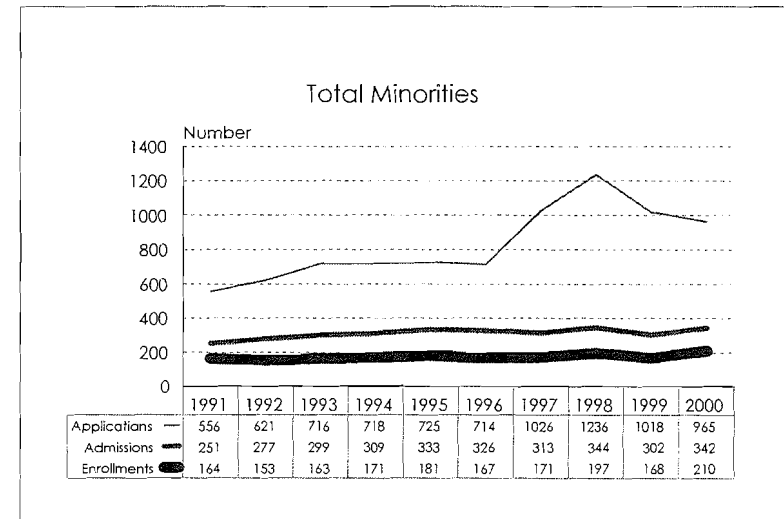


Graduate Student Admission Trends, 1991-2000



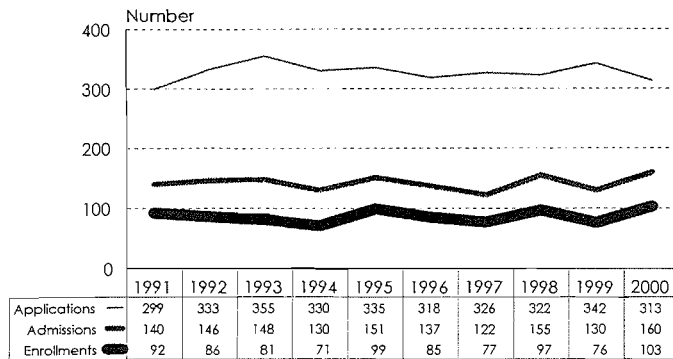
Persons with Disabilities

Identification of persons with disabilities is requested after students are admitted.

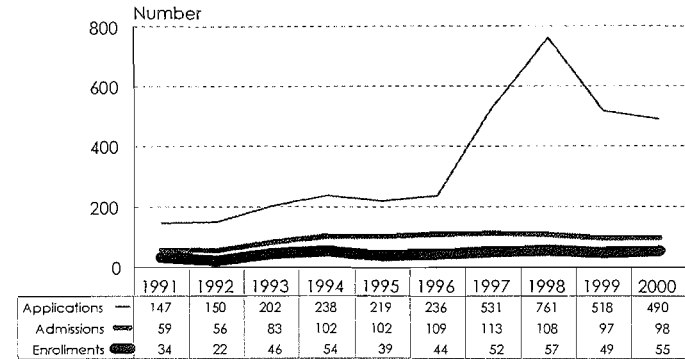


Graduate Student Admission Trends, 1991-2000 Minorities by Race/Ethnicity

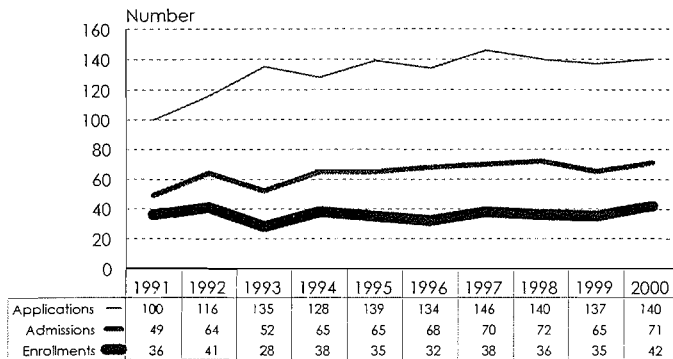
Black



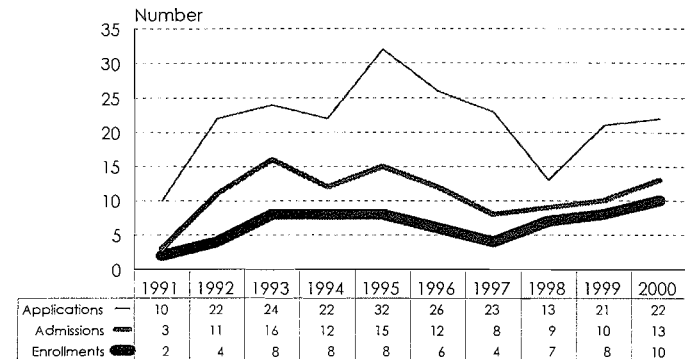
Asian/Pacific Islander



Hispanic



American Indian/Alaskan Native



Student Applications, Admissions, and Enrollments, 1999-2000

	<i>Applications</i>			<i>Admissions</i>			<i>Number Enrolled of Number Admitted</i>		
	<i>Men</i>	<i>Women</i>	<i>Total</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
FRESHMEN									
Black	1,075	1,754	2,829	624	1,145	1,769	250	435	685
Asian/Pacific Islander	630	675	1,305	508	602	1,110	214	185	399
Hispanic	277	332	609	212	279	491	80	98	178
Amer. Indian/Alaskan Native	63	68	131	53	57	110	20	25	45
Caucasian	9,139	7,742	16,881	6,750	4,952	11,702	2,336	3,030	5,366
Other/No Response	101	111	212	62	75	137	15	28	43
International	483	253	736	203	114	317	71	37	108
FRESHMEN TOTAL	11,768	10,935	22,703	8,412	7,224	15,636	2,986	3,838	6,824
TRANSFER STUDENTS									
Black	148	202	350	34	54	88	20	33	53
Asian/Pacific Islander	94	58	152	40	27	67	28	16	44
Hispanic	83	82	165	37	44	81	20	33	53
Amer. Indian/Alaskan Native	13	18	31	6	7	13	5	6	11
Caucasian	1,966	1,900	3,866	1,019	1,063	2,082	759	752	1,511
Other/No Response	43	20	63	19	7	26	11	5	16
International	263	200	463	78	72	150	37	41	78
TRANSFER STUDENT TOTAL	2,610	2,480	5,090	1,233	1,274	2,507	880	886	1,766
GRADUATE STUDENTS									
Black	108	205	313	60	100	160	39	64	103
Asian/Pacific Islander	279	211	490	53	45	98	30	25	55
Hispanic	69	71	140	33	38	71	16	26	42
Amer. Indian/Alaskan Native	12	10	22	8	5	13	8	2	10
Caucasian	1,718	1,118	2,836	617	873	1,490	340	517	857
Other/No Response	50	46	96	27	18	45	14	9	23
International	3,217	1,973	5,190	577	415	992	272	187	459
GRADUATE STUDENT TOTAL	5,453	3,634	9,087	1,375	1,494	2,869	719	830	1,549

Student Enrollments

Summary

	Fall 2000		Comparison to Fall 1999	
	#	% of Domestic Total	#	% of Domestic Total
Total Student Enrollments				
Domestic Total	40,478		+188	
University Total	43,366		+328	
<i>Minorities</i>	6,771	16.7%	+201	+0.4%
Black	3,546	8.8%	+39	+0.1%
Asian/Pacific Islander	1,883	4.7%	+150	+0.4%
Hispanic	1,081	2.7%	+8	0
Amer. Indian/Alaskan Native	261	0.6%	+4	0
<i>Women</i>	22,100	54.6%	+269	+0.4%

Definitions of Terms Used

Student data follows the conventions established by the Integrated Postsecondary Education Data System (IPEDS). Domestic totals include U.S. citizens, permanent residents, and a small group of non-citizens eligible for aid.

Domestic Totals

University totals include all students: U.S. citizens, permanent residents, and international students.

University Totals

Data for students with disabilities was obtained from the Student Information System and includes both mobility and non-mobility characteristics as contained in the Special Needs field of the Student Information System data extracts.

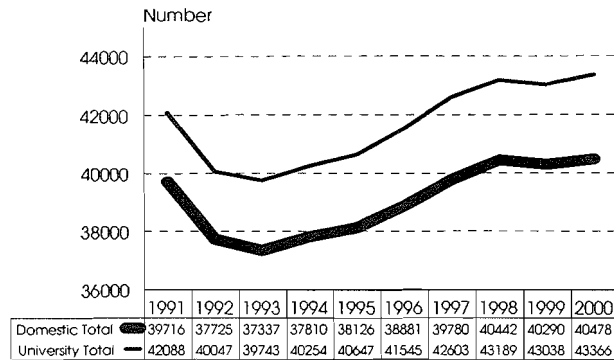
Data on Students with Disabilities

Michigan State University
Student Enrollments, Fall 2000

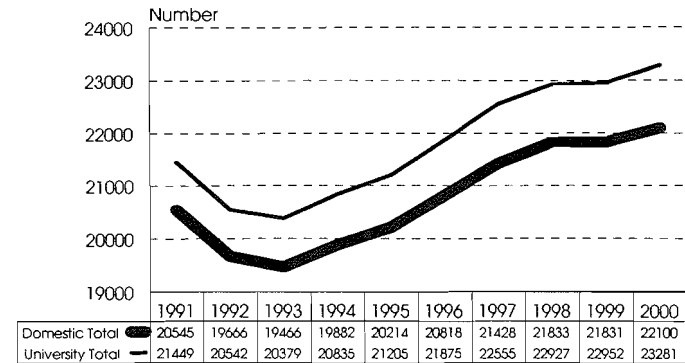
College	Black	Asian/Pacific Islander	Hispanic	Am. Indian/ Alaskan Native	Total Minorities	Total Persons with Disabilities	Total Women	University Total
Agriculture & Natural Resources	138	79	69	25	311	65	1,356	3,270
Arts & Letters	190	104	103	29	426	60	1,804	3,027
Broad College of Business	514	329	125	24	992	57	2,292	5,518
Communication Arts & Sciences	336	124	85	14	559	65	1,897	3,251
Education	215	56	65	18	354	40	1,989	2,588
Engineering	485	322	88	15	910	40	893	4,058
Human Ecology	189	50	33	6	278	37	1,562	1,718
Human Medicine	53	60	43	5	161	1	267	471
James Madison	66	46	26	6	144	15	578	1,034
Natural Science	447	305	118	29	899	59	2,877	5,118
Nursing	77	19	9	5	110	4	540	594
Osteopathic Medicine	19	67	20	4	110	1	244	532
Social Science	553	126	175	36	890	90	2,742	4,499
Veterinary Medicine	33	30	28	13	104	8	703	877
No Preference	151	126	65	19	361	38	1,394	2,505
Unclassified/Lifelong Education	80	40	29	13	162	26	962	1,418
Domestic Total	3,546	1,883	1,081	261	6,771	606	22,100	40,478
Plus International Students						5	1,181	2,888
University Total	3,546	1,883	1,081	261	6,771	611	23,281	43,366

Student Enrollments, 1991-2000

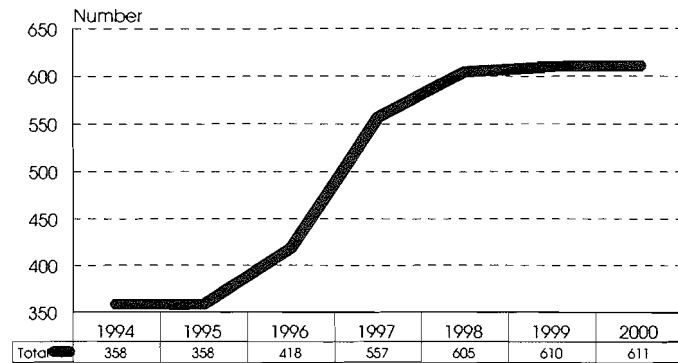
Total Student Enrollments



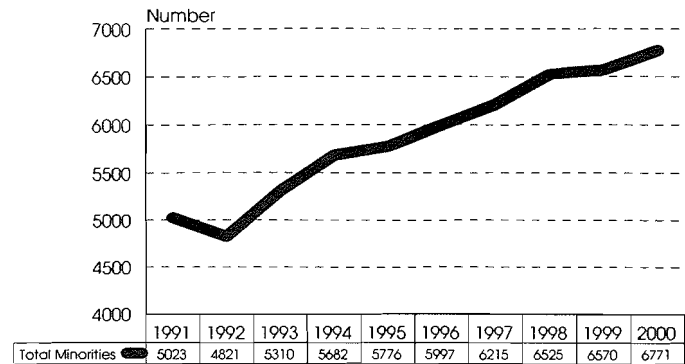
Women



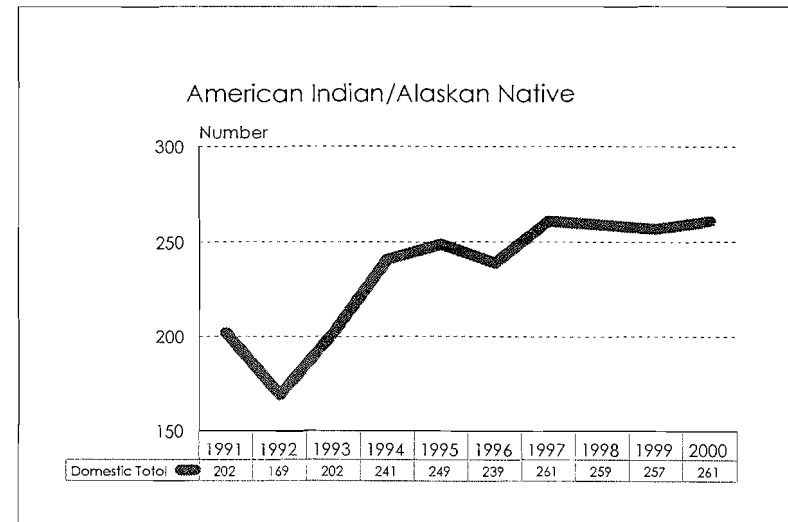
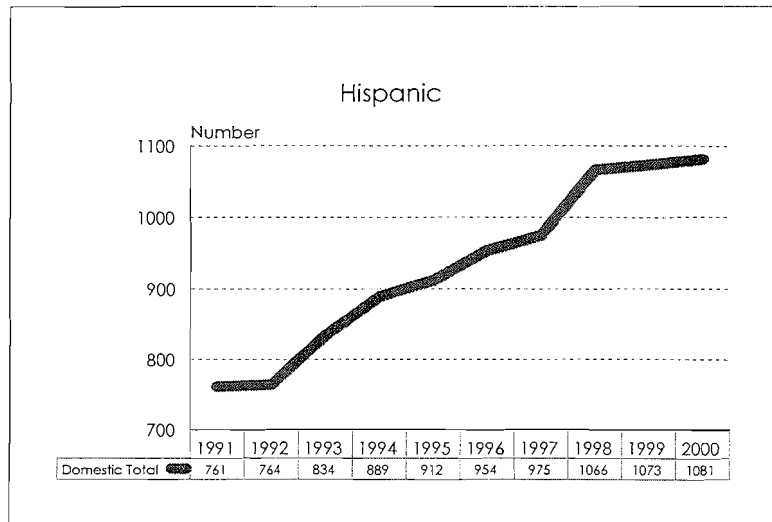
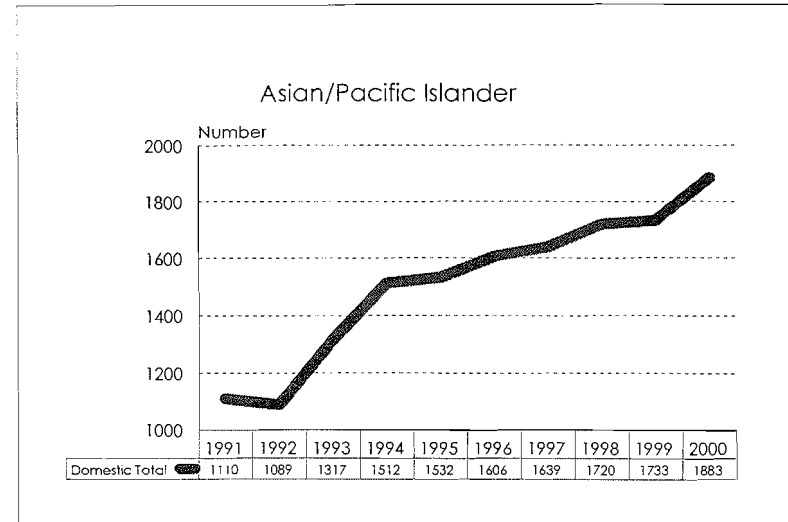
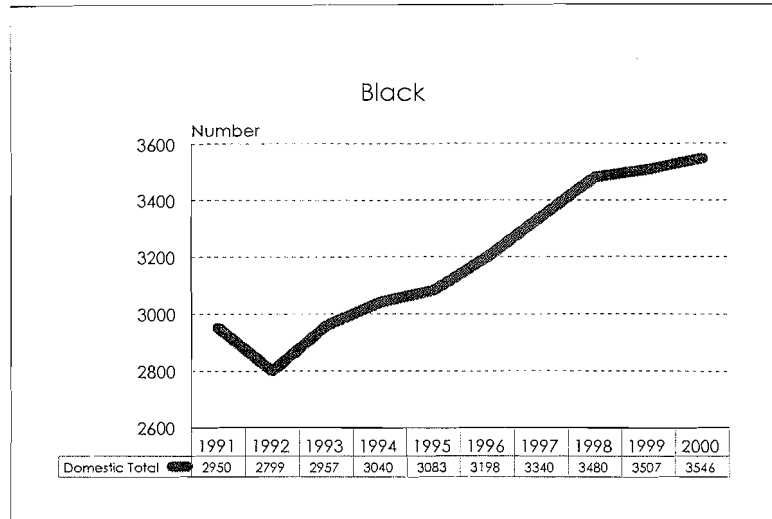
Persons with Disabilities



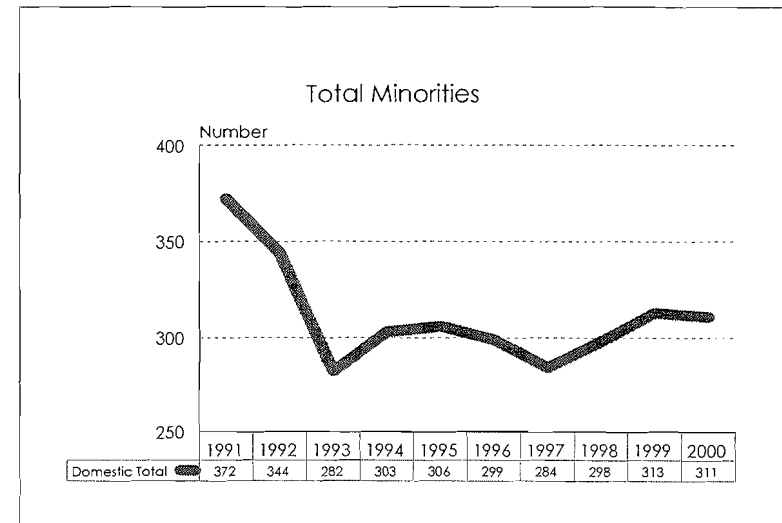
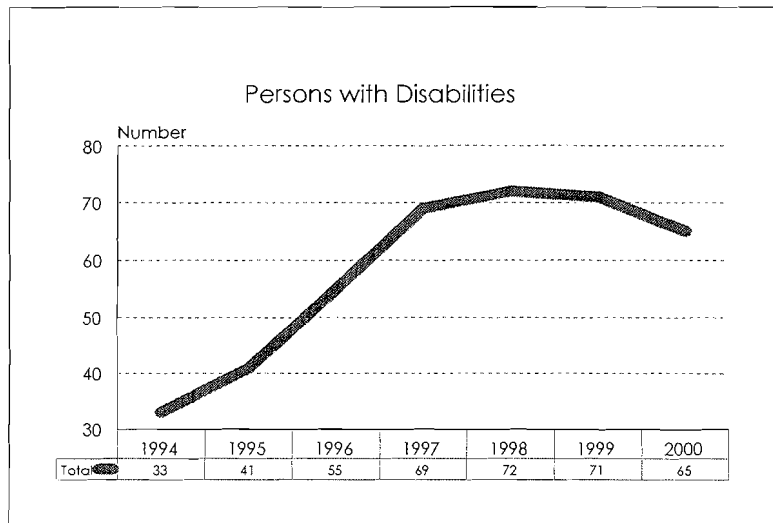
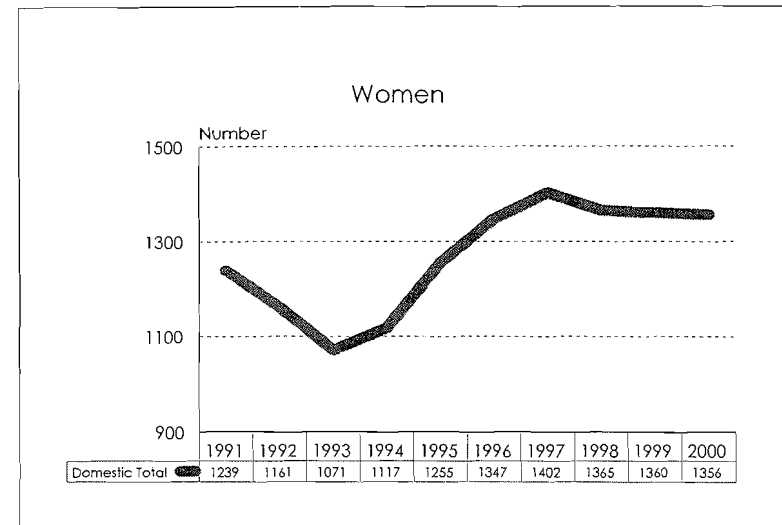
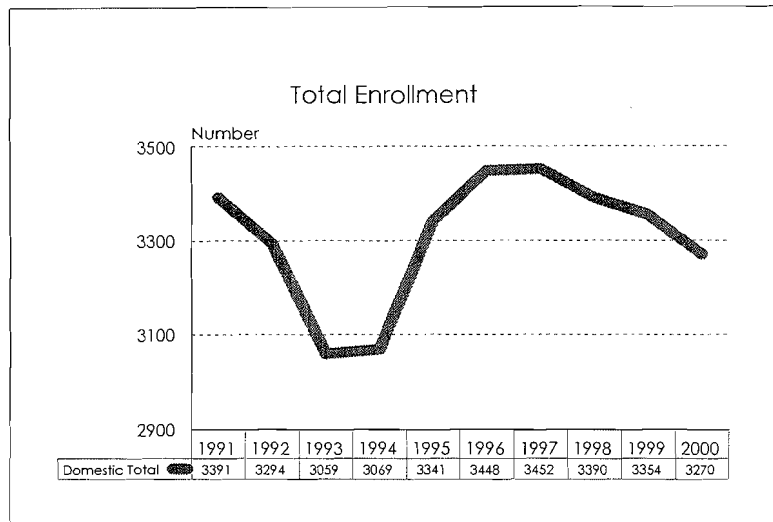
Total Minorities



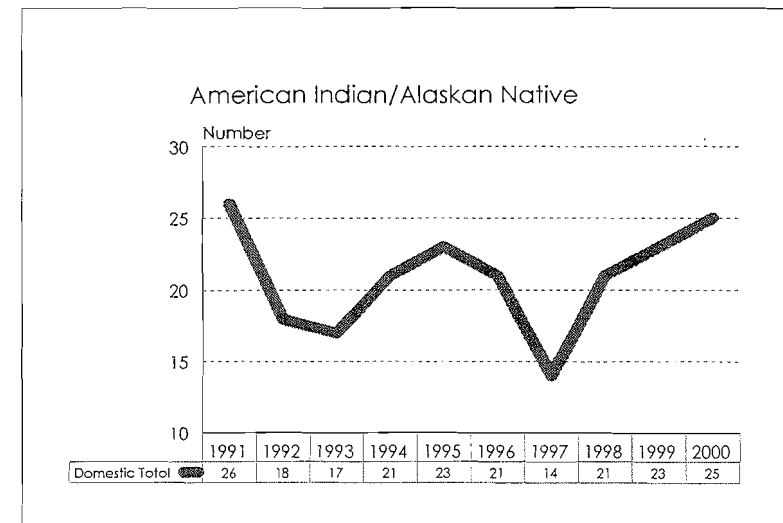
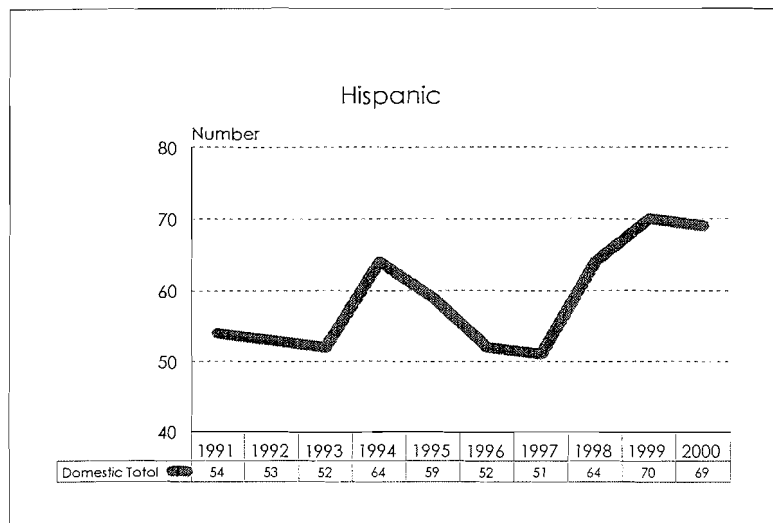
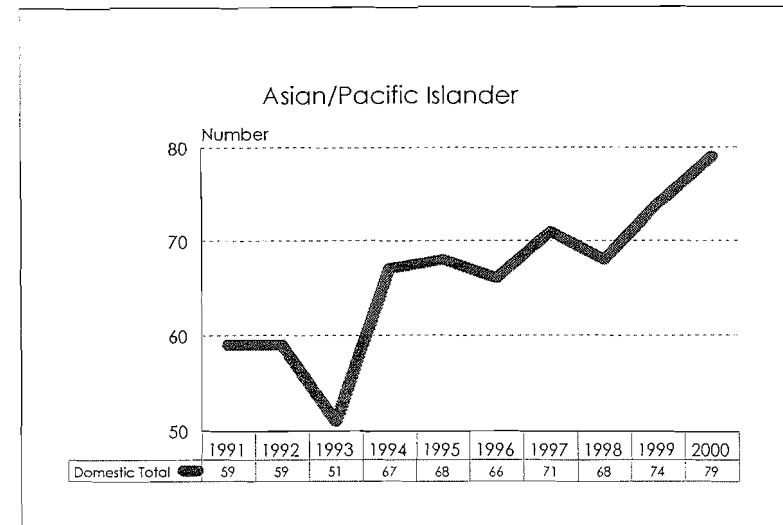
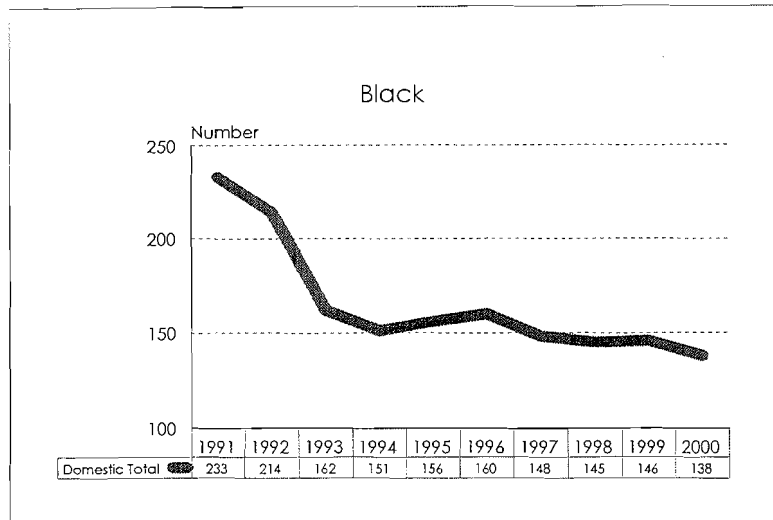
Student Enrollments, 1991-2000 Minorities by Race/Ethnicity



