WHAT DO YOU HOPE FOR?

- ♣ What do you hope for?
 - A welcoming, inclusive space where students don't always have to worry about how they will be treated based on their identities.
 - RA's who are able to have advanced understanding of social justice; more than worship and integrated training
 - End of bias incidents through education
 - o Competent residence, training and education

♣ Hope

- o More proactive, less reactive: conversations, internationality, messaging, training
- Honesty, space for vulnerability
- o If a bias incident is experienced the victim feels like justice is served
- More transparency, less defense
- Cohesive effort in response to bias
- Enhanced understanding of impact
- RA/ICA additional training in response
- Sincerity, willingness to understand
- Get the "whole" community messages

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What are your hopes at MSU?

- A more accepting heterogeneous environment
- Safer environment
- A mandatory diversity training for faculty and staff
- Increase in tenured facility of color including all other faculty
- Need to stand alone multicultural center
- MSU to make students feel like they are a small college
- Faculty/staff whose identities intersect and want to join students in protest, do not fear they will be fired
- A broader audience for having courageous conversations that includes people who don't typically get involved but often times cause interracial problems

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♣ Hopes

- Feel safe on campus
- Open dialogue about race
- Better collaboration with RA's and ICA's
- Proactive rather than reactive

What we hope for

- Space for an awareness and educations without fear
- Class requirements focused on inclusion and social justice
- o More diverse living wings in resident halls; less segregation
- Better investigation and actual consequences after bias incidents

Hopes

- Issues of race to be take care of more seriously
- o Actual consequences for actions
- University is not viewing as a problem when action is not taken
- Hall meetings to address instances when the perpetrator in unknown

o Addressing the community that the incident/hate is unacceptable

What do you hope for?

- Bias will stop
- o Biases are handled better; conversation about incident needs to be changed
- o Put residents out of comfort zones while maintaining safe environment
- Less racism; change the way RA's talk about it with residents
- o Be mindful of what we do when we hear or see racism
- o "Do you want to move?" How can we handle the situation better
- Make residents aware of bias situations that are occurring in the halls just as MSU PD makes aware of crimes
- o More responses from President Simon
- Sending out emails about things discussed in floor meetings

♣ What can we hope for?

- Lesser crime
- o Better cultural understanding while living in residence halls
- Discussions remain civil when trying to get point across
- More organized conversations when officers present
- Presence of different staff to address questions
- Hope for response more than "we are working on it"
- o Continuous conversations every year
- That there is a required diversity training for faculty and staff
- Have more freedom of speech for faculty to speak during these conversations and not having to be in fear of losing their jobs
- Set boundaries between freedom of speech and racist bias
- Put crimes of higher importance at the top of staffs priority to handle opposed to crimes such as, removal of decorations

♣ Hope

- o Action, accountability; work with MSU PD to create transparency
- Streamlined, consistence process
- Developing trust that problems will be solved
- Bias reporting by neighborhood
- o Clarify roles of RA/ICA; work together better and more often
- o Give OIE more responsibilities in cultural student affairs

What do you hope for?

- To not be the person responsible for addressing other students bias incidents with in classes and residence halls
- Want to feel validated in classes or other environments, not dismissed

- More understanding, more places to be who you are—no judgement from peers, faculty, police, staff
- o Better communication between faculty members and colleges
- Sense of security on campus
- Sense of community on campus
- Safe places for open dialogue—opportunities to listen and learn consider other opinions, points of view, and experiences
- Hope to not feel that they will be penalized for things they open up about on campus

WHAT IS YOUR GREATEST FEAR?

- ♣ What is your greatest fear?
 - False solution with only talk; all show/talk with no change
 - Impact felt at incident versus earlier awareness
 - Student doesn't feel safe. Limits to emotional safety.
 - Students leaving school because of a bias incident
 - o It will take a larger event for these issues to remain on the fore front

Fears

- Not saying things correctly, unintentional
- Don't know what I don't know
- Being accused
- Extremist groups taking action at the university
- Nothing will improve
- Students will not receive support they need, resulting in them leaving or not succeeding
- Counseling center support; treating people like a number not a person
- o Internally focused; students not prepared when they leave
- o RA's will be a target for things that are going wrong
- Desensitized to these events

What are your fears?

- o Retaliation: graduate student fear of faculty if they speak up
- o Nothing is going to change because MSU is a PWI
- o Enrollment and acceptance of people of color will go down
- Institutional biases

What do we fear?