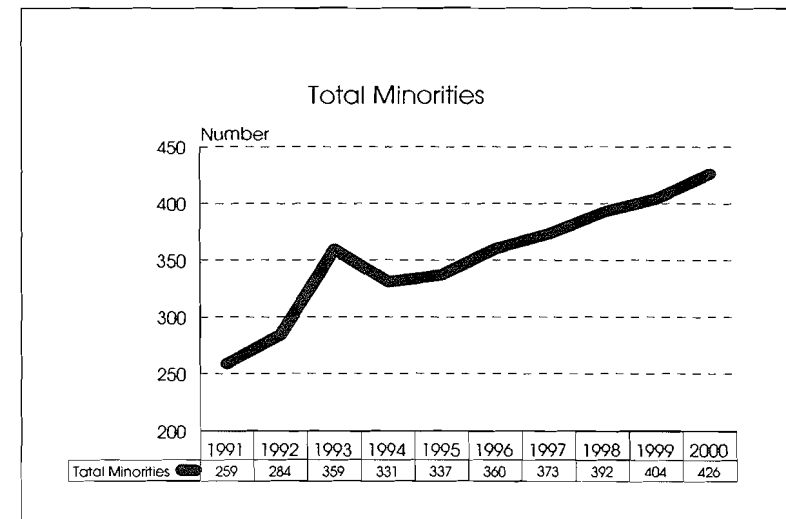
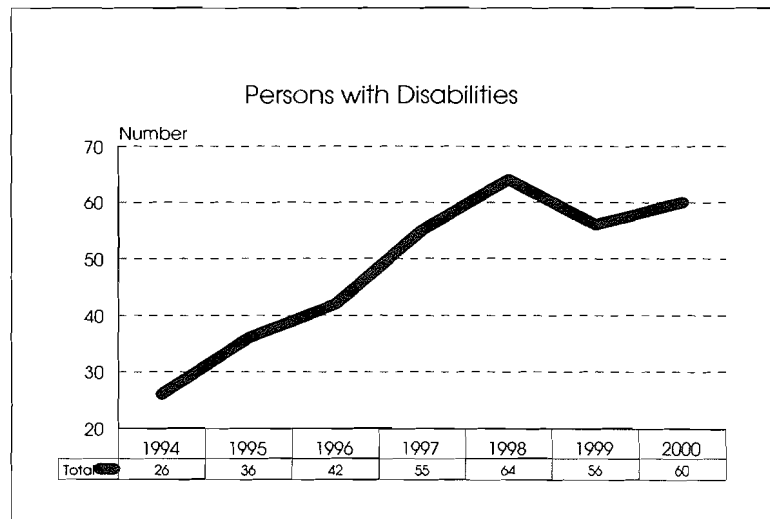
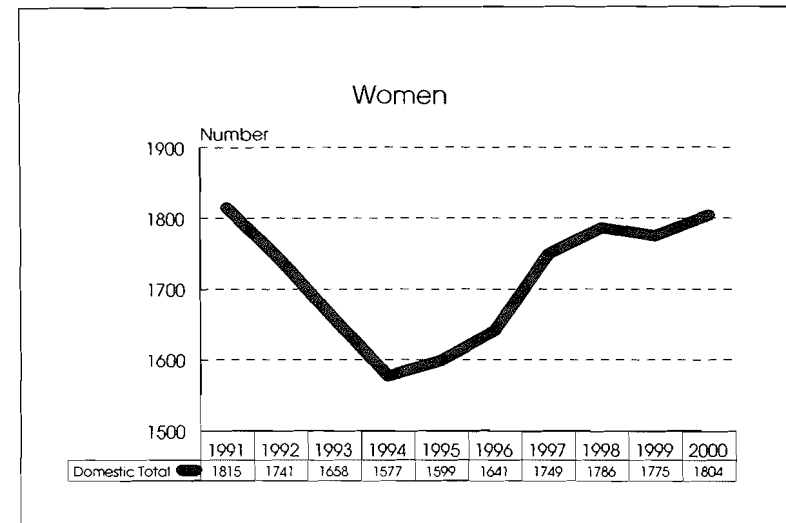
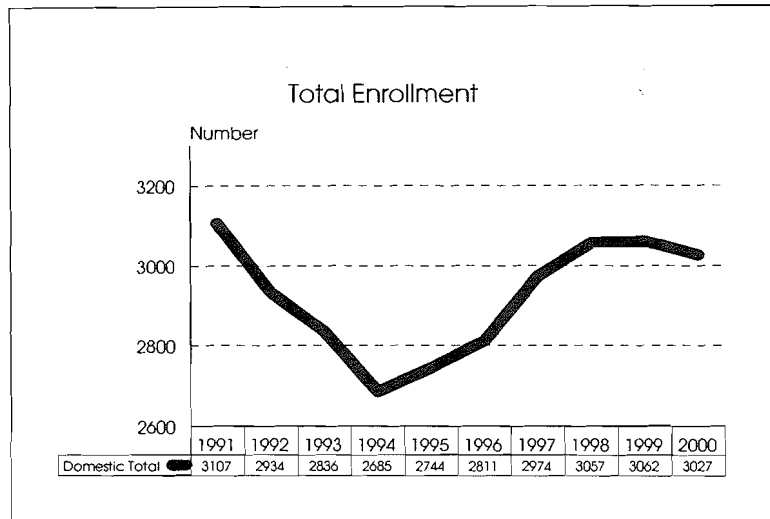
College of Agriculture and Natural Resources Student Enrollment Trends, 1991-2000



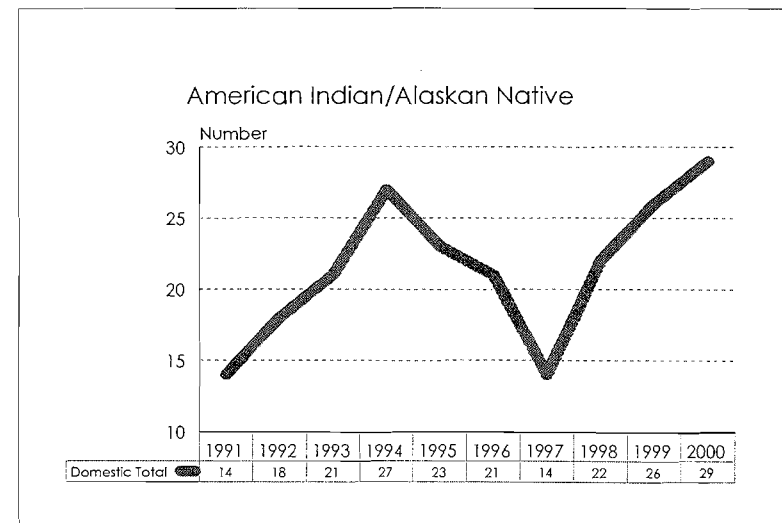
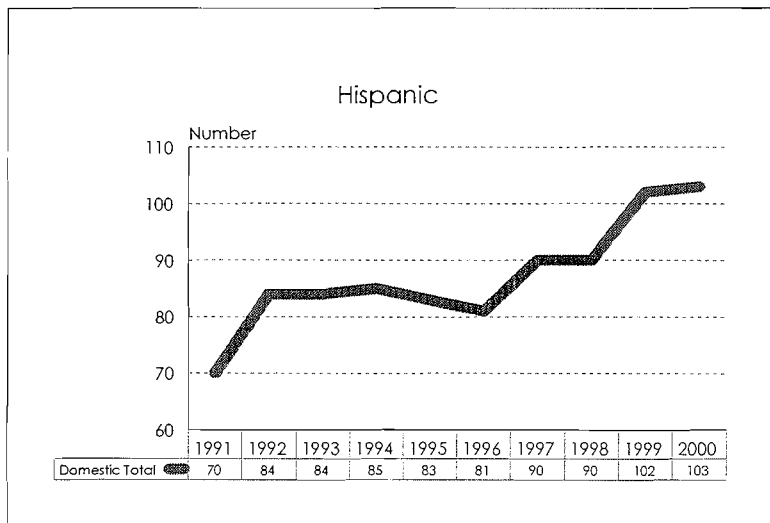
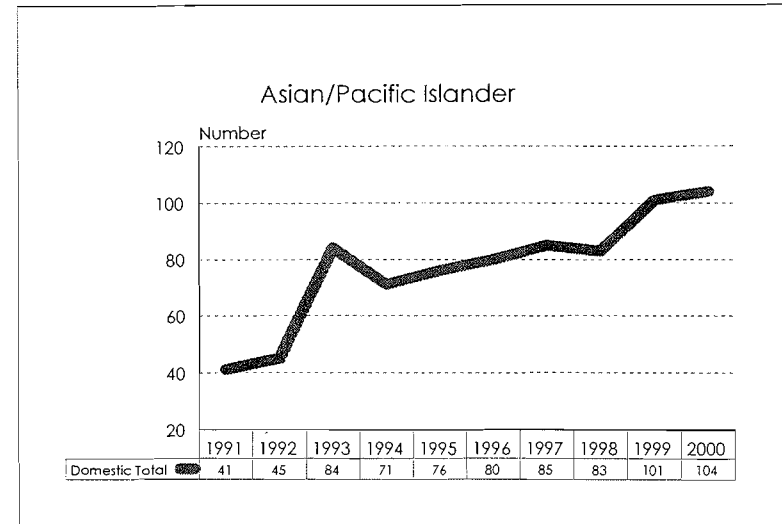
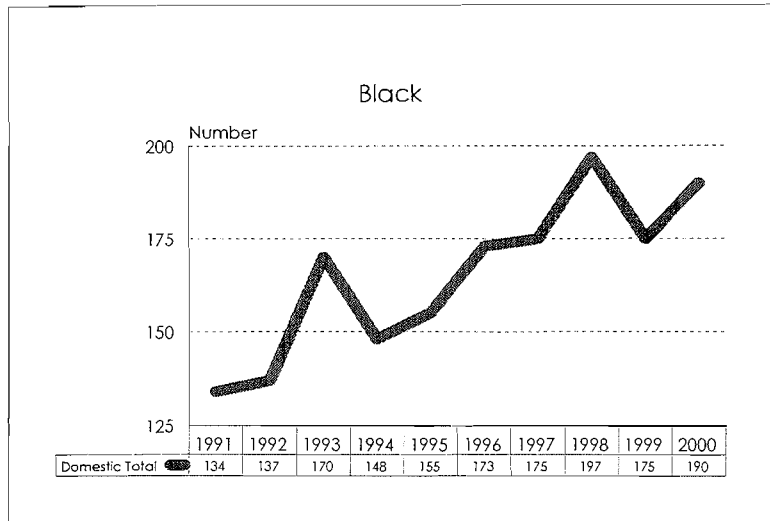
College of Agriculture and Natural Resources
Minority Student Enrollments by Race/Ethnicity, 1991-2000



College of Arts and Letters Student Enrollment Trends, 1991-2000

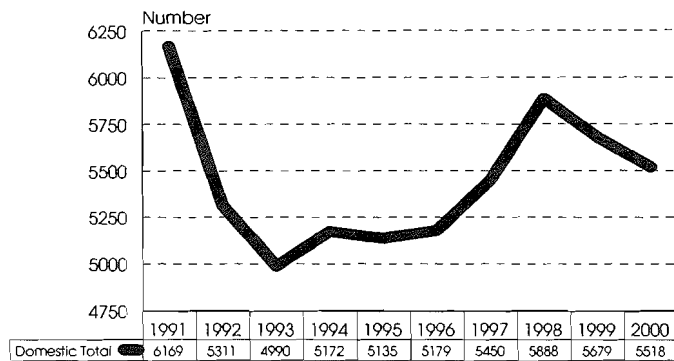


College of Arts and Letters Minority Student Enrollments by Race/Ethnicity, 1991-2000

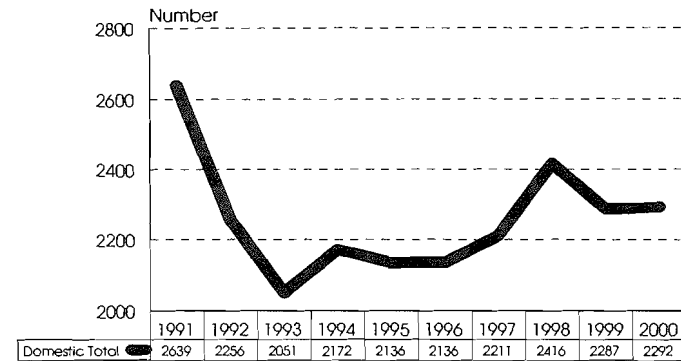


Eli Broad College of Business Student Enrollment Trends, 1991-2000

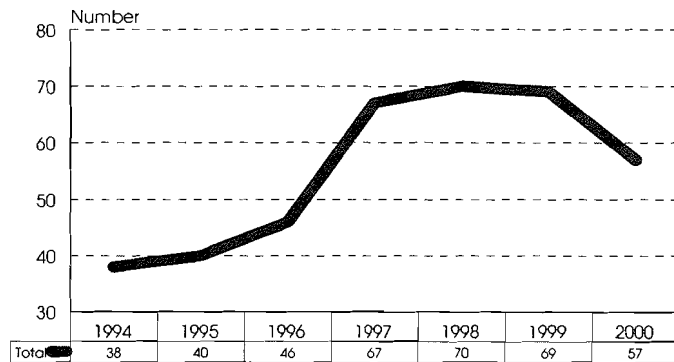
Total Enrollment



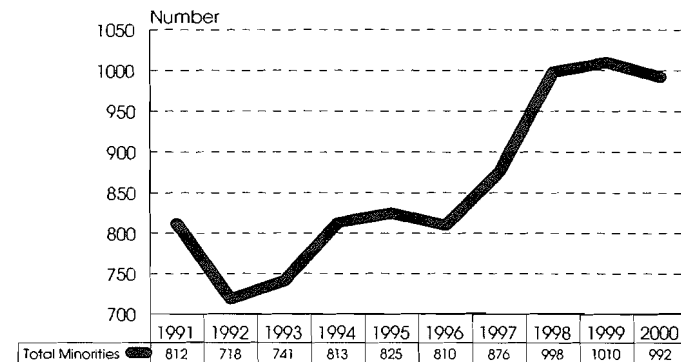
Women



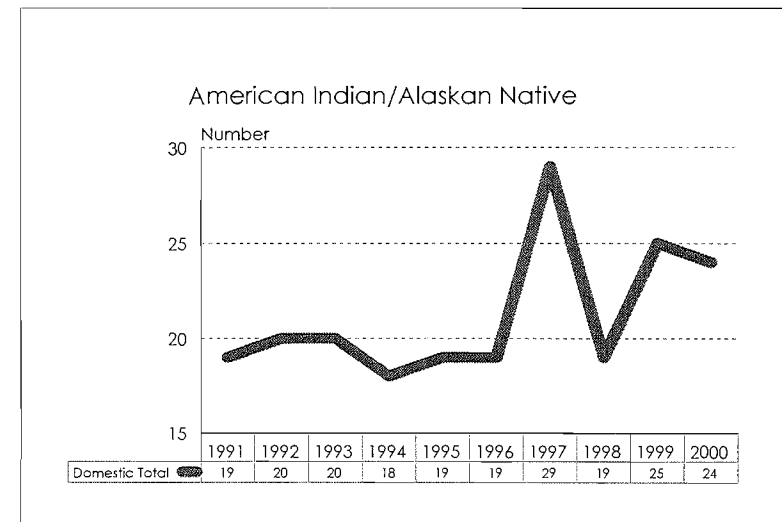
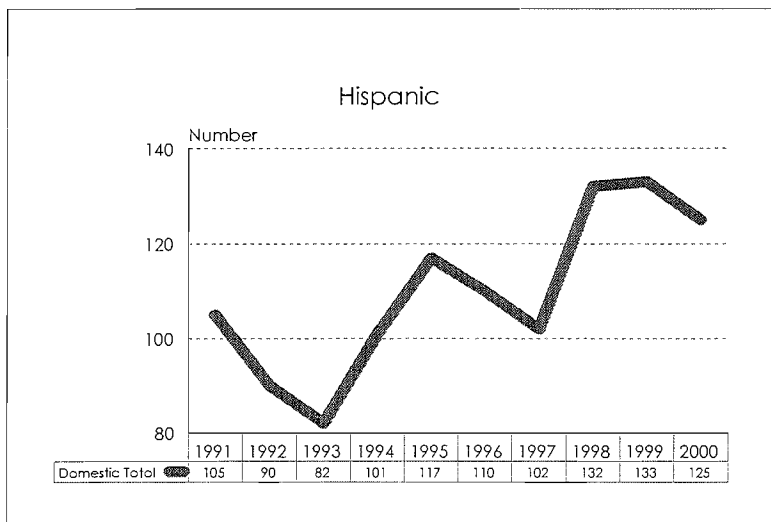
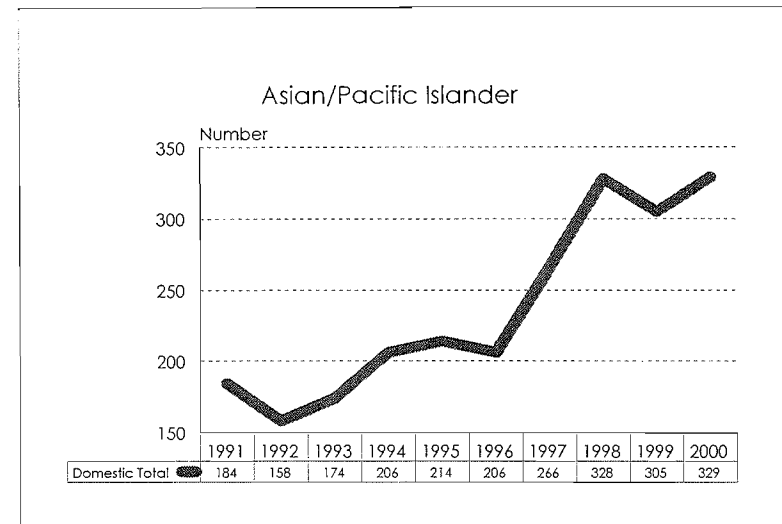
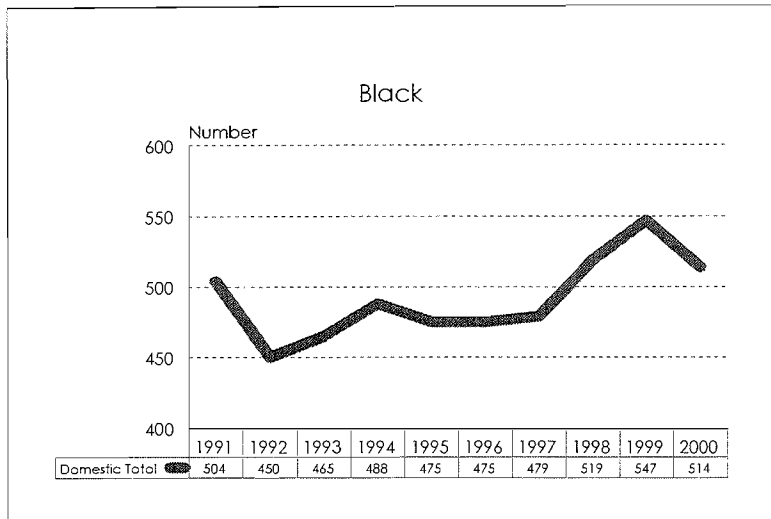
Persons with Disabilities



Total Minorities

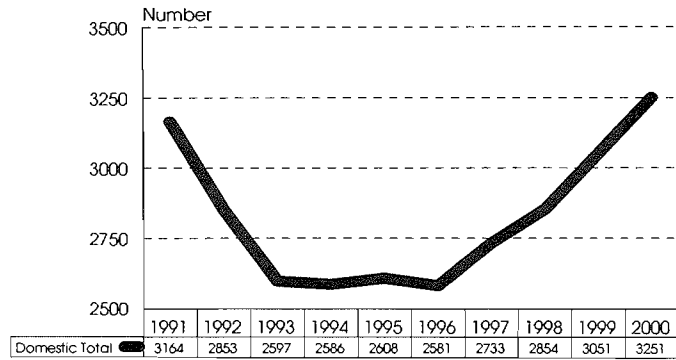


Eli Broad College of Business
Minority Student Enrollments by Race/Ethnicity, 1991-2000

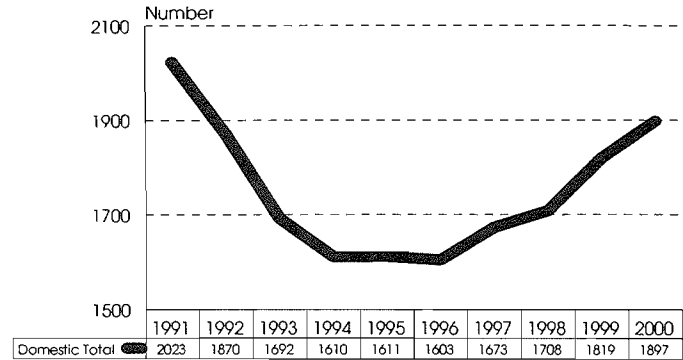


College of Communication Arts and Sciences Student Enrollment Trends, 1991-2000

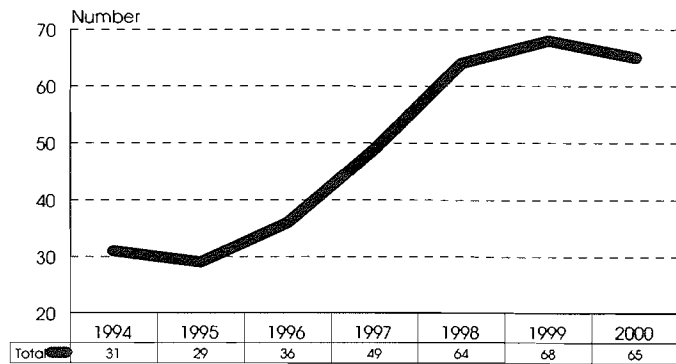
Total Enrollment



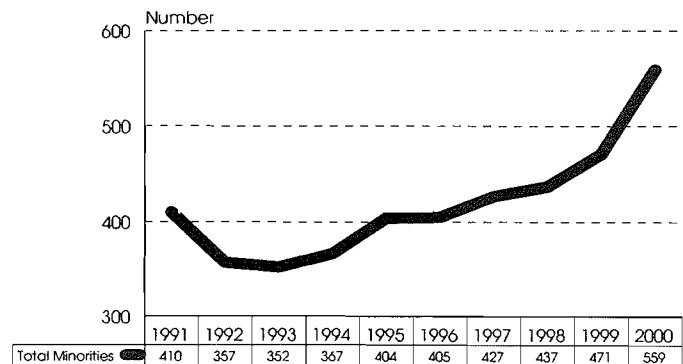
Women



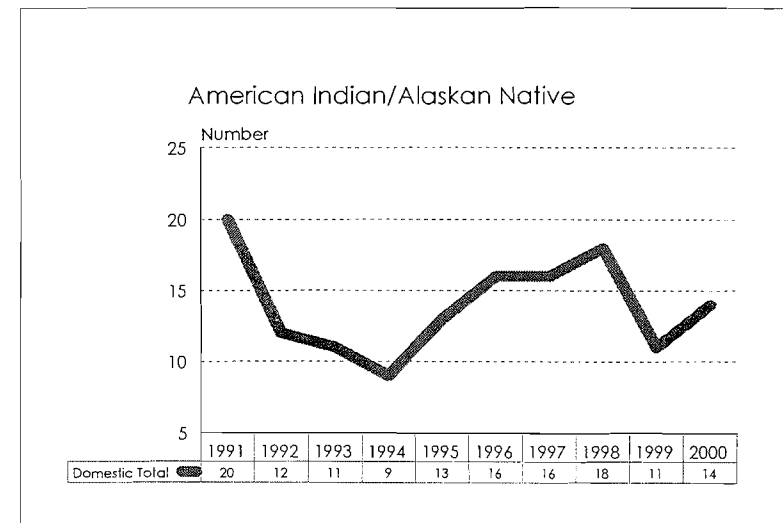
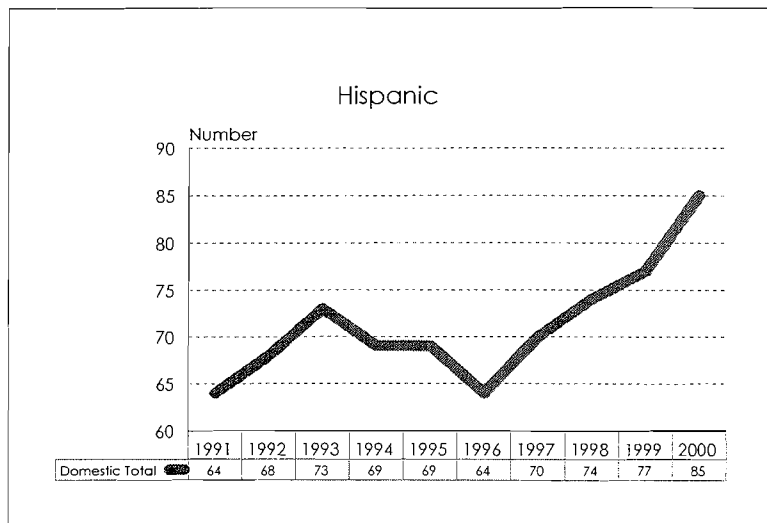
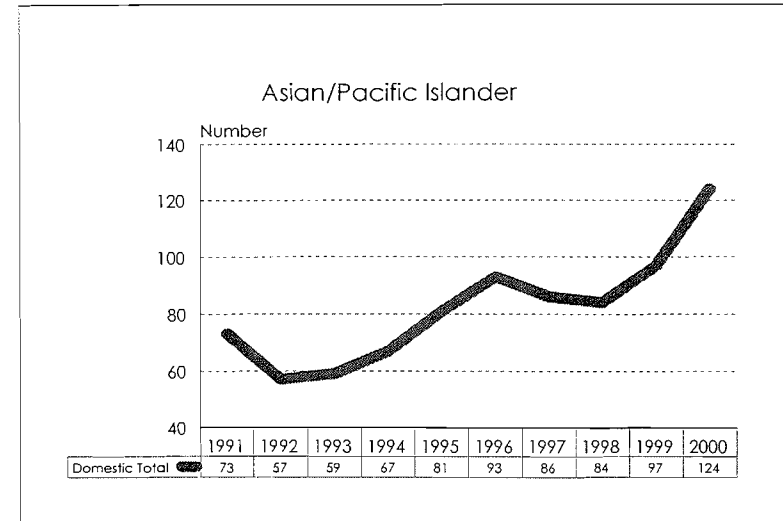
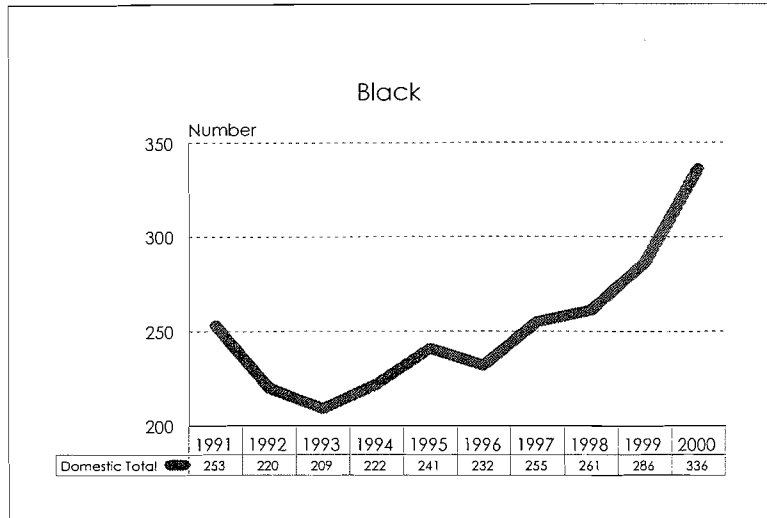
Persons with Disabilities



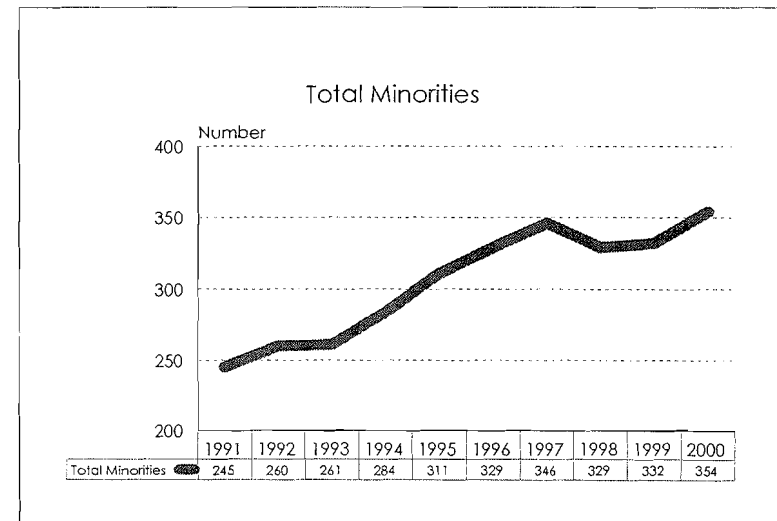
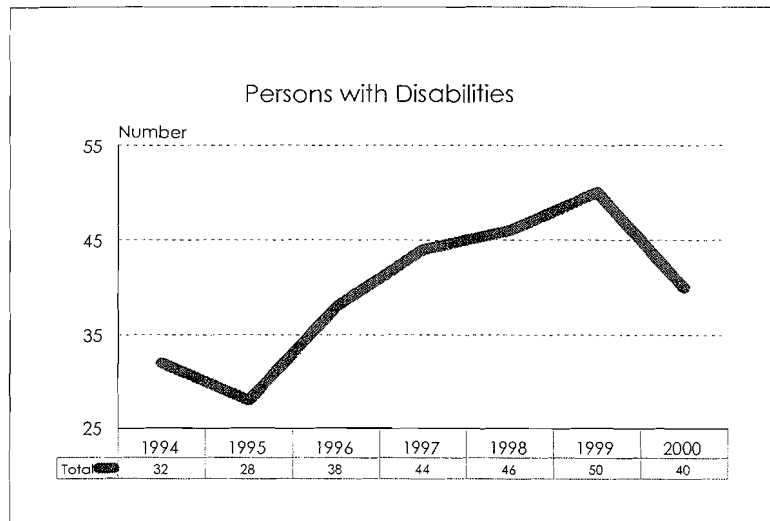
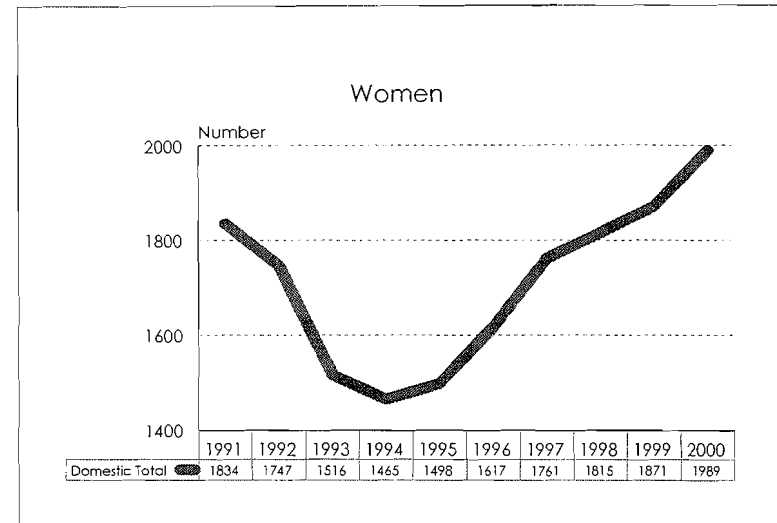
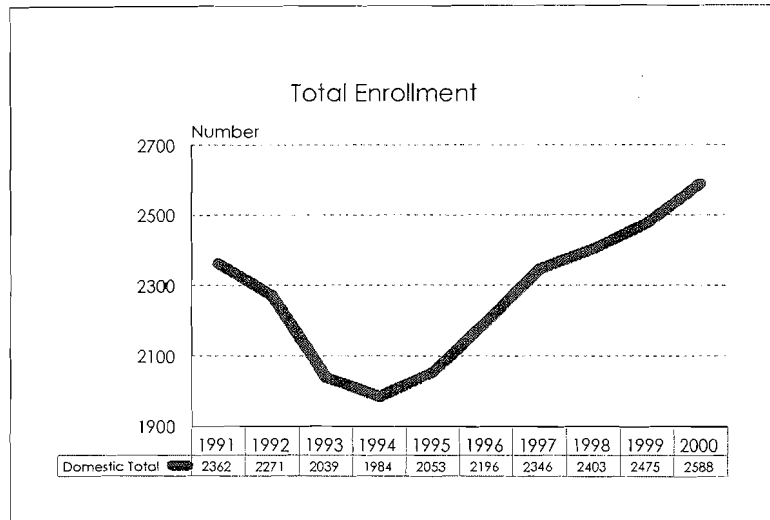
Total Minorities



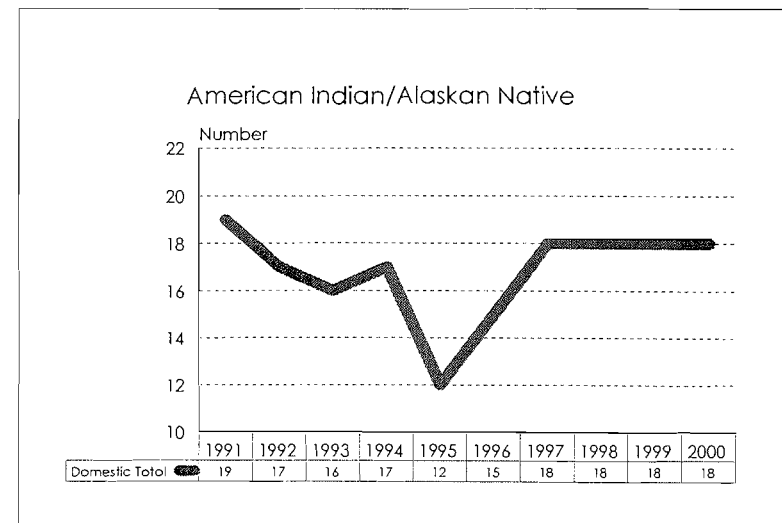
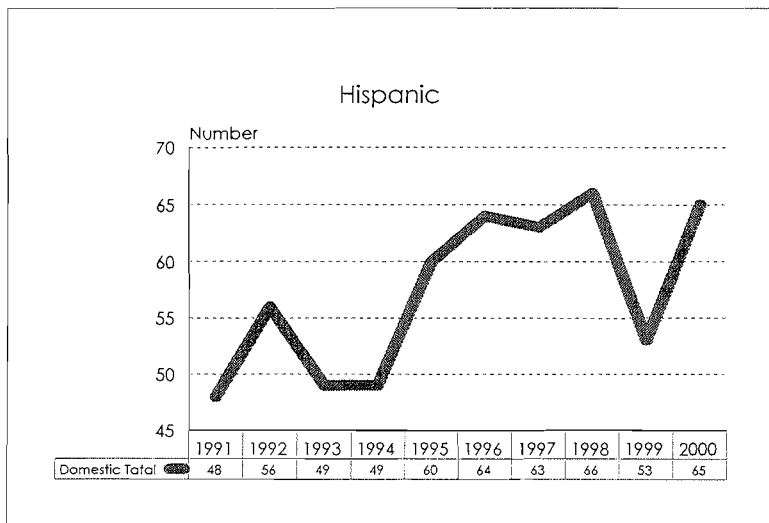
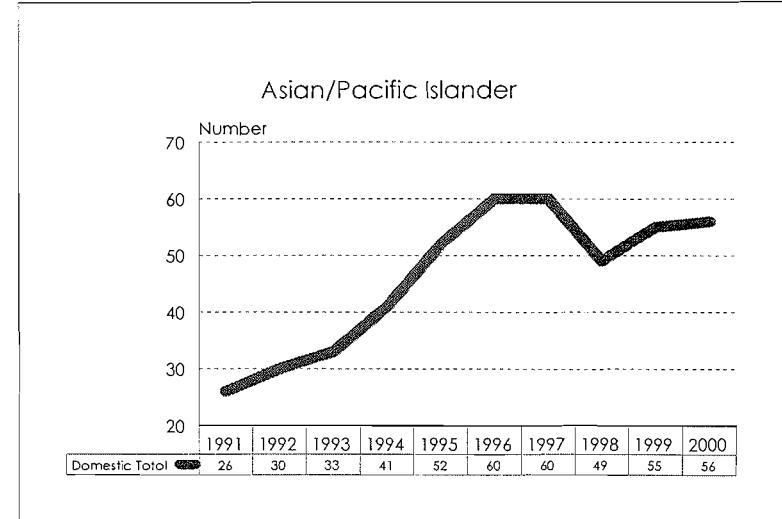
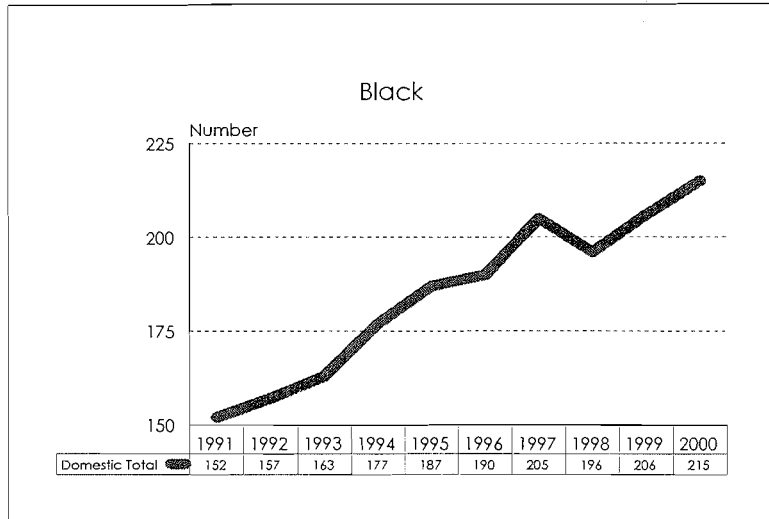
College of Communication Arts and Sciences
 Minority Student Enrollments by Race/Ethnicity, 1991-2000



College of Education Student Enrollment Trends, 1991-2000

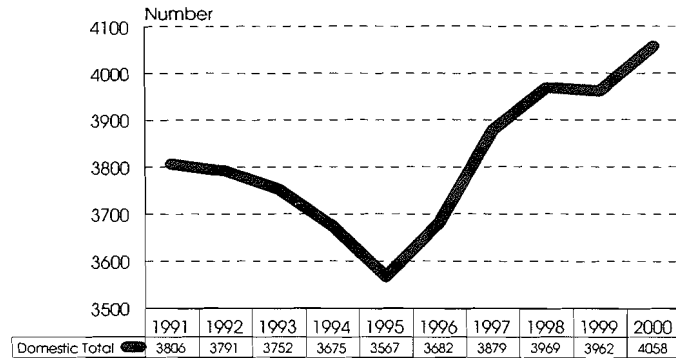


College of Education
Minority Student Enrollments by Race/Ethnicity, 1991-2000

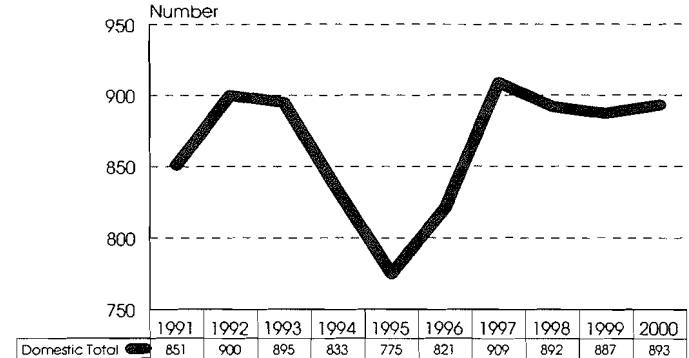


College of Engineering Student Enrollment Trends, 1991-2000

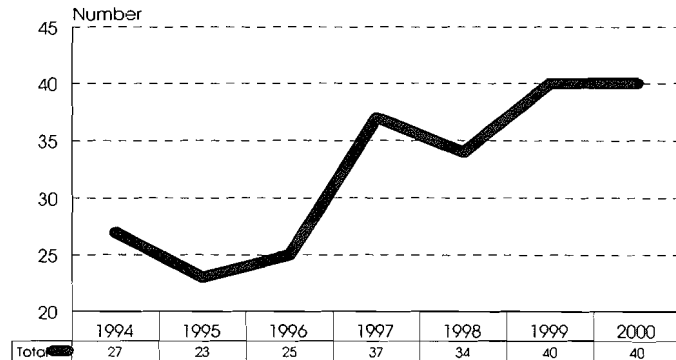
Total Enrollment



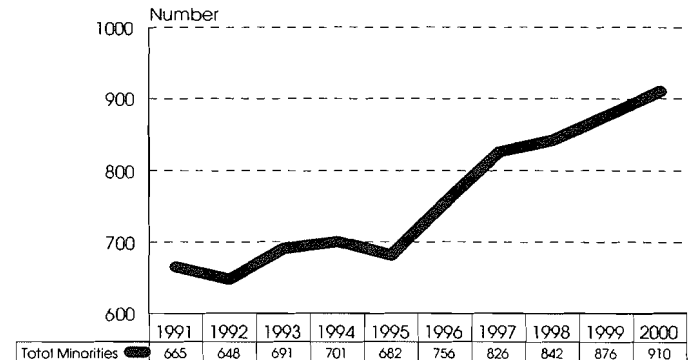
Women



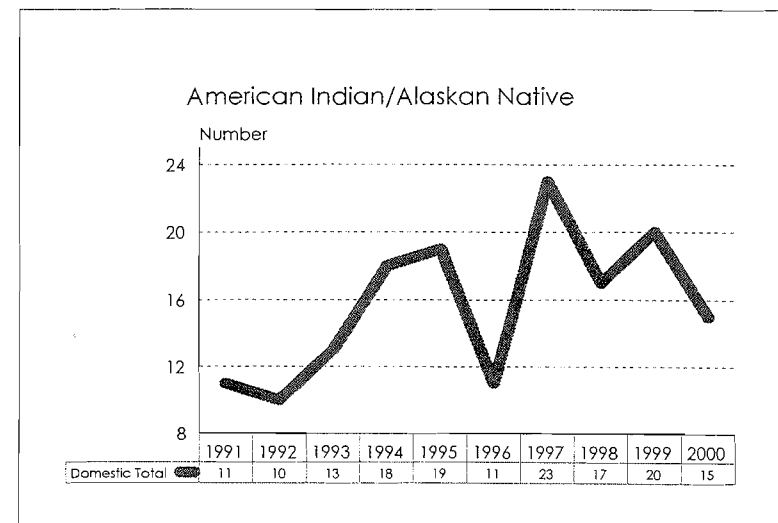
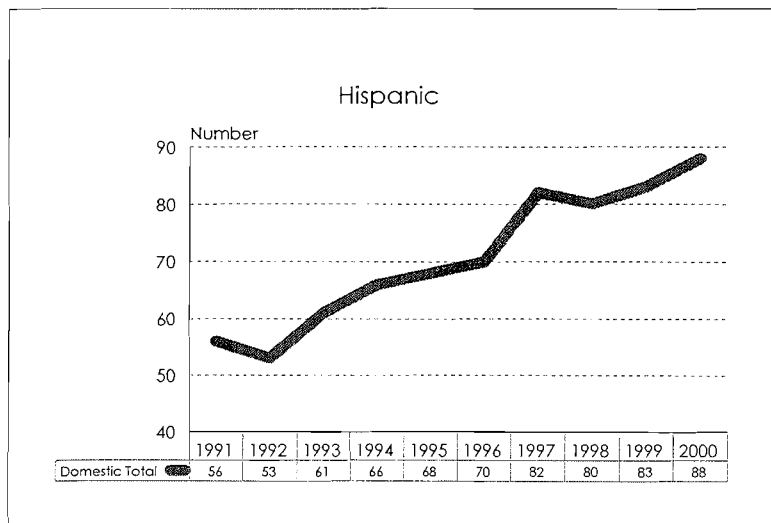
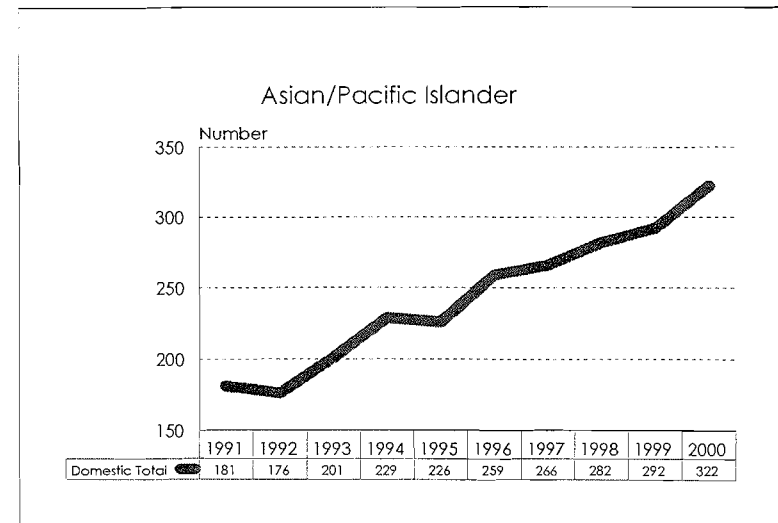
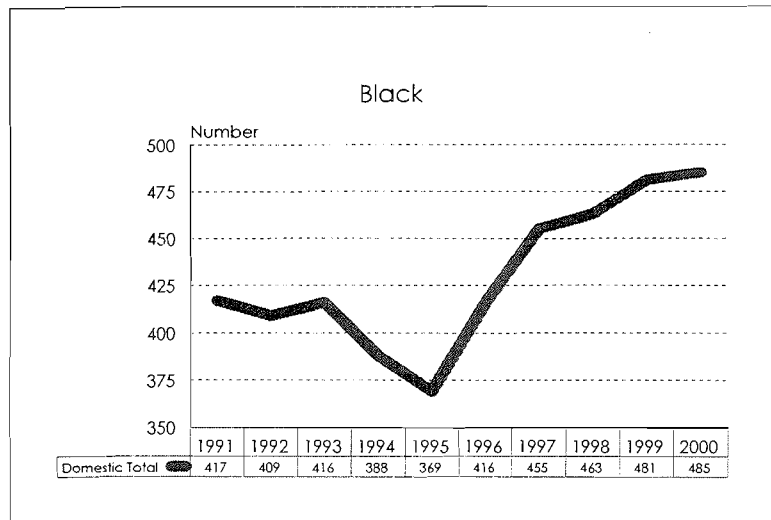
Persons with Disabilities