- Afraid not be able to speak/practice religion
- o Breakdown of first amendment
- o Fear of not knowing who is around you and who is being targeted
- Nothing will change
- o People who do not stand up together against bias, hate, prejustice, no matter what it is
- o People will only contribute if it effects them

 That as people become more concerned with equality of outcome, equality of opportunity and meritocracy will break down

Fears

- Things won't change; we will just keep talking
- University value money over students
- o Issues happen so much that people don't care

What we fear

- Backlash from trying some of these solutions
- o University administration will not do anything

♣ What are you fearful of?

- Someone will find out I have said something about an incident
- Things will get bad on campus
- o Are bias incidents handled by one person or a group to avoid further bias?

\rm Fear

- Non-effective communication/involvement between departments
- Of not being heard
- Fear of back lash for speaking up

Fears

- Having thoughts and opinions ignored and not acknowledged
- Having MSU become like other Universities
- Not being covered or supported by campus
- Children not coming home. Having to teach children how to be safe from hate/discrimination
- Atmosphere where issues cannot be discussed. Where there is a separation between students

What do you fear?

- Retaliation
- Vulnerability
- Symbolic actions
- Use of nice rhetoric that won't lead to action or change
- Losing my appreciation and love for MSU
- Misinformation among student faculty—RA's speaking for residents as a whole, overgeneralizing with police involvement
- Overgeneralizations in general—in regard to demographics
- Vulnerability with living in a public space unlike any time before in your life
- Sexual assault

- o Lack of transparency with sexual assault
- Lack of notifications to students regarding crime on campus—text alerts
- Lack of transparency regarding location and availability of Cleary Act
- o Green emergency phone don't work and are not accessible in all of campus

WHAT CAN WE DO TO MAKE IT BETTER?

- What can we do to make it better?
 - Make it real to all the students
 - o Improved training. Reputable and follow-through
 - More on going, continuous training
 - o Training throughout all the Residential Education. Go beyond training
 - Education on diversity and inclusion. Improve understanding
 - Think about different learning styles and learning from mistakes
 - Looking through all cultural lenses
 - Assessment to understand feelings of student safety
 - o Comprehensive education for all RE staff

Action

- o Active listening training; skill for all levels of teams
- Engaging/facilitating intentional conversation
- o More spaces to observe faith
- Dining halls; understanding the importance in accurate ingredient representation
- o Peer mentor program; actual peers, not in position or authority
- First generation student getting more active
- First year seminar requirements
- Resources for AOP

What can we do to make things better?

- Recruitment of faculty and students of color
- Diversity training mandatory—video, e-learning
- Put pressure on president to resign if they do not live up to the core values of the university
- Make all buildings accessible

♣ To-Do

- o Increase collaboration between RA's and ICA's; starting with training
- Promote ICA program with new students/parents at AOP
- Address what "safety" means to different students during RA/ICA training
- o More conversations about privilege, oppression, and social justice

Do better

- o The entire community comes together
- Trust between students and RA's; including upper classmen
- Cultural events that feel more inclusive to all
- o Communication between students to learn what is okay
- o AOP- set awareness upfront and be more well rounded
- Do more is IAH classes

What can be done better?

- More involvement at MSU related to bias incidents
- MSU taking more responsibility in bias incidents

What can we do better?

- Transparency
- Course for cultural/racial awareness
- RA and staff deal with bias incidents with more care
- Domestic students welcoming international students
- o Put on events to make students more culturally aware

Do better

- Make sure students know where they can get help
- o Be proactive, not just reactive when they become large scale
- More consistent on keeping people informed; actually announce when meetings are taking place. It doesn't have to be weekly, can be monthly
- Using table tents to get out information on meetings
- Having answers and responses. Bring people to the meetings that can answer questions
- Transparency; not hiding information in long/complex documents—break them down
- Keep students involved through the process—make sure they understand the procedures

What can we do better?

- Offensive writings and drawings involved with bias incidents have not been taken down immediately
- More hall meetings when bias incidents are occurring in the halls
- Want to feel more comfortable talking to RA's and ICA's about all things
- Availability of RA's—posted "office hours"
- ICA's on all floors
- More cultural awareness training—for students (to fight against bullying/racism) AND for faculty/staff
- Important that everyone knows/can identify racism from form of micro-aggression to hate crimes