Total Minorities

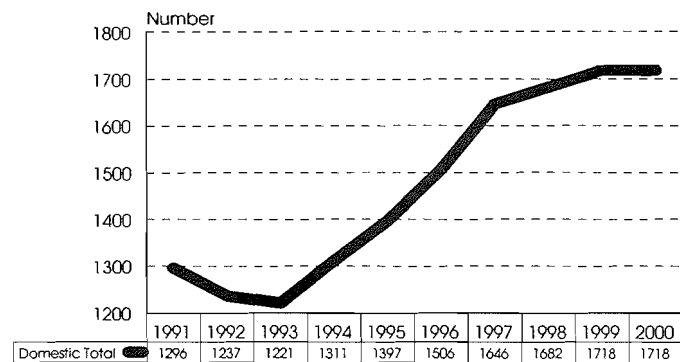


College of Engineering Minority Student Enrollments by Race/Ethnicity, 1991-2000

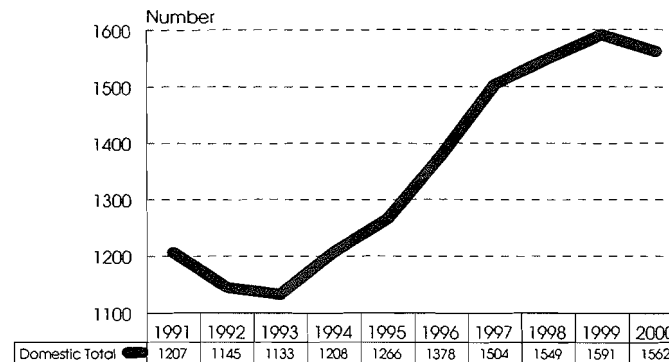


College of Human Ecology Student Enrollment Trends, 1991-2000

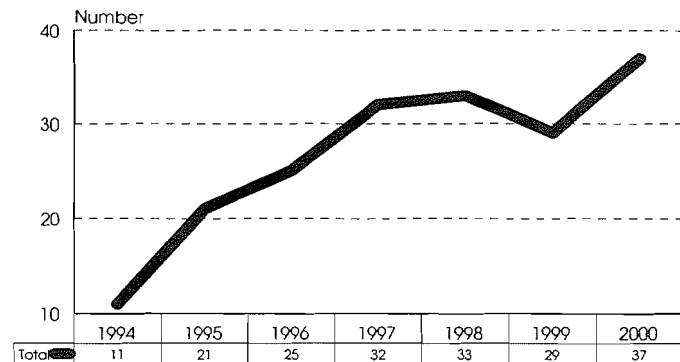
Total Enrollment



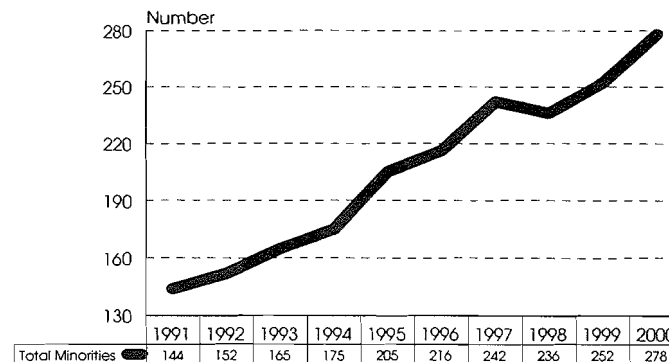
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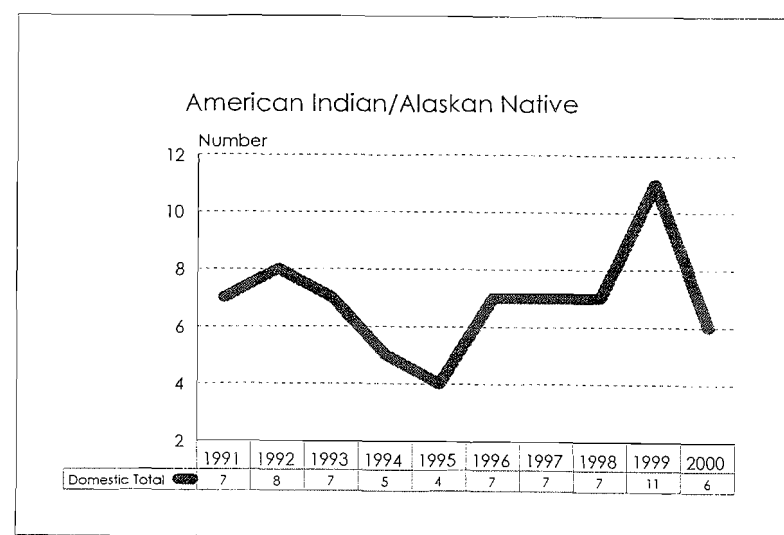
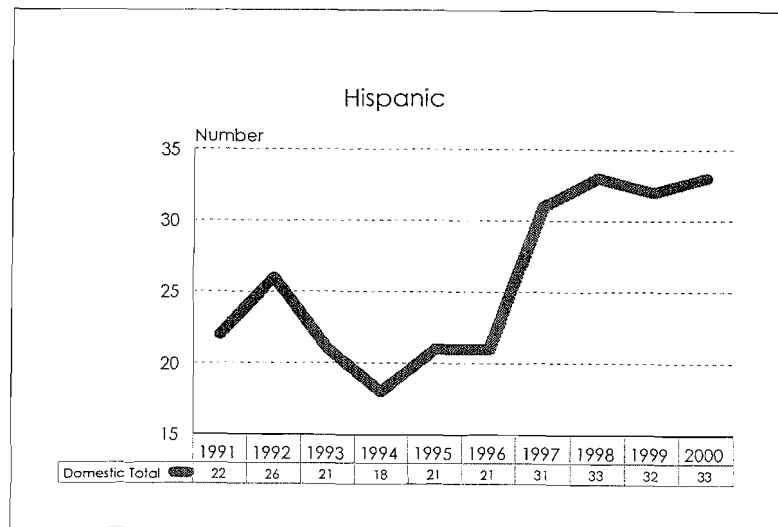
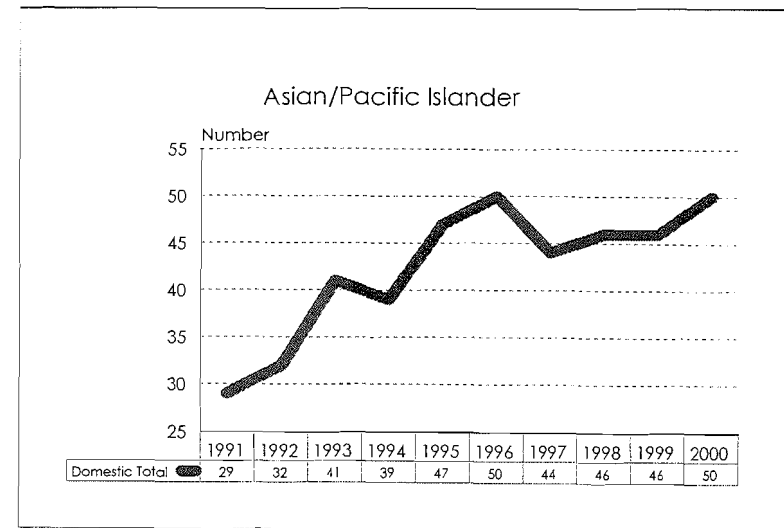
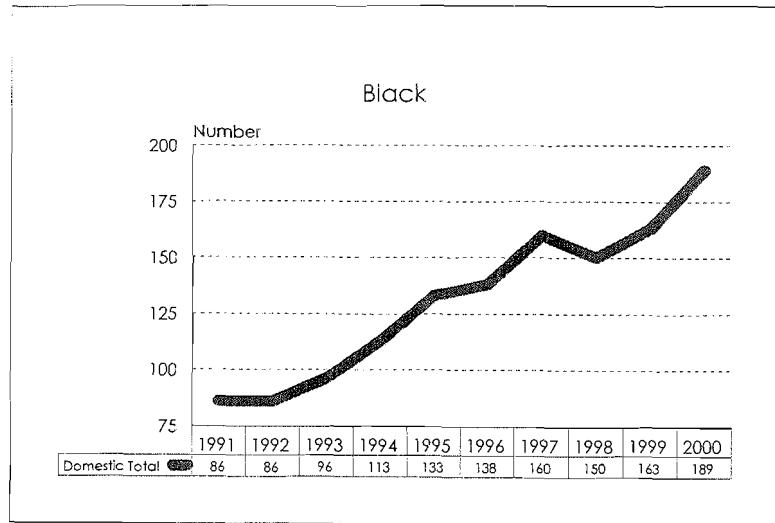
Persons with Disabilities



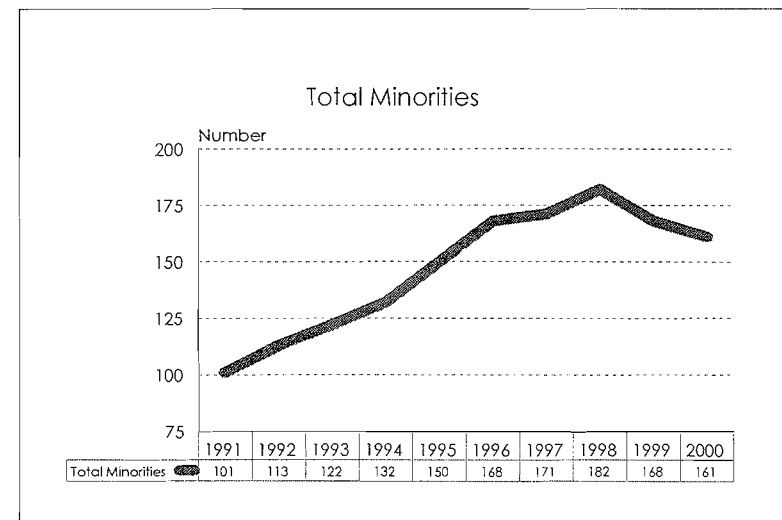
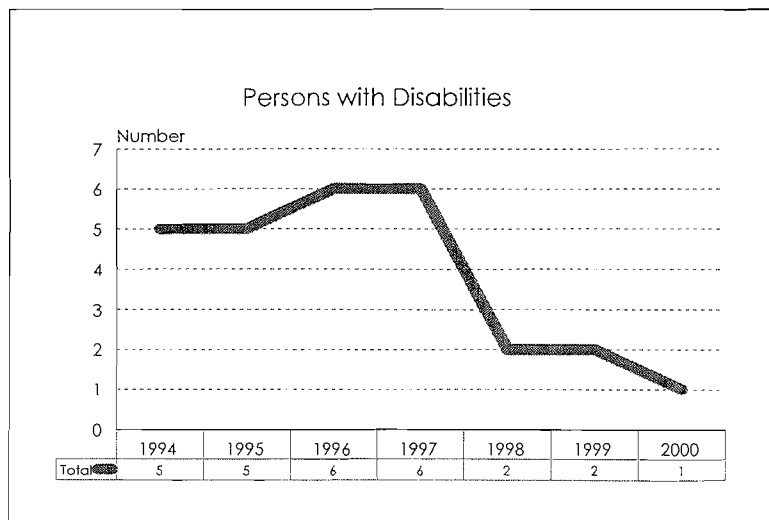
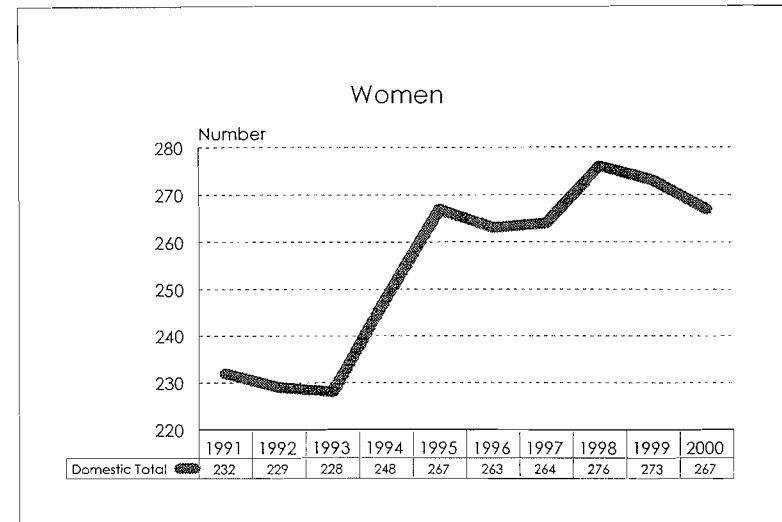
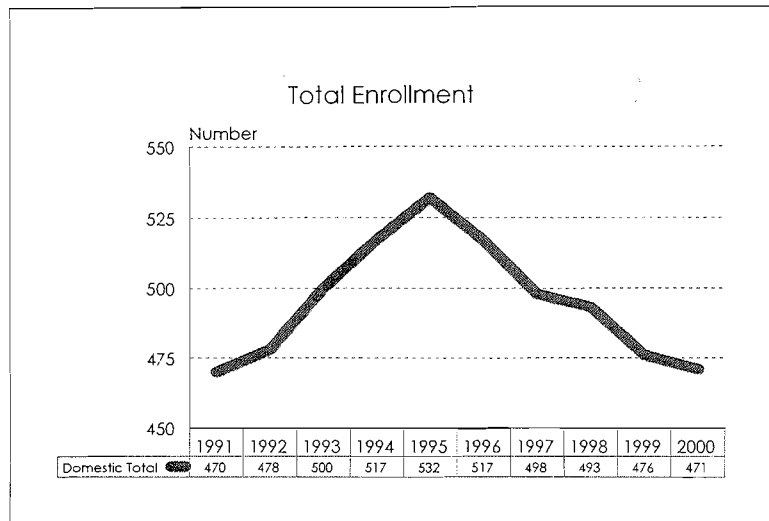
Total Minorities



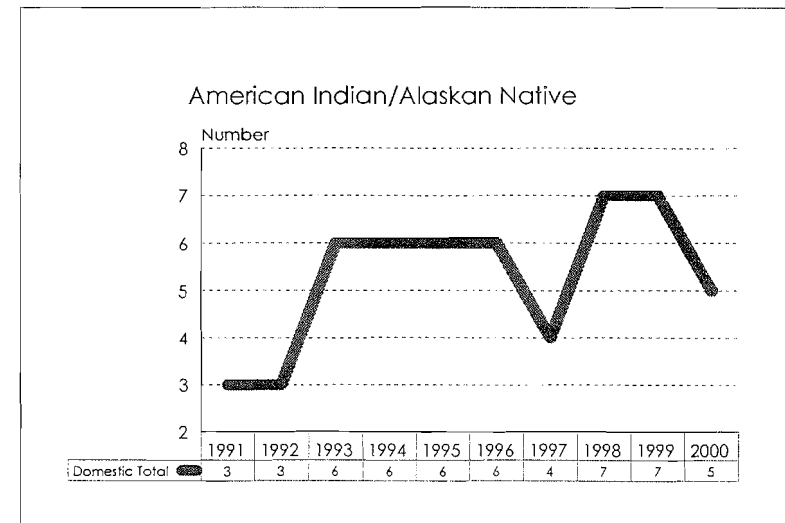
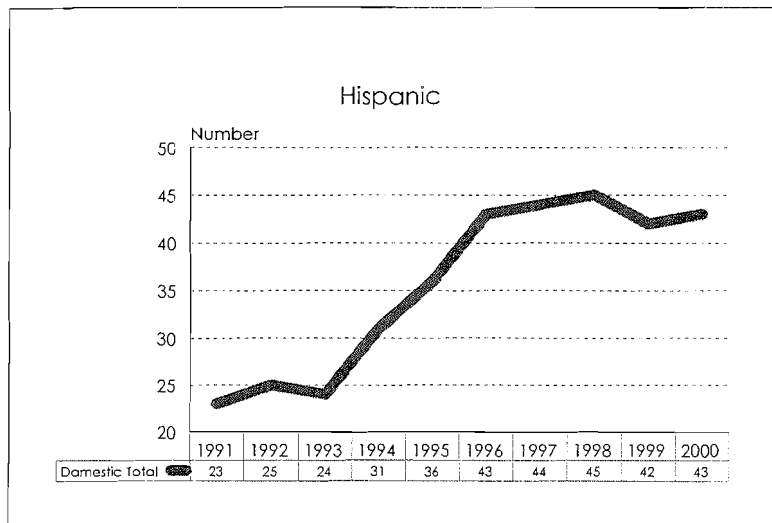
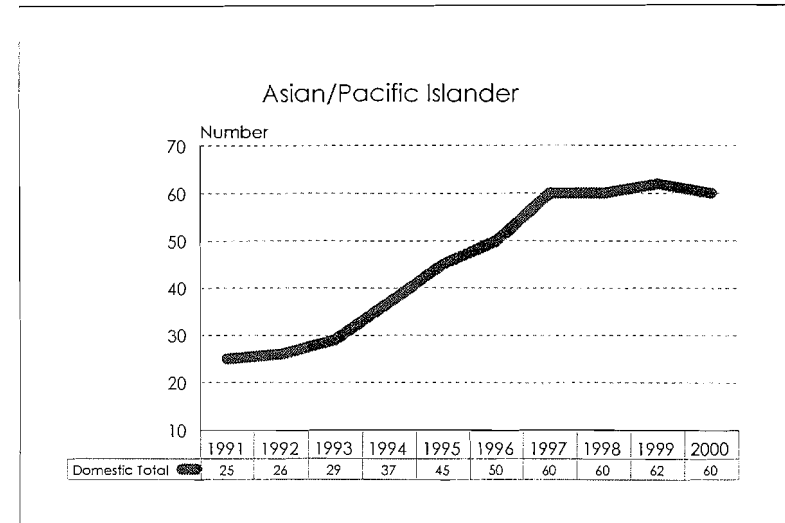
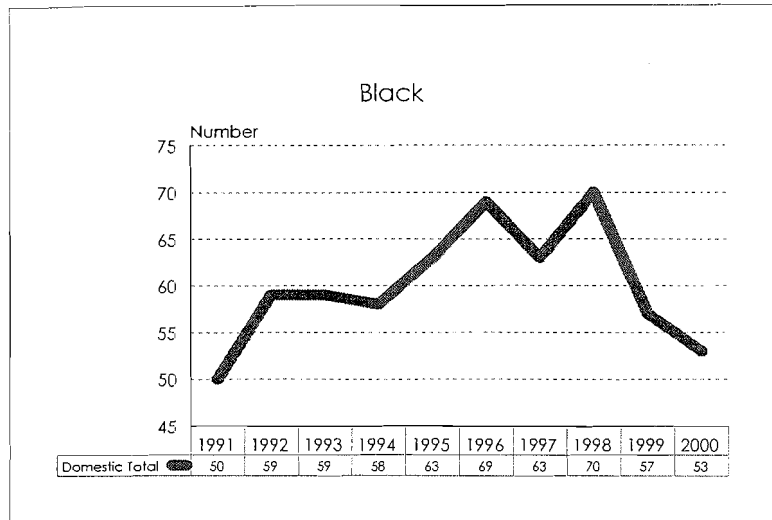
College of Human Ecology Minority Student Enrollments by Race/Ethnicity, 1991-2000



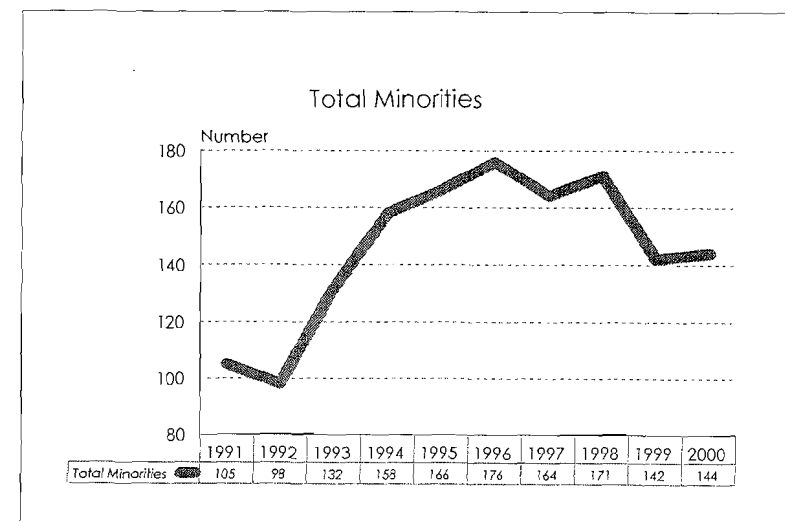
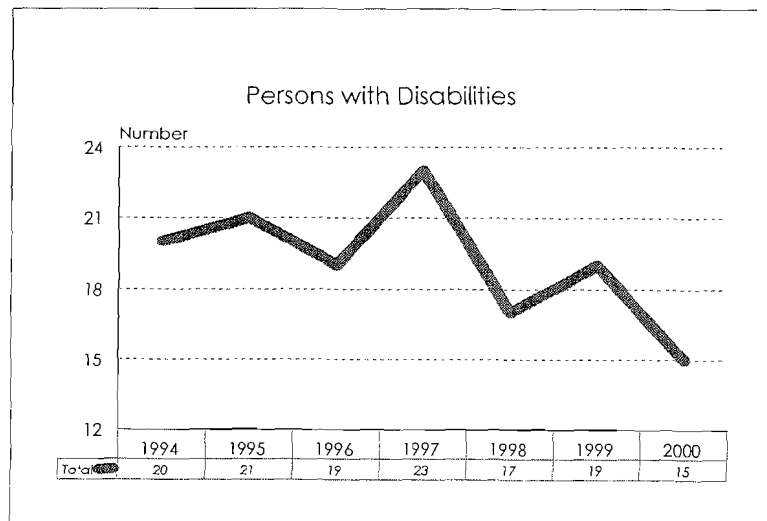
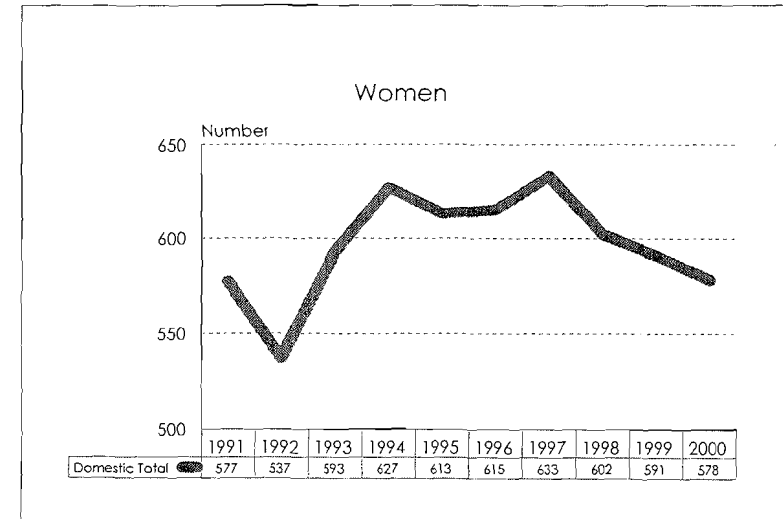
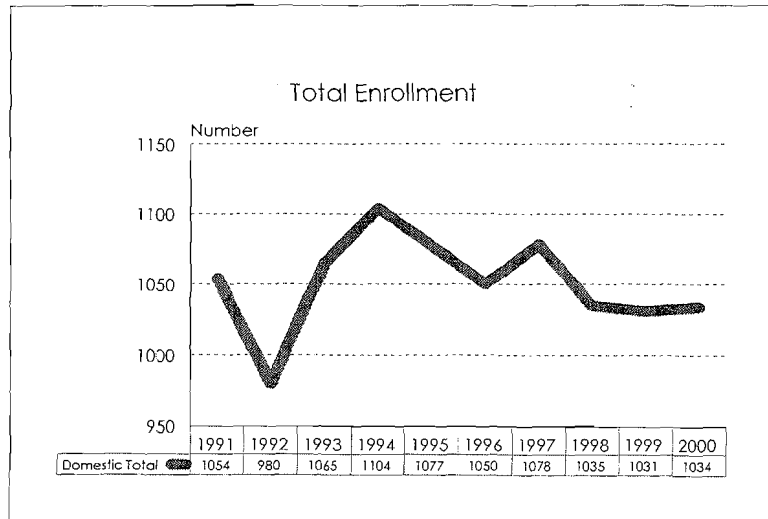
College of Human Medicine Student Enrollment Trends, 1991-2000



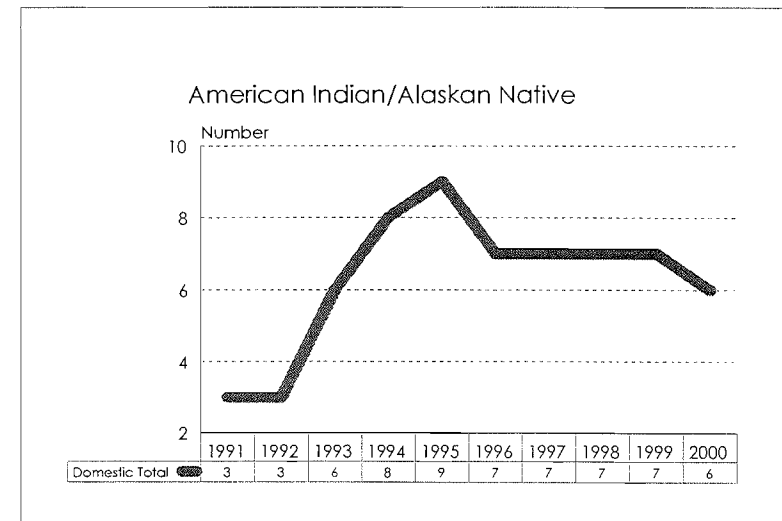
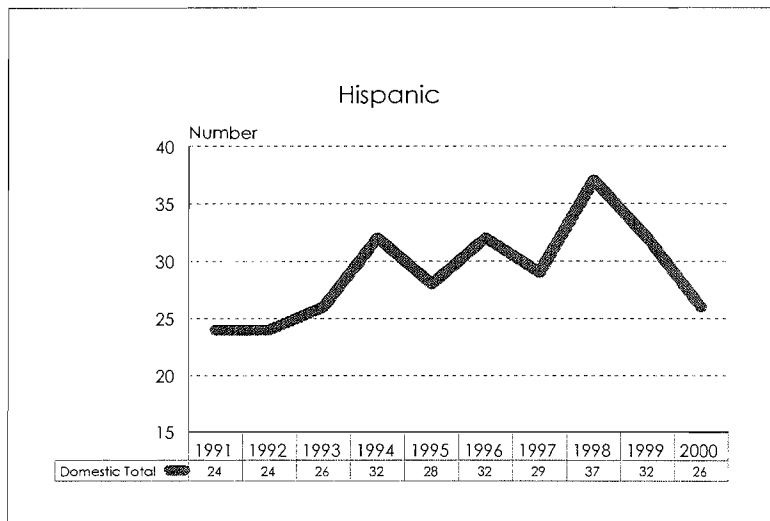
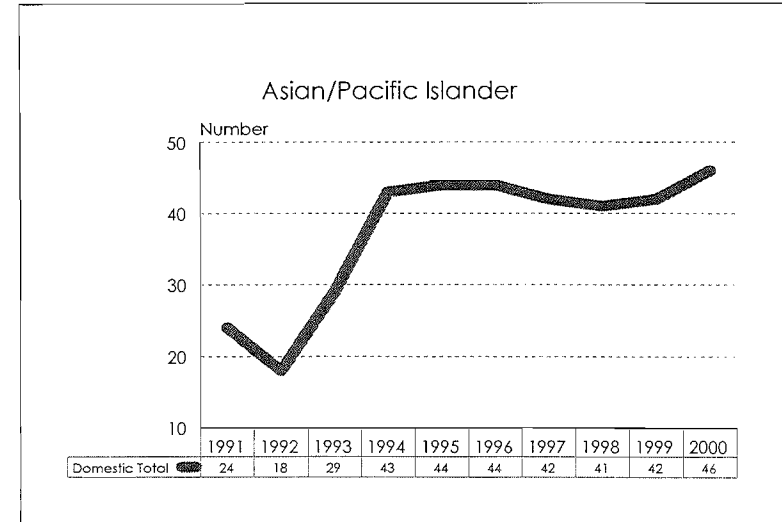
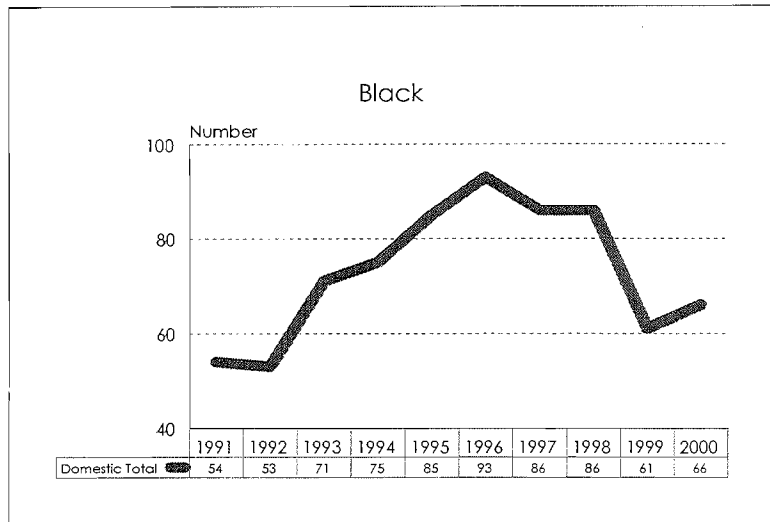
College of Human Medicine
Minority Student Enrollments by Race/Ethnicity, 1991-2000



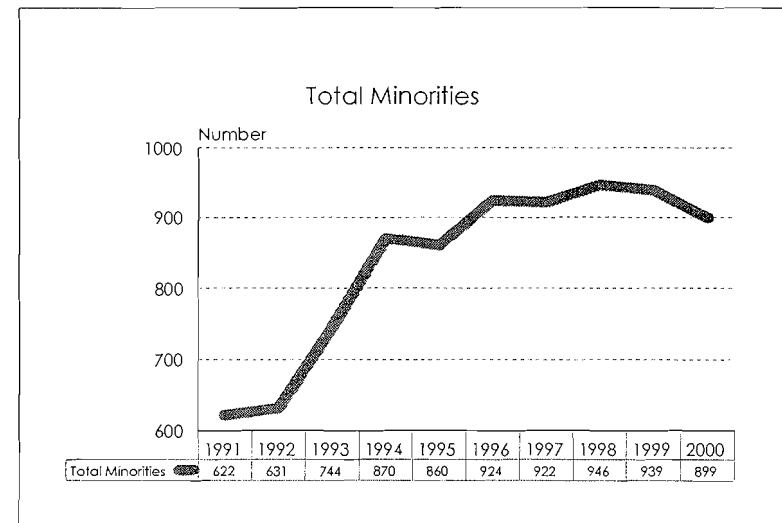
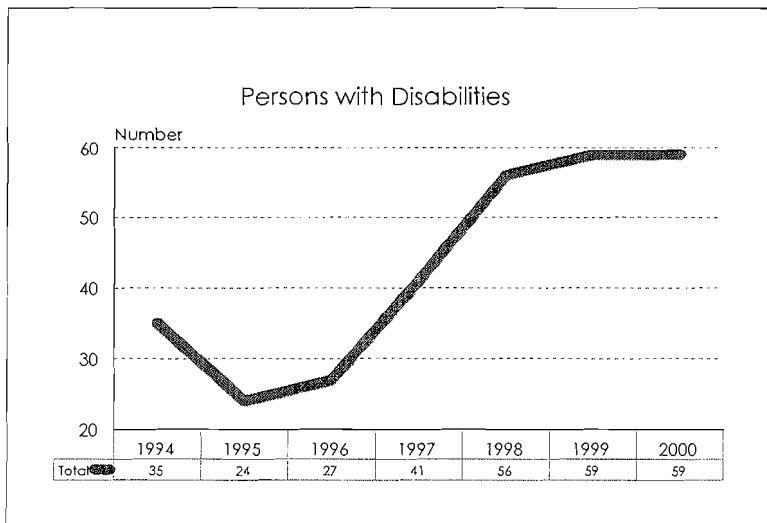
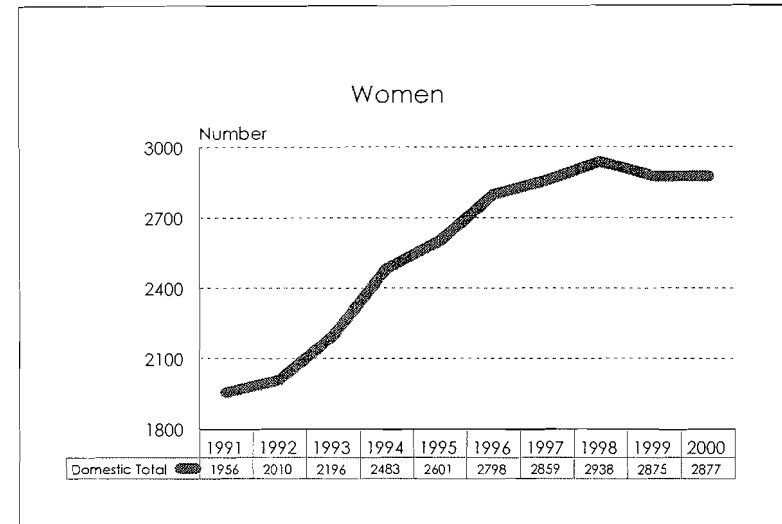
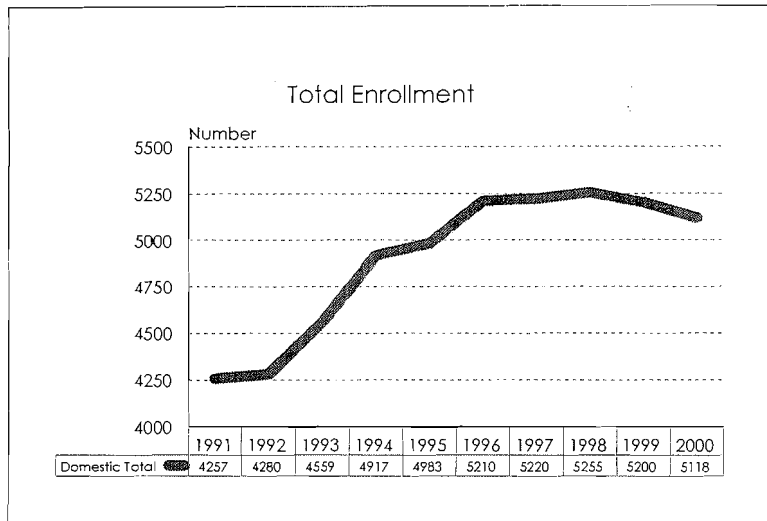
James Madison College Student Enrollment Trends, 1991-2000



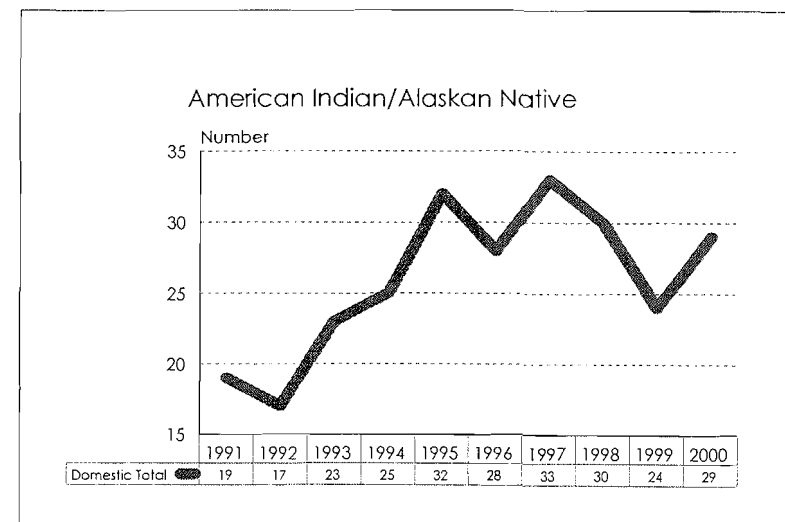
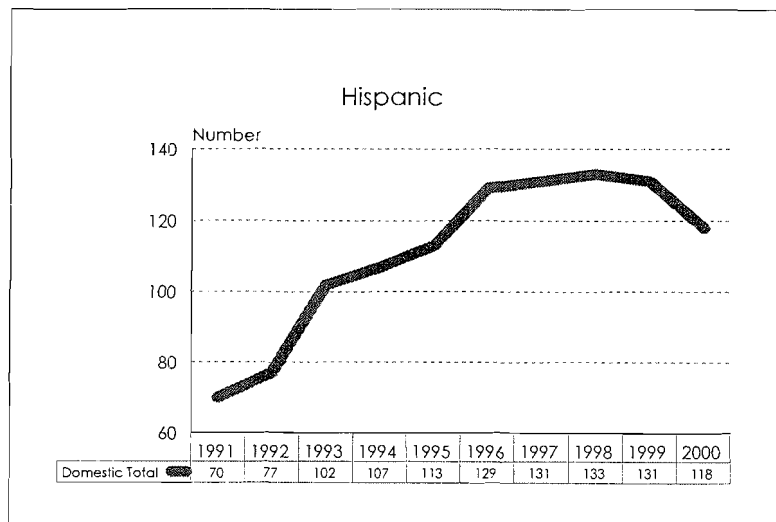
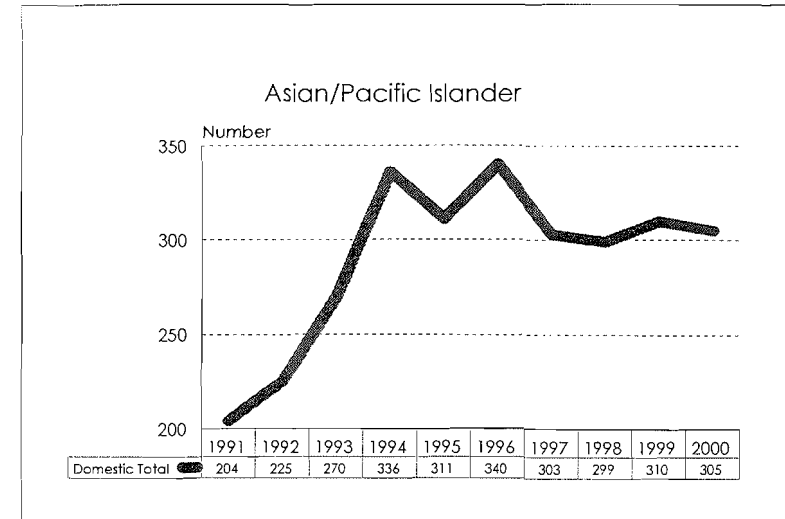
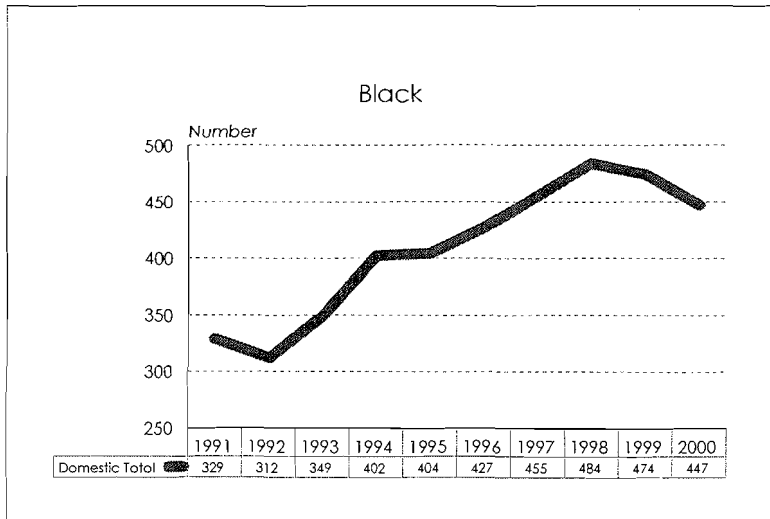
James Madison College Minority Student Enrollments by Race/Ethnicity, 1991-2000



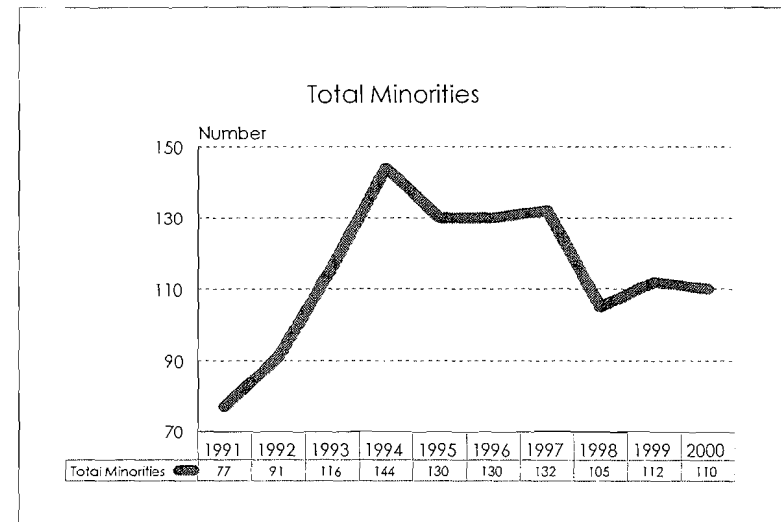
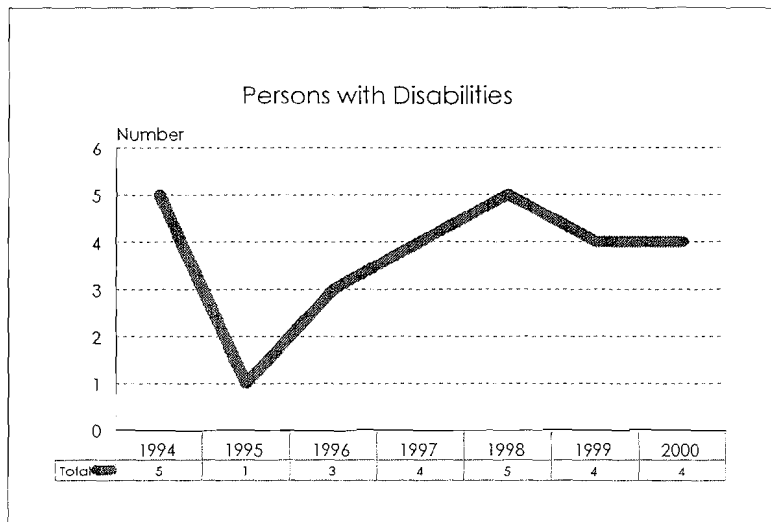
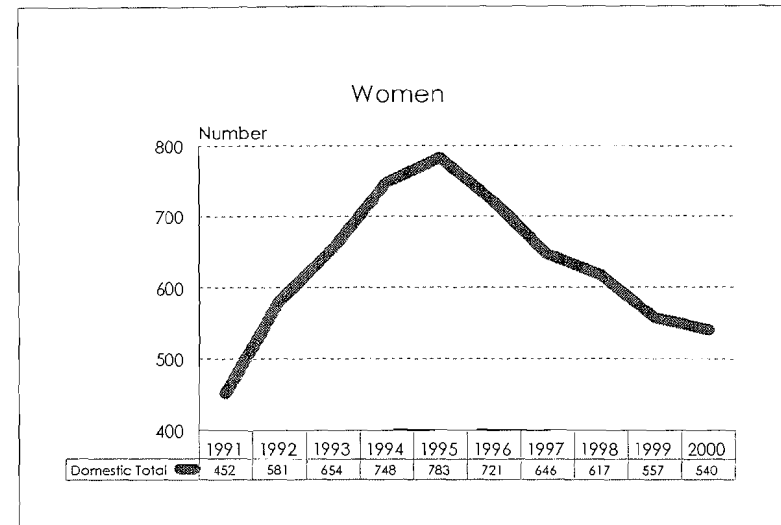
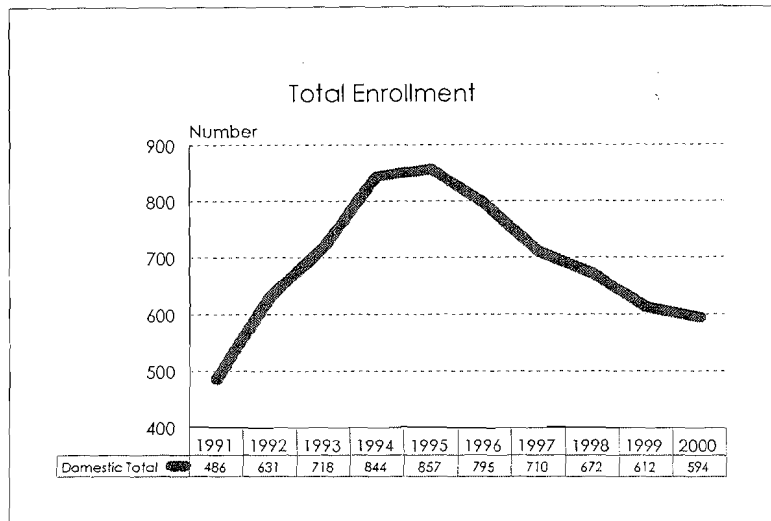
College of Natural Science Student Enrollment Trends, 1991-2000



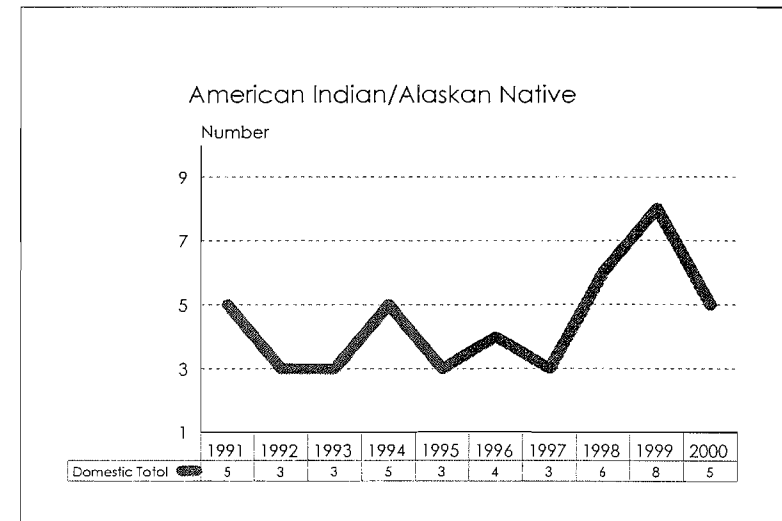
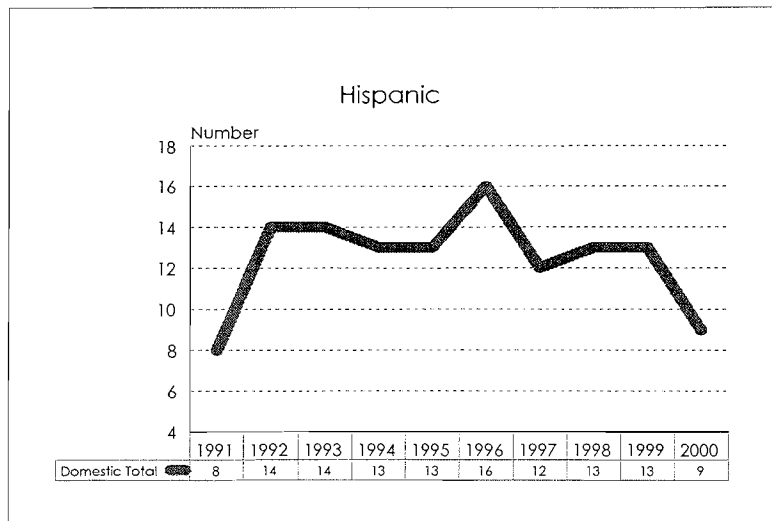
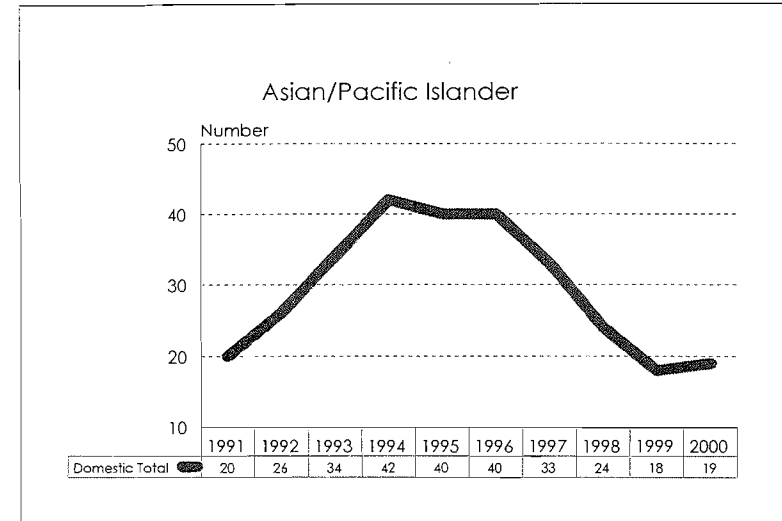
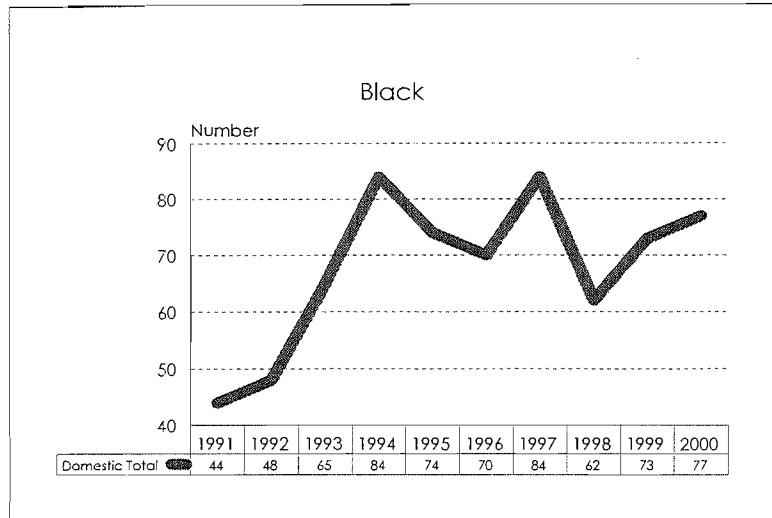
College of Natural Science
Minority Student Enrollments by Race/Ethnicity, 1991-2000



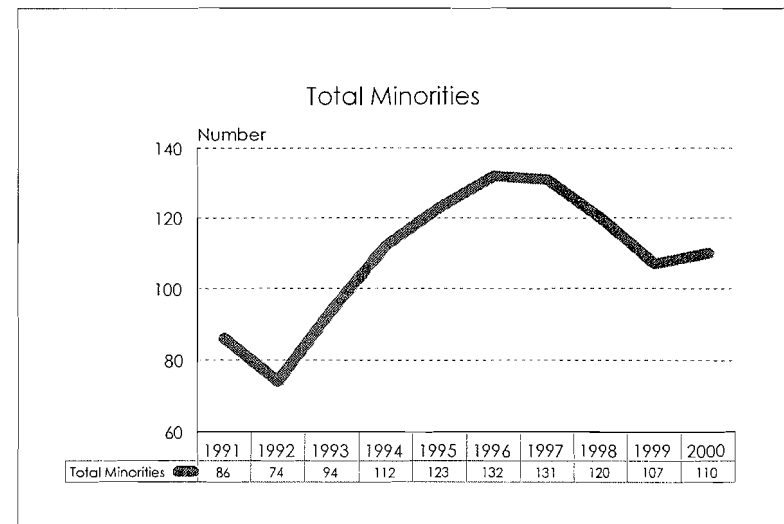
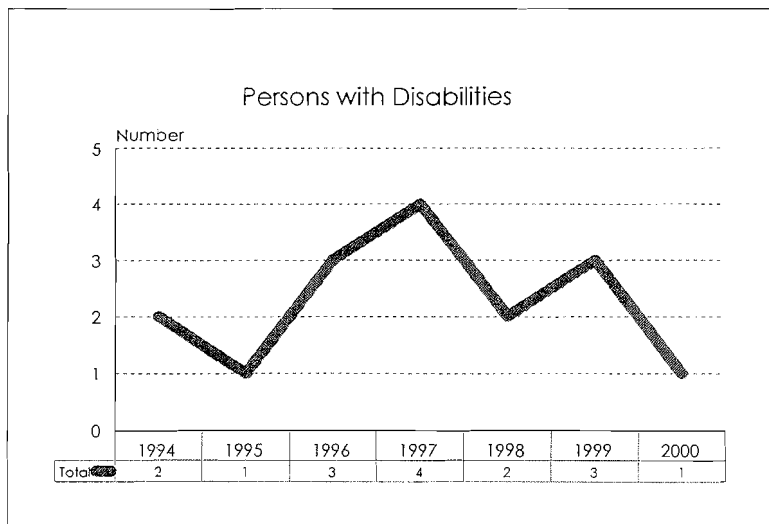
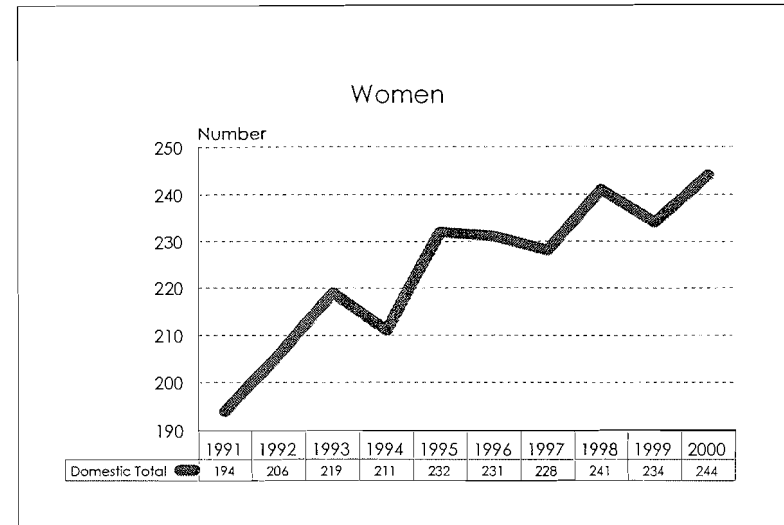
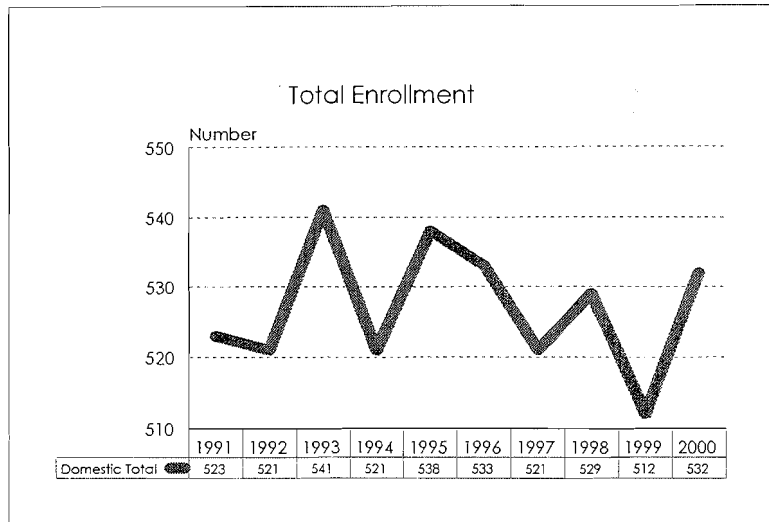
College of Nursing Student Enrollment Trends, 1991-2000



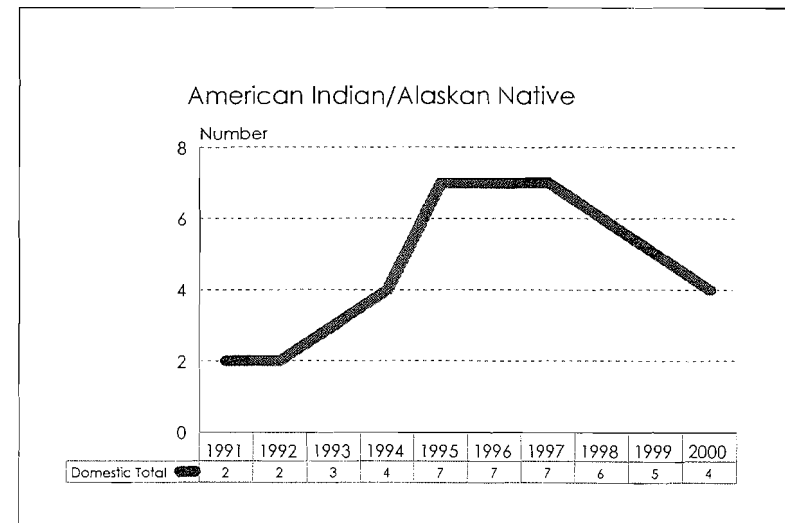
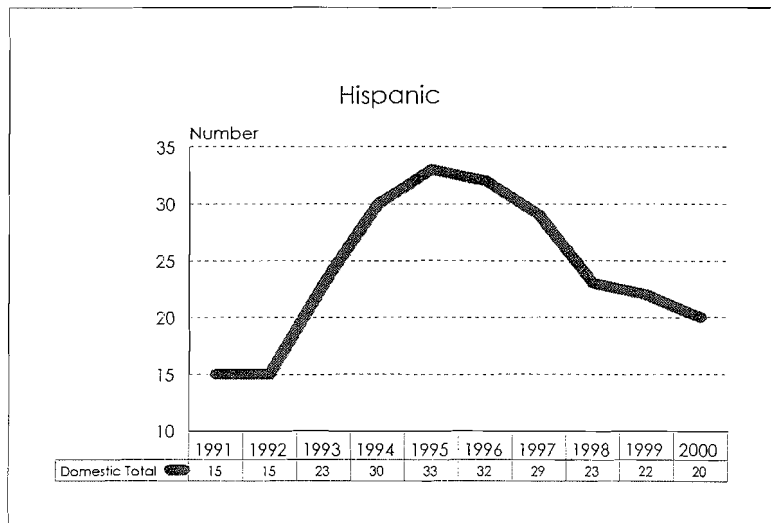
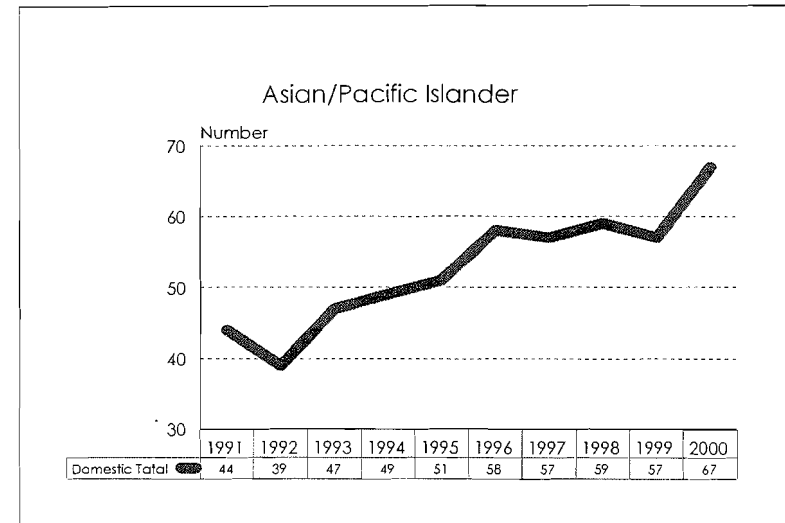
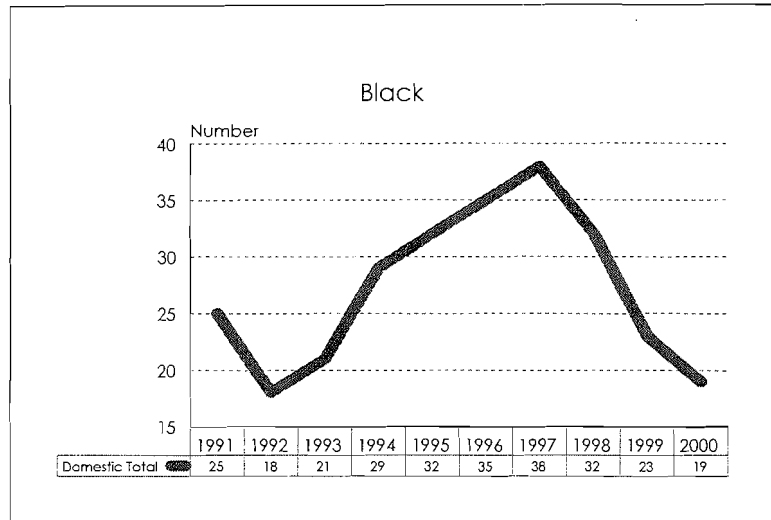
College of Nursing Minority Student Enrollment by Race/Ethnicity, 1991-2000



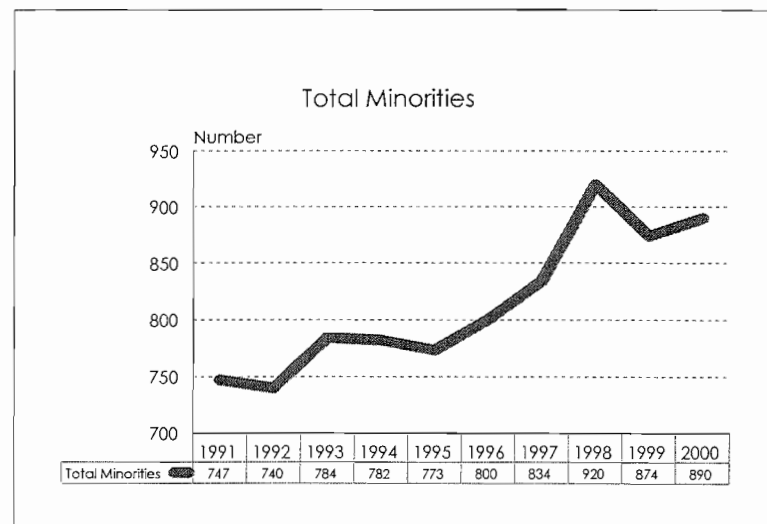
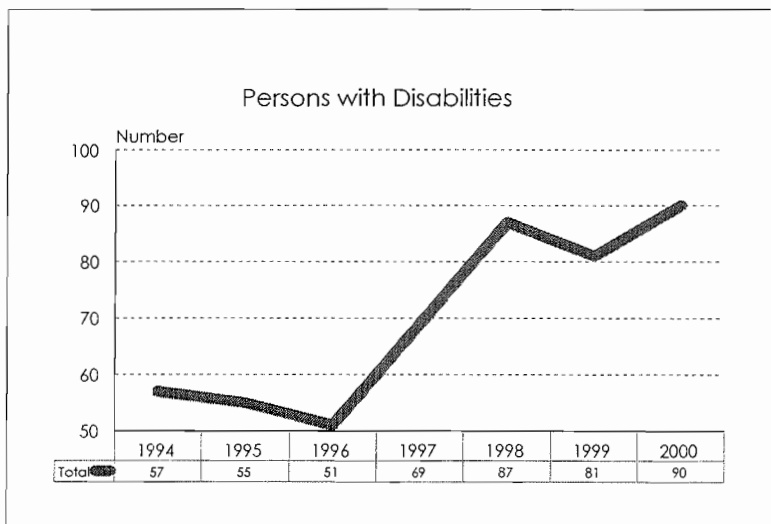
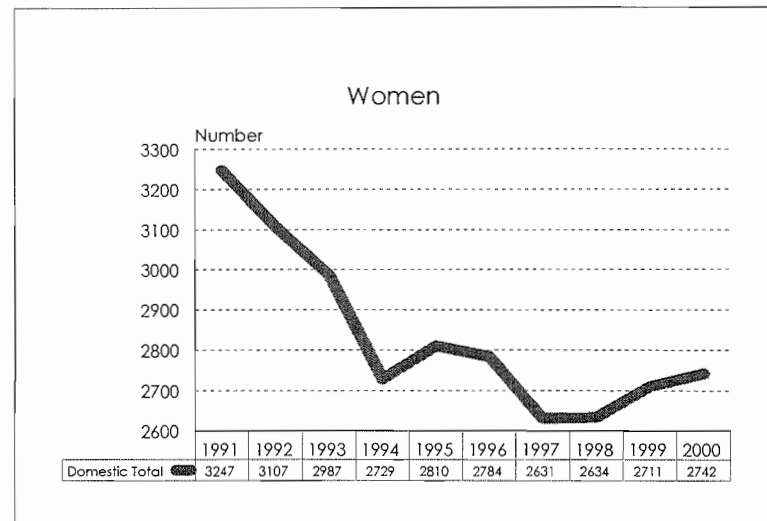
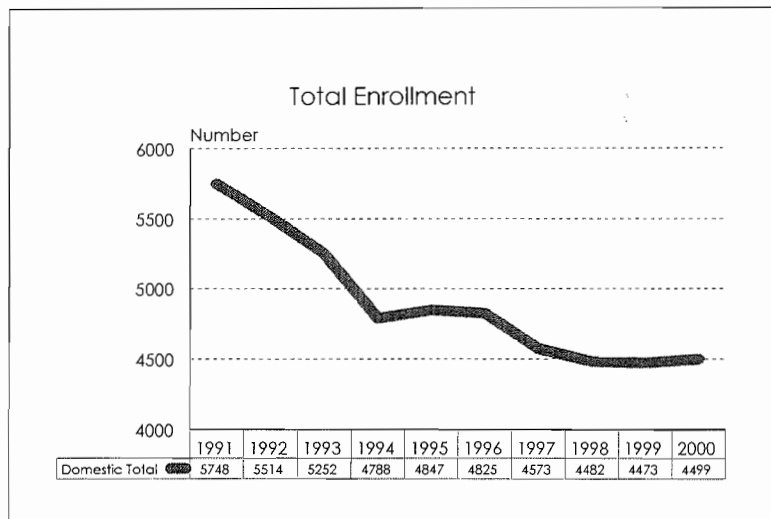
College of Osteopathic Medicine Student Enrollment Trends, 1991-2000



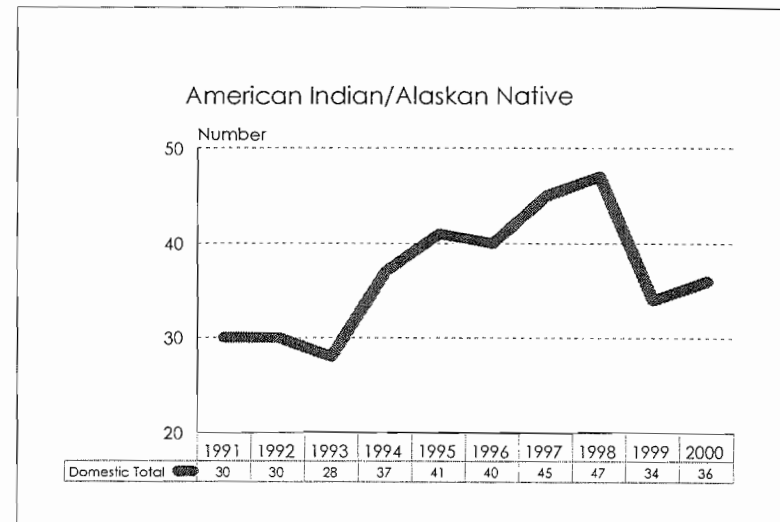
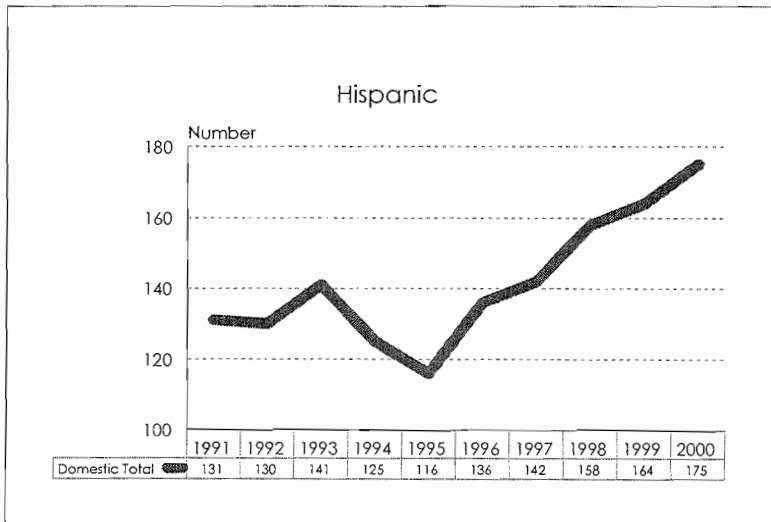
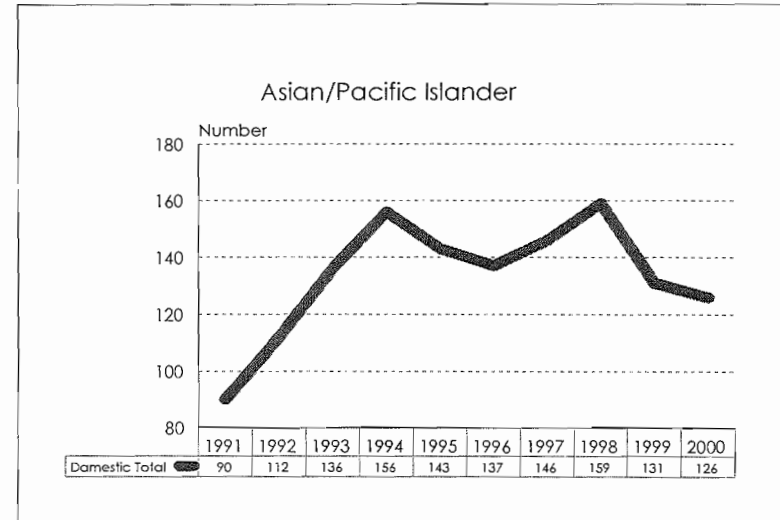
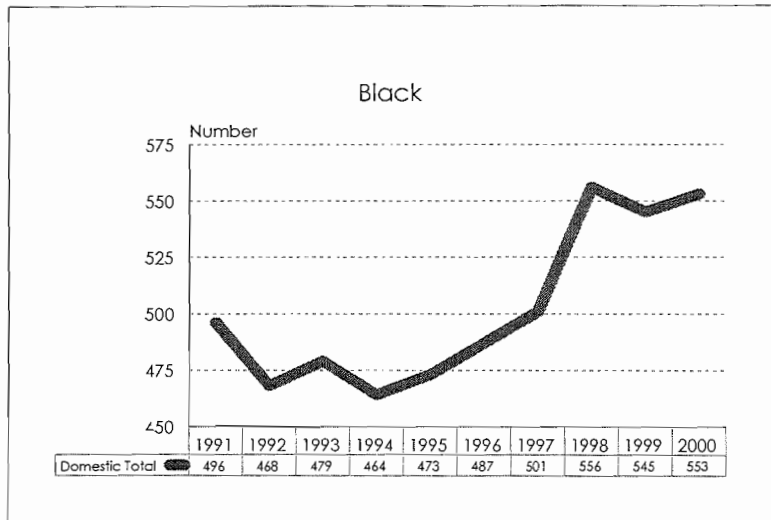
College of Osteopathic Medicine Minority Student Enrollments by Race/Ethnicity, 1991-2000



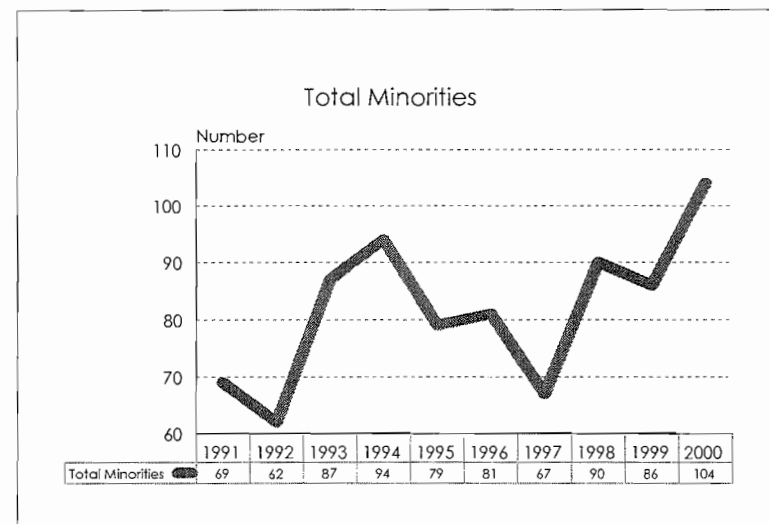
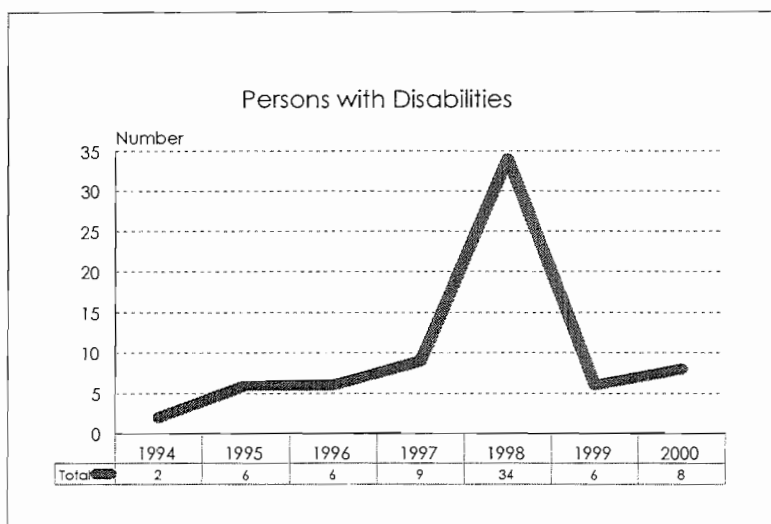
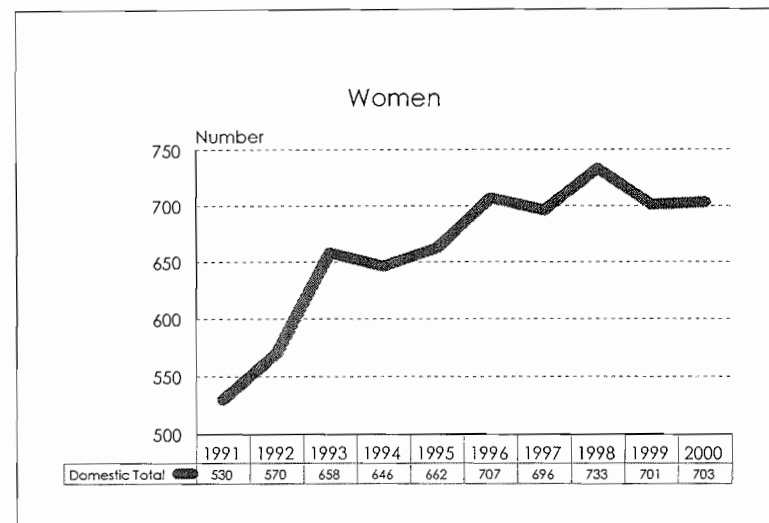
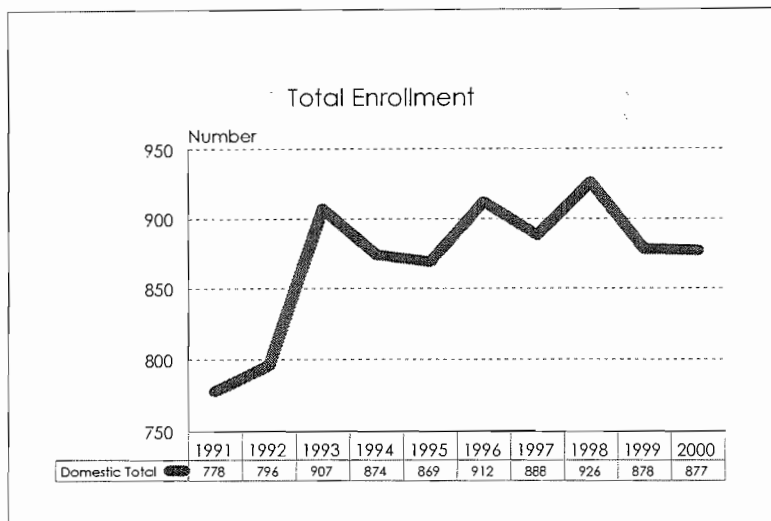
College of Social Science Student Enrollment Trends, 1991-2000



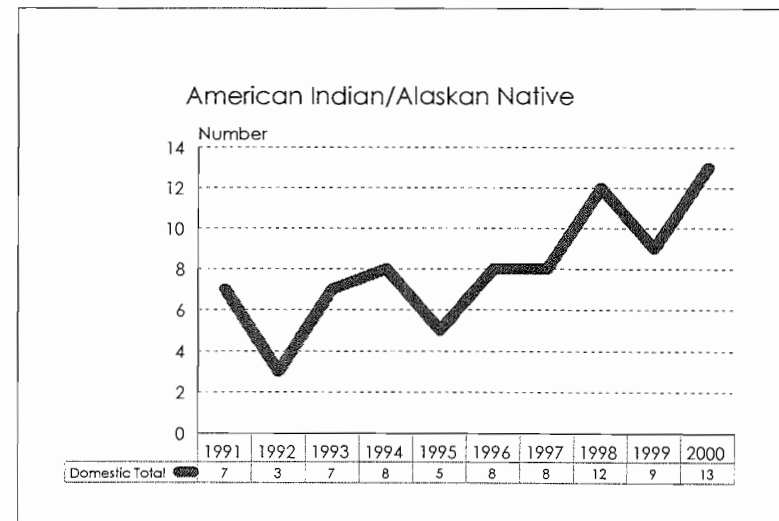
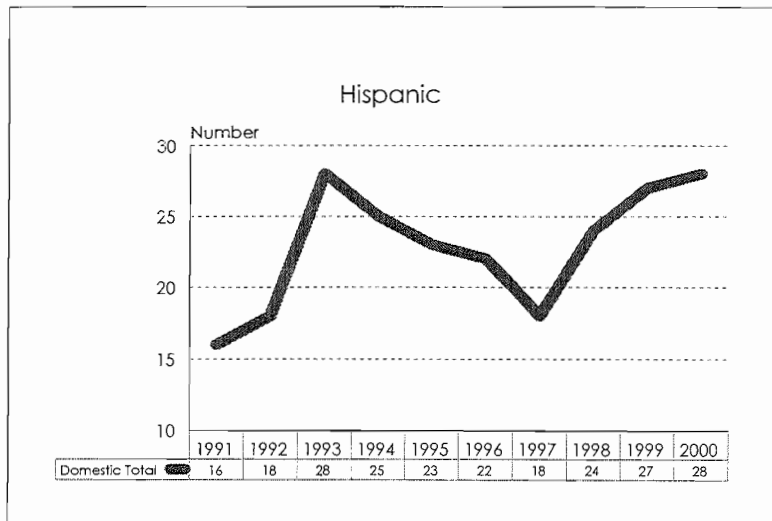
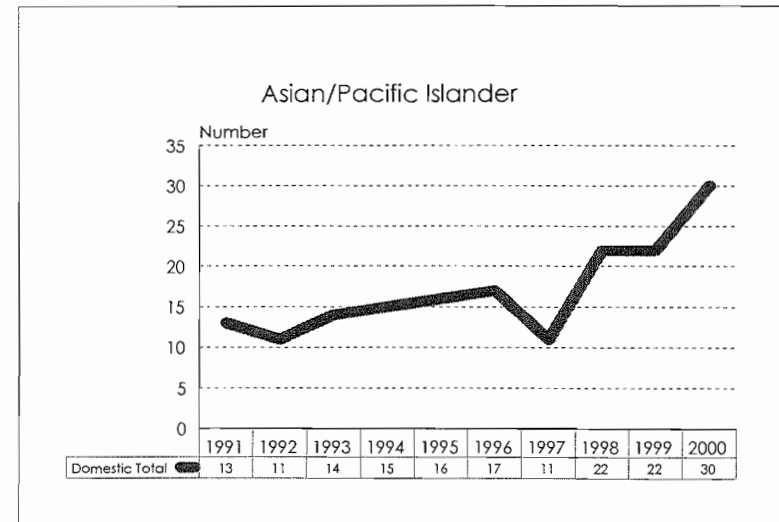
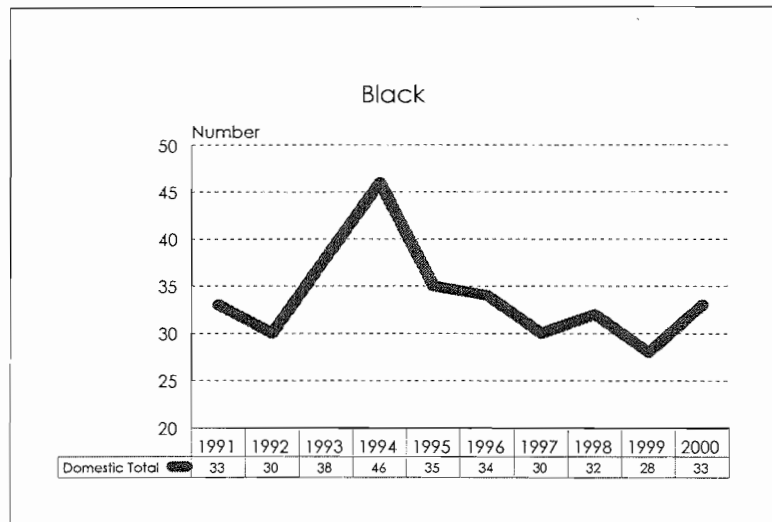
College of Social Science
Minority Student Enrollments by Race/Ethnicity, 1991-2000



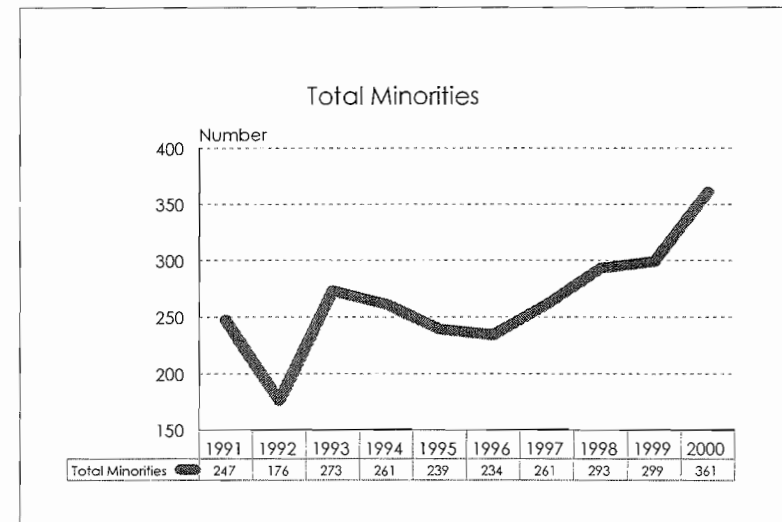
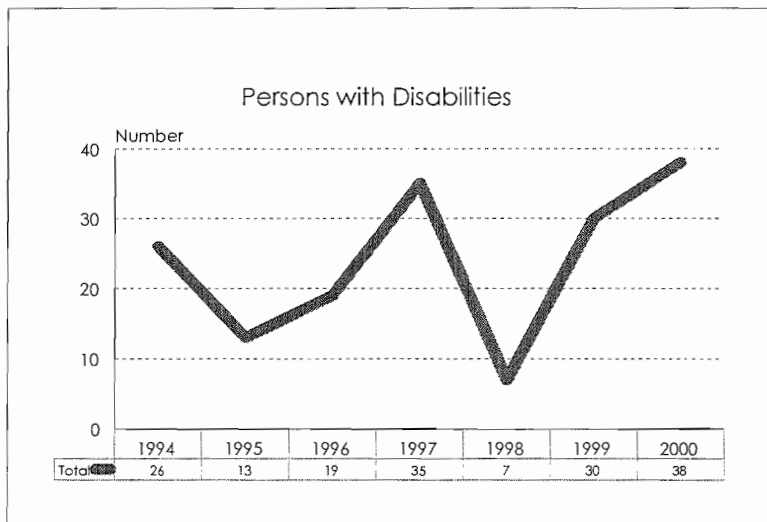
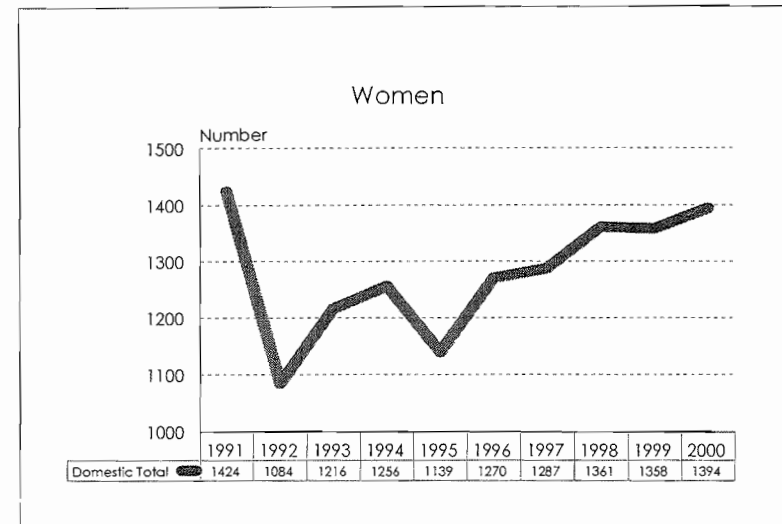
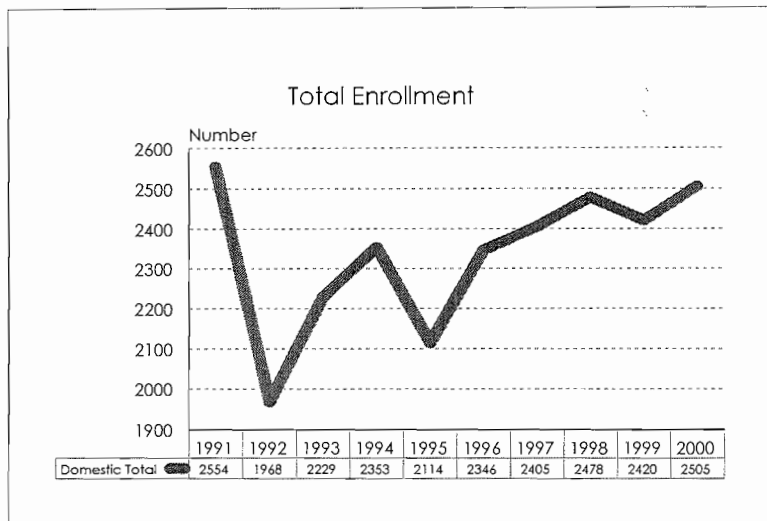
College of Veterinary Medicine Student Enrollment Trends, 1991-2000



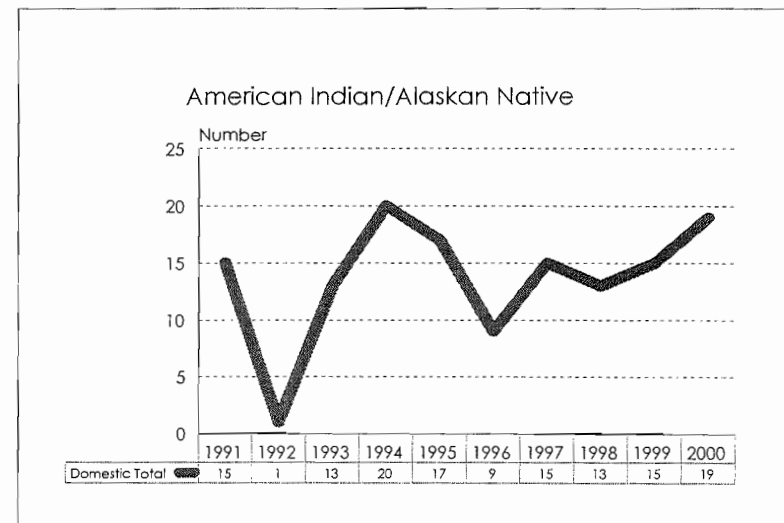
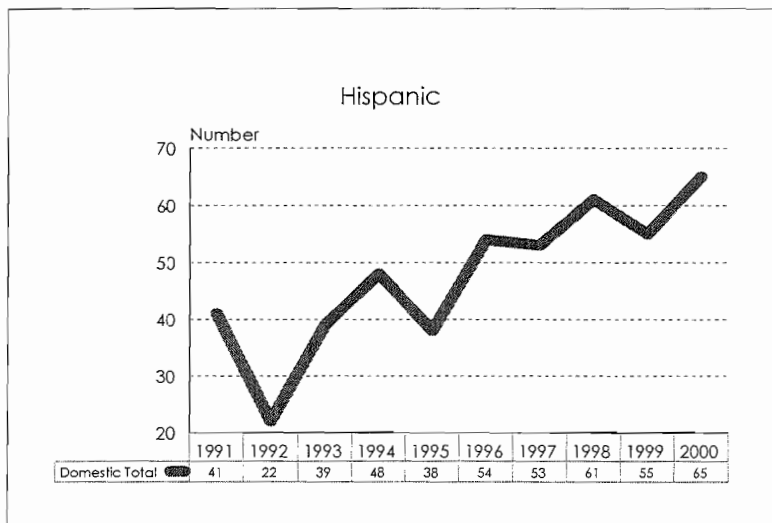
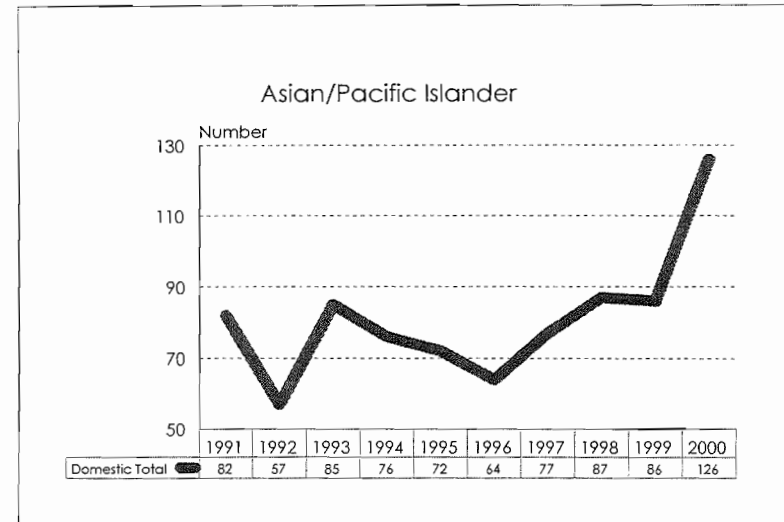
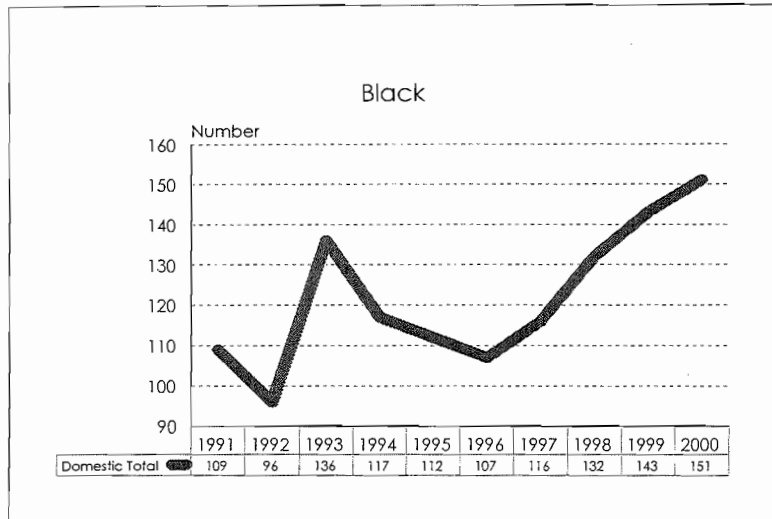
College of Veterinary Medicine
 Minority Student Enrollments by Race/Ethnicity, 1991-2000



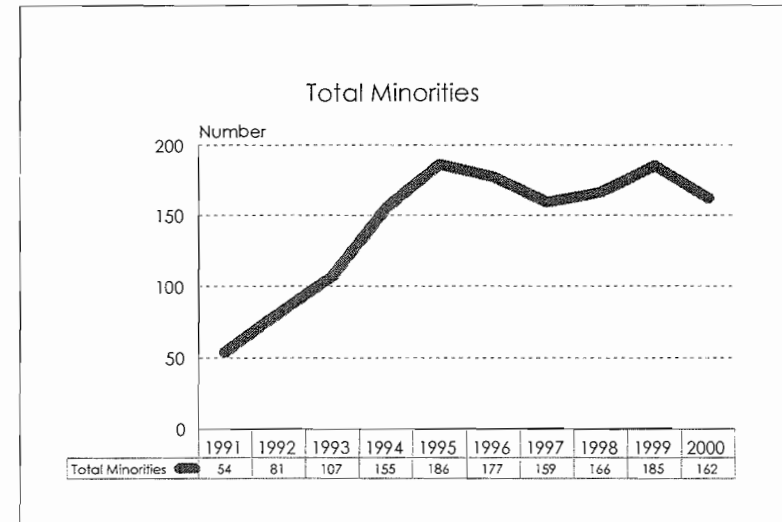
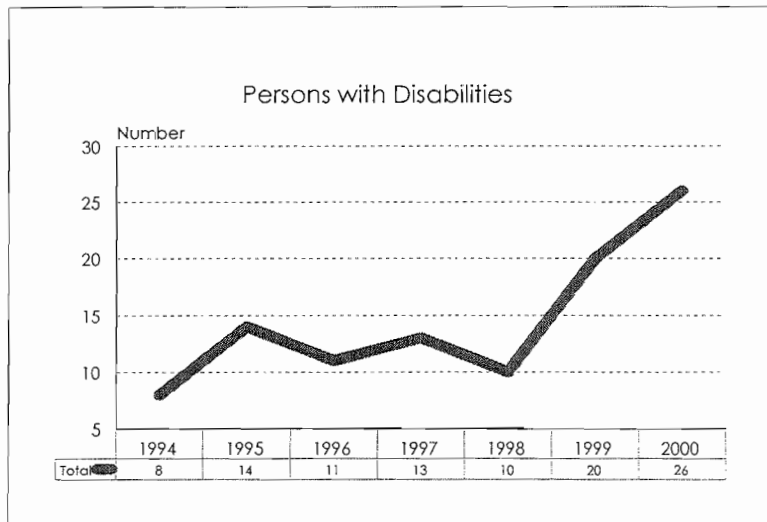
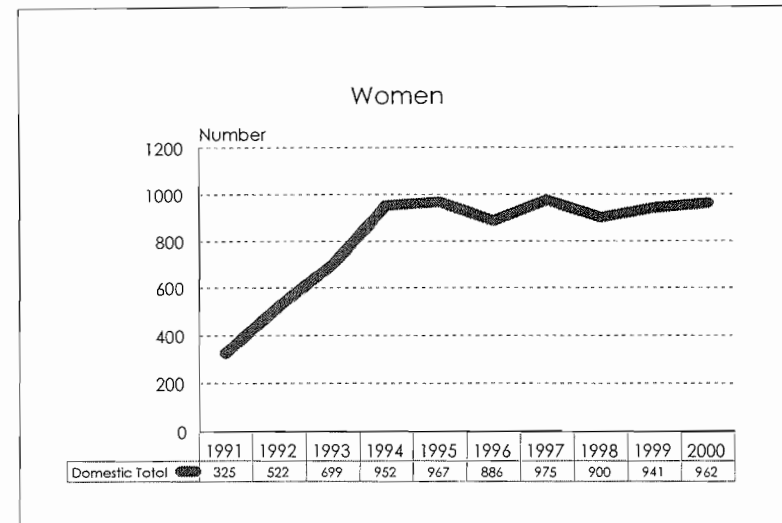
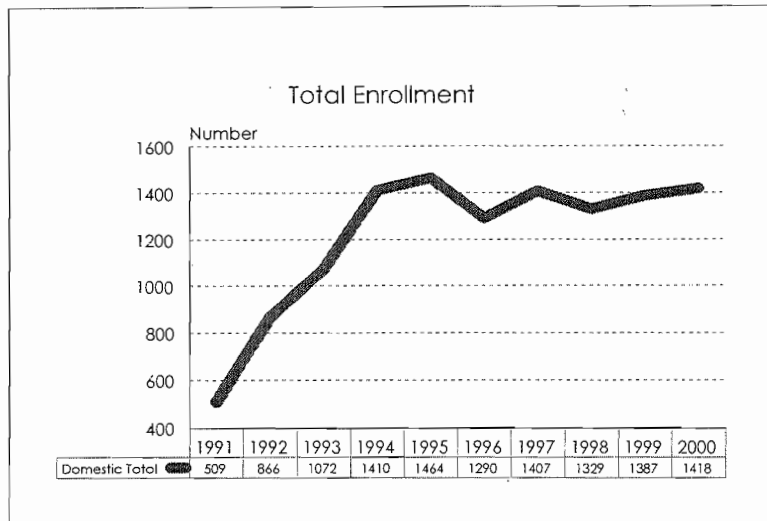
No Preference Student Enrollment Trends, 1991-2000



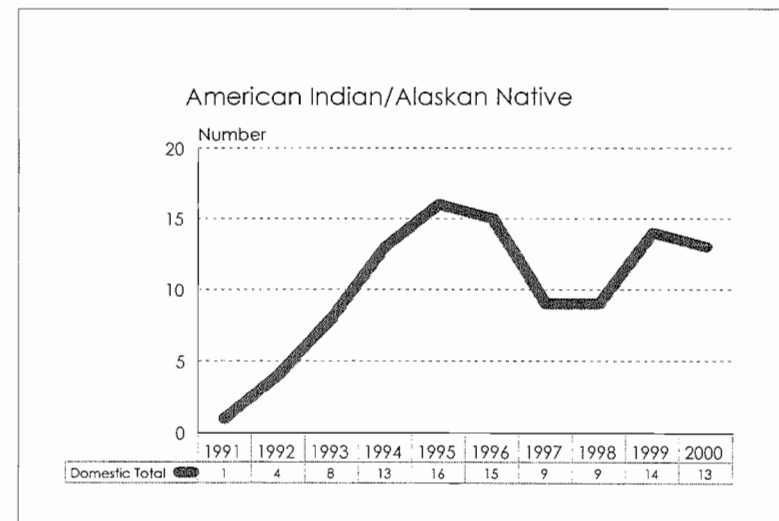
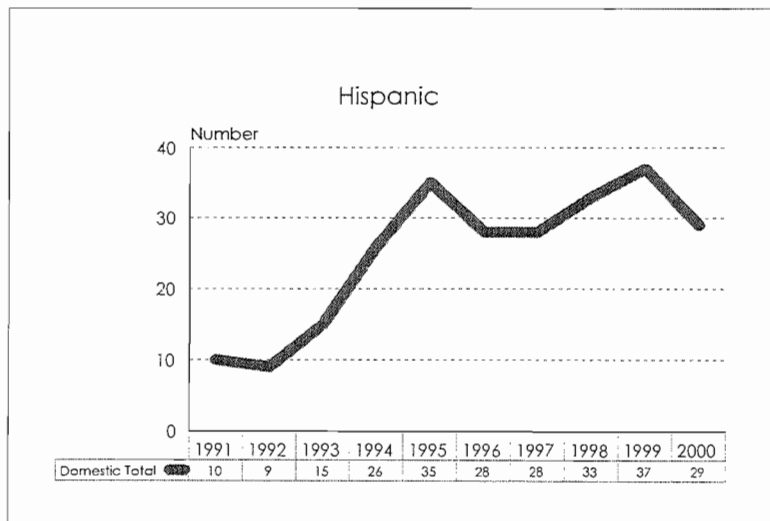
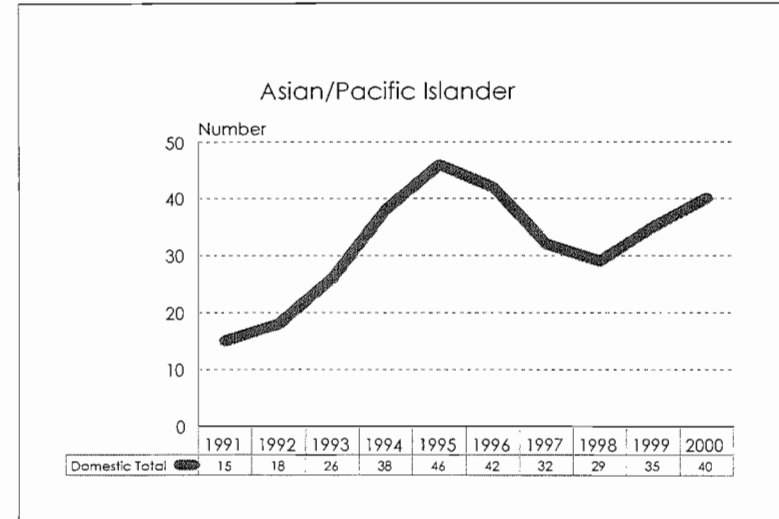
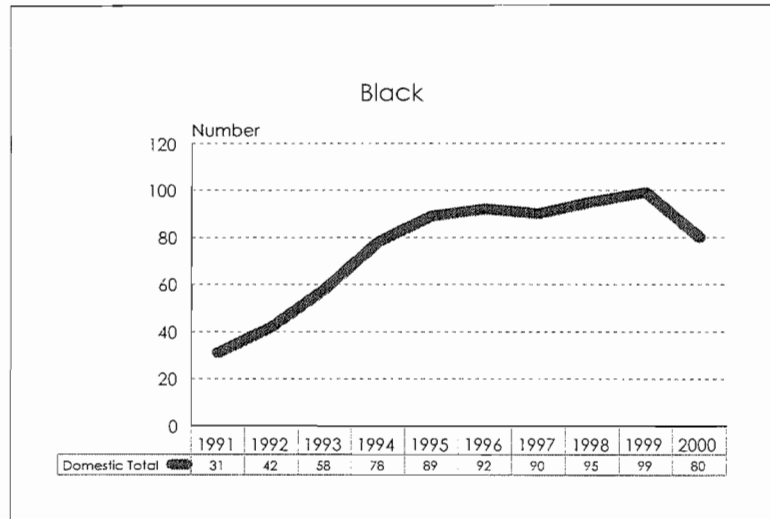
No Preference Minority Student Enrollments by Race/Ethnicity, 1991-2000



Unclassified/Lifelong Education/Post-Doctoral Student Enrollment Trends, 1991-2000



Unclassified/Lifelong Education/Post Doctoral Minority Student Enrollment by Race/Ethnicity, 1991-2000



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Degrees Conferred

Summary

	1999-2000		Comparison to 1998-1999	
	#	% of Domestic Total	#	% of Domestic Total
Total Degrees Conferred				
Domestic Total	8,835		+330	
University Total	9,549		+276	
<i>Minorities</i>	1,251	14.2%	+88	+0.5%
Black	592	6.7%	+19	0
Asian/Pacific Islander	400	4.5%	+29	+0.1%
Hispanic	216	2.4%	+40	+0.3%
Amer. Indian/Alaskan Native	43	0.5%	0	0

Degrees Conferred

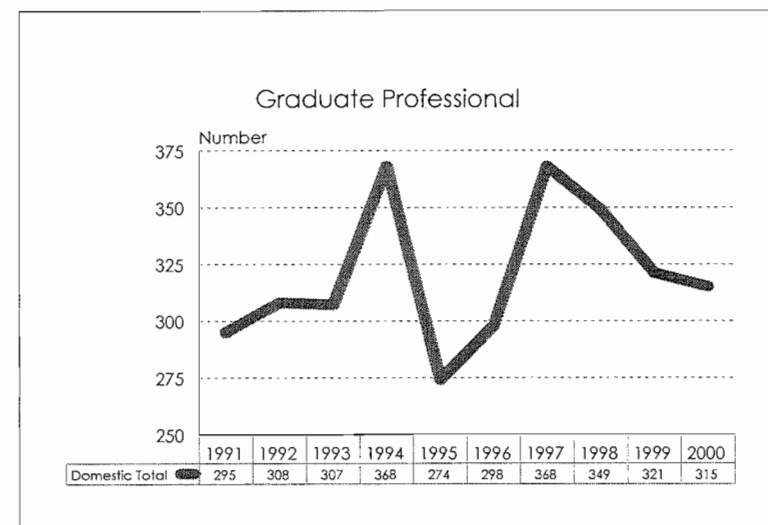
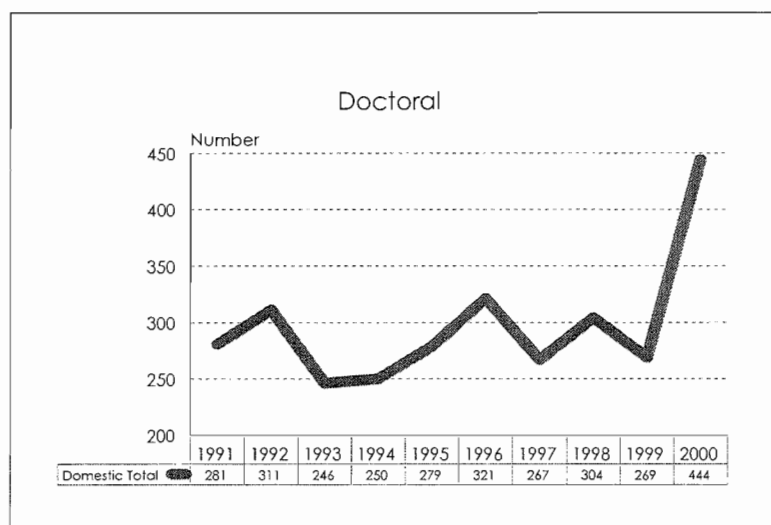
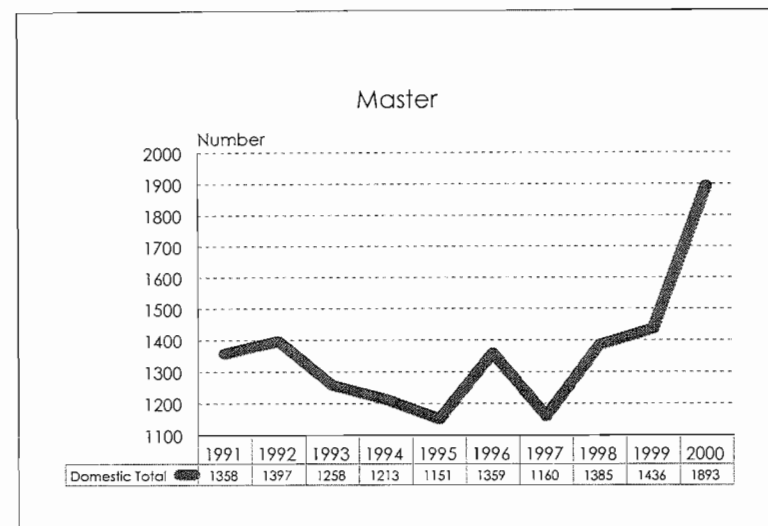
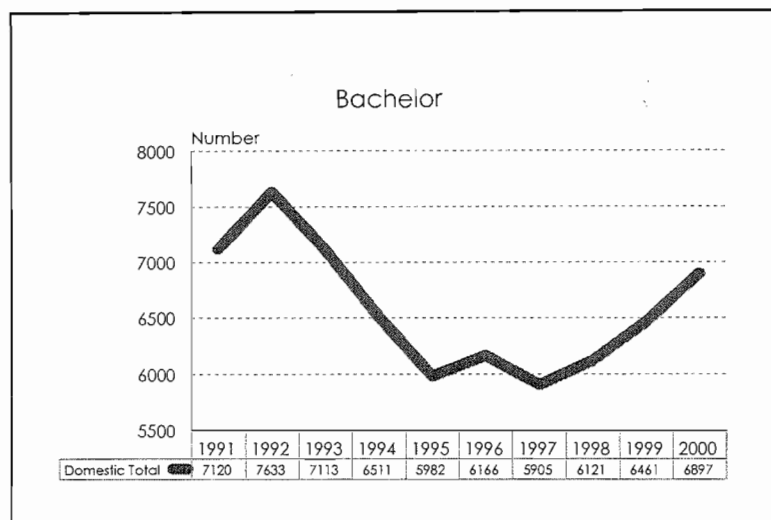
		1999-2000		Comparison to 1998-1999	
		#	% of Domestic Total	#	% of Domestic Total
Domestic Total					
	Bachelors	6,897		+436	
	Masters	1,893		+457	
	Doctoral	444		+175	
	Graduate Professional	315		-6	
<i>Minorities</i>					
	Bachelors	904	13.1%	+58	0
	Masters	224	11.8%	+26	-2.0%
	Doctoral	57	12.8%	+6	-6.2%
	Graduate Professional	66	21.0%	-2	-0.2%
Black					
	Bachelors	452	6.6%	+14	-0.2%
	Masters	104	5.5%	+17	-0.6%
	Doctoral	23	5.2%	+4	-1.9%
	Graduate Professional	13	4.1%	-16	-4.9%
Asian/Pacific Islander					
	Bachelors	279	4.0%	+9	-0.2%
	Masters	68	3.6%	+7	-0.6%
	Doctoral	25	5.6%	+6	-1.5%
	Graduate Professional	28	8.9%	+7	+2.4%
Hispanic					
	Bachelors	143	2.1%	+36	+0.4%
	Masters	43	2.3%	+2	-0.6%
	Doctoral	8	1.8%	-3	-2.3%
	Graduate Professional	22	7.0%	+5	+1.7%
Amer. Indian/Alaskan Native					
	Bachelors	30	0.4%	-1	-0.1%
	Masters	9	0.5%	0	-0.1%
	Doctoral	1	0.2%	-1	-0.5%
	Graduate Professional	3	1.0%	+2	+0.7%

Definition of Terms Used

Data on Degrees Conferred

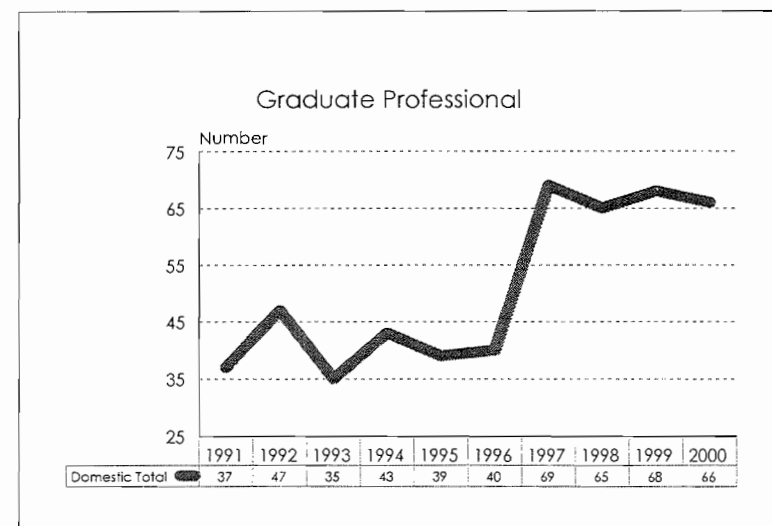
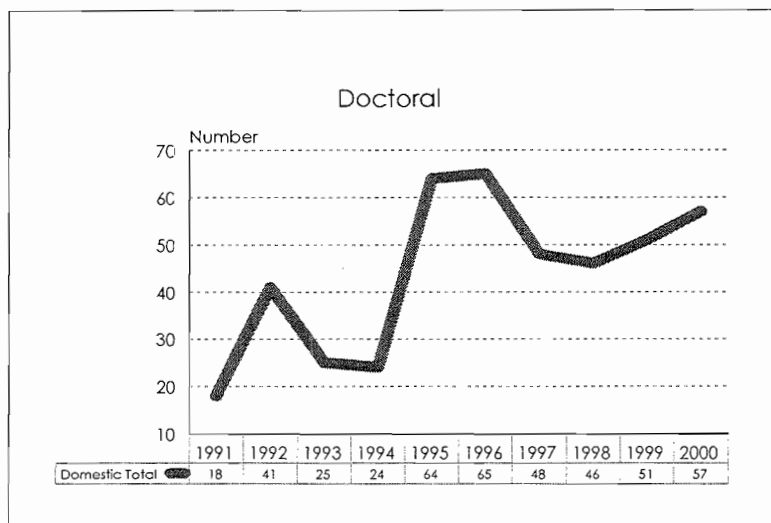
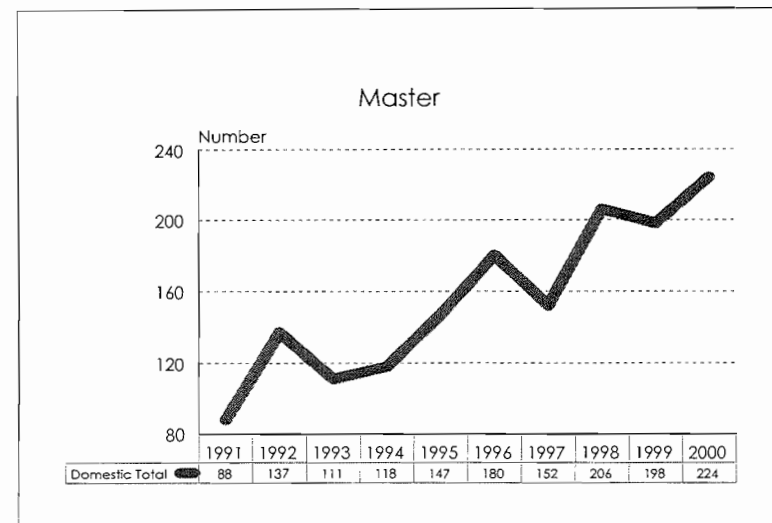
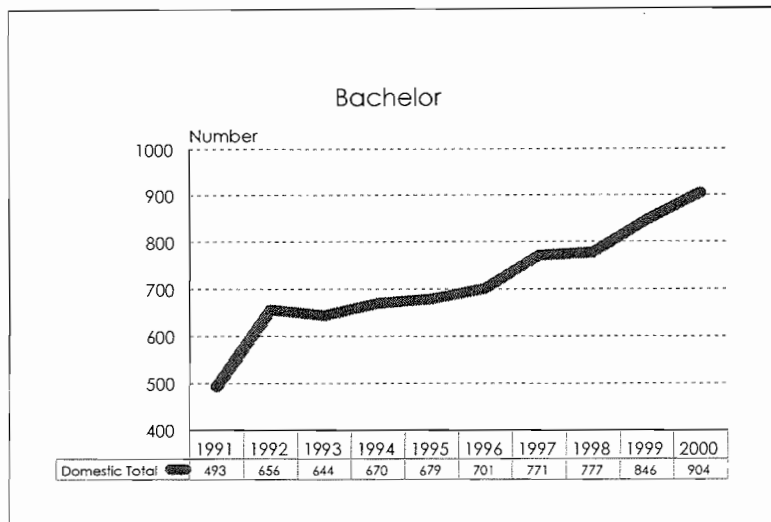
The 1999-2000 data on degrees conferred was compiled by the Office of Planning and Budgets using the number of degrees conferred for Summer Semester 1999, Fall Semester 1999, and Spring Semester 2000. Degree data for 1991-99 was compiled in a similar manner

Degrees Conferred, 1991-2000 Total



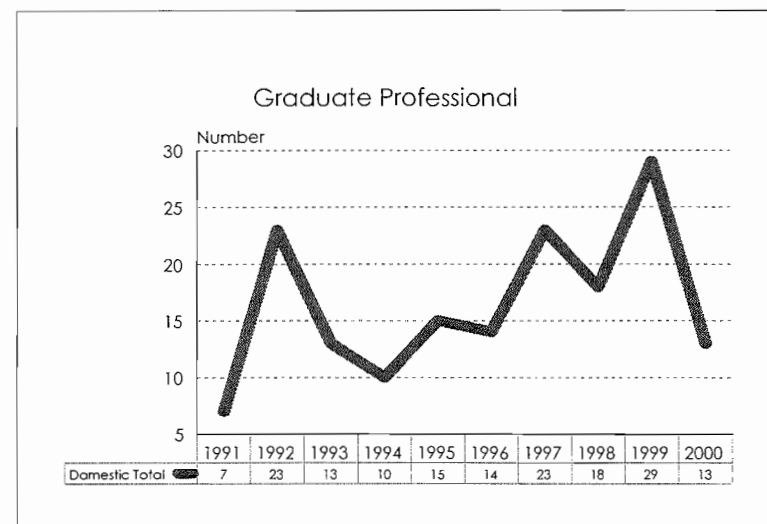
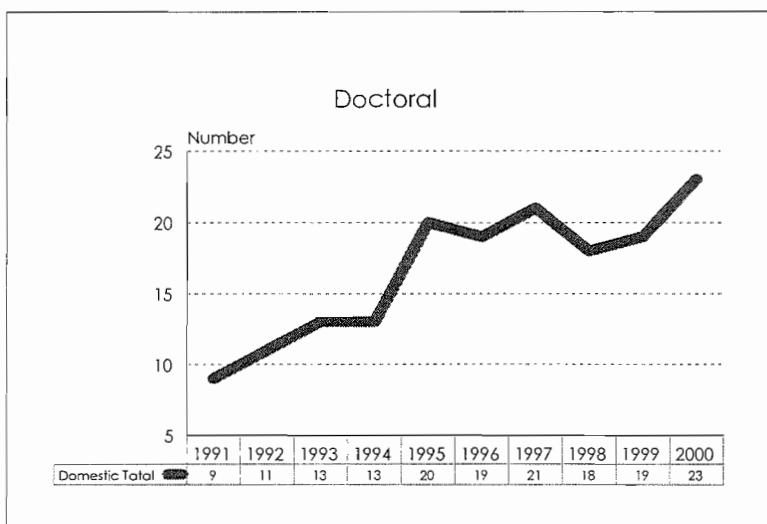
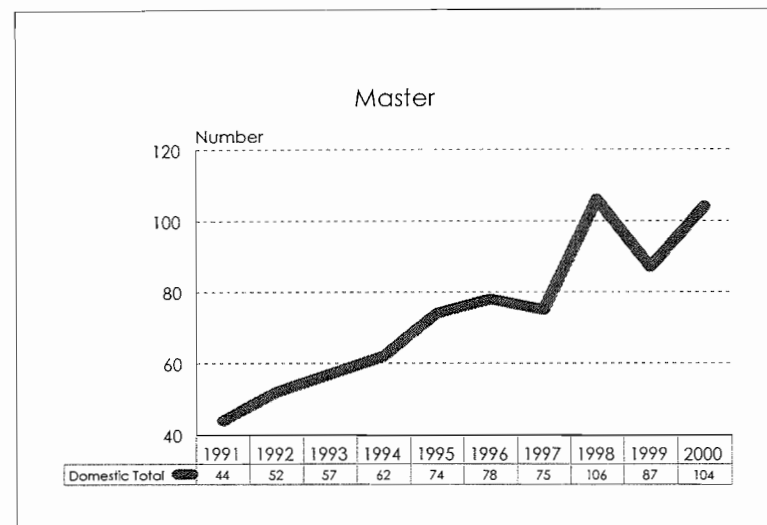
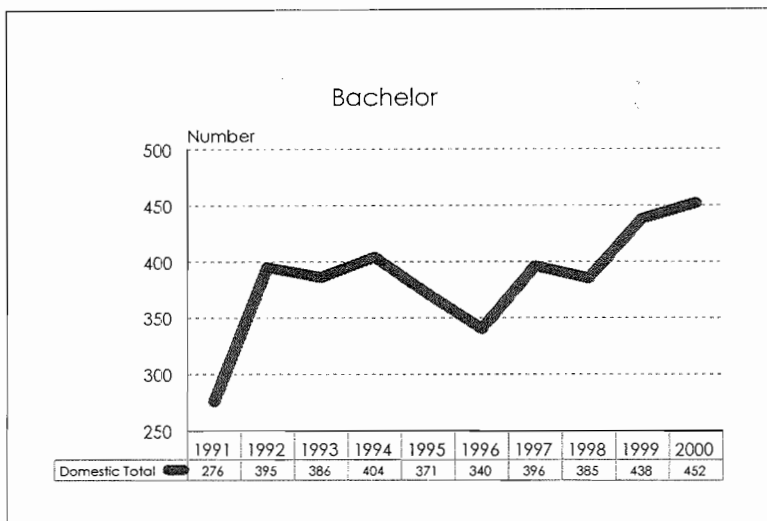
Degrees Conferred, 1991-2000

Total Minorities

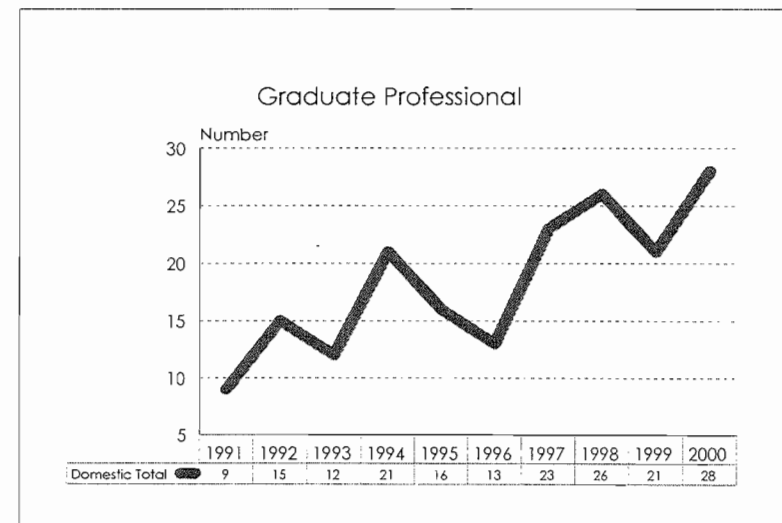
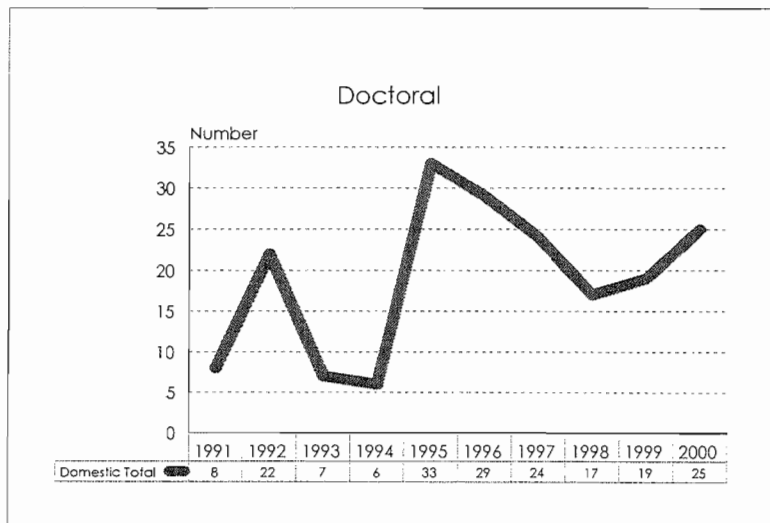
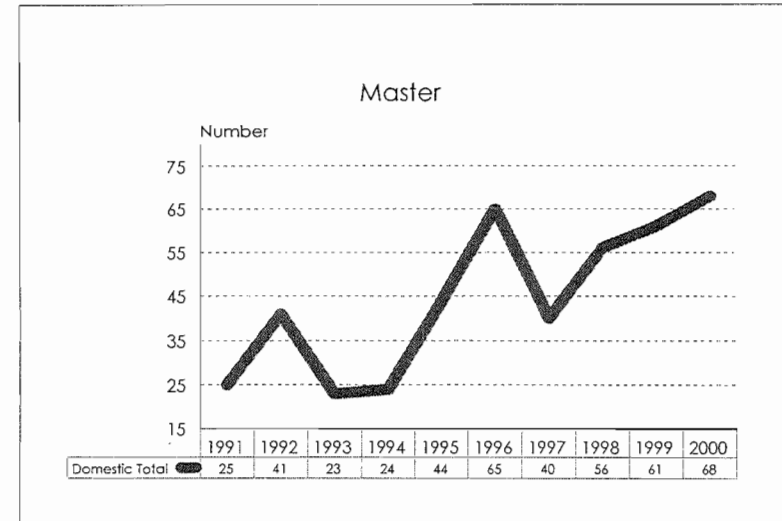
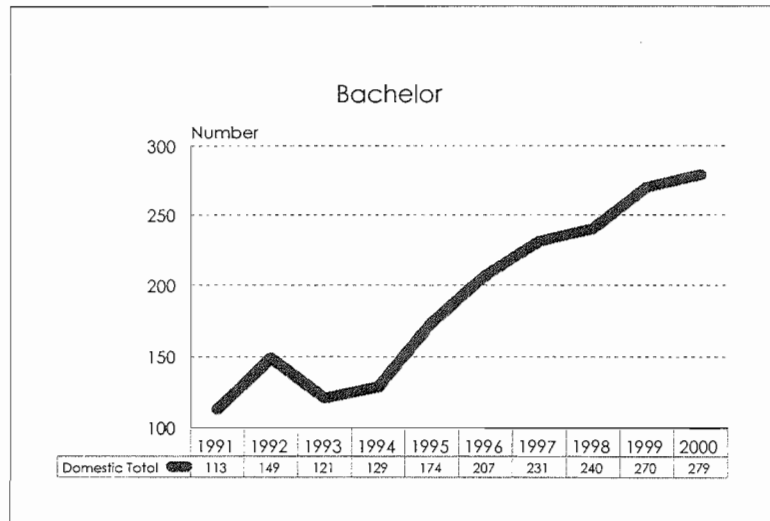


Degrees Conferred, 1991-2000

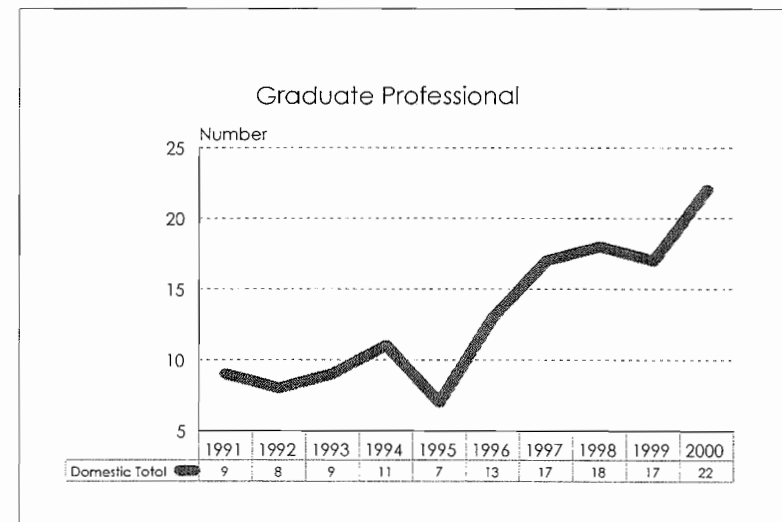
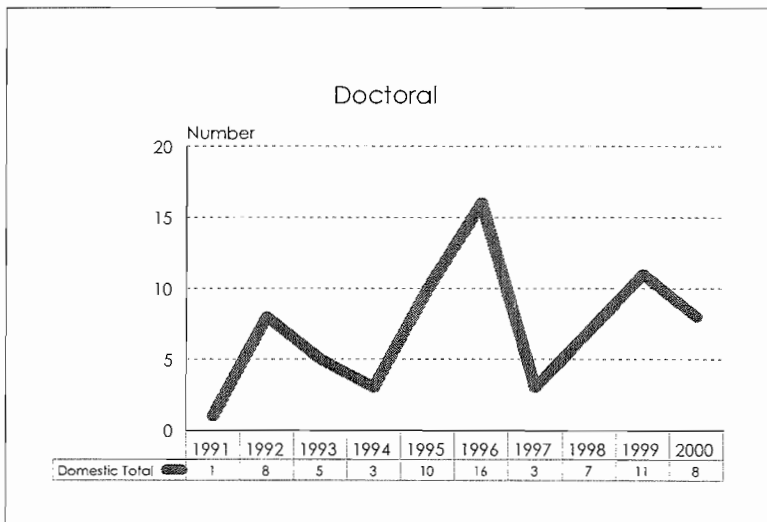
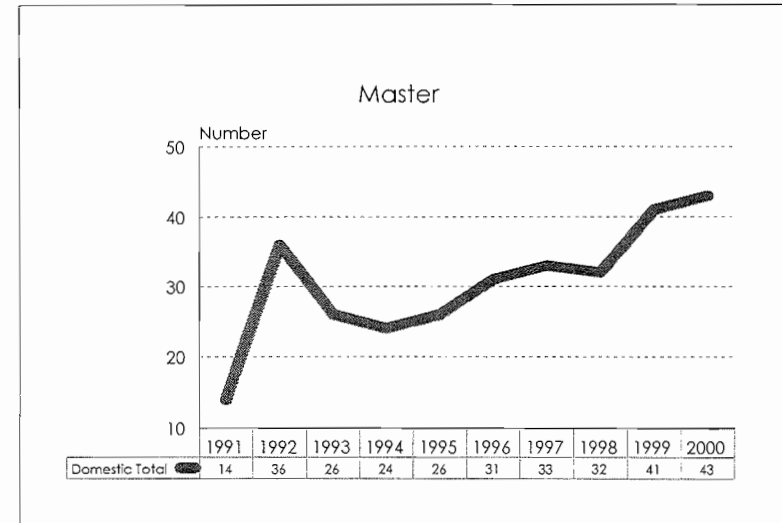
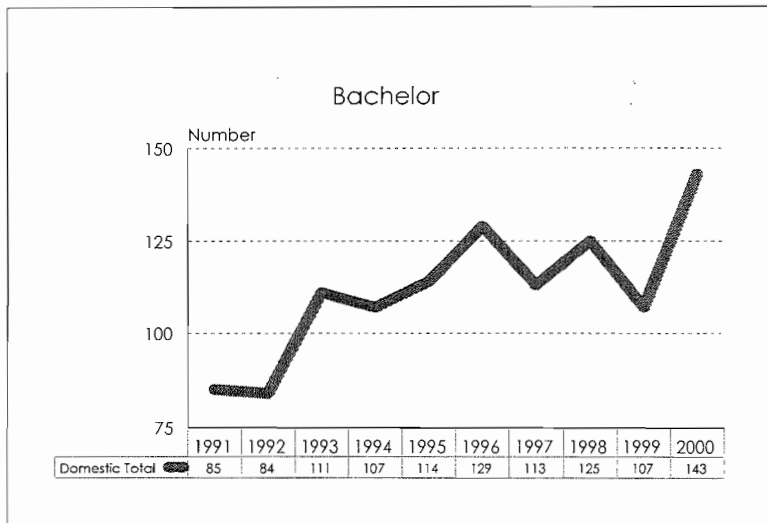
Black



Degrees Conferred, 1991-2000 Asian/Pacific Islander



Degrees Conferred, 1991-2000 Hispanic



Degrees Conferred, 1991-2000 American Indian/Alaskan Native

